



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 2)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
ILS LAW COLLEGE, PUNE**

**PUNE
Maharashtra
411004**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	ILS LAW COLLEGE, PUNE PUNE Maharashtra 411004	
2.Year of Establishment	1923	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	1	
Departments/Centres:	3	
Programmes/Course offered:	3	
Permanent Faculty Members:	8	
Permanent Support Staff:	6	
Students:	1600	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Clean and green campus 2. One of the oldest institution with great legacy 3. excellent infrastructure	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 21-07-2019 To : 22-07-2019	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. PARAMJIT S JASWAL	Vice Chancellor,SRM University Sonepat
Member Co-ordinator:	DR. SANKAR DAMODHARAN	Professor,THE TAMIL NADU DR. AMBEDKAR LAW UNIVERSITY
Member:	DR. MOHAMMAD HUSSAIN	Dean,UNIVERSITY OF KASHMIR
NAAC Co - ordinator:	Dr. A.v. Prasad	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The institution ensures effective curriculum delivery through a well planned and documented process
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The ILS Law College is a grant-in-aid college and affiliated to the Savitribai Phule Pune University (SPPU), and thus has a limited autonomy to design and change the curriculum. Some faculty members are on the statutory bodies of the SPPU and they play an important role in designing the curriculum. The curriculum prescribed by university includes topics of contemporary relevance and they are adhered to as such by the College. The college promotes and ensures holistic development of students by integrating cross cutting issues into curriculum and issues like gender sensitivity, environmental sustainability, human values and professional ethics are added as an integral component of the curriculum. The students are offered horizontal movability to take up various certificate and diploma programmes under the banner of Indian law society. The College also offers six Diplomas and seven Certificate Courses. Periodic seminars, workshops, conferences, guest lectures, quizzes, discussions, advocacy skills competitions, negotiation challenges, trial advocacy, judgment writing are conducted to supplement the curricular content of the students pursuing the under graduate courses. The college needs to promote MOOCs courses after the university has adopted them in the curriculum. The university to which the college is affiliated is yet to switch over to choice based credit system (CBCS). Feedback is taken from the students on regular basis. The admission of the students is strictly on the basis of merit based on the state level test conducted by the state govt. Student mentoring system is in place. The establishment of History Club is a unique feature of the college. The legal aid centre and equal opportunity cum enabling cell are in place.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.4 QIM	Innovation and creativity in teaching-learning
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level
2.5.2 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and variety
2.5.3 QIM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
2.5.4 QIM	The institution adheres to the academic calendar for the conduct of CIE
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students
2.6.2 QIM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The faculty of the College is a happy blend of well qualified and senior, experienced faculty members whereas others are young and dynamic. Out of eight regular faculty members, seven teachers are having Ph.D. degree. The unique feature of the College is that senior advocates and judges who are alumni of the College, taking interest in teaching learning activities of the College. The student fraternity represents cross section of Indian population with diversity in learning abilities. The college also follows the state reservation policy. ILS Law College exhibits the positive feature of a high percentage of advanced learners for whom these courses and certificate courses are enabled and the students are encouraged to participate in various academic activities like moot court, debating, and participating in conferences, seminars and workshops. Special programmes organized for advanced learners and slow learners. The teaching method includes the traditional lecture method as well as participative and interactive learning. ICT and e-resources supplements the teaching methodology. Students learn by doing various advocacy skills competitions. The mechanism for internal assessment and evaluation is transparent. The grievance redressal mechanism is in place and followed strictly as per the UGC norms. The state has not allowed the recruitment of grant in aid faculty since long which creates paucity in filling of the posts of faculty. However, the management has recruited faculty on contract basis and which enabled the students to pursue the curriculum as per the norms formulated by Bar Council of India and Savitribai Phule Pune University. The courses by the College have been offered under semester pattern with an internal component of 80:20 for UG courses and 50:50 for the PG courses which are under CBCS. Academic calendar is prepared by the college and strictly adhere to the curriculum as per the UGC norms. The college also conducted UGC sponsored refresher course on the topic of integrating gender in social

science pedagogy. The students of the College won Willem C Vis East Round of International Commercial Arbitration and ILS is a regular participant in Willem C Vis West Round of International Commercial Arbitration competition. The College has produced three Chief Justices of India and number of Judges of High Courts and Subordinate Courts.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years
3.5	Collaboration

Qualitative analysis of Criterion 3

The college publishes two in-house journals to promote research. Some teachers have contributed chapters in different books and articles in some journals. In last five years, teachers have contributed fifty four writings. All teachers are provided ICT and other infrastructural facilities. The College provides with braille printers and jaws software to visually challenged teachers and students. The library has rich collection of rare books as well as recent publications and also subscribes to thirteen e-data resources. Journals of national and international repute are also subscribed by the College. The facility to check plagiarism through URKUND is in place. The College has established the Intellectual Property Cell for incubation of ideas. The college is recognized by the University as research centre and some teachers are appointed as research guides for Ph.D. students. Two teachers are having minor research projects. Presently the college has four research guides and sixteen research scholars. The College has generated research funds of Rs.90 lakhs through various resources. The College has also appointed Academic and Research Coordinator. The College has enabling unit and sixty-four collaborations with various agencies with nine functional MOUs. The College conducted seventy-five extension programmes. *Marathi Vishwakosh Nirmitee Mahamandal* has established its knowledge centre in the ILS Law College to update Marathi encyclopedia in Law. Needs of the community are addressed by the College by way of special extension activities in the neighborhood community and by sensitizing students to social issues and holistic development. Legal aid clinic is in place and provides exposure to law students and expose them to the social realities. The faculty and students conduct various legal aid and para-legal aid activities through legal aid camps to generate awareness amongst people about law and their rights. The college has taken initiative to establish UGC sponsored women's studies centre which has translated many women related laws into the local Marathi language. As outreach extension programme of the Centre, it has student exchange programme with the University of New South Wales, Sydney, Australia. Equal opportunity cum enabling cell is in place and provides career orientation to specially abled, SC and ST students. The College received institutional excellence award by MILAT.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.
4.1.2 QIM	The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.2.2 QIM	Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The College has a sprawling campus spreading over more than 154 acres with rich vegetation, out of which 19000 sq.mtrs. area is a covered area. It has adequate facilities for teaching learning and the infrastructure which includes spacious ventilated class rooms, ICT enabled conference hall, moot court hall, auditorium with the sitting capacity of more than 350 persons, and separate hostels for boys and girls. Staff rooms for faculty, common room for lady students, and separate toilets for boys and girls are in place. The needs of specially abled persons are taken care of by way of lifts and ramps to class rooms, auditorium, and other infrastructural parts. Additional new girls' hostel is ready to put in use from the current academic session. The institution provides perfect ambience for teaching and learning. Adequate facilities for sports, games- indoor as well as outdoor are in place. Spacious playground, gymnasium, yoga centre and a swimming pool are part of infrastructural facilities. The entire College campus is wi-fi enabled. Adequate funds are provided by the Management to upkeep and enhance the infrastructural facilities on the campus. A new Arbitration Centre is nearing completion with facilities like guest rooms conference hall, cafeteria, faculty chambers and office space. The College has one of the richest libraries. It subscribes to various reports and law journals and has sufficient reading space for the students. Rare books, manuscripts and knowledge resources are integral part of the library. Great national and international scholars from outside the campus regularly visited the Library for research purposes. Two computer labs with 53 computers are placed in library for the use of the students and faculty. The OPAC system in the library facilitates students and teachers for carrying out research activities. The College spends nearly Rs.37 lakhs p.a. for further enriching the library. The College needs to upgrade its library in terms of RFID, automation and digitalization.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Qualitative analysis of Criterion 5

Students Council as per the State Government Law is in place. Students also participate in different activities such as moots, debates, legal aid programme etc. Students bring out their own law review which provides them a platform for research activities. Due representation is given to the students in different committees of the College and they effectively participate in the administrative bodies of the College. The College offers financial assistance to the needy students through scholarships and freeships of the Government. Earn and learn scheme, free mess facility and free concessions are in place. More than 11% students have been benefitted with such schemes. Guidance is provided to students for preparing different competitive examinations. Internship, placement cells are in place. Of the registered students, an average of 52% students get placement. Counselling assistance by psychologists and psychiatrists from sister institution i.e. Centre for Mental Health Law and Policy is provided. Statutory committees such as anti ragging committee, internal complaint committee and grievance redressal mechanism are in place. Many students pursue higher studies both in India and abroad. Soft skill training help the students to go for various avocations and many have cleared NET, SET, JMFC and civil services examinations. Students are provided exposure to literature, music, arts etc. Many outgoing students have participated in different films and TV serials and even directed Hindi film. The College has large network of alumni and are closely connected with the College. Alumni contribute significantly to the development of the institution. They provide placement to the students, guide them in career making, deliver guest lectures, and help in organizing various academic activities on the campus. The continued legacy from one generation to another of alumni network is the special feature of the College. The alumni association can contribute in a more fruitful way by making it as a registered body.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution
6.1.2 QIM	The institution practices decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	Perspective/Strategic plan and Deployment documents are available in the institution
6.2.2 QIM	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
6.2.4 QIM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
6.5.5 QIM	Incremental improvements made during the preceding five years (<i>in case of first cycle</i>) Post accreditation quality initiatives (<i>second and subsequent cycles</i>)

Qualitative analysis of Criterion 6

The College is run by the Indian Law Society which has an effective leadership. The Management of the College is effective, supportive and in tune with the Vision and Mission of the Institution. It consists of lawyers, academicians and eminent persons from diverse fields. Faculty is also part of the Management. The Principal of the College acts as Secretary of the Indian Law Society. Participative management is evident as policy decisions are taken with the involvement of faculty, Principal and the Management. The Principal holds weekly faculty meetings and all policy decisions including planning of academic activities and administrative issues are first discussed at the faculty level. There is a functional autonomy for planning the activities. The College operates through various departments ensuring decentralization and participative management. Higher transparency has been reflected in the decision making process. IQAC is in place and fully functional. It also ensures qualitative dissemination of knowledge to the students. IQAC has contributed significantly in academic, administrative and infrastructural aspects of the College. Some new diploma and certificate courses have been started on the recommendations of IQAC. It also analyzes the results of students vis a vis university

results. Bio metric attendance, online payment of fee and online admission process have been introduced. The College is gender sensitive. Of the admitted students, about 58% are girls. The College imparts socially relevant and professionally desired justice education on scientific basis. Special focus on professional ethics, gender issues and human rights are worth noting. Social welfare measures for the staff of the College are taken care of by providing provident fund, gratuity and reimbursement of medical expenses as per the policy of the State. Faculty Development Programmes and Professional Development Programme are conducted to enhance the professional skill of the teachers. Financial assistance has been provided to teachers for attending workshops, seminars, etc. Performance appraisal system is in place. Financial management is well regulated and annual statutory audit is conducted. Resource mobilization is mainly from fee receipts and grants from the State. The College needs to explore new areas for resource mobilization. Budget allocations are meaningfully utilized and financial transactions are transparent. The College needs to take effective steps for autonomous status.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	<p>1. Institution shows gender sensitivity in providing facilities such as:</p> <ol style="list-style-type: none"> 1. Safety and Security 2. Counselling 3. Common Room
7.1.5 QIM	<p>Waste Management steps including:</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management
7.1.6 QIM	Rain water harvesting structures and utilization in the campus
7.1.7 QIM	<p>Green Practices</p> <ul style="list-style-type: none"> • Students, staff using <ol style="list-style-type: none"> a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants
7.1.18 QIM	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities
7.1.19 QIM	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	Best Practices
7.2.1 QIM	Describe at least two institutional best practices (as per NAAC Format)
7.3	Institutional Distinctiveness
7.3.1 QIM	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Qualitative analysis of Criterion 7

The College provides inclusive legal education that balances social responsibilities with institutional values. The campus is clean and green. Students, staff and faculty use environment friendly practices. It has green landscaping with trees and plants. The College takes care of solid waste management and segregation of wet and dry waste. Rain water harvesting, e-waste management are in place. Plastic free campus with emphasis on paperless office. Special drive for environmental awareness through 'Hariyali' i.e. environmental law cell of the College. The College has established 25 Centres to have focused approach for imparting legal education

and promotion of research. The contribution of the Women's Studies Centre has been appreciated by the State Women's Commission. Seven user manuals are published for stake holders by the Women's Studies Centre. Earn and learn scheme, freeship to the students and book bank scheme are in place. The College needs to further strengthen its placement cell and improve student teacher ratio. Training is provided to judicial officers in the State. Human values and professional ethics are well taken care of. Various festivals, birth and death anniversaries of great personalities and important Days are celebrated by the College. Complete transparency in academic and administrative matters. The Vision and the Mission of the institution is kept in mind in institutional performance.

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)

Strength:

The ILS Law College is more than nine decades old well established institution with clear Vision and Mission providing legal education. The College has provided a platform to the students cutting across all sections of the society. It is a grant-in-aid College affiliated to the Savitribai Phule Pune University. The admission process is transparent based on state level test. The reservation policy of the State is followed. Teachers are appointed as per UGC norms. However, non-recruitment of grant in aid faculty positions has created paucity of faculty. The College has a very good library with rich collection of rare books. It has e-data resources and sufficient reading place for the students. The College needs to upgrade its library by installing RFID and by doing automation and digitalization. The contribution of the faculty in research activities is there by way of contribution to various journals and chapters in the books. The faculty needs to publish research articles in peer reviewed journals of repute recognized by the UGC. The law review of the College needs to be published at the regular intervals. The extension activities of the College are well in place. The College has good infrastructure in terms class rooms, auditorium, conference hall, moot court hall, etc. and is compatible with the needs of specially abled persons. It also has good indoor and outdoor sports facility for the students and staff. The students of the College have shown good progression by way of different achievements in different fields. Its contribution in terms of achievement in legal profession is worth noting. The Management of the College is effective, transparent, supportive and provides great leadership to the institution. The Management of the College is participate and decentralized involving the faculty and the Principal of the College. The financial, academic and administrative management is transparent and is subject to effective control. The great inter-connect of alumni with the institution and the contribution of the alumni in academic development of the institution is worth appreciating. The alumni association needs to be registered at the earliest. The institution as such is a place of great learning fulfilling the Vision and the Mission for which it was created.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- i) The library needs to be upgraded in terms of automation and digitalization.
- ii) The College should make efforts to achieve the status of autonomous college.
- iii) The College should make efforts to generate resource mobilization by way of research grants through research projects and other means like UGC and ICSSR, etc.
- iv) The faculty needs to be encouraged to do quality research and publish in journals of national and international repute.
- v) The teachers should be encouraged to participate in national and international workshops, seminars, conferences, etc. and financial support should be provided to them for the said purpose.
- vi) The College needs to upgrade and create more ICT enabled smart class rooms.
- vii) Efforts are required to be made to have a dialogue with the State Govt. to fill the grant in aid posts.
- viii) The upkeep of the library needs an improvement by properly preserving the rare books and systematic display.
- ix) The College needs to appoint technical staff and increase the strength of office staff.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. PARAMJIT S JASWAL	Chairperson	
2	DR. SANKAR DAMODHARAN	Member Co-ordinator	
3	DR. MOHAMMAD HUSSAIN	Member	
4	Dr. A.v. Prasad	NAAC Co - ordinator	

Place

Date