

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

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Part – A

**1. Details of the Institution**

1.1 Name of the Institution

ILS LAW COLLEGE

1.2 Address Line 1

CHIPLUNKAR ROAD (LAW COLLEGE ROAD)

Address Line 2

ERANDAVANE

City/Town

PUNE

State

MAHARASHTRA

Pin Code

411 004

Institution e-mail address

ilslaw@ilslaw.in

Contact Nos.

020 – 2565 6775

Name of the Head of the Institution:

Smt. VAIJAYANTI JOSHI

Tel. No. with STD Code:

020 – 2565 6775

Mobile:

9822335884/ 9423004529

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

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Name of the IQAC Co-ordinator: Dr. Tejaswini Malegaonkar  
Dr. Suvarna Nilakh

Mobile: 9822335884/ 9423004529

IQAC e-mail address: ilslaw@ilslaw.in

1.3 NAAC Track ID (For ex. MHC0GN 18879) MHCOXX11756

1.4 NAAC Executive Committee No. & Date:  
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/33/331  
Dated 16-09-2004

1.5 Website address: https://ilslaw.edu

Web-link of the AQAR: https://ilslaw.edu/wp-content/uploads/2018/09/AQAR-2017-18.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A+	--	2004	2004-2009
2	2 <sup>nd</sup> Cycle	-	-	-	-

1.7 Date of Establishment of IQAC : 18-06-2005

1.8 AQAR for the year (for example 2010-11) 2017-18

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

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1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- |                     |                                |
|---------------------|--------------------------------|
| i. AQAR : 2010-11   | submitted on 13-04-2016        |
| ii. AQAR : 2011-12  | submitted on 18-04-2016        |
| iii. AQAR : 2012-13 | submitted on 03-05-2016        |
| iv. AQAR : 2013-14  | submitted on 03-05-2016        |
| v. AQAR : 2014-15   | submitted on 06-05-2016        |
| vi. AQAR : 2015-16  | submitted on 24-03-2017        |
| vii. AQAR : 2016-17 | <b>submitted on</b> 29-09-2018 |

1.10 Institutional Status

University  State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College  Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

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TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Savitribai Phule Pune University  
(Formerly University of Pune)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NIL

University with Potential for Excellence

NIL

UGC-CPE

NIL

DST Star Scheme

NIL

UGC-CE

NIL

UGC-Special Assistance Programme

NIL

DST-FIST

NIL

UGC-Innovative PG programmes

NIL

Any other (*Specify*)

NIL

UGC-COP Programmes

NIL

**2. IQAC Composition and Activities**

2.1 No. of Teachers

1+2

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

1

2.4 No. of Management representatives

1

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

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2.5 No. of Alumni

2

2.6 No. of any other stakeholder and community representatives

1

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

-

2.9 Total No. of members

10

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.

2

Faculty

04

Non-Teaching Staff

05

Students

2

Alumni

1

Others

--

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

--

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos.

04

International Level

-

National

04

State

-

Institution Level

-

(ii) Themes

1. Contemporary Issues in Corporate and Competition Law
2. Gender Issues in Contemporary India
3. Changing Dimensions in Media Laws
4. Critical Reflections on Disability Sensitivity Legal Order

**ILS LAW COLLEGE, PUNE**  
**The Annual Quality Assurance Report (AQAR)**  
**ACADEMIC YEAR 2017-18**

---

2.14 Significant Activities and contributions made by IQAC.

IQAC planned 2 days colloquium on contemporary issues in corporate and competition law. The colloquium was conducted by the Corporate and Competition Law Cell of the college jointly. The colloquium covered themes like: Decoding the SEBI Regulations on Real Estate Investment Trusts; Restrictions on the Layering of Subsidiaries; Smart Contracts & Crypto-Currencies: The Legal Conundrum posed by Blockchain Technology; The Legislative and Regulatory Framework; Collective Dominance and Uncertainty Surrounding Single Economic Entity Doctrine; Resolution of Abuse of Dominance Cases by Settlement.

To highlight and address Gender issues in changing and contemporary times one day national seminar on 'Gender Issues in contemporary India' was planned. The seminar saw interactive discussion on the various challenges faced by men and women in various facets of life including homes, workplaces, media and the society. This seminar saw participation of over 60 students and professionals from across the country. 3 sessions were conducting dealing with Gender Sensitization, Prevention of Sexual Harassment, Gender Inequality in the Entertainment Sector.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year<sup>1</sup>

Plan of Action	Achievements
<p>IQAC suggested to hold a conference highlighting issues concerning persons with disability.</p>	<p>Considering the suggestions one day seminar on 'Critical Reflections on Disability Sensitive Legal Order – Indian Scenario', sponsored by UGC, was held in collaboration with Equal Opportunities-cum-Enabling Cell, ILS Law College, Pune.</p> <p>The objectives of the conference</p> <ol style="list-style-type: none"> <li>1. To generate discussion for exploring possibilities of revised theory of justice with potential to accommodate PWDs as a social group as part of mainstream society;</li> <li>2. To critique the existing legal regime in general and constitutional order in particular from disability rights perspective with focus on India;</li> </ol>

<sup>1</sup> ANNEXURE I- Academic Calendar 2017-18

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

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	<p>3. To problematize the existing template of antidiscrimination law regime in India and to suggest an alternative multi grounded and positive action oriented approach to the conception of non-discrimination;</p> <p>4. To suggest best practices for enhancing social acceptance of PWDs;</p> <p>5. To orient the audience with the contemporary vocabulary of disability rights jurisprudence with special emphasize on the notion of ‘reasonable accommodation’, ‘accessibility’, ‘universal design’, ‘right of independent living’.</p> <p>6. Last but not the least, to suggest effective mechanisms for consciousness raising of able bodied community and to sensitize it with human rights of PWDs.</p> <p>7. To analyse and critique Rights of Persons with Disabilities Act, 2016.</p> <p>About 100 faculty, scholars and students from all over the country had participated in the Conference.</p>
<p>Media laws: its operation and scope is changing dynamically. IQAC suggested to hold a conference on theme of changing dimensions in media laws to discuss and deliberate upon the contemporary issues.</p>	<p>One day national conference on the theme of Changing Dimensions In Media Laws was organized. The theme was divided into 3 sessions. The first session was on: Censorship and Public Policy. The Second session was on: Unique IPR in Media. The last session was on: Media and Sports.</p> <p>The conference experienced a participation of about 270 attendees from within and outside Pune inclusive of students and professionals.</p>

2.16 Whether the AQAR was placed in statutory body: Yes  No

Management  Syndicate  Any other body

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

---

Provide the details of the action taken

Annual report is prepared of activities of all departments and placed before the College Development Committee (CDC). IQAC co-ordinators and the Principal along with all the faculty members remain present in the CDC. Administrative staff and elected representative of the employees are also present in the meeting. Suggestions made by the IQAC are discussed in detail and necessary decisions are taken and sufficient budgetary allocations are made. The CDC recommendations are placed before the Governing Council and subsequently to the General Body which finally approves the recommendations.

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	00	02	02
PG	01	00	01	01
UG	02	00	00	02
PG Diploma	03	00	03	03
Advanced Diploma	00	00	00	00
Diploma	05	00	05	05
Certificate	00	06	06	06
Others	00	00	00	00
<b>Total</b>	13	06	17	19

Interdisciplinary	03	01	04	04
Innovative	05	06	12	12

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core√/Elective option √/ Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	-
Annual	11



ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

---

1.3 Feedback from stakeholders<sup>2</sup> Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The institution is bound by the syllabus prescribed by the University. In this academic year the Savitribai Phule Pune University (SPPU) has revised the curriculum for BA LLB and LLB course and the same is to be implemented from this academic year 2017-18 for both BA LL.B. and LL.B. courses. The revised curriculum deals with Course Component, Curriculum, Examination Pattern and Standard of Passing. The changed syllabus has introduced certain new subjects in the curriculum.

**The curriculum has been revised with the following objective (as mentioned by the SPPU)**

The objectives of revised curriculum of courses of law are : 1) To reorient legal education by making provision for sufficient opportunity to the students for extensive as well as intensive study of law. 2) To equip the students with (a) knowledge of law, (b) practical application of law, (c) analytical thinking and logical reasoning, (d) effective communication skill. 3) To meet the needs of contemporary requirements of Bar, Bench and Industry in the globalised economic era. 4) To educate them of diverse backgrounds to become effective, ethical and expert personage who are employable in a variety of legal settings.

**Salient Aspects**

1. The revised curriculum has added subjects like Law and Literature, Law and Economics, Social Research Methods, Theories of Development and Indian Economy, Macro Economics, Policies and Practice, Theoretical Perspectives of Sociology for BA LL.B. course.
2. A paper on Legal and Constitutional History is introduced for the LL.B. course (3 year law course).
3. For the BA. LL.B. Course law subjects are included from 3 year onwards.

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<sup>2</sup> ANNEXURE II and III

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

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4. The paper on constitutional Law and intellectual property is now divided in to two segments as Constitutional Law 1 and 2
  - **Constitutional Law I** the paper covers basic principles of Constitution and Constitutionalism. The reason and justification of the growth of Fundamental Rights. The operation of Fundamental Rights, Directive Principles in India and its effect is to be studies.
  - **Constitutional Law II this paper deals with** Federal principles of Indian Constitution and the powers, functions & structures of various Constitutional bodies
  - **Intellectual Property Rights I and II**  
**Paper-I** gives a subtle back ground to the international perspective in a nutshell to understand the practical application of it in the National Regime in **Paper –II** in Subtle Perspective.
5. The arrangement of optional subjects in law for B.A. LL.B., B.B.A. LL.B and LL.B courses allows the student to have specialization in one of the following areas (a) Constitutional Law Group, or Business Law Group, or (c) Crime and Criminology Group, or (d) Law and Agriculture Group, or (e) Intellectual Property Rights and International Law Group by choosing the optional subjects from given list in each semester. International Law on Air, Space and Sea, Humanitarian and Refugee Law, Comparative Criminal Justice System, Law of Forensic Science etc. are offered as apart of optional subjects.
6. Keeping in mind the need of time a module on **International Perspectives and Enforcement of Foreign Awards** in the paper of Alternate Dispute Resolution System is added.
7. New evaluation pattern has been introduced. The internal assessment of 20 marks to be done by the college and the University would conduct the written examination of 80 marks.

In addition to the changes introduced by the University the Indian Law Society also runs various self-financed diplomas and certificate courses (like Diploma in Human Rights, Diploma in Corporate Law etc.) especially for ILS Law college students and others in different areas of law. These courses are designed for students as well as practitioners and as such reflect theoretical and practical exigencies of the relevant subject. With changing legislations, newly introduced amendments and a varying national and international landscape, the syllabus of these diplomas and courses is updated from time to time.

**ILS LAW COLLEGE, PUNE**  
**The Annual Quality Assurance Report (AQAR)**  
**ACADEMIC YEAR 2017-18**

---

1.5 Any new Department/Centre introduced during the year. If yes, give details.

**ILS HISTORY CLUB**

The objective of ILS History Club is to encourage the students to take pride in our legacy, be it political history or constitutional history or legal history of India. The Club will be organizing, as part of its activities, the following: historical trials from pre-Independence Era, research work, seminars, debates, group discussions, quizzes, essays competitions, and visits to various Courts, Municipal Corporations, prison and screening of documentaries.

**ILS LITERARY CLUB**

ILS Literary Club is an initiative that looks forward to be a platform where students come together to share and discuss what they have read, especially the Literary works. The sessions of the club generally have a theme based on various forms of writing like Poetry, Novels, Plays, etc.

Reading Literature is an activity that is creative in itself as the reader has to interpret the texts at various levels. Every reader has an interpretation of its own. It is only when one gets to share the interpretation and gets to hear how the other readers have approached the texts, can one test, validate, and expand one's understanding through discussion and argument. And the same analytical and argumentative spirit forms the very basis of academics.

Keeping this in mind the ILS Literary Club arranges sessions where the students engage in the discussion of various works of Literature.

**Criterion – II**

**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	15	13	01	00	01

2.2 No. of permanent faculty with Ph.D. 08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors #		Associate Professors**		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	17	-	-	-	-	-	-	00	17

(# Asst. Professors sanctioned posts for LL. B. and LL.M. courses are taken)

(\*\*the post of Associate Professor is not filled by Direct Recruitment, it is a promotional post)

**ILS LAW COLLEGE, PUNE**  
**The Annual Quality Assurance Report (AQAR)**  
**ACADEMIC YEAR 2017-18**

---

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest 35

Visiting 31

Temporary 11\*

(\* Posts for LL.B and LL.M. courses are taken)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ workshops**	06	07	06
Presented papers	04	09	03
Resource Persons	05	05	03

(\*\*Note workshops, special training programs etc. are also included)

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Various innovative methods of teaching and learning are adopted by the faculty to increase students participation in classrooms like student teacher seminars, class presentations by the students, case study method etc. Effective use of information and communication technology is made. Use of power point, screening of movies are done followed by an open house debate. In addition remedial teaching course in English is conducted. Various other activities and orientations are conducted to develop advocacy skills. Other activities and cells are working in specialized areas of law and to cover issues which are not covered in regular curricular. Experts are called to interact with the students. Quizzes and debates are conducted in the classroom throughout the year to enhance conceptual clarity and develop a keen thinking. Expert faculty is invited from time to time to share their domain knowledge.

2.7 Total No. of actual teaching days during this academic year:-

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

For the examinations conducted by the University examination reforms are initiated by the University like Bar Coding system and compulsory photocopy of evaluated answer sheets before a student applies for Revaluation of the paper.

**Evaluation Reforms- Salient Features:-**

This academic year the Savitribai Phule Pune University (SPPU) has introduced 80-20 pattern. The internal Assessment of each subject for 20 marks would be done by the colleges. The University shall conduct the written test of 80 Marks.

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

---

**Standard of Passing for BA LLB and LL.B. Course (some of the important rules are as follows)**

1. In case of any subject of First and Second Year B.A. LL.B. course a student must obtain not less than 40 marks to pass a subject.
2. The total marks of a subject shall be computed by adding marks of University written examination and internal assessment.
3. There shall be separate passing for University written examination and internal assessment. A student must obtain not less than 32 marks to pass University written examination of a subject. A student must obtain not less than 8 marks to pass internal examination of a subject.
4. A student shall be declared as passed in a particular year or class if he / she have passed in all the subjects of two terms or semesters of a year or class taken together. There shall not be a separate passing for a single semester or term examination.
5. The difference between the percentage of University written examination marks and percentage of internal assessment marks of a student for any subject shall not be more than 15%. If the percentage of marks obtained by a student for any subject in internal assessment exceed the percentage of marks obtained by him / her in University written examination by more than 15% the marks obtained by him / her in internal assessment shall be brought down to that extent.

The class shall be awarded to the student for that year or class as under :

- (i) Aggregate 40 % and more but less than 50 % Pass Class\*\*
  - (ii) Aggregate 50 % and more but less than 55 % Second Class
  - (iii) Aggregate 55 % and more but less than 60 % Higher Second Class
  - (iv) Aggregate 60 % and above but less than 70 % First Class
  - (V) Aggregate 70 % and above First Class with Distinction
6. Standard of Passing for (a) Third, Fourth and Fifth Year of B.A. LL.B., and (b) First, Second and Third Year of LL.B.: In case of any subject of (a) Third, Fourth and Fifth Year of B.A. LL.B and (b) First, Second and Third Year of LL.B., a student must obtain not less than 40 marks to pass a subject.
    - (i) Aggregate 50 % and more but less than 55 % Second Class
    - (ii) Aggregate 55 % and more but less than 60 % Higher Second Class

**ILS LAW COLLEGE, PUNE**  
**The Annual Quality Assurance Report (AQAR)**  
**ACADEMIC YEAR 2017-18**

---

(iii) Aggregate 60 % and above but less than 70 % First Class

(iv) Aggregate 70 % and above First Class with Distinction

**7. Duration to Complete Entire Course :** A student of B.A. LL.B. course, in order to become eligible for award of the degree, must pass in all the subjects, divided in ten semesters, within a span period of ten academic years including academic year in which he / she was admitted to first year of the course. No student shall be admitted as a candidate for any examination of the said course after the said period of ten academic years unless he / she is readmitted to the course

For the autonomous courses run by the institution the innovative methods are practiced like open book examination, article review, panel discussions, group discussion, Multiple Choice Questions etc.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Program	Total no. of students appeared	Division wise Pass Percentage (%)					
		Distinction %	I %	Higher Second Class %	II %	III %	Total
I BA LLB	222	3.15	48.2	13.51	10.81	3.15	78.83
II BA LLB	225	0	20.89	24	23.55	10.66	79.11
III BA LLB	242	0	21.49	35.12	23.55	0	80.17
IV BA LLB	215	0	39.06	40.93	16.28	0	96.28
V BSL LL.B.	208	0	52.4	36.05	6.73	0	95.19
I LL.B.	135	0	6.66	24.44	40	11.85	82.96
II LL.B.	156	0	7.05	41.02	18.58	0	66.67

**ILS LAW COLLEGE, PUNE**  
**The Annual Quality Assurance Report (AQAR)**  
**ACADEMIC YEAR 2017-18**

III LLB.	128	0	53.12	33.59	7.81	0	94.53
DTL	64	0	4.6	9.37	14.06	0	0
DLL&LW	12	0	00	16.6	33.3	0	0
LL.M.	68	0	5.8	33.3	16.17	0	0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

<b>Activity Planned for year 16-17</b>	<b>Activity executed in year 2017-18</b>	<b>Monitor/ Evaluation</b>
<b>IQAC suggesting holding of a conference on media laws</b>	<b>The college organised</b> One-Day National Conference on the theme of “Changing Dimensions In Media Laws” on the 10 <sup>th</sup> February, 2018.	The conference experienced a participation of about 270 attendees from within and outside Pune inclusive of students and professionals.  The theme was divided into 3 sessions, each dealing with the interface of Media Laws with other Laws. The first session was on “Censorship and Public Policy”. The Second session was on “Unique IPR in Media” The last session was on “Media and Sports”.
Various areas in corporate laws and competition laws are emerging which need thorough discussions and which cannot be covered in classrooms. IQAC suggested to hold fully dedicated sessions on contemporary issues in these areas of law.	The corporate and competition law cell which is dedicated to the study of these two major areas organised two days colloquium to discuss contemporary issues in corporate and competition law.	The two day colloquium had the following sessions Day1 : Session I: Decoding the SEBI Regulations on Real Estate Investment Trusts Session II: Restrictions on the Layering of Subsidiaries Session III: Smart Contracts & Cryptocurrencies: The Legal Conundrum posed by Blockchain Technology Day 2 : Session I: Keynote Address Session II: The Legislative and Regulatory Framework And Collective Dominance and Uncertainty Surrounding Single Economic Entity Doctrine Session III: Resolution of Abuse of

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

		<p>Dominance Cases by Settlement</p> <p>The panelist for the sessions included legal experts, senior advocates, members of specialized tribunals, and partners and associates of some of India's biggest law firms.</p>
<p>IQAC suggested holding of seminar on Gender issues with an objective to highlight gender issues faced in different fields in contemporary India.</p>	<p>ILS Law College, Pune in association with the Human Rights Cell of ILS Law College organised a one day national seminar on "<i>Gender Issues in Contemporary India</i>" to be held on the 3<sup>rd</sup> March 2018</p>	<p>This seminar saw participation of over 60 students and professionals from across the country.</p> <p>The seminar saw interactive discussion on the various challenges faced by men and women in various facets of life including homes, workplaces, media and the society.</p> <p>Total 3 sessions were conducted at the national seminar on the following themes.</p> <p>SESSION 1 Gender Sensitization SESSION 2 Prevention of Sexual Harassment SESSION 3 Gender Inequality in the Entertainment Sector</p>
<p>Disability and the challenges faced by persons with disability is a major concern for law in the contemporary times. IQAC suggesting holding of a seminar to throw light upon such issues.</p>	<p>One Day national conference on 'Critical Reflections on Disability Sensitive Legal Order – Indian Scenario', sponsored by UGC, was organised to be held on 26th August, 2017 in collaboration with Equal Opportunities-cum-Enabling Cell, ILS Law College, Pune.</p> <p>Objective of the Conference: With a view to attain these aims, following broad objectives were conceived:</p> <p>1.To generate discussion for exploring possibilities of revised theory of justice with potential to accommodate PWDs as a social group as part of mainstream society;</p>	<p>The Conference had 3 plenary sessions and 2 parallel sessions.</p> <p>The First Plenary session, Overview of the Salient Features of Rights of Persons with Disability Act, 2016</p> <p>The second session, Key Doctrines, Standards and Principles of Disability Law</p> <p>The third session, Right to Accessibility</p> <p>About 100 faculty, scholars and students from all over the country had participated in the Conference.</p> <p>Conference received the funding of Rs.1,50,000 from UGC.</p>



ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

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	<p>2.To critique the existing legal regime in general and constitutional order in particular from disability rights perspective with focus on India.</p> <p>3. To problematize the existing template of antidiscrimination law regime in India and to suggest an alternative multi grounded and positive action oriented approach to the conception of non-discrimination;</p> <p>4.To suggest best practices for enhancing social acceptance of PWDs;</p> <p>5.To orient the audience with the contemporary vocabulary of disability rights jurisprudence with special emphasize on the notion of ‘reasonable accommodation’, ‘accessibility’, ‘universal design’, ‘right of independent living’.</p> <p>6.Last but not the least, to suggest effective mechanisms for consciousness raising of able bodied community and to sensitize it with human rights of PWDs.</p> <p>7.To analyse and critique Rights of Persons with Disabilities Act, 2016.</p>	
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**ILS LAW COLLEGE, PUNE**  
**The Annual Quality Assurance Report (AQAR)**  
**ACADEMIC YEAR 2017-18**

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2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff*	10	12	01	00
Technical Staff	NA	NA	NA	NA

\*It includes only administrative staff appointed by State government on grant-in-aid basis. In addition to this 20 administrative Staff members are appointed by Indian Law Society.

### **Criterion III**

#### **3. Research, Consultancy and Extension**

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

With the continuous encouragement of IQAC to promote multi-disciplinary *research* the college organized National conferences, seminars, competitions and research projects were undertaken. To further facilitate multidisciplinary law learning new initiatives included establishment of ILS History Club , ILS literary club and new courses like GST Pro, Advanced certificate program on civil court practice and procedure, Certificate program on ‘criminal law: practice and procedure, Certificate program on company law were conducted. Criminal announced with an aim to develop professional competence in the field of law; which include Legislative drafting, Energy Laws, Corporate International Taxation.

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

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3.2 Details regarding major projects --

	Completed	On-going	Sanctioned	Submitted
Number	-	3	-	-
Outlay in Rs. Lakhs	-	48,41,910/-	-	-

- 1. Women and Land Rights** – implemented in two phases Phase I Duration: 9 months; October 2015 – June 2016. (I phase **Completed**) (**Ongoing project phase II December 2016-January 2018**)

Faculty In charge - Dr. Jaya Sagade

Funds received from –Swiss Aid India; Amount –Rs10,87,310/-

- 2. Developing User Manuals for various cadres** of personnel appointed under the Protection of Women from Domestic Violence Act, 2005. (PWDVA) November 2016 to July 2018 (15 months) (**Ongoing**)

Faculty In charge - Dr. Jaya Sagade

Funds Received from - Swiss Aid India ; Amount – Rs 18,55,200/-

- 3. Enhancing quality of counselling services for domestic violence survivors”** – Phase II. Duration: May 2016 to October 2018. (**Ongoing**)

Faculty In charge -Dr. Jaya Sagade

Funds Received from - Swiss Aid India - Amount – Rs 1899400/-

**3.3 Details regarding minor projects--**

	Completed	On-going	Sanctioned	Submitted
Number	1	4	2	1
Outlay in Rs. Lakhs	--	--	4,00000/-	--

Expenses:-

- 1. Plight of Witness in Indian Criminal Justice System (Ongoing) Sanctioned by the Savitri Bai Phule Pune University, for a Minor research project. (**Ongoing**)

Faculty – Santosh Jaybhay

Funds received –Rs 2, 00,000

**ILS LAW COLLEGE, PUNE**  
**The Annual Quality Assurance Report (AQAR)**  
**ACADEMIC YEAR 2017-18**

- 2. Access to Land to the Landless Dalits in Marathwada: A Socio Legal Study. (Ongoing) (Sanctioned by the Savitri Bai Phule Pune University, for a Minor research project. **(Ongoing)**
  - Faculty – Nitish Nawasagrav
  - Funds received -- Rs 2, 00,000
- 3. A Study of Legal and Economic Impact of The Protection of Geographical Indications in India. Dr Suvarna Nilakh –**(Ongoing Project.)**(Tenure:- August 2017- July 2018) ILS Law College, Pune.
- 4. Project on Model Prison Reforms. Dr Deepa Paturkar **(completed)** January 2018 ILS Law College and Ministry of Social Justice.
- 5. Decongestion of Yerwada Prison an initiative of Justice Radhakrishnan Committee on Prison Reforms. **(Ongoing)**

3.4 Details on research publications ---

	International	National	Others
Peer Review Journals	1	6	
Non-Peer Review Journals		2	2
e-Journals			
Conference proceedings		5	

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations ---

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2017-2018	Swiss Aid India		Rs 48,41,910
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College		Savitri Bai Phule Pune University	400000/-	
Students research projects (other than compulsory by the University)				
Any other (Specify)				
Total				

**ILS LAW COLLEGE, PUNE**  
**The Annual Quality Assurance Report (AQAR)**  
**ACADEMIC YEAR 2017-18**

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3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from -NA

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges      Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

Savitribai Phule Pune University - Student Welfare Fund –Rs 133000/-

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution:-

Level	International	National	State	University	College
Number	-	7	-	1	1
Sponsoring agencies	NIL	35,000/-	NIL	20,000/-	NIL

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations- International  National  Any other

3.14 No. of linkages created during this year -

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
Total

**ILS LAW COLLEGE, PUNE**  
**The Annual Quality Assurance Report (AQAR)**  
**ACADEMIC YEAR 2017-18**

---

3.16 No. of patents received this year

Type of Patent	Number	
	National	Applied
Granted		NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows:-  
 Of the institute in the year

Total	International	National	State	University	Dist	College
	NIL	NIL	NIL	NIL	NIL	NIL

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

No. of Ph.D. guides  No. of Ph. D. students

3.19 No. of Ph.D. awarded by faculty from the Institution -

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) -NIL

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
 National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
 National level  International level

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

---

3.23 No. of Awards won in NSS:

University level	<input type="text" value="NIL"/>	State level	<input type="text" value="NIL"/>
National level	<input type="text" value="NIL"/>	International level	<input type="text" value="NIL"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="NIL"/>	State level	<input type="text" value="NIL"/>
National level	<input type="text" value="NIL"/>	International level	<input type="text" value="NIL"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="NIL"/>	College forum	<input type="text" value="24"/>
NCC	<input type="text" value="NIL"/>	NSS	<input type="text" value="NIL"/>
		Any other	<input type="text"/>

**3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility –**

Legal Aid Centre of the ILS Law College organized ten legal aid camps which guided people on issues such as; rights of women, rights of senior citizens, information on divorce laws, Dowry Prohibition Act 1961, domestic violence, right to education etc. Legal Aid Clinics were conducted by the faculty of the ILS Law College in association with NGOs such as Kagad Kach Patra Kashtakari Panchayat and Green Tara Foundation, Karve Institute of Social Sciences and Deepgriha having its branches at Tadiwala road, Market Yard and Dapodi.

The faculty and students of ILS Law College provided assistance in 100 cases at legal Aid clinics of Karve Institute of Social Sciences and Deepgriha having its branches at Tadiwala road and Market Yard. The faculty provided legal assistance in various ways such as consultation /negotiation /counseling /filing of cases in courts.

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

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**Criterion IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	636368.172 Sq.mtrs (157.25 acres) includes ground, all buildings and hill areas	NA		636368.172 Sq.mtrs
Class rooms	19	-	-	19
Laboratories (Computer Lab)	04	--	College	04
Seminar Halls	1	-	-	1
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	10	02	UGC XII plan	12
Value of the equipment purchased during the year (Rs. in Lakhs)	Computer Printer	02	UGC XII plan	106590
Others	-	-	-	-

4.2 Computerization of administration and library

- |   |
|---|
| <p>1) Barcoding of 100% collection is complete.<br/>2) All modules of Slim Software are used.</p> |
|---|



**ILS LAW COLLEGE, PUNE**  
**The Annual Quality Assurance Report (AQAR)**  
**ACADEMIC YEAR 2017-18**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books, Reference Books and General Books	49908*	1,41,39,483	1483 (Text Books – 722, Reference – 699 & General Books- 62)	1558551 (Text Books – 276397 Reference – 1268236 & General- 13918)	51391 **	15698034
Journals	69	407473	69 Renewal and 6 addition	554981	75	962454
Digital Database	13	3891323	13 Renewal	2916768	13	6808091
CDs & Video	394	--	19	--	413	--
e-Journals	Access to 6000+ E-journals available as part of Digital databases					
e-Books	Access to 3135000 + E-books available as part of Digital databases					

\* Last Accession number as on 31<sup>st</sup> March 2017

\*\*Last Accession number as on 31<sup>st</sup> March 2018

4.4 Technology up gradation (overall)

	Total Computers	ComputerLabs / Browsing Centres/ Computer Centres	Internet	Office	Library	Departments & faculty	Others & Girl's hostel
Existing	101	49	100 MBPS	14	10	26	02
Added	03	-	-	01	--	02	--
Total	104	49	100 MBPS	15	10	28	02

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

---

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- The Wi-Fi facility has been extended to whole of ladies hostel.
- 3 New computers added two for faculty and one for GST.
- Taxbase GST PRO software bought for the accounts team.

4.6 Amount spent on maintenance in lakhs:

i) ICT	2916768
ii) Campus Infrastructure and facilities	1777973
iii) Equipments	106590
iv) Others	-
<b>Total:</b>	4,801,331

## Criterion – V

### 5. Student Support and Progression 2017-18

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services.

Information about Student Support Services is published every year in Prospectus, Handbook, displayed on the Notice board as well as on the Website. Principal as the Chairman of the IQAC Committee addresses all the new entrants of Law courses and provides essential information and rules of discipline which are to be followed by the students. Information about Placement cell, Other cells, Various autonomous Diplomas, Competitions, Counselling sessions, Annual Medical Check up, Anti –Ragging Committee and Prevention from Sexual harassment Committee is also given.

#### 5.2 Efforts made by the institution for tracking the progression

Periodically a faculty meeting is held by the Principal, to take a survey of all the activities conducted in the college. In ILS Law College for every activity there is a faculty in-charge who submits the Annual reports which is subsequently published in the college Year book named as

**ILS LAW COLLEGE, PUNE**  
**The Annual Quality Assurance Report (AQAR)**  
**ACADEMIC YEAR 2017-18**

---

‘ABHIVYAKTI’. Analysis show’s that passing percentage of candidates from the ILS Law College in any examination has always been considerably higher (sometimes even more than 200% of the University average) than the relevant percentage of total number of students appearing at the University examination from all its 24 affiliated colleges together. The head of the institution always takes the note of this and motivates new entrants. Teachers teaching methods are also monitored in every semester by the Principal as the Chairman of the IQAC Committee.

**5.3 (a) Total Number of students**

UG	PG	Ph. D.	Others
1540	68	15	71

**(b) No. of students outside the state**

294
-----

**(c) No. of international students**

28
----

No	%
726	43.06

Men

No	%
962	56.75

Women

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
1352	188	27	248	19	1834	1244	162	18	250	20	1694

**Demand Ratio**

1. BA.LL.B.- As admissions for 2017-18 were conducted by CET Cell State of Maharashtra, the College doesn't have the data showing how many students had applied for ILS Law College as their option.
2. LLB - As admissions for 2017-18 were conducted by CET Cell State of Maharashtra, the College doesn't have the data showing how many students had applied for ILS Law College as their option.
3. DTL - DLL - MLL - Admissions to these courses is on first come first basis so demand ratio cannot be calculated.
4. LLM- 1:1  
**Dropout % - Nil**

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

---

**5.4 Details of student support mechanism for coaching for competitive examinations (If any)**

ILS Law College, since its inception, has produced many stalwarts who have made their mark on various fields and have contributed to the development of India. Lately as the role of the state is increasing, there is a need for a strong and efficient bureaucracy, which can, by performing its duties in an ethical and accountable manner, support the edifice of the other two branches, the legislature and the judiciary. For this, ILS Law College has started a 'Competitive Exam Cell', for creating and honing efficient, competent bureaucrats who can assimilate their legal knowledge with administrative acumen and serve on the vanguard of the government machinery. Its main objective is to make available a platform, for aspirants of JMFC, UPSC, MPSC and other competitive examinations, where they can get all the help and guidance they need. Guest lectures on various topics by eminent personalities are arranged to impart knowledge about various pressing issues of today and current affairs useful for exam preparation.

**No. of students beneficiaries - 200**

**5.5 No. of students qualified in these examinations\***

NET	02	SET/SLET	02	GATE	NA	CAT	NA
IAS/IPS etc	04	State PSC	----	UPSC	04	Oth	05

**5.6 Details of student counselling and career guidance** -Dr. Deepa Paturkar & Dr. Tejaswini Malegaonkar Faculty members are in charge of counselling and career guidance cell to achieve following objectives:

1. To provide guidance to the students on various options available in the course of their study.
2. To help the students to solve their Personal, Educational and Psychological problems.
3. To develop positive attitude and behaviour in order to meet challenges.
4. To create awareness among the students for their future profession.
5. To provide information to the students on the scope and relevance of any area irrespective of their field of interest.
6. To recognize their strength, overcome and weaknesses.

**No. of students benefitted - 30**

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

---

**5.7 Details of campus placement**

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
22	43	27	Data not available

**5.8 Details of gender sensitization programmes**

**There is a Women's Studies Centre (recognised by UGC) under which following were the activities conducted in the academic year –**

1. Women and Land Rights ongoing research and advocacy project was implemented in two phases Commencement of Phase II - December 2016 to January 2018. Phase II duration was of 13 months, it has been designed on the basis of the needs that emerged and recommendations of civil society organizations working on women and land rights. It commenced from December 2016 and is in its preparatory stage. Some of the activities planned are as follows:
  - i. A three day state Level workshop on perspective building and legal awareness on women and land rights in order to create awareness amongst the lead karyakartas and the organizational leadership to take the issue forward
  - ii. Three day legal awareness of staff of HMF, Manavlok and MASUM and a few other interested organisations from Marathwada who had shown interest in the regional meetings of phase I
  - iii. Four one day workshops on Perspective building and legal training of local government officials in the Marathwada region of Maharashtra.
  - iv. Conducted a participatory research in order to create a data base on the extent of claims made by women for private and public property, to understand the extent of release deeds in the field area specifically in the case of Hindu and Muslim personal laws, and create the training material for the staff of the participating NGOs
2. A Project on developing User Manuals for various cadres of personnel appointed under the Protection of Women from Domestic Violence Act, 2005. (PWDVA) was undertaken from November 2016 to January 2018 (15 months)
3. Workshop on Role of counsellor, dealing with emotions, understanding the intimate relationship was organized from 3<sup>rd</sup> - 5<sup>th</sup> January 2017. Trainees shared counselling experiences through case presentations, Power dynamics Stress management, responding

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

---

to aggression, depression, suicide, grief, What and how to assert, Purpose of law & Importance of evidence.

4. Workshop on Introduction to law on Domestic Violence Handling issues in intimate relationships, Addiction, More about emotional management, Defense mechanisms was organized from 10<sup>th</sup> -11<sup>th</sup> April 2017. Clarifying of definitions under PWDVA - Single and joint counselling, Helping counselee take self- responsibility Understanding defense mechanisms & Brain behaviour in an alcoholic condition was discussed.
5. Workshop on More about PWDVA Dealing with defence mechanisms, enhancing self-help and life-skills of counselee, teaching emotional management more about relationship counselling was organized from 10<sup>th</sup> -12<sup>th</sup> August 2017. Role of the Protection officer in implementing PWDVA Group work – support groups on DV – articulating objectives, planning activities, using audio-visual media and its role in providing psychological first aid to DV survivors, evaluation Understanding how motivation is sustained. Counselling the DV survivor and perpetrator using the framework of “cause –consequence – response to violence” How to deal with defense mechanisms was discussed.
6. Workshop on Law of Domestic Violence - in depth was organized on 26<sup>th</sup> -28<sup>th</sup> Oct 2017. Provisions and procedures of the following –PWDVA 498A of IPC Family laws (in brief/ as per needs of trainees) Property law (women’s right over property) Other laws – PCPNDT, MTP, sexual abuse and rape law, POCSO was discussed.
7. Field visits – for field training :

The training team made two field visits to each seven participating NGOs.

Field visits served the following purpose: Revision of classroom training and its application in various cases that they handle, Overview of counselling process and intervention in the cases they handle (case presentations by trainees), Provide inputs on using the framework of “cause –consequence – response to DV” in cases they handle Improvement of counselling skills.

8. Preparation and publication of manual on Counselling, and dissemination event : The need-based training inputs have been captured in “प्रवास सक्षमतेकडे” A manual for counsellors in Marathi. It consists of five topics viz –
  - i. Domestic Violence and its Dynamics
  - ii. Domestic Violence and Mental Health
  - iii. Counselling in Domestic Violence situations
  - iv. Clinical intervention – planning and techniques
  - v. Domestic Violence and law

Formats for writing case records of counselling are also provided in the last chapter.

Two hundred copies of the Manual were printed and published by Women Studies Centre. The publication was released in the release and dissemination event held on 27<sup>th</sup> Dec 2017 at the hands of Ms. Vijaya Rahatkar, chairperson of the Maharashtra State Commission for Women (MSCW).

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

---

9. Meeting of AMAN - the national level network against domestic violence

Held on 1st to 3rd May 2017, in Bangalore. Women Studies Centre team participated in the meeting which largely discussed challenges faced in stopping violence and in implementation of PWDVA. Sec 498A that is being diluted was one of the major concerns expressed, for which advocacy is required.

10. Publication of “प्रवास सक्षमतेकडे” Manual by MSCW : On International Women’s Day – 8th March 2018, the Maharashtra State Commission for Women after endorsing the Manual for counsellors “प्रवास सक्षमतेकडे” that WSC prepared, was released. 1000 copies have been printed and set to be distributed among government-run and aided organizations who work with domestic violence survivors and their issues.

**Under the Student Welfare Department following were the activities conducted in the academic year-**

1. Under the Personality Development Scheme for Girl Students, A nine-day lecture series from 14<sup>th</sup> -23<sup>rd</sup> December 2017, was organised on “Law, Gender and Equality” from the grants received by Board of Students’ Welfare, Savitribai Phule Pune University. More than 60 students participated in the program.

**Other Activities –**

**Human Rights Cell conducted the following activities:-**

1. National Seminar on Gender Sensitization in Contemporary India on 3<sup>rd</sup> March 2018.
2. A visit to Yerawada Central Prison was organised on 24<sup>th</sup> February 2018.
3. A discussion on “Women Rights and Prostitution” on 2<sup>nd</sup> February 2018.
4. Screened a film and had discussion on ‘ Domestic Violence in India’ on 17<sup>th</sup> January 2018.
5. A discussion on “Surrogacy legal aspect, need for legislation, comparison with various countries” on 21<sup>st</sup> December 2017.
6. For the students of Diploma in Human rights and Law guest lecture was organised on 19<sup>th</sup> December 2017 by Dr. Deepa Paturkar on Protection of Women from Domestic Violence Act.
7. A discussion on “Legal aspect, need for LGBT rights, recent case studies and scenario” on 14<sup>th</sup> December 2017.
8. For the students of Diploma in Human rights and Law guest lecture was organised on 13<sup>th</sup> December 2017 by Dr. Tejaswini Malegaonkar on Rights under the Protection of Women from Sexual Harassment at Workplace Act 2013.
9. For the students of Diploma in Human rights and Law guest lecture was organised on 6<sup>th</sup> December 2017 by Ms. Tejaswi Sevakari lecture on ‘Sex Worker and Human Rights’.
10. Centre for Public Law had organised Triple Talaq Mock Parliament on 13<sup>th</sup> September 2017 to discuss the aftermaths of Triple Talaq Judgement.

**ILS LAW COLLEGE, PUNE**  
**The Annual Quality Assurance Report (AQAR)**  
**ACADEMIC YEAR 2017-18**

---

11. Criminal Law Cell had organised a turncoat Competition on Gender Neutrality of section 497 of Indian Penal Code. The object of this exercise was to develop the skills of framing arguments both in favour and against the topic in each student, so that when they actually practice in the criminal courts at a later stage, they would turn out to be good prosecutors, defence lawyers and judges.
12. Legal Literacy camps on various women's issues such as Dowry prohibition Act, Domestic Violence Act, Maintenance, Divorce, Eve-teasing, Child marriage, Importance of Education to Girl Child, Stridhan etc. were held by the College.
13. The Students of III year BA. LL.B have an optional subject on Women and Law.

**5.9 Students Activities.**

**5.9.1 No. of students participated in Sports, Games and other events**

State/ University level  National level  International level

**No. of students participated in cultural events**

State/ University level  National level  International level

**5.9.2 No. of medals /awards won by students in Sports, Games and other events**

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

**5.10 Scholarships and Financial Support**

	Number of students	Amount
Financial support from institution (Student Aid)	4	53003
Financial support from government ( DLL, DTL, LL.M, LL.B. & BSL LL.B)	355	Bills are to be submitted
Financial support from other sources (Top Merit)	-	-
Number of students who received International/ National recognitions	-	-



**ILS LAW COLLEGE, PUNE**  
**The Annual Quality Assurance Report (AQAR)**  
**ACADEMIC YEAR 2017-18**

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**5.11 Student organised / initiatives**

**As a students initiative in ILS Law College we have various cells under which numerous activities are conducted-**

HUMAN RIGHTS CELL	Intra College – 10	National – 01
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COPORATE LAW CELL	Intra College –15	National – 1
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DEBATING SOCIETY	Intra College –01	State – 05	National – 09
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PLACEMENT CELL	Intra College – 01
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ENVIRONMENTAL LAW CELL	Intra College – 07
------------------------	--------------------

EQUAL APPORTUNITY CUM ENABLING CELL	Intra College – 01	National-1
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CENTRE FOR PUBLIC LAW	Intra College – 03	National – 02
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Legal aid Centre	Intra College -	State – 16
------------------	-----------------	------------

Criminal Law Cell	Intra College – 05
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History Club	Intra College – 03
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ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

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Literary Club

Intra College – 03

**5.12 No. of social initiatives undertaken by the students**

19

**5.13 Major grievances of students (if any) redressed:**

1. In response to students' demand the library hours have been extended up to 9pm on all working days.
2. Ramps have been provided for the convenience of physically challenged people.
3. All buildings in the campus including Boy's and Girl's hostel are connected through Fibre Optic Cable Network, so there is faster internet connectivity.
4. Individual email-id's were provided to all the students of the college.

## **Criterion VI Governance, Leadership and Management**

**6.1 State the Vision and Mission of the institution**

The **mission** of the Indian Law Society is to impart the legal education, which will produce socially responsible lawyers, who will uphold the values of rule of law and democratic principles.

The **vision** of the institution is to create an ideal society, with moral, cultural and spiritual excellence leading to eternal happiness. For accomplishment of this objective, the society has chosen the path of legal education.

**6.2 Does the Institution has a management Information System**

YES

**6.3 Quality improvement strategies adopted by the institution for each of the following:**

**6.3.1 Curriculum Development**

The institution is bound by the syllabus prescribed by the University. In this academic year the Savitribai Phule Pune University (SPPU) has revised the curriculum for BA LLB and LLB course and the same is to be implemented from this academic year 2017-18 for both BA LL.B. and LL.B. courses. The revised curriculum deals with Course Component, Curriculum, Examination Pattern and Standard of Passing. The changed syllabus has introduced certain new subjects in the curriculum.

**The curriculum has been revised with the following objective (as mentioned by the SPPU)**

**ILS LAW COLLEGE, PUNE**  
**The Annual Quality Assurance Report (AQAR)**  
**ACADEMIC YEAR 2017-18**

---

The objectives of revised curriculum of courses of law are : 1) To reorient legal education by making provision for sufficient opportunity to the students for extensive as well as intensive study of law. 2) To equip the students with (a) knowledge of law, (b) practical application of law, (c) analytical thinking and logical reasoning, (d) effective communication skill. 3) To meet the needs of contemporary requirements of Bar, Bench and Industry in the globalised economic era. 4) To educate them of diverse backgrounds to become effective, ethical and expert personage who are employable in a variety of legal settings. ( redraft)

Being affiliated to Savitribai Phule Pune University, the college has to follow the syllabi designed by the University. To support and supplement the academic design provided by the University, ILS runs various certificate courses and diploma courses.

<b>Strategies</b>	<b>Activities</b>
<ul style="list-style-type: none"> <li>•</li> <li>• To help the students to build a strong foundation of a legal career and to understand the law and legislations in connection with political science, Sociology and Language.</li> <li>• To develop understanding of the concept and practical knowledge of the code of civil procedure code.</li> <li>• To develop understanding of the concept and practical knowledge of the code of Criminal procedure code.</li> <li>• To provide a holistic understanding of the legalities involved in Intellectual property laws by discussion of contemporary issues.</li> <li>• To discuss the nuances of GST</li> </ul>	<ul style="list-style-type: none"> <li>• Certificate course in Intellectual Property Rights Laws.</li> <li>• Certificate programme-What?How? And Why? Of learning the law for the 1<sup>st</sup> year B.A.LL.B. students .</li> <li>• Advanced Certificate Programme on Civil Court Practice and Procedure for law students, advocates, judges.</li> <li>• Certificate program on Criminal Law: Practice and Procedure for law students, advocates, public prosecutors.</li> <li>• Certificate Course in Intellectual property Right Laws .</li> <li>• Certificate program on Company Law</li> <li>• Certificate course in GST PRO-2017</li> </ul>

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

---

**6.3.2 Teaching and Learning**

Strategies	Activities
To offer an opportunity to the students to interact with legal luminaries and subject experts.	39 Guest lectures were organized by the competitive examination cell which included a 10 days lecture series, a 9 days lecture series organized by students development department, 8 guest lectures for Diploma in Human Rights and 9 guest lectures organized for LL.M. students.
To encourage the teachers to organise seminars/workshops in the college and to participate in seminars/workshops/conferences organised by other institutions.	<p>1. 10 events (including workshops, seminars, conferences, student-teacher seminars etc.) were organized by 6 faculty members.</p> <p style="padding-left: 40px;">The break up is as follows:</p> <ol style="list-style-type: none"> <li>a. International Conference=1</li> <li>b. National Conferences = 2</li> <li>c. Seminar = 1</li> <li>d. Workshop = 1</li> <li>e. Symposium=1</li> <li>f. Colloquium =3</li> <li>g. Student-teacher seminars=1</li> </ol> <p>2. 16 faculty members participated in 22 National and International conferences/ National Consultation /National seminars /National and College workshops/ Refresher course/ organised by the college and other institutions, within and outside the country.</p> <p style="padding-left: 40px;">The break up is as follows:</p> <ol style="list-style-type: none"> <li>a. International conference=2</li> <li>b. National conference = 5</li> <li>c. International/National/State Seminar=5</li> <li>d. Colloquium=1</li> <li>e. National Consultation=1</li> <li>f. National /College/Annual IP teaching Workshops =4</li> <li>g. Annual Roundtable on innovation IP and Competition=1</li> <li>h. Refresher course=1</li> <li>i. Regional Conference=1</li> <li>j. Symposium=1</li> </ol>
To offer an exposure to the teachers for research, writing and presentation of their work.	<ol style="list-style-type: none"> <li>1. 70 guest lectures were delivered by 10 faculty members in College and other educational institutions.</li> <li>2. Presentation of 13 papers by 11 faculty members in seminars/ workshops/ conferences held in the college and by other institutions</li> <li>3. 2 faculty members chaired the sessions, 4 faculty members participated as resource person, 4 faculty members participated as panelists in various workshops, seminars and conferences.</li> <li>4. 15 publications by 8 faculty members</li> </ol>

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

<p>To offer the opportunity for the teachers for Career Advancement</p>	<ol style="list-style-type: none"> <li>1. Two faculty members are awarded Ph.D. in Law</li> <li>2. One faculty member is a member of Advisory Board, Indian Law Review, Routledge, by Taylor &amp; Francis Group, Mentor &amp; Research Policy Initiative Lead, Wednesday Foundation and Consulting Editor of Journal of Disability studies, published by TISS.</li> </ol>
<p>To offer the practical experience and exposure to students and to create competitive spirit amongst students.</p>	<ol style="list-style-type: none"> <li>1. More than 160 ILS students represented ILS Law College as speakers, researchers and participants in 63 Moot Court Competitions (including two competition outside India), -- Trial Competitions, 2 Client Counseling Competitions, 1 Negotiation, 3 Mediation, 1 Judgment Deliberation Competition, 1 Bill Analysis Competition.</li> <li>2. The number of students participating in various competitions and selections held in college was as follows:             <ol style="list-style-type: none"> <li>a. Raghavendra Phadnis Moot Court Competition : 449 students.</li> <li>b. Novices' Competition: 160 students.</li> <li>c. Trial Advocacy Competition: 24 participants and 96 witnesses.</li> <li>d. The Negotiation Challenge- 48 Participants in 24 teams</li> <li>e. Selection Round for Public International Law Moots: 39 teams.</li> <li>f. Client Counseling Competition: 24 teams with 48 clients</li> </ol> </li> <li>3. 27 students drafted well-balanced problems for various intra-college moot and trial competitions.</li> <li>4. Final year students (III year and V year law course) visited various courts in Pune for Civil case follow up and Criminal trial observation.</li> <li>5. 9 Legal literacy camps conducted in 2017-18 in rural and urban area.</li> <li>6. Legal Aid centre has collaborated with kagad kach patra kashtakari Panchayat and Green Tara Foundation for providing legal Aid and services to their members.</li> <li>7. Legal Aid clinics were conducted at Karve Institute, Deep griha, Tadiwala Road and Deep griha, Market yard.</li> <li>8. Participation in Lok adalat organized by Pune District Legal Aid Authority.</li> <li>9. Students participated in 5 Model United Nations Competitions. Students participated in 8 inter-collegiate</li> </ol>

**ILS LAW COLLEGE, PUNE**  
**The Annual Quality Assurance Report (AQAR)**  
**ACADEMIC YEAR 2017-18**

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	<p>parliamentary debates. 46 teams and 74 adjudicators representing 27 institutions all over India participated in Justice V.M. Tarkunde memorial National Parliamentary Debate.</p> <p>10. 40 students participated in 8<sup>th</sup> State Level Marathi Elocution Competition.</p> <p>11. 20 students participated in 10 competitions including state level elocution competitions, state level debating competitions and other. In one of the state level debating competition one student won individual 1<sup>st</sup> prize and individual 3<sup>rd</sup> prize in one more state level debating competition.</p>
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**6.3.3 Examination and Evaluation**

<b>Strategies</b>	<b>Activities</b>
To conduct Internal assessment of students	Tutorials conducted at the end of every term in respective subjects for the students of I to V BSL LLB and LL.B.
To introduce innovative methods to evaluate the students	Case Presentation, case book, statute analysis, preparing lecture excerpts, objective tests, case comments, article review, drafting exercise and group presentation were the criteria for assessment of students of various diploma courses and certificate courses run and conducted by the faculty of the college.
To follow the changed structure of examination as per the directions of Savitribai Phule Pune University.	Internal Examinations for 20 marks for every subject in the curriculum are introduced from this year for the students of Ist B.A.LL.B. and Ist LL.B.

**6.3.4 Research and Development**

<b>Strategy</b>	<b>Activities</b>
Encouraging the teachers and students for research based activities	<ol style="list-style-type: none"> <li>1. One of the faculty members have undertaken a minor research project funded by ILS Law College, Pune. The topic is: "A Study of Legal and Economic Impact of The Protection of Geographical Indications in India."</li> <li>2. One of the faculty members have undertaken a minor research project funded by BCUD, Savitribai Phule Pune University. The topic is: "Access to land to the Landless Dalits in Marathwada: A Socio-Legal Study."</li> <li>3. One of the faculty members has completed the research</li> </ol>

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

	<p>project undertaken by ILS Law College in collaboration with Ministry of Social Justice in January 2018. The topic is: “Project on Model Prison Reforms.”</p> <p>4. One of the faculty members’ was appointed by by SWISSAID as a member of the project advisory committee for its project titled as <b>Mainstreaming of Nomadic Tribes and De-notified Tribes, Phase II</b>, which is being implemented in the select NT-DNT hamlets/settlements in Pune and Osmanabad district of Maharashtra. The duration of the project is 24 months, commencing from July 2015 to December 2018 and the total project budget is Rs.42,78,900/-. The project would be implemented by two NGOs namely Samarthyaa, Osmanabad and Nirmana, Pune.</p>
<p>To maintain the excellence of the library, encourage the analytical ability and research activities of the students, and cater to the scholastic requirements of students and teachers.</p>	<p>Facilities:</p> <ol style="list-style-type: none"> <li>1. The total collection comprises of 51,391 books and 12,178 bound volumes of periodicals. Total addition to the collection from 1<sup>st</sup> April 2017 to 15<sup>th</sup> Mar.2018 is 1354, which includes 1255 books and 99 bound volumes. Total number of periodicals subscribed is 76, out of which 57 are legal and 19 are general in nature.</li> <li>2. Regular services provided by library include Reference, Home Lending, Bibliography, Photocopy etc. Computer lab is functional since 2006. The students are provided access to all well known Indian Legal Databases like AIR, Criminal Law Journal, SCC-Online, Manupatra, LexisNexis, Taxsutra.</li> <li>3. Library has started subscription to Corporate Law Adviser on-line. Library’s subscription toLexis India has provided the on line access to legal commentaries by authors like Mulla, Sarkar, Ratanlal &amp; Dheerajlal, Tannan, Ramaiyya.</li> <li>4. Library has become member of the N-LIST programme of INFLIBNET, Ahmedabad, an autonomous Inter-University Centre of UGC. This enabled an access to 7000 e-journals and over 1 lakh e-books, published by renowned international publishers like LexisNexis, Oxford, Cambridge, and Wilson etc.</li> </ol>
<p>To cater to the postgraduate students and students of various diplomas run by the college</p>	<p>Text books and reference books for LL.M., DTL, DLL, MLL . Students of LL.M. are accorded Reference for their research. Access to online database Wi-Fi internet connectivity in the College campus.</p>

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

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**6.3.5 Library, ICT and physical infrastructure / instrumentation**

Strategy	Activities
<p>To develop the infrastructure and upgrade the facilities</p>	<p><b>Library:</b></p> <ol style="list-style-type: none"> <li>a. 1255 books and 99 bound volumes of periodicals were added in this year.</li> <li>b. The three floored Wi-Fi enabled library is open from 9.30 a.m. to 9.00 p.m. on all working days.</li> <li>c. The new library accommodates 250 students at a time.</li> <li>d. Separate reading spaces for teachers and researchers.</li> </ol> <p><b>ICT:</b></p> <ol style="list-style-type: none"> <li>a. Two computer labs at ground and first floor accommodate 53 students.</li> <li>b. Dedicated 100 MBPS lease line ensures faster internet activity. More than 106 computers are working in LAN environment, Laxmi Building, 3 floors of Sarswati building and Boys' as well as Girls' Hostel have been wi-fi enabled which enables the students to access the subscribed databases through their laptops much beyond the regular library hours.</li> <li>c. Continuation and upgradation of the facilities related to online data bases, subscription of on line journals. (International database services like West law, Lexis Nexis, SCC online and Hein online)</li> <li>d. Library has become a member of N-LIST program of INFLIBNET. these online databases enable access to number of e-journals and e-books published by publishers like Oxford, Cambridge, Wilson, Thomson Reuter etc.</li> </ol>



ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

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**6.3.6 Human Resource Management**

<b>Strategy</b>	<b>Acts to follow the strategy</b>
<p>1.To recruit the teaching and nonteaching faculty as per the norms of UGC, Government of Maharashtra and Savitribai Phule Pune University.</p> <p>2.To ensure safety and security in the campus</p> <p>3. To maintain Cleanliness.</p>	<ol style="list-style-type: none"> <li>1. Total number of teaching faculty in the year 2017-18= 92 (including full time, part time, CHB, contractual basis(temporary), honorary faculty members)</li> <li>2. Total number of nonteaching faculty including library staff in the year 2017-18 = 34 ( this number includes the permanent + temporary employees of college as well as Indian law society)</li> <li>3. Placement Cell = 1</li> <li>4. Appointment of s security guards = 15</li> <li>5. Appointment of persons for the purpose of cleaning = 4+3 (Hostel)=7</li> <li>6. Appointment of persons for the purpose of gardening = 5</li> </ol>
<p>To retain the senior most teaching staff as honorary lecturers.</p>	<p>Senior most faculty members as honorary lecturers.</p> <ol style="list-style-type: none"> <li>1. Mrs. Sathya Narayan</li> <li>2. Adv. V. S. Atre</li> <li>3. Dr. Jaya Sagade</li> <li>4. Dr. Sita Bhatia</li> <li>5. Laxmi Paranjape</li> <li>6. Dr.Nilima Bhadbhade</li> <li>7. Ms.Smita Sabne</li> </ol>
<p>To retain the experienced nonteaching staff in the office and library</p>	<p>Retired employees are appointed in library and office.</p> <ol style="list-style-type: none"> <li>1 Mr. A.S. Malawade</li> <li>2 Mr. Tukaram Humne</li> <li>3 Mr. Arun Joshi</li> <li>4 Mr. Chandrakant Ghume</li> <li>5 Mr. Ramchandra Pashte</li> </ol>

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

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**6.3.7 Faculty and Staff recruitment**

Fulltime Teachers are appointed as per the government norms. Wherever the post is not sanctioned by the government, the management appoints teachers on contractual basis and on CHB (Clock Hour Basis).

Total no. of full time teachers recruited in the year 2017-18 = Nil

Teachers appointed on contractual basis - 10

Teachers appointed on CHB and Honorary teachers – 66

**6.3.8 Industry Interaction / Collaboration**

1. 10 law firms, 5 corporate companies and 7 banks actively participated in campus recruitment process of placement cell.
2. Colloquium on the Contemporary Issues in the Financial Sector: ILS Law College, Pune hosted this year's Colloquium on 'Contemporary Issues in Corporate and Competition Law' on 24<sup>th</sup> and 25<sup>th</sup> February, 2018 at the Conference Hall. This was the first time the college's Corporate and Competition Law Cells collaborated to jointly host an event at such a big scale. Speakers for the event were stalwarts from the legal fraternity. They included legal experts, senior advocates, members of specialized tribunals, and partners and associates of some of India's biggest law firms.
3. Collaboration with Amie Legal, Pune for Media Laws Conference.

**6.3.9 Admission of Students**

From 2016-17, the State Government is conducting MH-CET examination for the admissions in the faculty of Law. Accordingly the admissions are done. College follows the reservation policy of the government.

Total No. of students admitted in the year 2017-18

Class	Number of Students
B.A.LL.B.	1140
LL.B.	400
LL.M.	68
DTL	59
DLL	12
Ph.D.	15

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

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**6.4 Welfare schemes for the Staff**

Teaching Staff	<p>Group Insurance Medical Reimbursement Provident fund-facility is extended to the teaching staff placed on contractual basis. Gratuity Defined Contributory Pension Scheme</p>
Non teaching	<p>Group Insurance Medical Reimbursement Provident fund Gratuity Festival advance without interest Education advance without interest Fee waiver (Total/Partial) to the children of class III and Class IV employees.</p>
Students	<p>Medical Insurance-Safety Insurance for students Book bank Earn and learn Scheme – (Karmaveer Bhaurao Patil Earn and Learn Scheme):- This scheme was initiated in the academic year 2012-13 for the benefit of the economically backward students. In this academic year, students of our college availed the benefit of this scheme from the month of July, 2017. 30 Students participated in this scheme and availed the benefit of the same. The College received the grant of the Rs. 3,00,000 /- from Student Welfare Department, Savitribai Phule Pune university and the remaining expenditure of Rs. 94,000 was contributed by the ILS Law College.</p> <p>भारत सरकार मट्रीकोतर शिष्यवृत्ती योजना (Post matric scholarship – Government of India) राज्य शासनाची शिक्षण फी , परीक्षा फी प्रतिपूर्ती योजना (State Government’s scheme for education fee and examination fee.) अल्पसंख्याक शिष्यवृत्ती (Scholarship for members from minority.) उच्च शिक्षण विभागातर्फे राबविण्यात येणार्या शिष्यवृत्ती (Scholarships – Higher Education Department)</p>

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

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	<p>राजर्षी छत्रपती शाहू महाराज शिक्षण शुल्क शिष्यवृत्ती योजना( Rajarshee Chatrapati Shaahu Maharaj education fee scholarship scheme)</p> <p>पंडित दीनदयाळ उपाध्याय स्वयं योजना ( अनु. जमातीसाठी) Pt. Deendayal Upadhyay scheme for Scheduled Tribes)</p> <p>Central Sector Scheme of Top Class Education of SC students.</p> <p>अपंग शिष्यवृत्ती (Scholarship for disabled)</p> <p>डॉ. बाबासाहेब आंबेडकर स्वआधार योजना (Dr. Babasaheb Ambedkar swa-aadhar yojana)</p>
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**6.5 Total corpus fund generated**

NIL

**6.6 Whether annual financial audit has been done**

YES

**6.7 Whether Academic and Administrative Audit (AAA) has been done?**

NOT APPLICABLE

**6.8 Does the University/ Autonomous College declares results within 30 days?**

NOT APPLICABLE

**6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

NOT APPLICABLE

**6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

NOT APPLICABLE

**6.11 Activities and support from the Alumni Association**

- Alumni are committed towards the development of college. The alumni have supported and contributed to the development of college, in the following ways:
- They were invited to judge the parliamentary debates and moot court competitions

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

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organized by the college.

- Alumni were invited to conduct the sessions for diploma in Corporate Law
- Their assistance was sought in framing the moot court problems
- Their assistance was sought in dealing with legal aid cases
- Donations from the alumni.

**6.12 Activities and support from the Parent – Teacher Association**

NOT APPLICABLE

**6.13 Development programmes for support staff**

- 1 Samajkalyan and Eligibility training
- 2 Training on All India Survey on Higher Education
- 3 Training on GST
- 4 Training on scheduled tribes scholarship at Ghodegaon
- 5 Training for TDS, Talley etc. and website development
- 6 Axis bank investment seminar

**6.14 Initiatives taken by the institution to make the campus eco-friendly**

1. The college campus has been declared as Nonsmoking zone. The faculty, students, staff of the college, as well as the visitors are not allowed to smoke within the college campus.
2. The college has purchased waste composting machine in 2009-10 and since then it is continuously used for the management of waste collected from the mess of Girls' and Boys' hostel. The manure created in the process of composting is used for the trees and plants on the campus.
3. Entry of vehicles near Laxmi building is restricted to protect the pollution-free environment.
4. Rainwater harvesting at Laxmi Building – Rain water which accumulates on the roof of Laxmi building is streamlined in a bore well near the building during rainy season. As a result of the flow of water into it, the bore well is recharged.
5. As the government has introduced a policy to ban plastic articles, the college has taken steps accordingly and stopped the use of plastic articles, bags and banned the use of plastic articles and bags on the premises. Notices are displayed by the college authorities not to use plastic articles and imposing fine for keeping and using the plastic articles.

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

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## **Criterion VII**

### **7. Innovations and Best Practices**

**Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

#### **7.1.1 ILS History Club**

The ILS History Club has been established for the first time in the history of the ILS Law College. The objective of the History Club is to encourage the students to take a pride in our legacy, be it political history or constitutional history or legal history of India. The Club will be organizing, as part of its activities, the following: historical trials from pre-Independence Era, research work, seminars, debates, group discussions, quizzes, essays competitions, and visits to various Courts, Municipal Corporations, prison and screening of documentaries. The History Club commenced with the first meeting of the students on 7th December 2017.

##### **Activities Conducted**

- On 22<sup>nd</sup> December, 2017, the day of staging the Trial, the History Club was officially inaugurated.
- ILS History Club organized a Debate Competition on 12<sup>th</sup> January 2018.
- Ideology of the British in enacting Section 124A of IPC on Sedition in the Pre-Independence Period, is it relevant today? For and Against.
- Ideology of the British in enacting Section 377 of IPC on LGBT relationship in the Pre-Independence Period, is it relevant today? For and Against.
- Ideology of the British in enacting Section 309 of IPC on Attempt to commit Suicide in the Pre-Independence Period, is it relevant today? For and Against.  
About 5 teams comprising of 4 students each participated in the debates.
- On 19<sup>th</sup> January 2018, an active Group Discussion on the current issue ‘Aadhaar or no Aadhaar, whether Aadhaar violates an individual’s Right to Privacy’ was conducted.

#### **7.1.2 ILS Literary Club**

ILS Literary Club is an initiative that looks forward to be a platform where students come together to share and discuss what they have read, especially the Literary works. The sessions of the club generally have a theme based on various forms of writing like Poetry, Novels, Plays, etc.

Reading Literature is an activity that is creative in itself as the reader has to interpret the texts at various levels. Every reader has an interpretation of its own. It is only when one gets to share the

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

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interpretation and gets to hear how the other readers have approached the texts, can one test, validate, and expand one's understanding through discussion and argument. The same analytical and argumentative spirit forms the very basis of academics.

Keeping this in mind the ILS Literary Club arranges sessions where the students engage in the discussion of various works of Literature. Following Sessions have so far been conducted by the ILS Literary Club:

- Session I: Urdu Poetry by Iqbaal (Presented by Ayaan Khaan (B.A., LL. B. I))
- Session II: To Kill a Mockingbird: A Discussion
- Session III: Merchant of Venice: The Court Scene

### 7.1.3 Certificate Program On “What, How and Why of Learning the Law”

The program was specially designed for the first year law students of five-year law course. Besides learning social sciences as a part of curriculum, learning them for building strong foundations of a legal career is important. The program aimed at training, in the technique of learning and understanding law and legislations in connection with Political Science, Sociology and Language.

The course was well received by the students and total 35 students registered for the same. Sessions for the course were held from 9th October to 14th October 2017. Senior practicing advocates from Pune bar, senior faculty from law and social sciences, social activists, constitutional law experts delivered the sessions during the program.

The sessions helped students in understanding the method and technique of learning law in an interdisciplinary manner, to comprehend the working of the legal system in light of the social, political and other perspectives and to learn law in a pragmatic and systematic manner.

The details of the sessions conducted are as follows:-

Topic	Resource Person
Introduction to Legal System – How statutes are made	Dr. Nilima Bhadbhade Faculty- ILS Law College
Introduction to Legal System – Courts and Judgments	Dr. Nilima Bhadbhade Faculty- ILS Law College
Parliamentary Democracy and Politics under the Indian Constitution	Mr. Ulhas Bapat Former Faculty- ILS Law College
How to read and analyse Statute?	Mr. B. R. Phatak Advocate
Reflections of Sociology in framing laws.	Ms. Anjali Maydeo

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

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	Faculty- Karve Institute of Social Service
Role of Lawyers in the Society	Mr. M.P.Bendre Advocate

The participants of the course were asked to write a report of the program. Ms.Nirali Prakash Hamirwasia received the best report prize.

#### **7.1.4 Advanced Certificate Program On Civil Court Practice and Procedure**

The Advanced Certificate Course in Code of Civil procedure, 1908 is a unique Course provided by Indian Law Society. The lectures were delivered by Eminent Practicing Advocates of the Civil Cases in the Courts of Maharashtra.

The Certificate Course was 8 days course from 21<sup>st</sup> September to 30<sup>th</sup> September, 2017. The course aimed at developing understanding of the concept and practical Knowledge of the Code of Civil procedure, 1908. A total of 31 law students and advocates enrolled for the course across the country.

#### **The course was divided into 10 Units:**

1. Civil court practice and overview of Procedural laws,
2. Role of CPC/procedural laws in drafting and pleading,
3. Application of CPC/procedural laws in preparation of pleadings
4. Pre-trial stages- filing of pleadings to settlement of Issues
5. Filing and defending of injunction applications
6. Rules of procedure and pleadings as per Commercial Courts Act in Commercial disputes
7. Presentation of documentary evidence in Trial
8. Presentation of oral evidence in trial- skill of examination, cross-examination of witness, including expert witness,
9. Arbitration proceeding and applicability of Civil Procedure Code to Arbitration Tribunals
10. Working of Small Causes Court- interface between Civil Procedure Code and Provincial Small Causes Court Act.

Practicing advocates from Pune and Mumbai - Mr. Abhijeet Hartalkar, Mr. Bhalchandra Phatak, Mr. Kedar Dhongde, Mr. Shrikant Kanetkar, Mr. Shriniwas Patwardhan, Mr. V.P. Shintre. were the eminent speakers.

As a part of reading material, students were provided Bare Acts in order to understand the concepts and Practical aspects of the Code of Civil Procedure.



ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

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1. Code of Civil Procedure, 1908,
2. The Arbitration and Conciliation Act, 1996 ,
3. The Commercial Courts, Commercial Division and Commercial Appellate Division of High Courts Act, 2015

Faculty and the course material was up to the great expectation as per the feedback given by the students of this batch.

#### **7.1.5 Certificate Program on “Criminal Law: Practice and Procedure”**

The Advanced Certificate Course in Code of Criminal procedure, 1973 is a unique Course provided by Indian Law Society. The lectures were delivered by eminent Judges of the High Court of Bombay and District judges of Pune and Raigad, Practising Advocates in Criminal Law from the Courts in Maharashtra and Delhi.

The Certificate Course was a 3-day course from 3<sup>rd</sup> March to 5<sup>th</sup> March, 2018. The course aimed at developing understanding of the concept and practical knowledge of the Code of Criminal Procedure, 1973. A total of 59 law students and advocates enrolled for the course.

#### **The course was divided into 5 Units:**

1. Setting the Law in motion in criminal cases
2. Commencement of Criminal Trial
3. Sentencing, Execution and Appeals
4. Inquiry and Investigation
5. Stages during sentences

In this course speakers delivered lectures on Registration of FIR, Arrest, Custody & Bail, Process in investigation including recording of statements, Confession, case diary, *Panchanama*, Charge Sheet, Discharge, Charge, Trial, Compounding & plea bargaining, Tender of pardon, Sentence, Suspension of Sentence & execution, Appeal, Revision, Powers of the court in Appeal and Revision, Filing of Private Complaint, Locus/Rights of Complainant/Victim in a criminal case, Magistrate's power based on complaint, Inquiry and investigation, etc.

The Program concluded with a session on the Stages during trial, by Mr. Madhav Khurana (Advocate). Justice Mridula Bhatkar, Justice Shalini Phansalkar Joshi from Bombay High Court, Mr. Hemant Chavan (Advocate) from Pune, Ms. Ujjwala Pawar, Dist. Govt. Pleader from Pune, Mr. Hrishikesh Ganu (Advocate) from Pune, Mr. Nitin Deshpande (Advocate) from Bombay High Court, Mr. K.K. Jahagirdar, District Judge - 2 & Additional Sessions Judge from Pune, Mr. Mukund Sewlikar (Principal District Judge, Raigad), Mr. Madhav Khurana (Advocate) from Supreme Court, were the eminent speakers. As a part of the course, students were also provided with Bare Acts of Code of Criminal Procedure, 1973. Faculty and the course material was highly

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

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appreciated by the students as per the feedback given by the students of this batch. 80% of the participants rated the program excellent in their feedback.

Mr. K. K. Jahagirdar District Judge - 2 & Additional Sessions Judge from Pune, Mr. Sewlikar (Principal District Judge, Raigad) Mr. Hrishikesh Ganu Advocate and Mr. Nitin Deshpande Advocate, enriched the course by their valuable inputs in the designing of the course. Student Coordinator was Ms. Shruti Goyal

#### **7.1.6 Certificate Program on “Company Law”**

A Certificate Program on Company Law was conducted by Indian Law Society. Covering a boutique selection of topics and issues in the field of company law spaced across three days commencing on the 20<sup>th</sup> February and concluding on the 22<sup>nd</sup> February. It was conducted by internationally renowned corporate lawyer, Mr. Edward Walker-Arnott, Consultant, Herbert Smith Freehills, U.K.

Proceedings

The Course was spaced across three days, description of which is listed below:

**Day 1- The Independent Non-Executive Directors**

**Day 2- Control of Companies**

**Day 3- Mergers & Acquisition**

The mix of professional and academic orientation of the Guest speaker lead this course on a balanced footing ranging from the understanding of the jurisprudence behind the law to the ground practicality of its execution and implementation. This wide approach to the subject matter provided the students a broader understanding of things beyond the realm of letters and texts. Crucial also was the comparative analysis between the Indian and British company law scheme, and their nuance divergence on multiple aspects.

The delivery of the program concluded on 22 February, however as planned a short assessment test was conducted in a MCQ format, on a subsequent date which concluded the course in its finality.

#### **7.1.7 Certificate Course in “Intellectual Property Rights Laws”**

The Intellectual Property Law Cell of ILS Law College had organized a **Certificate Course in Intellectual Property Law**. The course aimed at providing a holistic understanding of the legalities involved in the IP laws with special consideration on contemporary issues.

Initial sessions were conducted on the basics of IP law to provide clarity on basic concepts. Thereafter, the course observed an exponential growth in the level of topics being discussed which escalated to various developments in IP laws and contemporary issues in it.

**ILS LAW COLLEGE, PUNE**  
**The Annual Quality Assurance Report (AQAR)**  
**ACADEMIC YEAR 2017-18**

---

An examination was conducted at the end of this course and all the participants were given a certificate on the successful completion of the same. Two highest scorers of the exam were awarded with an internship at R.K. Deewan & Co, Pune. Overall the course was a massive success and earned positive feedback from all attendees

Duration of the course: 8<sup>th</sup> Jan - 25<sup>th</sup> January, 2018 (40 hours)

No. of Participants: 60 (ILS students, Non-ILS students and professionals from various fields)

**Schedule for Certificate Course on Intellectual Property Law:-**

<b>Sr. No.</b>	<b>Date</b>	<b>Topic</b>	<b>Speaker</b>	<b>Time</b>
1	8/1/2018	Basics of Patents	Ms. Alka Varma	6:00 PM to 8:00PM
2	9/1/2018	Fundamentals of Copyright Law - I	Dr. Sheetal Babar	6:00 PM to 8:00PM
3	10/1/2018	Basics of Trademark	Mr. Vikramaditya Chavan	6:00 PM to 8:00PM
4	11/1/2018	Patent Specifications and Filing	Mr. Raghavendra Bhat	6:00 PM to 8:00PM
5	12/1/2018	Fundamentals of Copyright Law- II	Dr. Nilima Bhadbhade	6:00 PM to 8:00PM
6	13/01/2018	IPR and Free Speech IPR and Taxation	Mr. Ritvik Kulkarni Mr. Yojeet Parik	4:00 PM to 6:00PM 6:00 PM to 8.00PM
7	15/01/2018	Designs and Traditional Knowledge	Dr. Suvarna Nilakh	4:00 PM to 6:00PM
8	16/01/2018	Transacting/ Licensing of IPR	Mr. Ameet Deshpande	6:00 PM to 8:00PM
9	17/01/2018	Passing off under Trademark law and enforcement	Ms. Chaitrika Paitki	3:00 PM to 5:00PM
10	18/01/2018	IPR, Contracts, Media and Broadcasting	Ms. Vaishakhi Mehta	3:00 PM to 5:00PM
11	19/01/2018	Changes in Governmental Policies governing IPR	Ms. Shivani Singh (CIPAM)	4:00 PM to 6:00PM

**ILS LAW COLLEGE, PUNE**  
**The Annual Quality Assurance Report (AQAR)**  
**ACADEMIC YEAR 2017-18**

12	19/01/2018	Plant Varieties and Promotion of Geographical Indications	Ms. Shivani Singh (CIPAM)	6:00 PM to 8:00PM
13	20/01/2018	IPR Enforcement Litigation	Dr. Mohan Dewan	6:00 PM to 8:00PM
14	21/01/2018	Contemporary Issues in Intellectual Property Law	Mr. Ananth Padmanabhan	11:00 AM to 4:00PM
15	22/01/2018	IPR and Competition Law	Ms. Nirmala Bhide	6:00 PM to 8:00PM
16	23/01/2018	Folklore Rights IPR and Public Health	Dr. T. S. Malegaonkar Dr. Deepa Paturkar	4:00 PM to 6:00PM
17	24/01/2018	TEST	Dr. Suvarna S. Nilakh	4:00 PM to 6:00PM
18	25/01/2018	Compulsory License and Public Health Distribution of Certificates and Feedback	Dr. Deepa Paturkar Dr. Suvarna S. Nilakh	4:00 PM to 6:00PM

### **7.1.8 Certificate Course in GST Pro- 2017**

The Certificate Course in GST is a unique Course provided by ILS Law College. The lectures were delivered by electronic medium and expert opinion was given by Mr.Sandeep Sachdeva, Partner at Lakshmikumaran & Shridharan.

The Certificate Course was a 10 days course from 10<sup>th</sup> July to 19<sup>th</sup> July, 2018. The course aimed at developing and understanding of the concept of GST. A total number of 36 students enrolled for the course from different law colleges.

**The course was divided into 8 Units:** GST in Nutshell, The Constitution Framework, Concept of Supply, Time of Supply, Place of Supply, Valuation of Supply, Input Tax Credit, Transitional Provisions, Refund, Registration, Return, and Administration. As a part of the course, access to the course link was provided to the students for a month before the exam, in order to understand the concepts of the budding area in GST. The assessment was based on Objective Type Questions.

### **7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.**

The plan of action chalked out by the IQAC in the beginning of the year towards quality

**ILS LAW COLLEGE, PUNE**  
**The Annual Quality Assurance Report (AQAR)**  
**ACADEMIC YEAR 2017-18**

---

enhancement and the outcome achieved by the end of the year.<sup>3</sup>

Plan of Action	Achievements
IQAC Suggested to Introduce activity Law & History , Law & Literature	Considering the suggestion two Multi-Disciplinary Cells established 1. ILS History Club 2. ILS Literary Club 1. ILS History Club encourage to students to take a pride in our legacy 2. Promoting study of Political History or Constitutional History 3. Conduct activities like Historical Trials, Historical Research, Seminars, Group Discussion, Debates, Quiz Essays etc.
IQAC Suggested to Design a course for developing & understanding of Practical Knowledge of code of civil Procedure & Code of Criminal Procedure	ILS Law College has specially designed Six Certificate Programme for students 1. Certificate Program on what, How & Why of Learning the Law 2. Advance Certificate Programme on civil Court Practice & Procedure 3. Certificate Programme on Company Law 4. Certificate Programme on Criminal Law: Practice & Procedure 5. Certificate Course in GST PRO -2017 6. Certificate Course on Intellectual Property Rights Law

**7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)**

**BEST PRACTICE I**

**Title of the Best Practice: Judgment Writing Competition.**

Judgement writing is a unique competition in terms of forms of proceeding. The first edition of the competition was organized in the Academic Year 2007-08. The competition commemorates and is in the fond memory of late P.N. Behere, a patron member of Indian Law Society, former Pune district and session's judge and President of the Pune District Consumer Forum. The competition also receives encouragement and the unwavering support of Justice Mridula Bhatkar (Judge, Bombay High Court). She has been a crucial support pillar for all the ten editions of the competition. She has also instituted prizes in the memory of Shri P.N. Behere for winners of the competition.

The format of the competition is unique and structured; to give a practical experience and meet the intellectual needs of students with respect to legal proceedings.

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<sup>3</sup> Annexure I – Academic Calender for 2017-18

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

---

**Aims and objectives:**

1. To develop decision making skills,
2. To inculcate skills to present and articulate reasoning,
3. To understand the complicated facts and author judgement,
4. To inculcate ability to formulate and draft questions of law,
5. To develop ability to listen impartially and with neutrality.

**Context:**

Judge P.N. Behere always believed that a judgment is the end product of the proceedings in the Court. The writing of a judgment is one of the most important and time consuming task performed by a Judge. The making and the writing of a judgment and the style in which it is written reflects the characteristic of a Judge. He never wrote lengthy judgements. He never had backlog of cases in his court. For inculcating these qualities in students and to cherish the memories of Judge P.N. Behere, this judgement writing competition is organised.

The competition motivates students to pursue their career in judiciary. As there is no official training of judgement writing in curriculum, this competition facilitates students to understand reasons behind every statement and arguments in the court of law. It also creates awareness about the role of writing and analyzing skills in litigation and help students provide reasoning to their contentions.

**The Practice:**

The brochure containing the fact sheet with annexures is circulated one-week prior of competition for students to undertake preliminary research and acquaint with the subject matter of the case. The brief consists of pleading, affidavits of the parties and documents is circulated a day before the competition.

On the day of the competition, the event is conducted in two phases. In the first phase, the proceedings are conducted before the participants who observe and make notes. The proceedings are akin to real-time court proceedings wherein the advocates argue and plead their side before the presiding judge. At the end of this, the floor is open for questions from the participants. In the second phase. the participants are given a stipulated time of three hours to write their judgement including brief facts, questions before the court, summary of arguments, reasoning and final order. The venue for this is Library and all material and facilities of the college are at the disposal of the participants to research and/or access.

At the expiry of the stipulated time, the judgements are collected, indexed and sent for review and assessment to a panel of jury members including judges and senior advocates. Based on the assessment, the winners are given their prize at the Foundation Day of the Indian Law Society.

**Brief Overview:**

The 10<sup>th</sup> judgment Writing Competition was organised on 23<sup>rd</sup> December 2017 at the ILS Law College, Pune in the memory of Judge Shri. P.N. Behere, a former District and Sessions Judge of Pune, and President of the Pune District Consumer Forum. Justice Mridula Bhatkar has

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

---

encouraged us to hold this competition. She supports throughout in conducting it. She has instituted prize in memory of Shri. P.N. Behere. The Competition was open for the students from the last two years of B.A.LL. B and LL. B courses and also for LL.M. students. 43 students participated in the competition. It is a unique competition in terms of forms and proceedings.

Before the Competition, Dr. Nilima Bhadbhade discussed with participants the outline of a judgment, its content and its style, and also the law relating to Sale of goods, Arbitration and Writing of an arbitral award.

Justice S. R. Sathe (Retd.) Judge Bombay High Court was the Chief Guest. He inaugurated the Competition, presided over the proceedings as arbitrator, and guided students about subject matter and writing an arbitral award. Hon'ble Mrs. Justice Mridula Bhatkar also was with the participants throughout the arbitral proceedings and gave tips about writing an award.

The case for the competition this year related to a dispute arising from a contract for sale of goods before an arbitral tribunal. The brief consisting of Claim petition, its reply, affidavits, other document and correspondence through e-mails was circulated to participants four days before the competition. This brief was based on imaginary facts inspired by the moot problem of the 11<sup>th</sup> Willem C Vis International Arbitration Moot Court Competition of 2004. It was drafted by Dr. Nilima Bhadbhade and Rajalaxmi Joshi, faculty at ILS Law Collage, Pune.

During the Competition Shri. B. R. Phatak , Advocate and Shri Amrut Joshi, Advocate presented the arguments . Justice S. R. Sathe (Retd.) was an arbitrator in the proceeding. All the participants had the opportunities to hear arguments of the parties, and to discussed difficulties with the Judge before they proceeded to write the Judgement with full access to the law library. Participants got to experience how advocates argue and with persuasion decides the facts that arguments are not one sided activities but rather conversation or dialogue between the Advocate and the Judge. The Teachers and 50 other Students witnessed the proceedings.

Winners of the competition received prizes on the occasion of Foundation Day of Indian Law Society.

**Limitation:**

This Competition is restricted to students of IV and V B.A. LL. B students and last two years of LL. B course and also LLM Students.

**Positive Impact on working of the Institution:**

The uniqueness of Judgement Writing Competition lies in creation of a real time Court environment in the college by exposing student to the craft of analyzing pleadings as well as to the art of grappling with the argumentation of the lawyers. This activity is best practice and has positively impacted academic environment of the college in number of ways.

Firstly, in sharp contrast with the moot court where students are neither exposed to pleadings nor to the real time arguments of the lawyers. The Judgement Writing Competition achieves both this objective quite effectively.

Secondly, the virtue of research is enclaved by Students as they have to write the Judgement based on extensive library research and analysis of the rival's arguments of both the parties advanced by the lawyers.



ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

---

Thirdly, the activity is effective instrument of capacity building in respect of faculty as well as students because it seeks involvement right from identification of case to finding out appropriate lawyers to conduct the case.

Lastly it is icing on the cake to conduct the competition amidst the presence of sitting High Court Judge whose guidance and words of wisdoms apart from adding grace to the event also enable the students to master the art of Judgement Writing. This event is especially important for those students who want to pursue Judiciary as their career.

### **BEST PRACTICE II**

**Title of Practice: Remembering Professor S.P. Sathe, a memorial lecture, a conference and a national moot court competition.**

#### **Introduction**

Professor S.P. Sathe Foundation, set up by the Indian Law Society organizes three events annually at ILS Law College on a particular theme to commemorate the contribution of our former principal Professor S.P. Sathe to Indian Jurisprudence and Social Action and to encourage academic pursuit of law students and law teachers. The three events are: A National Moot Court Competition, a Memorial Lecture and Conference.

#### **Aims and Objective**

To encourage Academic pursuit of students and academicians in legal fraternity

1. To commemorate the academic contribution of Prof. S.P. Sathe in the field of law.
2. To dedicate this event to comprehensive research on an identified of law and jurisprudence.
3. To generate original research through the deliberations and discussions during the event.
4. To cherish the academic goals set by Prof. S.P. Sathe.

#### **Context**

In order to celebrate and remember the contribution of Prof. S.P. Sathe in the field of law and jurisprudence and to pay him academic tribute by following his footsteps for commitment and dedication to pursue creative and innovative research, Indian Law Society established Sathe Foundation. Till this academic year 2017-18 the college has conducted 12 events as a part of this activity.

#### **The Practice**

Remembering Prof. S.P. Sathe is the flagship activity of the college. It is conducted annually. The activities conducted are as follows:

1. National Moot Court Competition.
2. International or National Conference on a specific legal theme.
3. Memorial Lecture.



ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

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## **Brief Overview**

### **1. Remembering S.P. Sathe: The 12<sup>th</sup> National Moot Court Competition, 2018**

‘Remembering S.P. Sathe 12th Memorial National Moot Court Competition, 2018’ was organized by ILS Law College, Pune from 8th – 10th March, 2018 in the memory of Professor S.P. Sathe, Principal, ILS Law College. The moot proposition for this edition was drafted by Ms. Swatee Yogesh and Dr. Deepa Paturkar, faculties of ILS Law College. This year witnessed the participation of twenty-four teams from around the country.

DAY 1: The teams were welcomed to the college by Dr. Deepa Paturkar, Assistant Professor, ILS Law College Pune for the 12th National Moot Court Competition. She introduced the audience about the background and work profile of Mr. S. P. Sathe and also to this event which was organized as a tribute to him and his work to Indian jurisprudence and society. She thanked everyone for being a part of the moot court competition.

An orientation for the competition was held for enlightening the teams regarding the rules of the competition. This was followed by the draw of lots for the purposes of allotment of courtrooms and exchange of memorials. A session by SCC Online was conducted by Ms. Saranya Mishra, a student of IV B.A., LL.B., who is also the campus representative of SCC Online. She explained to all the participants about the nuances of operating and accessing the SCC database. She also declared that as a part of the sponsorship for the event, each participant had been granted free access to SCC online for one month and the winners will be granted a subscription of SCC for one year.

After the successful accomplishment of the orientation session, the participants were then escorted to their respective accommodations for a long night of preparations for the preliminary rounds to be held the next day.

DAY 2: Preliminary and Quarter final rounds were conducted on 9<sup>th</sup> March, 2018. As per the draw of lots, teams were allotted courtrooms where they had to argue either on behalf of the Petitioners or the Respondent in one round and vice versa in the second round. The Judges for the preliminary rounds were briefed and were escorted to their respective courtrooms. The judges consisted of practicing advocates at the District as well as High Court. Both the preliminary rounds were conducted smoothly and after the conclusion of both, 8 teams qualified for the Quarter-Finals. There was a draw of lots for the purposes of determining on whose behalf the team would argue in the quarter final round. The teams were seeded against each other. These teams went through to the Quarter-Final round based on the number of wins in the preliminary rounds as well as the total of speaker scores in both the preliminary rounds. This was followed by a draw of lots for the Semi-Finals to be held on the next day. Thus, day 2 of the competition was successfully concluded.

DAY 3: The Semi-Finals round commenced at 9:00 a.m. on 10th March 2018. Four teams battled out for a spot in the final round of the competition. The competition was tough. Each team put forward their views in a manner most convincing to the judges. Teams encountered each other’s arguments through case laws, relevant legal provisions and theories. Out of all the twenty-four teams who had participated in the competition, two had managed to make it through

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

---

to the Final-Round. ILS Law College, was to argue on behalf of the Petitioners and SASTRA University on behalf of the Respondents. The Judges for the Finals were Mr. Shailendra Kanetkar, Advocate High Court, Bombay, Mr. B.R. Pathak, practicing Advocate in High Court, Bombay and District Court, Pune and Ms. Manisha Karia, Advocate on Record, Hon'ble Supreme Court of India. All the judges were experts in litigation as well as in the field of legal education.

The Final-Round commenced with the Petitioners placing their views before the panel. This was then followed by the Respondents placing their arguments followed by a rebuttal round.

Winners of the Prizes Second Best Memorial – NALSAR, Hyderabad. Best Memorial – Hidayatullah National Law University. Second Best Student Advocate of the Competition – Ojuswi Sahay, Institute of Law, Nirma University. Best Student Advocate of the Competition – Anuj Mishra, Institute of Law, Nirma University. V.K. Naik Prize for the Best Team in Maharashtra – ILS Law College. Best Speaker of the Final-Round – Lisa Mishra, ILS Law College. Runners-up- SASTRA University. Winners – ILS Law College.

Sathe Moot was concluded successfully and rendered enriching and humbling experience to all those associated with the organizing. Continuing with the practice of commemorating Dr. S.P. Sathe's contribution to Legal Education, ILS Law College conducted the second part of the Remembering S.P. Sathe i.e. Public Memorial Lecture and a National Workshop on 25 th and 26 th May, 2018.

## **2] Professor S. P. Sathe Public Memorial Lecture, 2018**

The Public Memorial Lecture was delivered by Hon'ble Justice Dr. S. Muralidhar, Delhi, High Court. Dr. Suvarna Nilakh introduced the speaker; Principal Vaijayanti Joshi welcomed the speaker. Dr. Muralidhar highlighted the lacunae of the current legal education system and its effect on the justice delivery system. He stressed on the need for developing a new curriculum for legal education. The Memorial Lecture was followed by the two days' workshop, which focused on Curriculum and Learning Outcome of Legal Education. The conference was divided into three sessions and a group activity.

## **3] Remembering S. P. Sathe: 12th National Workshop on Curriculum & Learning**

### **Outcome of Legal Education**

Day 1: Session 1: Evolving Desirable Curriculum of Law. Panelists: Hon'ble Justice Mridula Bhatkar, Bombay High Court, Mr. Ajay Shaw –Partner, DSK Legal, Mr. Nitin Deshpande, Advocate, Ms. Sathya Narayan, Director IALS, Ms. Vaijayanti Joshi, Principal, ILS Law College

The session commenced with Ms. Swatee Yogesh introducing the panelists. The discussion focused on the need for developing the curriculum of law keeping in mind the advancements in the legal sphere.

Day 1: Session 2: Effective Teaching of Law Panelists: Ms. Gowree Gokhale, Senior Partner, Nishith Desai Associates, Dr. Aparna Chandra, Assistant Professor, NLU, Delhi. Dr. Jaya Sagade, Coordinator, Centre for Mental Health, Law and Policy; Women's Studies Centre, ILS Law College. Dr. Shirisha Sathe – Clinical Psychologist and Psychotherapist, visiting faculty

**ILS LAW COLLEGE, PUNE**  
**The Annual Quality Assurance Report (AQAR)**  
**ACADEMIC YEAR 2017-18**

---

SNDT. The panelists deliberated on the innovative techniques of teaching legal curriculum to the law students.

Day 2: Session 1: Evaluation and Assessment of Law Students. Panelists: Prof. Dr. V.S. Mallar, Chair Professor of V.R. Krishna Iyer Chair on Public Law and Policy, NLSIU Dr. Sarasu Thomas, Professor of Law, NLSIU Dr. Nilima Bhadbhade, Faculty ILS Law College Acting as a moderator, Dr. Nilima Badhbhade, introduced the topic of the discussion and also shared her views on the theme. The panel members shared their opinions on various methods and techniques of evaluation and assessment of law students.

Day 2: Session 2: Group Activity on Curriculum, Teaching Plan and Evaluation Plan drafting  
 Panelists: Group 1 – Constitutional Law Group 2 – Law of Crimes.

Group 1 – Constitutional Law	Group 2 – Law of Crimes
Dr. Sanjay Jain- Associate Professor, ILS Law College	Dr. Nitish Nawasagaray- Assistant Professor ILS Law College
Dr. Shivprasad Swaminathan, Associate Professor, Jindal Global Law School	Ms. Isha Saxena- Assistant Professor, ILS Law College

The last session of the conference was a group activity which aimed at drafting a Curriculum, Teaching Plan and Evaluation; Assessment Plan. Mr. Shrikant Kanetkar, Ms. Smita Sabne, faculty ILS Law College Ms. Vaijayanti Joshi, Principal, ILS Law College, gave the feedback on the presentations by the participants based on group activity performed by them. The conference concluded with a vote of thanks delivered by Ms. Rajalaxmi Joshi. Student Coordinators: Hruha Dhamdhare (II LL. B), Aboli Pitre, Prathamesh Garate, Dnyaneshwar Shelke, Shreeya Deshpande, Renu Pote (All I LL.B)

**Positive Impact on working of the Institution:**

Remembering S.P. Sathe event as a good practice has very positively impacted the academic environment of the college. Firstly, the event provides much needed exposure to both faculty and students as every year, we focus on a particular theme of contemporary Socio legal relevance. Secondly, during this event a fair amount of interaction is generated among peers both in and off the campus. Thirdly, since this event is conducted largely with the assistance of student volunteers the same includes the virtues of leadership and capacity building among the students. Last but not the least the events have helped a great deal in strengthening the overall the research activity in the college.

**7.4 Contribution to environmental awareness / protection**

***Hariyali*– the environmental cell organized the following activities:**

Hariyali the Environmental Law Cell of our college was started exactly ten years back as student initiative with the motto that ‘every action’ matters. From a forum that discussed various issues

**ILS LAW COLLEGE, PUNE**  
**The Annual Quality Assurance Report (AQAR)**  
**ACADEMIC YEAR 2017-18**

---

of ecology, the cell has come a long way and has become an extension to the environmental law classes where the cell acts as forum to discuss the nuances of laws that might not be a part of the university syllabus. It also offers a platform to have practical know how of the subject.

In these ten years, the cell has undertaken various activities like awareness campaigns, cleanliness drives, projection of various documentaries and fruitful discussion on them. In addition to these activities the cell has also been graced with inputs from experts in the field of ecology and law through guest lectures and seminars.

**Details of the activities conducted by the Cell/ Committee during Academic year 2017-18:**

<b>Sr. No</b>	<b>Title of the Activity</b>	<b>Resource Persons / Participants</b>	<b>Brief overview of the activity</b>	<b>Date of the activity</b>
1.	Importance of Autonomy for NGT.	Mr. Neeraj Vagholikar	This was the Hariyali inaugural lecture for academic year 2017-18. Mr. Vagholikar discussed the challenges before the National Green Tribunal in light of Finance Act, 2017. He also guided the students on career prospects in Environmental Law.	22 <sup>nd</sup> August 2017
2.	Introducing Environmental Laws and Art of Living Case	Discussion conducted by Ms. Sumedha Wagholikar	This session gave an outline of environmental laws in India followed by the discussion on order passed by NGT in Art of living-World Culture Festival Case.	30 <sup>th</sup> August 2017
3.	Legal Personification of Rivers	Ms. Sharanya Mishra	The recent case of Personification of Ganga river was discussed at length in this session. It was insightful as it dealt with international scenario, a comparative analysis and also criticism of the case.	8 <sup>th</sup> September 2017

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

4.	Principles of Environmental Law	Ms. Ishwari Pendse	This session was planned for the first-year students to give them an introduction of Environmental Law. Principles of Environmental Law were discussed in context of Indian Laws as well as international law. Various principles and doctrines were discussed along with a few case laws.	27 <sup>th</sup> November 2017
5.	Adani's Australia Story- The case of Carmichael Mine	Discussion conducted by Ms. Sumedha Wagholikar	A documentary "Digging into Adani- The Dubious Dealing of India's Corporate Colossus" was shown to the students. It was followed by a brief discussion wherein students expressed their views about the same.	4 <sup>th</sup> December 2017
6.	Tree Walk	Prof. S.D. Mahajan	Tree Walk was conducted by Prof. S.D. Mahajan in ILS Law College Campus. He gave information about various trees in the campus. He also spoke about the importance of planting Indian trees.	5 <sup>th</sup> March 2018
7.	Research Project	Ms. Sharanya Mishra	The research project undertaken by student pertains to fallacies in monitoring system in place for noise pollution as contemplated by the Noise Pollution Rules 2000 and Central Pollution Control Board Guidelines.	

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

---

**7.5 Whether environmental audit was conducted?**

Yes  No

**7.6 Any other relevant information the institution wishes to add (for example SWOT Analysis):**

It is as follows:-

**1. Tie up with Maharashtra Rajya Marathi Vishwakosh Nirmitee Mandal.**

The ILS Law College entered into an agreement with Maharashtra Rajya Marathi Vishwakosh Nirmitee Mandal to institute a “Dnyanamandal”, a Knowledge Committee, for the field of Law. The task of the Dyanamandal is to identify the outdated records in the Marathi encyclopedia (Volume 1 to volume 20), rewrite and modify such records, add new records and update it. The contribution of the knowledge committee to the Marathi Encyclopedia would definitely help the students of law and the scholars in the legal field. The duration of the project is for three years.

**2. Information about students :**

Result of the College as compared to the result of SPPU (Savitribai Phule Pune University) is as follows:

Course	Passing % of SPPU	Passing % of College
V BSL	77.71	91.63
III LLB	55.97	82.47

**Remedial English course**

- The college has taken initiative to provide students with remedial lectures in English, specifically focused on those students who had primary or secondary education in vernacular language.

**Career Counselling cum Motivational Workshop**

- Career Counselling cum Motivational Workshop was organised for visually challenged students.

**Higher number of female students**

- India has undergone significant educational expansion in recent years, which is indicated in ILS Law College. The caste equations based on the successes of these girl students is remarkable.
- The enrolment of girls as compared to boys is much higher, so a new girls’ hostel was constructed.

**3. Achievements of Alumni**

The alumni of ILS have always made their *alma mater* proud. ILS Law College has a history of contributing to the finest minds of Legal fraternity in India and abroad. Continuing with the

**ILS LAW COLLEGE, PUNE**  
**The Annual Quality Assurance Report (AQAR)**  
**ACADEMIC YEAR 2017-18**

legacy this year also saw commendable achievements by the alumni of ILS Law College. Following are few of the achievements that have been notified to the college:

<b>Sr. No.</b>	<b>Name of Alumni</b>	<b>Batch/Year of passing</b>	<b>Achievement details</b>	<b>Date of qualifying/ Joining the position</b>
1	Shrikant Dalvi	1993	Nominated by the Governor of Maharashtra as a Senate member of Savitribai Phule Pune University.	28/02/2018
2	Nilesh Sabnis	2011-16	Cleared JMFC exam 2018 and secured 7 <sup>th</sup> Rank in Maharashtra	21/02/2018
3	Charu Ambwani	2005-2010	Cleared the Advocate on Record AOR Exam of Supreme Court of India	23/2/2018
4	Sumer Sodhi	2009 BSL	Cleared the Advocate on Record AOR Exam of Supreme Court of India and Stood 2nd	23/2/2018
5	Tushar Singh	2010 BSL	Cleared the Advocate on Record AOR Exam of Supreme Court of India.	23/2/2018
6	Pranab Prakash	2008 LLB	Cleared the Advocate on Record AOR Exam of Supreme Court of India.	23/2/2018
7	Nidhi Mohan Parashar	2010 BSL	Cleared the Advocate on Record AOR Exam of Supreme Court of India.	23/2/2018
8	Rishi Raj Sharma	2009 BSL	Cleared the Advocate on Record AOR Exam of Supreme Court of India.	23/2/2018
9	Amit A. Pai	2010 BSL	Cleared the Advocate on Record AOR Exam of Supreme Court of India.	23/2/2018
10	Astha Bhatnagar	2009 BSL	Cleared the Advocate on Record AOR Exam of Supreme Court of India.	February 2017
11	Uday Sopan Ivare	2015 BSL	Cleared JMFC Exam 2018	21/02/2018
12	Pritesh C Deshpande	2011 LL.B.	Cleared JMFC Exam 2017 Merit list No.8	27/03/2017
13	Kaustubh N. Marathe	2012 BSL	Cleared JMFC Exam 2017 Merit list No. 66	27/03/2017
14	Bhavika H. Parmar	2008 LL.B.	Cleared JMFC Exam 2017 Merit list No.106	27/03/2017
15	Kirti A. Katkar	2008 LL.B.	Cleared JMFC Exam 2017 Merit list no. 119	27/03/2017
16	Vedvati C. Deshpande	2009 BSL	Cleared JMFC Exam 2017 Merit list no. 63	27/03/2017
17	Amruta C. Joshi	2015 LL.B.	Cleared JMFC Exam 2017 Merit list no. 12	27/03/2017

**ILS LAW COLLEGE, PUNE**  
**The Annual Quality Assurance Report (AQAR)**  
**ACADEMIC YEAR 2017-18**

18	Shruti Nirmale	C.	2014 BSL	Cleared JMFC Exam 2017 Merit list no. 01	27/03/2017
19	Mr. Sameer Shaikh		2011 LL.B.	Cleared JMFC Exam 2017 Merit list no. 11	27/03/2017
20	Ankush Pacharne	A.	2015 BSL	Cleared JMFC Exam 2017 Merit list no. 10	27/03/2017
21	Snehal Nikam	N.	2014 LL.M.	Cleared JMFC Exam 2017 Merit list no. 79	27/03/2017
22	Priti Shriram	A.	2014 LL.M.	Cleared JMFC Exam 2017 Merit list no. 93	27/03/2017
23	Uma Borade		2011 BSL	Cleared JMFC Exam 2017 Merit list no. 34	27/03/2017

**4. College Ranking:-**

College has been ranked among top 10 law schools/colleges in India. The various rankings (June 2017) are as follows:-

Sr. No	Name of Magazine	Ranking
1	India Today	<ul style="list-style-type: none"> <li>• 10 out of Top 15 Law Colleges</li> <li>• 5<sup>th</sup> out of 5 Top Government Colleges</li> </ul>
2	Outlook	<ul style="list-style-type: none"> <li>• 4<sup>th</sup> out of Top 25</li> </ul>
3	The Week	<ul style="list-style-type: none"> <li>• 9<sup>th</sup> out of Top 35</li> <li>• 1<sup>st</sup> out of 14<sup>th</sup> Top Government Colleges</li> </ul>
4	Global Human Resource Development Centre Pvt Ltd (GHRDC)	<ul style="list-style-type: none"> <li>• 1<sup>st</sup> out of 9 Top Law Schools of Eminence</li> </ul>

**5. Benefits from sister institutes**

Students of ILS Law College are immensely benefitted by various activities of its sister institutes located in the same campus. They are as follows:-

**I. Institute of advanced Legal Studies (IALS)**

**Activities Conducted:-**

1. The Institute conducted the diploma courses:



ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

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- a. Post Graduate Diploma in Alternative Dispute Resolution Methods (Through Distance Learning): Three students were admitted for the Post Graduate Diploma in Alternative Dispute Resolution Methods (Through Distance Learning).
  - b. Diploma in Housing Laws: Thirteen students were admitted for Diploma in Housing Laws
2. Symposium on Real Estate (Regulations and Development) Act, 2016.

## **II. ILS CENTRE FOR ARBITRATION & MEDIATION (ILSCA)**

### **Activities Conducted**

- 1 International Conference on “Contemporary Issues in International Arbitration.”
- 2 Workshop on “Domestic & International Arbitration and Principles of Mediation.”
- 3 National Mediation and Negotiation Competition, 2017

## **III. Centre For Mental Health Law & Policy**

Activities conducted by Centre for Mental Health Law & Policy

- CMHLP SPIRIT Project
- International Diploma in Mental Health, Human Rights & Law

## **6. Locational Advantage**

For many students, location is an important factor when choosing a college or university. Depending on your personality and goals. The ILS campus is located at the centre of Law College Road between the FTII (Film and Television Institute) and the Bhandarkar Research Institute. It is centrally located in the city of Pune and well connected to the other parts of country by road, rail and air.

## **7. Campus**

- Situated at the foot of the Law College Hill, ILS flourishes with a lush green campus of 195 acres with a lovely hill, birds, and trees creating a treasured pollution free ambiance.
- The Sarswati Building, the library, the administrative office, the conference hall and the Principal's office, besides the chambers of other faculty members and computer facilities for research students.
- The Lakshmi Building has eighteen halls for regular lectures, and an auditorium with a capacity of 400 people, used for guest lectures, college functions and presentations.
- Apart from the academic and administrative buildings, the College facilities are further enriched with a huge residential complex for male students; the newly constructed Ladies Hostel, a gymnasium, a cricket and football ground, a sports pavilion housing the indoor sports facilities, tennis courts and a swimming pool to maintain physical health.

- **Appointment of Additional Teaching Staff**

Indian Law Society has appointed additional full time faculties for ILS Law College since state government has stopped the recruitment of grant-in-aid teachers.

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

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**8. Plans of institution for next year : Academic Development:**

<b>Sr. No</b>	<b>Academic Development Activities-Planning</b>
1.	Academic Development Planning
1-a	S.P. Sathe Memorial Event is planned. Event consists of National Moot Court Competition, Memorial Lecture and National Conference on the specific theme
1-b	Advocacy Skill activities are planned as per previous years
1-c	Debating Society i) Selection round in English and Marathi planned ii) State Level Marathi Debate Competition planned iii) 7 <sup>th</sup> Justice V.M. Tarkunde Memorial National Parliament Debate planned.
1-d	State Level Inter-College Quiz Competition is planned
1-e	Eleventh Judgment Writing Competition is planned
2	Inter-disciplinary Programmes are planned
2-a	Diploma in Medical Jurisprudence and Forensic Science planned to be continued
3	Seminars and Workshops Seminars and Workshops are planned on various legal issues
4	Certificate Courses are planned.
5	Alumni meet is Planned on 25 <sup>th</sup> December 2018
6	Legal Literacy Camps were planned.

**ILS LAW COLLEGE, PUNE**  
**The Annual Quality Assurance Report (AQAR)**  
**ACADEMIC YEAR 2017-18**

**ANNEXURE I**

**ACADEMIC CALENDER 2017-18**

<b>FIRST TERM</b>				
<b>SR. NO</b>	<b>ACTIVITY</b>	<b>DATE AND DAY</b>	<b>Faculty In-charge</b>	<b>TIME</b>
1	Commencement of lectures	1 <sup>st</sup> July 2017 Saturday		7.15 am
2	Certificate Course in GST	10 <sup>th</sup> July – 15 <sup>th</sup> July 2017 Monday – Saturday	Ms. Smita Sabne	6.00 pm - 8.00 pm
3	Commencement of Diploma in Corporate Law	15 <sup>th</sup> July 2017 Saturday	Ms. Smita Sabne	Evening
4	Raghvendra Phadnis Moot Court Competition PRELIMINARY ROUND	22 <sup>nd</sup> July 2017 Saturday	Dr. Deepa Paturkar	8.00 am
5	Raghvendra Phadnis Moot Court Competition SEMI FINAL ROUND	24 <sup>th</sup> July 2017 Monday	Dr. Deepa Paturkar	12.30 pm
6	Raghvendra Phadnis Moot Court Competition FINAL ROUND	5 <sup>th</sup> August 2017 Saturday	Dr. Deepa Paturkar	1.00 pm
7	Nine Day's Lecture Series in Gender Justice	5 <sup>th</sup> August -12 <sup>th</sup> August	Shri. D. P. Kendre	Post Lunch
8	Client Counselling- Preliminary & Semi Final Round	11 <sup>th</sup> August 2017 Friday	Dr. Tejaswini Malegaonkar	Post Lunch
9	Client Counselling Final Round	12 <sup>th</sup> August 2017 Saturday	Dr. Tejaswini Malegaonkar	Post Lunch
10	Public International Law Moot Court Selection Round Preliminary and Final	19 <sup>th</sup> and 21 <sup>st</sup> August 2018 Saturday- Monday	Ms. Rajlaxmi Joshi and Ms. Isha Saxena	Post Lunch
10	UGC Sponsored One Day National Conference on "Critical Reflections on Disability Sensitive Legal Order- Indian Scenario"	26 <sup>th</sup> August 2017 Saturday	Dr. Sanjay Jain	11.00 AM - 5.00 PM
11	Corporate Law Extempore Moot Court Competition	29 <sup>th</sup> August 2017 Tuesday	Ms. Smita Sabne	1:00 PM onwards
12	Negotiation Competition Preliminary Round	7 <sup>th</sup> September 2017 Thursday	Dr. Tejaswini Malegaonkar	Post Lunch
13	Negotiation Competition Final Round	8 <sup>th</sup> September 2017 Friday	Dr. Tejaswini Malegaonkar	Post Lunch
14	Quiz	9 <sup>th</sup> September 2017 Saturday	Dr. Suvarna Nilakh	9.00 AM

**ILS LAW COLLEGE, PUNE**  
**The Annual Quality Assurance Report (AQAR)**  
**ACADEMIC YEAR 2017-18**

15	Term End	18 <sup>th</sup> October 2017	-	-
16	Commencemnt of Second Term	13 <sup>th</sup> November 2017	-	-
<b>SECOND TERM</b>				
	Commencement of lectures - II Term	4 <sup>th</sup> December 2017	--	7.15 AM
	Marathi Debate Competition	16 <sup>th</sup> December 2017 Saturday	Dr. Nitish Nawsagaray	
	8 <sup>th</sup> Trial Advocacy Competition Preliminary Round	17 <sup>th</sup> December 2017 Sunday	Dr. Tejaswini Malegaonkar	8.00 AM
	8 <sup>th</sup> Trial Advocacy Competition Semi Final Round	18 <sup>th</sup> December 2017 Monday	Dr. Tejaswini Malegaonkar	2.00 PM
	Judgement Writing Competition	23 <sup>rd</sup> December 2017 Saturday	Ms. Rajlaxmi Joshi	9:00 AM
	Alumni Meet	25 <sup>th</sup> December 2017 Monday	Ms. Rajlaxmi Joshi	9:00 AM
	Legal Ease	26 <sup>th</sup> -28 <sup>th</sup> December 2017 Tuesday-Thursday	Mr. Santosh Jaybhay and Mr. D.P. Kendre	9:00 AM
	8 <sup>th</sup> Trial Advocacy Competition Final Round	6 <sup>th</sup> January 2018 Saturday	Dr. Tejaswini Malegaonkar	2.00 PM
	Certificate Course in IPR	8 <sup>th</sup> to 25 <sup>th</sup> January 2018	Dr. Suvarna Nilakh	6:00 to 8:00 PM
	Justice Tarkunde National Parliamentary Debate	12 <sup>th</sup> -14 <sup>th</sup> January 2018 Friday, Saturday & Sunday	Dr. Nitish Nawsagaray	9:00 AM
	10 Days Lecture Series for Future Judges	29 <sup>th</sup> January-8 <sup>th</sup> February 2018	Dr. K.S. Waghmare	2:00 PM onwards
	One Day Legal Orientation workshop for College going Disabled students	16 <sup>th</sup> February 2018 Friday	Dr. Sanjay Jain and Mr. D.P. Kendre	10:00 AM
	Novice Moot Court Competition (I BA.LL.B.)	21 <sup>st</sup> February, 23 <sup>rd</sup> February and 3 <sup>rd</sup> March 2018	Dr. Deepa Paturkar	12:30 PM onwards
	Awahaan	22 <sup>nd</sup> February 2018	Mr. Santosh Jaybhay	2:00 PM onwards
	Colloquim on 3.0 on Contemporary issues in Corporate and Competition Law	24 <sup>th</sup> - 25 <sup>th</sup> February 2018 Saturday - Sunday	Smt. Smita Sabne	10:00 AM

**ILS LAW COLLEGE, PUNE**  
**The Annual Quality Assurance Report (AQAR)**  
**ACADEMIC YEAR 2017-18**

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	Professor S.P. Sathe National Moot Court Competition, 2018	8 <sup>th</sup> -10 <sup>th</sup> March 2018 Thursday- Saturday	Dr. Deepa Paturkar Ms. Swatee Yogessh Ms. Rajlaxmi Joshi	10:00 AM onwards
	Foundation Day	5 <sup>th</sup> March 2018	Dr. Tejaswini Malegaonkar	09:00 AM
	TERM END	30 <sup>th</sup> April 2018	--	--
	Professor S.P. Sathe Memorial Lecture	25 <sup>th</sup> May 2018 Friday	Dr. Suvarna Nilakh Ms. Swatee Yogessh	09:30 AM to 11:00AM
	Professor S.P. Sathe 12 <sup>th</sup> National Workshop on Curriculum and Learning Outcome of Legal Education	25 <sup>th</sup> -26 <sup>th</sup> May 2018 Friday - Saturday	Ms. Swatee Yogessh Ms. Rajlaxmi Joshi	11:00AM onwards

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

**ANNEXURE II**

**Analysis of Feedback Year 2017-18 BSL. LL.B**

The feedback was taken from total 192 students of 5 year law course about curriculum reform and other aspects of legal education. Following questions were asked:-

Sr. No.	Question	Analysis
1.	Are you satisfied with the present curriculum?	<ul style="list-style-type: none"> <li>• 44 % of the students answered this question in positive.</li> <li>• Whereas 54% of the students stated that they are not satisfied with the present curriculum. 2% of the students did not answer this question.</li> </ul>
2.	Do you think the curriculum needs more practical application?	<ul style="list-style-type: none"> <li>• 85% of the students felt that the curriculum needs practical application.</li> <li>• 14% of the students answered the question in negative.</li> <li>• 1% of the students did not answer this question.</li> </ul>
3.	Are you aware about seminar, workshop and guest lectures held in college?	<ul style="list-style-type: none"> <li>• 98% of students are aware about the seminar and other activities.</li> <li>• Remaining 2% of the students were not aware about the same.</li> </ul>
4	Have you taken part in any of seminars, workshop and guest lectures held in college?	<ul style="list-style-type: none"> <li>• 92% of the final year students have taken part in seminars, workshops etc. held in college.</li> <li>• 7% of the students answered this question in negative.</li> <li>• 1% of the students did not answer this question.</li> </ul>
5.	If yes, do you think they are a value addition to the curriculum?	<ul style="list-style-type: none"> <li>• 97% of the students consider seminars, workshops and guests lectures held in college as value addition to the curriculum.</li> <li>• 1% of the students answered this question in negative.</li> <li>• 2% of the students did not answer this question.</li> </ul>
6.	Does the tutorial system help you in preparing for your exam?	<ul style="list-style-type: none"> <li>• 34% of the students answered this question in positive.</li> <li>• 65% of the students answered his question in negative.</li> <li>• 1% of the students did not answer this question</li> </ul>
7	Has the college promoted co-curricular and extra-curricular activities?	<ul style="list-style-type: none"> <li>• 81 % of the students have answered this question in positive.</li> <li>• 18% of the students have answered his question in negative.</li> <li>• 1% of the students did not answer this question.</li> </ul>
8.	Are you satisfied with current assessment/ examination system?	<ul style="list-style-type: none"> <li>• 33% are satisfied with the current assessment or examination system.</li> <li>• 66 % of the students are not satisfied with the current</li> </ul>

**ILS LAW COLLEGE, PUNE**  
**The Annual Quality Assurance Report (AQAR)**  
**ACADEMIC YEAR 2017-18**

		assessment or examination system. <ul style="list-style-type: none"> <li>• 1% of the students did not answer this question.</li> </ul>
9.	Are you aware of the library timings?	<ul style="list-style-type: none"> <li>• 99% of the students answered this question in positive.</li> <li>• 1% of the students answered this question in negative.</li> </ul>
10	Are you aware of personal mail id and user name provided by the library?	<ul style="list-style-type: none"> <li>• 83 % of the students are aware of personal mail id and user name provided by the library.</li> <li>• 16% have answered the question in negative.</li> <li>• 1% of the students did not answer this question.</li> </ul>
11.	Have you collected your personal mail id and user name from the library?	<ul style="list-style-type: none"> <li>• 69% of the students have utilized the facility provided by the college.</li> <li>• 30% of the students answered the question in negative.</li> <li>• 1 % of the students did not answer the question.</li> </ul>
12	Are you satisfied with the research facilities provided to the students in the college?	<ul style="list-style-type: none"> <li>• 84% of the students used research facilities provided by the college.</li> <li>• 15% of the students answered this question in negative.</li> <li>• 1% of the students did not answer the question.</li> </ul>
13.	Do you get enough chance to articulate and publish your research work in magazine and law journal?	<ul style="list-style-type: none"> <li>• 76% of the students feel that they got chance to articulate and publish their research work in magazine and law journal.</li> <li>• 22% of the students answered this question in negative.</li> <li>• 2 % of the students did not answer the question.</li> </ul>
14.	Have you participated in the legal aid activity undertaken by the college?	<ul style="list-style-type: none"> <li>• 28% of the students participated in legal aid activity undertaken by the college.</li> <li>• 71% of the students did not take part.</li> <li>• 1 % of the students did not answer the question.</li> </ul>
15.	Which of the sports/ indoor game facility you have utilized the most?	<ul style="list-style-type: none"> <li>• Majority of the students used these facilities:- Carom, table tennis, cricket, football, volley ball, gym, ground, swimming pool</li> </ul>
16.	Are you aware of students counselling services available in the college?	<ul style="list-style-type: none"> <li>• 83% of the students are aware of students counselling services available in the college.</li> <li>• 15% answered this question in negative.</li> <li>• 2% of the students did not answer the question.</li> </ul>
17.	Do you read notice boards regularly?	<ul style="list-style-type: none"> <li>• 94% of the students answered this question in positive.</li> <li>• 5% of the students answered this question in negative.</li> <li>• 1% of the students did not answer the question.</li> </ul>

ILS LAW COLLEGE, PUNE  
The Annual Quality Assurance Report (AQAR)  
ACADEMIC YEAR 2017-18

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**ANNEXURE III**

**Analysis of Feedback Year 2017-18 LLB**

The feedback was taken from total 122 students of 3 year law course about curriculum reform and other aspects of legal education. Following questions were asked:-

Sr. No.	Question	Analysis
1.	Are you satisfied with the present curriculum?	<ul style="list-style-type: none"> <li>• 69 % of the students answered this question in positive.</li> <li>• 30 % of the students stated that they are not satisfied with the present curriculum.</li> <li>• 1% students did not answer the question.</li> </ul>
2.	Do you think the curriculum needs more practical application?	<ul style="list-style-type: none"> <li>• 82 % of the students felt that the curriculum needs practical application.</li> <li>• 15 % of the students answered the question in negative.</li> <li>• 3% students did not attempt the question.</li> </ul>
3.	Are you aware about seminar, workshop and guest lectures held in college?	<ul style="list-style-type: none"> <li>• 96% of students are aware about the seminar and other activities.</li> <li>• Remaining 4% of the students were not aware about the same.</li> </ul>
4	Have you taken part in any of seminars, workshop and guest lectures held in college?	<ul style="list-style-type: none"> <li>• 88% of the final year students have taken part in seminars, workshops etc. held in college.</li> <li>• 11% of the students answered this question in negative.</li> <li>• 1% of students did not answer this question</li> </ul>
5.	If yes, do you think they are a value addition to the curriculum?	<ul style="list-style-type: none"> <li>• 83% of the students consider seminars, workshops and guests lectures held in college as value addition to the curriculum.</li> <li>• 11 % of the students answered this question in negative.</li> <li>• 6% students did not attempt the question.</li> </ul>
6.	Does the tutorial system help you in preparing for your exam?	<ul style="list-style-type: none"> <li>• 59% of the students answered this question in positive.</li> <li>• 40 % of the students answered his question in negative.</li> <li>• 1% of students did not answer this question</li> </ul>
7	Has the college promoted co-curricular and extra-curricular activities?	<ul style="list-style-type: none"> <li>• 80% of the students have answered this question in positive.</li> <li>• 16 % of the students have answered his question in negative.</li> <li>• 4% students did not answer the question.</li> </ul>



**ILS LAW COLLEGE, PUNE**  
**The Annual Quality Assurance Report (AQAR)**  
**ACADEMIC YEAR 2017-18**

8.	Are you satisfied with current assessment/ examination system?	<ul style="list-style-type: none"> <li>• 57% are satisfied with the current assessment or examination system.</li> <li>• 41% of the students are not satisfied with the current assessment or examination system.</li> <li>• 2% student did not answer the question.</li> </ul>
9.	Are you aware of the library timings?	<ul style="list-style-type: none"> <li>• 96% of the students answered this question in positive.</li> <li>• 3% of the students answered this question in negative.</li> <li>• 1% of students did not answer this question</li> </ul>
10	Are you aware of personal mail id and user name provided by the library?	<ul style="list-style-type: none"> <li>• 86% of the students are aware of personal mail id and user name provided by the library.</li> <li>• 12 % have answered the question in negative.</li> <li>• 2% of students did not answer this question</li> </ul>
11.	Have you collected your personal mail id and user name from the library?	<ul style="list-style-type: none"> <li>• 83% of the students have utilized the facility provided by the college.</li> <li>• 16% of the students answered the question in negative.</li> <li>• 1 % student did not answer the question.</li> </ul>
12	Are you satisfied with the research facilities provided to the students in the college?	<ul style="list-style-type: none"> <li>• 89% of the students used research facilities provided by the college.</li> <li>• 9% of the students answered this question in negative.</li> <li>• 2% students did not attempt the question.</li> </ul>
13.	Do you get enough chance to articulate and publish your research work in magazine and law journal?	<ul style="list-style-type: none"> <li>• 70% of the students feel that they got chance to articulate and publish their research work in magazine and law journal.</li> <li>• 25% of the students answered this question in negative.</li> <li>• 5% of the students did not answer this question.</li> </ul>
14.	Have you participated in the legal aid activity undertaken by the college?	<ul style="list-style-type: none"> <li>• 60% of the students participated in legal aid activity undertaken by the college.</li> <li>• 39% of the students did not take part.</li> <li>• 1% of the students did not answer this question.</li> </ul>
15.	Which of the sports/ indoor game facility you have utilized the most?	Majority of the students used these facilities:- Carom, table tennis, cricket, football, volley ball, gym, ground, swimming pool
16.	Are you aware of students counselling services available in the college?	<ul style="list-style-type: none"> <li>• 65% of the students are aware of students counselling services available in the college.</li> <li>• 34% answered this question in negative.</li> <li>• 1% of the students did not answer this question.</li> </ul>
17.	Do you read notice boards regularly?	<ul style="list-style-type: none"> <li>• 89% of the students answered this question in positive,</li> <li>• 10% of the students answered this question in negative.</li> <li>• 1% of students did not answer this question.</li> </ul>