

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2010-11)

2011-12

I. Details of the Institution

1.1 Name of the Institution

ILS LAW COLLEGE

1.2 Address Line 1

CHIPLUNKAR ROAD (LAW COLLEGE ROAD)

Address Line 2

ERANDAVANE

City/Town

PUNE

State

MAHARASHTRA

Pin Code

411 004

Institution e-mail address

ilslaw@ilslaw.in

Contact Nos.

020-2565 6775

Name of the Head of the Institution:

Mrs. VAIJAYANTI JOSHI

Tel. No. with STD Code:

020-2565 6775

Mobile:

020 2565 2366

Name of the IQAC Co-ordinator:

Mrs. Sikha Bhattacharya

Mrs. Smita Sabne

Mobile:

9881204396 / 9422504078

IQAC e-mail address:

ilslaw@ilslaw.in

1.3 NAAC Track ID (For ex. MHC0GN 18879)

MHCOXX11756

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.ilslaw.edu

Web-link of the AQAR:

<http://ilslaw.edu/aqar-2011-12/>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A+		2004	2004-2009
2	2 nd Cycle				

3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

18-06-2005

1.8 AQAR for the year (for example 2010-11)

2011-2012

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2010-11 submitted to NAAC on 13-04-2016
- ii. AQAR 2011-12 submitted to NAAC on 18-04-2016
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

University of Pune

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

NIL

University with Potential for Excellence

NIL

UGC-CPE

NIL

DST Star Scheme

NIL

UGC-CE

NIL

UGC-Special Assistance Programme

NIL

DST-FIST

NIL

UGC-Innovative PG programmes

NIL

Any other (*Specify*)

NIL

UGC-COP Programmes

NIL

2. IQAC Composition and Activities

2.1 No. of Teachers	2 + 1 Principal
2.2 No. of Administrative/Technical staff	1
2.3 No. of students	--
2.4 No. of Management representatives	1
2.5 No. of Alumni	--
2.6 No. of any other stakeholder and community representatives	1
2.7 No. of Employers/ Industrialists	--
2.8 No. of other External Experts	--
2.9 Total No. of members	6

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:	No.	6	Faculty	2	
Non-Teaching Staff	3	Alumni	1	Others	--
Students					

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC - NIL

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Planned activities like Sathe Memorial event, including a moot, seminar and memorial lecture on an innovative and unique theme. This year, there was an international conference on 'Feminism and the Law'. It also planned the establishment of a Gender Studies Cell. It also planned purchase of 10 new computers and add 2 new databases- CLA on-line and INFLIBNET N LIST.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year. Please see **Annexure-I-Part A-2.15.**

Plan of Action	Achievements
Please see Annexure-I Part A-2.15	

** Attach the Academic Calendar of the year as Annexure. (Please see Annexure-II – Academic Calendar 2011-12)*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Local Managing Committee

Provide the details of the action taken

Annual report is prepared of concerning activities of all departments and placed before the Local Managing Committee (LMC). IQAC co-ordinators and the Principal along with all the faculty members remain present in the LMC. Administrative staff and elected representative of the employees are also present in the meeting. Suggestions made by the IQAC are discussed in detail and necessary decisions are taken and sufficient budgetary allocations are made. The LMC recommendations are placed before the Governing Council and subsequently to the General Body which finally approves the recommendations.

Part - B
IQAC : Criterion I – Curricular Aspects : 2011-12

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	-	0	-
PG	2	-	2	-
UG	2	-	-	2
PG Diploma	3	-	3	3
Advanced Diploma	-	-	-	-
Diploma	6	-	6	6
***Certificate	1	-	1	1
Others	-	-	-	-
Total	14	-	12	12
Interdisciplinary	2	=	2	2
Innovative	7	-	7	7

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	-
Annual	10

(Note* Assessment for certificate course is done periodically)**

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)
Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

(Analysis provided in the annexure). Please See **Annexure-III : Part-B : Q. 1.3**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The institution is bound by the syllabus prescribed by the University. No change in the syllabus has been made. The Indian Law Society runs various self-financed diplomas and certificate courses especially for ILS Law college students and others for a specialised study. These encompass different sectors of law and are designed to reflect the national and global landscape. The syllabus for these diplomas and courses is reviewed and updated every year in the light of changing legal and extra-legal environment. This is done by a combined meet of the faculty and relevant experts who help to make the syllabus contemporarily and practically relevant.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

The college introduced Legal Research Centre. The center helped students participate in the research activities. The students were asked to choose an area of research and get associated with the faculty for guidance. Research topics identified were: Do we lack legal mechanism to treat different mediums of communications particularly internet? , Supreme Court on economic policy, Critical study of communal Violence Bill, 2010 etc.

IQAC : Criterion II – Teaching, Learning and Evaluation : 2011-12

2. Teaching, Learning and Evaluation

2.1. Total No. of permanent faculty :

Total	Asst. Professors	Associate Professors	Professors	Others
21	17	2	0	2

2.2 No. of permanent faculty with Ph.D.

8

2.3 No. of Faculty Positions recruited (R) and Vacant (V) during the year

Asst. Professors#		Associate Professors**		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
4	13	-	-	-	-	-	-	4	13

(# Asst. Professors sanctioned posts for LL.B and LL.M. course taken)

(**the post of Associate Professor is not filled by Direct Recruitment, it is a promotional post)

2.4 No. of Guest and Visiting Faculty and Temporary Faculty

Guest 56

Visiting 24

Temporary 3

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	12	16	35
Presented papers	3	8	6
Resource Persons	-	1	1

(**Note workshops, special training programs etc. are also included)

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ILS Law College believes that teaching is not a unilateral process and hence ensures multiple modes of making learning meaningful. Classes often involve an open house discussion, vociferous debates and presentations by students. Experts on various niche areas are invited to interact with the students and share their expertise. As most classrooms are equipped with a projector, teachers use audio visual teaching aids to supplement regular classroom teaching.

Movies and documentaries are screened followed by a discussion on the same. The various specialised cells of the college see a constant student participation in varied academic activities.

**2.7 Total No. of actual teaching days
during this academic year**

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The college strives to introduce new and innovative methods of assessment considering the demands of time and to suit the requirement of students e.g. to make it more practical and to develop up their thinking abilities. The examination for the self-financed courses is conducted by the Institution by adopting variety of methods to test the skills and knowledge on the part of the students. E.g Diploma in Medical Jurisprudence and Forensic Science:- submission of 'lecture excerpts' is made mandatory . Students are expected to highlight the important aspects from the lectures arranged. This imbibes in the students habit of being attentive during classes and also helps in shaping views of the students on the said subject.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study / Faculty / Curriculum Development workshop.

Nil

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division					
		Distinction %	I % Class	Higher Second class	II % Class	III %Class	Pass %
1 st BSL.LL.B.	309	3.23	44.01	12.94	6.14	NA	66.32
2 nd BSL.LL.B.	256	0	19.14	28.90	18.75	NA	66.79
3 rd BSL.LL.B.	257	0	22.17	25.68	26.84	NA	74.69
4 th BSL.LL.B.	273	0	26.37	24.90	22.71	NA	73.98
5 th BSL.LL.B.	271	0	45.38	36.53	8.48	NA	90.39
1 st LL.B.	180	0	4.44	22.77	27.77	NA	54.98
2 nd LL.B	154	0	5.19	14.96	37.66	NA	57.81
3 rd LL.B	121	0	45.45	31.40	0	NA	76.85
LL.M.	4 (II year)	0	25.00	75.00	0	NA	100
D.LL.	35	0	8.57	22.85	57.14	NA	88.56
D.T.L.	160	1.25	5.65	13.75	35	NA	55.65
MLL	11(II year)	0	45.45	54.54	00	NA	99.99

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The Internal Quality Assurance Cell (IQAC) headed by the College Principal consists of Principal Vaijayanti Joshi; IQAC Co-ordinators – Mrs. Sikha Bhattacharya and Mrs. Smita Sabne; Representatives of Society – Mrs. Anjali Maydeo, Associate Professor at Karve Institute of Social Work; Representative from the administration – Mrs. Rutuja Sawant; Representative from the Management – Ms. Sathya Narayan. The co-ordination is done by two experienced faculty members. There is a constant flow of thoughts based on experience and knowledge of senior faculty. The IQAC acts as academic advisor to the college. It conducts meetings with Faculty and gives a feedback to the college regarding possible improvement in the teaching-learning process by encouraging organization of relevant seminars, guest lectures, soft skills development programs for faculty and promoting the use of ICT in teaching-learning.

Activity Planned for year 2011-12	Activity executed in year 2011-12
To enhance student's participation in solving socio-legal issues, a need was felt to initiate research activity in the said area. IQAC suggested to have a formal forum wherein such issues may be resolved through discussion and by suggesting new ideas.	<p>Considering the suggestions given by IQAC the faculty has taken initiative to establish Legal Research Centre. Under the activities of centre students participated in the research activities with guidance of the faculty.</p> <p>Following Research topics were identified 'Do we lack legal mechanism to treat different mediums of communications particularly internet?', 'Supreme Court on economic policy', 'Critical study of communal Violence Bill, 2010' etc.</p>
In order to give best possible exposure to the students IQAC has suggested for implementing innovative teaching learning process.	<p>In response to this suggestion the faculty organised student-teacher seminar/activity in different areas of law. Such seminars/activities are organised as complementary to the curriculum prescribed by the university. The students studying interpretation of statute as a subject got the opportunity to draft a bill on a controversial subject "live in relationship".</p> <p>The Bill on "Live in relationship" was drafted by the students under the guidance of faculty and the same was presented on 4th Feb 12 before Hon'ble Justice Mrudula Bhatkar and Justice Roshan Dalvi of Bombay High Court. The draft presented was appreciated by the Hon'ble Justices.</p>

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	1
Others	3

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18	5	-	-
Technical Staff	NA	NA	NA	NA

IQAC : Criterion III – Research, Consultancy and Extension : 2011-12

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in sensitizing / promoting Research Climate in the institution:

To promote intense and critical research IQAC suggested strategies; in pursuance of which International, National Conference seminar workshop and research projects along with students are undertaken.

3.2 Details regarding major projects -NIL

	Completed	On-going	Sanctioned	Submitted
Number	---	---	-----	----
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	On-going	Sanctioned	Submitted
Number	3		---	---
Outlay in Rs. Lakhs	---	----	---	----

Expenses incurred were borne by the college. No funds received from outside agency.

3.4 Details on research publications

	International	National	Others
Peer Review Journals	---	----	---
Non-Peer Review Journals	---	----	---
e-Journals	---	---	---
Conference proceedings	1	--	---

Conference Proceedings –

International Conference on Feminism and Law: Revisiting the Past, Rethinking the Present and Thinking the Way Forward (Date 10th Feb – 12 Feb 2012)

Faculty Presentation –

- Nitish Nawasgray - Caste Patriarchy and law in India
- Dr Sanjay Jain -- Fair Sex and Unfair Treatment: Some Reflections on Constitutional Design and Institutional Response with special Reference to India

- Dr. Jaya Sagade – Women’s cultural images as contingent particular on universal, in the enforcement of Gender Equality.

3.5 Details on Impact factor of publications: NIL

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations - NIL

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from –Not Applicable

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)
(Student Welfare Fund, Women’s Study Centre, &UGC)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	1	1	---	--	4
Sponsoring agencies	5 =Rs 716107	--	---	---	--

3.12 No. of faculty served as experts, chairpersons or resource persons

6

3.13 No. of collaborations -

International

1

National

NIL

Any other

NIL

3.14 No. of linkages created during this year-NIL

NIL

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

4,80000

Total

4,80000/-

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year-NIL

Total	International	National	State	University	Dist	College
	NIL	NIL	NIL	NIL	NIL	NIL

3.18 No. of faculty from the Institution-NIL

who are Ph. D. Guides

NIL

and students registered under them

NIL

3.19 No. of Ph.D. awarded by faculty from the Institution

1

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility :

The Legal Aid Centre of the College organized seven Legal literacy camps which highlighted on various legal issues such as female foeticide, law relating to dowry, maintenance, environment protection etc.

The legal aid clinics at Deepgriha and Karve Institute conducted by the faculty of the institution render free legal consultation to the under privileged, needy and poor people.

The Legal Aid Centre filed two cases in Family Court with the assistance of the college alumni Advocate Medha Bawdekar.

IQAC : Criterion IV – Infrastructure and Learning Resources : 2011-12

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	32479.92 Sq.mtrs. includes ground, all buildings and hill areas			32479.92 Sq.mtrs.
Class rooms	14	4	Indian Law Society	18
Laboratories (computer)	1	--	--	1
Seminar Halls	1	--	--	1
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.*	--	5	College UGC	5
Value of the equipment purchased during the year (Rs. in Lakhs)	--	10,61,250	College UGC	10,61,250
Others – Library	1 ½ floor	1 floor	College	2 ½ floor

* Does not include computers.

4.2 Computerization of administration and library

Administration :

- Admission process: We upload general merit list on our website. Objections are invited and responded online. Final merit lists are displayed on website.
- Accounting: TALLY software is used for voucher entries, balance sheets, income expenditure etc.
- Attendance: Attendance is computerized daily and displayed every month. A separate record for medical certificates is also maintained.
- Activities. For the purpose of activities Email groups, google forms and similar facilities are used.

- Scholarship: For Samaj Kalyan and Minority scholarships approval is done by the medium of College login ID.
- University Work. Since the University of Pune has computerized administrative activities we submit the following information online :
 - a. Eligibility
 - b. Affiliation fee
 - c. University exam internal assessment
 - d. University exam daily reports
 - e. Student welfare scheme procedure
 - f. Teachers profile etc.

Library :

- Library database fully computerized using SLIM++ software with OPAC facility. All library computers are working within an internal LAN environment. Two new databases – CLA on-line for corporate laws and N-List programme of INFLIBNET added to already existing 5 law databases providing access to large number of e-books and e-journals.
- This year SLIM++ software has been replaced by an upgraded version SLIM-21 with Web OPAC facility.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	43016	76,84,451	1507	9,88,172	44523	86,72,623
Reference Books						
Journals (current issues)	89	3,00,931	2+89+ New renewals	2,50,815	91	2,50,815
e-Journals *						
e-Books **						
Digital Database (includes e-journals and e-books) **	5	14,06,463	2+renewal and updation	13,62,560	7	13,62,560
CD & Video	--	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

* Lexis Nexis gives access to around 1000 full text e-journals. Library directly subscribes to 5 international e-journals.

** INFLIBNET gives access to 9000 e-journals and 57000 e-books.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres/ Library	Office	Departments/ Teachers	Girls' Hostel
Existing	65	12	2 MBPS	9	14	16	4
Added *	10	--		6	2	2	--
Total	75	12	2 MBPS	9	14	16	4

* Fifty five computers are working. 20 old machines have been replaced.

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Around 55 computers working in LAN environment with internet connectivity.
- 12 computers with internet available for students in the computer lab.
- Subscription to Corporate Law Advisor on-line and N-list, INFLIBNET, started making no. of databases 7.
- CCTV cameras have been maintained and added.
- Internal cabling of the boys' hostel facilitates access of the students to internet from hostel rooms.
- 24 hours lease line ensures faster connectivity.
- Reading room and girls' hostel wi-fi enabled.
- 10 new computers purchased.
- Training programmes regularly organized for subscribed databases.

4.6 Amount spent on maintenance in lakhs :

i) ICT	9,02,255
ii) Campus Infrastructure and facilities	22,15,434
iii) Equipments	3,54,517
iv) Others	--
Total	34,72,206

Criterion V : Student Support and Progression

Academic Year : 2011-12

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The Principal being the chairman of the IQAC committee periodically evaluates the various teaching methods and suggests improvements in teaching methods.

The ILS College publishes a prospectus as well as a handbook every year which enlightens its readers as regards the student support services every year along with the notice displayed on the notice board as well as the website of the college. The Principal of the College addresses the students and their parents and teaching at teachers at the beginning of the term. In her inaugural address, she enlightens students and their parents about the rules of discipline. This information broadly includes the information about the Placement cell, other cells working in the college, various autonomous diplomas, competitions, counselling sessions, annual medical checkup, anti-ragging committee and prevention from sexual harassment committee, which enlightens everybody as regards the values the college cherishes, as well as the activities at the college.

5.2 Efforts made by the institution for tracking the progression

A faculty meeting is held periodically to take a survey of all the activities conducted by the College.

Academic progression of the students is assessed by analysis of the annual results. We compare results of students of the College with the overall result of the University. It is observed that the passing percentage and ranks of our students are higher than other colleges.

Every co-curricular and extra-curricular activity is conducted under the supervision of a faculty member. The faculty-in-charge prepares an annual report of the activity analysing qualitative and quantitative progression of the students participating in those activities. These reports are published in the annual College Yearbook – *Abhivyakti*.

Prizes are awarded to students for their commendable performance in academic and other activities.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1661	42	-----	245

(b) No. of students outside the state

557

(c) No. of international students

137

No	%
808	38.84

Men

No	%
1140	54.80

Women

Last Year	This Year
-----------	-----------

General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1633	107	02	201	00	1943	1585	129	02	221	11	1948

Demand ratio

1. BSL- 1685 1:7.02
2. LLB - 422 1:2.63
3. DTL - DLL - MLL - Admissions to these courses is on first come first basis so demand ratio cannot be calculated.
4. LLM- 61 1: 0.50

Dropout % : NIL

5.4. Details of student support mechanism for coaching for competitive examinations (if any)

NIL

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

The College has engaged services of a psychologist Mrs Nicky Lamba, who attends College twice a week. Her counselling services are available to all students. Students meet her for personal, academic and career guidance.

No. of students benefitted - approximately 15 students.

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

100	131	60	02
-----	-----	----	----

5.8 Details of gender sensitization programmes

University Grants Commission granted in this academic year, Women's Studies Centre (recognised by UGC) Under which following were the activities conducted –

1. Undertaken Research projects on 'Preliminary survey on misuse of Section 498 –A Of IPC - Survey of Police Station in Pune' and 'Impact of Protection of Women from Domestic Violence Act 2005 on Women's Right.'
2. An International Conference was organised on "Feminism and the Law : Revisiting the Past, Rethinking the Present and Thinking the Way Forward " in Collaboration with UNSW, University of Technology, Sydney, Australia and ILS Law College, in February 2012 and also published the papers of the said Conference.
3. Professor S.P. Sathe Memorial lecture on "An Epitaph or Born Again? Critical Reflections on Feminist Engagements with Law in India."
4. Training workshop on Sexual Harassment of Women at the workplace. 12th August 2011.
5. State level Consultation on Right to Abortion, Sex Selection and Eugenics. On 20th November 2011.
6. Professor S.P. Sathe Annual National Moot Court Competition on "Abortion of Child of Mentally Ill Women by her Guardian, against and without her consent." On 24th -26th February 2012.
7. Field work Programme on 'Family Law and legal provisions related to Domestic Violence' and 'A study on socio economic and legal problems of single women in lower socio economic strata.' November 2011- April 2012.

The College started a Gender Studies Cell a student initiative, following were the activities conducted in the academic year :

1. Orientation session was conducted on basics of gender, gender identity and the need to challenge normative gender roles. Started from July 2011.
2. The student had organised the 'Tulika Film Festival' where they showed one feature film and five documentaries on gender issues .In February 2011.
3. Screening of film ' Bawandar' was done in order to bring into light serious issues of sexual harassment, rights of dalit women and victimisation of rape victims by the police. On 9th August 2011.
4. A debate competition was organised on various issues such as reproductive rights of women, legalisation of homosexuality and hetro-normative definition of virginity. On 22nd August 2011.

Other Activities –

1. Legal Research centre conducted research on ‘Protection of women from Domestic Violence Act – Women’s Right,’ ‘Human rights and sex workers: a legal perspective,’ and ‘Gender justice under Indian Constitution a critique.’
2. Students of V BSL.LL.B Drafted a Bill on “Live-in-Relationship” under the guidance of faculty member. February 2012
3. A lecture for students of Diploma in Human Rights on ‘Protection of Women from Domestic Violence Act’ and Immoral Traffic Prevention Act and Sex Workers.’ On 14th February 2012 and 17th January 2012.
4. Centre for Public Law had organised a Alternative Judgement writing Competition on various decided cases pertaining to women’s issue.
5. Centre for Human Rights had organised an essay competition on ‘Sex workers and Human Rights’ and ‘Human Rights aspect on Honour Killing.’ On 10th December 2011
6. A discussion was organised for students of Foundation of Law programme on ‘Slut Walk or Besharami Morcha’ held in Delhi and write-ups were also submitted for the same. On 25th June 2011.
7. Institute of Advanced Legal Studies (IALS) has undertaken a project on – Causes of delay in Criminal Justice system : with reference to offence of rape in Trial courts : Solutions and Suggestions.
8. legal Literacy camps on various women’s issues such as Dowry prohibition Act, Domestic Violence Act, Maintenance, Divorce, Eve-teasing, Child marriage, Importance of Education to Girl Child, Stridhan etc.
9. The students of III year BSL LL.B and I Year LL.B have an optional subject on Women and Law.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	1	10,400
Financial support from government(DLL, DTL, MLL, LL.M, LL.B. & BSL LL.B)	281	23,83550
Financial support from other sources	4	70,555
Number of students who received International/ National recognitions	7	65,1710

5.11 Student organised / initiatives

Fairs: State/ University level National level International level

Exhibition:State/ University level National level International level

The ILS Law College has established various cells at the students’ initiative to conduct various activities. Number of activities is as follows :

Human Rights Cell

Corporate Law Cell

Debating Society

Placement Cell

Environmental Law Cell

Intra College-12

Intra College-02

International Students' Cell

Intra College-11, National-02

Centre for Public Law

5.12 No. of social initiatives undertaken by the students

09

5.13 Major grievances of students (if any) redressed:

1. Generator Set as well as Invertors were installed for the buildings within the college premises so that there will not be any kind of Power supply interruption.

IQAC : Criterion VI : Governance, Leadership and Management : 2011-12

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The mission of the Indian Law Society is to impart legal education which will produce socially responsible lawyers, who will uphold the values of rule of law and democratic principles. The vision of the institution is to create an ideal society, with moral, cultural and spiritual excellence leading to eternal happiness. For accomplishment of this objective, the society has chosen the avenue of legal education.

6.2 Does the Institution has a management Information System

No.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Nil

6.3.2 Teaching and Learning

Strategies	Activities
To offer an opportunity to the students to interact with legal luminaries and subject experts.	10 Guest lectures by the experts in respective subjects were organised by the faculty members.
To encourage the teachers to organise seminars/workshops in the college and to participate in seminars/workshops/ conferences organised by other institutions.	1. One of the faculty members participated in a meeting organized for 'Drafting of Alternate Women's Policy for the State of Maharashtra' on 27th August 2011 organized by Stri Mukti Andolan Samparka Samiti. Contributed a chapter on Women and the Law. 2. 1 international conference, 1 National Conference, 1 National Seminar, 5 workshops, 2 seminars were organised by the faculty

	<p>members.</p> <p>3. State level consultations on two issues were organised by 2 faculty members.</p> <p>4. 3 intra-college and one intercollege competitions, one state level elocution competition were organised by the faculty members.</p> <p>5. 16 faculty members participated in 28 seminars/conferences/ workshops/ meetings/ state level consultations organised by the college and other institutions.</p> <p>The break up is as follows:</p> <ol style="list-style-type: none"> a. International Conference = 1 b. National Conference = 2 c. Workshops = 5 d. Seminars =12 e. Consultations = 3 f. Indo-US Educational Conclave= 1 g. Meetings = 3 h. Discussion = 1
To provide a platform to discuss current and significant Topics	5 Student-teacher seminars were organised on various topics
To offer an exposure to the teachers for research, writing and presentation of their work.	<ol style="list-style-type: none"> 1. 36 lectures were delivered by the faculty members as guest lecturers in seminars/workshops and conferences held in college and by other institutions. 2. Presentation of 13 papers by 6 faculty members in seminars/ workshops/ conferences held in the college and by other institutions 3. 7 publications by 3 faculty members
To offer the opportunity for the teachers for Career Advancement	<ol style="list-style-type: none"> 1. One of the faculty members completed the PhD (Law) of the Pune University. 2. One of the faculty members completed Pre PhD course from Symbiosis International University, Pune. 3. One of the faculty members was awarded an International Diploma in Mental Health and Human Rights.

	4. One of the faculty members attended two short courses at Indira Gandhi Institute of Development and Research, Mumbai, during 3-8 th October 2011.
To offer the practical experience and exposure to students and to create competitive spirit amongst students.	<ol style="list-style-type: none"> 1. Advocacy skills activities –204 ILS students participated in 66 moot court competitions (national and international), 2 Trial Competitions, 2 client counselling competitions, 5 Alternative Dispute Resolution Competitions, 1 Drafting Competition, 1 Case-Study Competition, 1 judgement deliberation competition, 1 Treaty appreciation competition, 1 Bill analysis competition, 1 power-point presentation competition, 1 Parliamentary Debate, 1 Group Discussion, 2 Quizzes, 1 Comic Book Competition, 1 Essay Competition , 4 Law Fests. 2. 7 Legal literacy camps conducted in 2011-12 3. Students participated in 19 intercollege debating/elocution competitions /Model United Nations in HR Council/student parliament and won various prizes. 4. Students participated in State level Marathi elocution competition organised by the college and 11 intercollegiate Marathi elocution and debating competitions organised by various institutions and won the prizes.

6.3.3 Examination and Evaluation

Strategies	Activities
To conduct Internal assessment students	Tutorials conducted at the end of every term in respective subjects for the students of I to V BSL LLB
To introduce innovative methods evaluate the students	Case Presentation, case book, statute analysis, preparing lecture excerpts, objective tests, case comments, article review, drafting exercise and group presentation were the criteria for assessment of students of various diploma

	courses and certificate courses run and conducted by the college.
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6.3.4 Research and Dev

Strategy	Activities
Encouraging the teachers and students for research based activities	<ol style="list-style-type: none"> 1. 12 research projects were undertaken by 8 faculty members with students on various issues. 7 of them were under the Legal Research Centre of the College. 2. 4 Research projects were undertaken by the students under the Centre for Public Law. 3. 2 Research Projects were undertaken by the Women's Studies Centre with the help of students.
To maintain the excellence of the library, encourage the analytical ability and research activities of the students, and cater to the students and teachers	<p>Facilities:</p> <ol style="list-style-type: none"> 1. 44,305 books and 11,087 bound volumes of periodicals 2. Library subscribed 91 periodicals, out of which 73 were legal and socio-legal and 18 were general in nature. 3. Books that are essential for interdisciplinary studies made available in the library. 4. Books on newly emerging issues/subjects/topics, made available in the library. 5. The students are provided access to all well-known Indian and International Legal Databases like AIR, Criminal Law Journal, SCC-Online, Manupatra, LexisNexis 6. Library has started subscription to Corporate Law Adviser on-line. 7. Library has become member of the N-LIST programme of INFLIBNET, Ahmedabad, an autonomous Inter-University Centre of UGC.
To cater to the postgraduate and international students and students various diplomas run by the college	<ol style="list-style-type: none"> 1. Text books and reference books for LL.M., DTL, DLL, MLL. 2. Access to online database 3. Wi-Fi internet connectivity in the College

	campus.
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6.3.5 Library, ICT and physical infrastructure / instrumentation

Strategy	Activities
To develop the infrastructure and upgrade the facilities	<p>I. Library:</p> <ol style="list-style-type: none"> 1172 books and 200 bound volumes of periodicals were added to the library collection in this year. Construction of two additional floors to the library was completed during 2011-12. The new library has lift and ramps for physically challenged people, a video conferencing room and cubicles for teachers and researchers To prevent theft and mutilation of books, Electronic surveillance system has been installed. <p>II.ICT</p> <ol style="list-style-type: none"> Computer lab is functional since 2006. The students are provided access to all well known Indian and international legal data bases. Campus license for Manupatra and LexisNexis have been obtained. On-line subscription of Corporate Law Adviser. The buildings in the campus including Boys' and Girls' Hostel are connected through Fiber Optic Cable Network. Dedicated 24 hours lease line ensures faster internet connectivity.

6.3.6 Human Resource Management

Strategy	Acts to follow the strategy
<ol style="list-style-type: none"> To recruit the teaching and nonteaching faculty as per the norms of UGC, Government of Maharashtra and Savitribai Phule Pune University. To ensure safety and security in 	<ol style="list-style-type: none"> <ol style="list-style-type: none"> Total number of teaching faculty in the year 2011-12 = 50 (including full time, part time , contractual basis and CHB) Total number of nonteaching faculty including library staff in the year 2011-12 = 30

the campus 3. To maintain Cleanliness	(iii) Placement Cell = 1 2. Appointment of security guards= 15 3. (i) Appointment of persons for the purpose of cleaning = 4 (ii) Appointment of persons for the purpose of Gardening = 5
To retain the senior teaching staff as honorary lecturers.	2 senior most faculty members as honorary lecturers.
To retain the experienced nonteaching staff in the office and library	3 retired employees co-opted in office and library.

6.3.7 Faculty and Staff recruitment

Fulltime Teachers are appointed as per the government norms. Whenever the post is not sanctioned by the government, the management appoints teachers on contractual basis and on CHB (Clock Hour Basis).

Total no. of full time teachers recruited in the year 2011-12= 4

Teachers appointed on contractual basis - 3

Teachers appointed on CHB – 21

Honorary Teachers - 2

6.3.8 Industry Interaction / Collaboration

1) 11 law firms, 3 public sector companies and 7 other companies participated in campus recruitment process.

6.3.9 Admission of Students

Admissions of the students are done on the basis of merit. Prospectus is published every year by the college to facilitate admissions. College follows the reservation policy of the government.

Total No. of students admitted in the year 2011-12

Class	Number of Students
BSL.LL.B.	1239
LL.B.	422
LL.M.	42
DTL	169
DLL	41
MLL	35

6.4 Welfare schemes for

Teaching Staff	Group Insurance Medical Reimbursement Provident fund Gratuity
Non teaching	Group Insurance Medical Reimbursement Provident fund Gratuity Festival advance without interest Education advance without interest Fee waiver (Total/Partial) to the children of class III and Class IV employees.
Students	Medical Insurance Book bank Earn and learn scholarship

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

YES

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Yes. By Management and Local Inspection Committee of the affiliating University.

6.8 Does the University/ Autonomous College declares results within 30 days?

NOT APPLICABLE

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NOT APPLICABLE

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NOT APPLICABLE

6.11 Activities and support from the Alumni Association

Alumni are committed towards the development of college. The alumni have supported and contributed to the development of college, in the following ways:

- They were invited to judge the moot court competitions.
- They were invited as guest lecturers.
- Their assistance was sought in framing the moot court problems
- Their assistance was sought in dealing with legal aid cases

6.12 Activities and support from the Parent – Teacher Association

NOT APPLICABLE

6.13 Development programmes for support staff

2 programmes for office and library staff were conducted with UGC funding under XII 5 year plan.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college campus has been declared as Nonsmoking zone. The faculty, students, staff of the college, as well as the visitors are not allowed to smoke within the college campus.

The college has purchased Composting machine in 2009-10 and since then it is continuously used for the management of waste collected from the mess of Girls' and Boys' hostel. The manure created in the process of composting is used for the trees and plants on the campus.

Criterion VII - Innovations and Best Practices : 2011-12

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- International Conference on Feminism and the Law: Revisiting the Past, Rethinking the Present and Thinking the Way Forward, 10th to 12th February 2012

Women's Studies Centre at the ILS Law College in partnership with the University of New South Wales and the University of Technology Sydney, Australia organized an international conference on "Feminism and the Law: Revisiting the Past, Rethinking the Present and Thinking the Way Forward from 10th to 12th February 2012 in the memory of Prof. S.P. Sathe under the rubrics of "Remembering S.P. Sathe".

The aim of the Conference was to bring together various stakeholders in the women's movement, namely, lawyers, academicians, students and activists. It explored various themes such as Domestic Violence, Women and Property, Sex Work, Sexual Violence, Marriage and Motherhood, Gender and the Criminal Justice System, Gender and International Law, Teaching Gender, Gender and Education, Feminism and Law Reform, Reproductive and Sexual Rights, Surrogacy, Feminization of Poverty, Feminist Litigation, Gendered Violence and Feminism & Intersectionality, through the paper presented during the course of three days. In all 62 papers were presented.

The Conference witnessed a significant international participation with presenters and delegates from countries such as Australia, Egypt, Canada, China, Indonesia, Iran, Japan, Lebanon, Mauritius, Netherlands, Nigeria, South Africa, Sri Lanka, Turkey, the United States of America, and the United Kingdom. The conference was attended by 37 international delegates from 16 countries and 131 Indian delegates from various institutions.

The Conference was shaped by inputs from national and international stalwarts in women's movement, such as Prof. Ratna Kapur, Ms Flavia Agnes, Ms Manisha Gupte, Prof Margaret Thornton, Ms Pushpa Bhave, Justice Prabha Sridevan and Prof. Rosemary Hunter.

The ILS Law College hopes that the deliberations that took place in the conference shall chart a course for the future of the women's movement. We are determined to bring about a publication of the proceedings of the Conference as a first step towards this end.

- The theme of the S.P. Sathe memorial on Feminism did focus on gender issues which has led to the sensitization of the participants regarding gender issues.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

Please see **Annexure-I : Part-A : Q. 2.15.**

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

(I) Title of the Best Practices: Women's Studies Centre

Its main objectives:

1. To promote women rights and empowerment.
2. To generate awareness of human rights among the ignorant women.
3. To set up a Gender Studies Cell.
4. To work in the field of development of Women in the society and equal status for them.
5. Understand the role of activism, historically and presently, in the service of gender justice and related issues.
6. Demonstrate awareness of collaborative efforts to advance gender justice and related issues in the public, nongovernmental, and private sectors.
7. Demonstrate understanding of oppression and privilege based on gender as it intersects with race, ethnicity, sexuality, religion, class, nation, and other critical variables

The Context:

Despite the social studies sponsored by the UGC in the past, no actual significant outcome was achieved in the field of women rights and equality. Owing to this, a need was felt by the UGC to seek lawful and legal empowerment of Women than just on moral and social grounds. Hence, UGC sponsored the ILS Law College to open the Women Studies Center for drawing up legal methods and lawful strategies for granting the equal stature to women in the society. As social order and change precedes legal changes in the society the Center was to serve a dual objective of socio-legal research and hence suggest and recommend vital changes in the system, particularly with respect to legal provisions to achieve an equal society with no discrimination on the basis of gender or sex.

The practice:

The University Grants Commission granted in this academic year, a Women's Studies Center (WSC) to ILS Law College. The college was running the Women and Law Center for

a long time and was handling legal issues connected to women. Acknowledging this work and the contribution of the college, the UGC has granted the WSC for the first time to a law college. WSC received initial funding from the University Grants Commission and was further supported by SWISS AID, India. The Center has its own website. The programme of the center includes discussion of gender issues by experts. It also organises various Debates and other competition to promote and spread awareness about women rights in the society. There is Gender Studies Cell set up under this Center by students of ILS Law College.

Brief Overview of the Center:

Dr. Jaya Sagade was appointed as the first Director of the WSC. Smt Archana More joined as Co-ordinator on 1st July 2011.

A lot of activities were carried out by the Center. It included Meeting with educational institutions, NGOs, Civil Society Members at ILS Law College in which 30 members participated where announcement regarding the International Conference on Feminism and the Law to be held in Feb 2012 was made.

Apart from this a training workshop in Prevention of Sexual Harassment at workplace and a State Level Consultation Right to Abortion, Sex Selection and Eugenics was also organised by WSC. Research Projects were also carried out on Misuse of Section 498A, IPC and on PWDV Act. Field work programme was also conducted on socio-economic and legal problems of the women in lower socio-economic strata.

Limitation:

The center requires active participation of Women so as to facilitate the center to work and benefit them in turn. The Women participation from the society was limited due to ignorance, this is what we have to work upon.

(II) Title of the Best Practices: Gender Studies Cell

Its main objectives:

1. Define sex and gender.
2. Demonstrate an understanding of the social construction of gender.
3. Apply feminist theory to analysis of diverse topics.
4. Identify gender as differently constructed through intersecting identities of race, ethnicity, class, religion, sexual orientation, age, nationality, and other critical variables without being prompted.

5. Demonstrate knowledge of important events, legislation, and court rulings which had a major impact on the treatment and experiences of diverse groups.

The Context:

A need was felt with growing awareness on Human Rights to open a Gender Studies Cell in order to give students a platform to the students to discuss their ideas, debate, discuss and reach a conclusion for the betterment of Women and other Genders in the society. Gender Studies Cell was also opened as a realization and acceptance of the fact that there has been a misinterpretation and wrong construction of the term sex and gender. With this cell students will learn to understand gender as an element of social, political, economic and legal structures as well as individual identities, critically interrogating understandings of gender divisions as natural or socially constructed. In this cell students will examine women's and men's historical and contemporary experiences from the perspective of gender analysis, with an understanding of the intersections of race, ethnicity, class, religion, sexual orientation, age, nationality, and other critical variables. Since gender issues effect diverse populations a need for this cell was felt to Demonstrate knowledge about gender issues, important events, legislation, and court rulings which had a major impact on the treatment and experiences of diverse groups as well as for understanding of oppression and privilege based on gender as it intersects with race, ethnicity, sexuality, religion, class, nation, and other critical variables.

The practice:

Gender Studies Cell (GSC), a student's initiative, was launched with the Women's Studies Center in this academic center to create gender awareness through its various activities among the students. This cell is set up to focus mainly and primarily to study the gender studies and social and legal aspects of gender differences prevailing in the country. Although the Cell officially started in July 2011, the seeds of this project were sown much before when the student body organized the "Tulika Film Festival" in February 2011 which showed one feature film and five documentaries on gender issues followed by panel discussions by experts from NGOs and lawyers and academicians. This Cell has regular discussion of gender issues by experts and Organises Seminars and Conference as well as various other events on the subject matter.

Brief Overview of the Cell:

GSC started in July 2011 with an orientation session that informed the students about the basics of gender, gender identity and the need to challenge normative gender roles.

Films have been a potent tool for GSC and its first event was the screening of the film *Bawandar* on 9th August 2011. This was done in order to bring to light serious issues of sexual harassment, rights of dalit women and the victimisation of rape victims by the police.

GSC also organised a debate competition on 22nd August 2011. This competition grappled with various issues such as reproductive rights of women, the legalisation of homosexuality and the hetero-normative definition of virginity. This debate competition witnessed a very enthusiastic participation.

The largest event organized by GSC was the selection round of the “6th Prof. S.P. Sathe Moot Court Competition” on 21st January 2011 with the theme of “Feminism and Law”.

Limitation:

The Cell is an intra college students’ initiative and needs to be familiarized to students as the students are reluctant in taking up activities on gender issues limiting the participation. This needs to be taken care of and we are working on the same.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Hariyali the environment cell of the College, in addition to the weekly meetings on environmental issues, undertook the following activities :

1. Plantation activity on the Chatuhshringi hill. The students helped in removing weeds and playing the soil around the plants and trees on the hill.
2. Environmental awareness through screening of videos and documentaries on environment.
3. ILS Model United Nations Competition was organized. The agendas discussed were exploring ways of ‘Sustainable Development defining Water Security in the 21st Century’.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Result of the College as compared to the result of SPPU (Savitribai Phule Pune University) is as follows :

Course	Passing % of SPPU	Passing % of College
V BSL	71.46	90.41
III LLB	55.37	76.86

8. Plans of institution for next year

Academic Development:

No.	Academic Development Activities-Planning
1-a.	S.P.Sathe Memorial Event: The theme of next year's event is planned as Competition and Anti-trust Laws.
1-b.	Advocacy Skills were planned as in previous years.
1-c	First ILS Contract Drafting Competition: It was planned to have a Contract Drafting Competition.
1-d	The First ILS, 'The Negotiation Challenge' (TNC) planned : A negotiation Challenge is a competition wherein the teams are exposed to moral-ethical and professional dilemmas and they have to analyze and think of solutions to resolve the same.
1-e	Debating Society: a) Selection round in English and Marathi planned b) State level inter-college elocution competition was planned.
1-f	First Justice Tarkunde National Parliamentary Debate was planned.
1-g	Fifth Judgement Writing Competition was planned
1-h	Inter-disciplinary Programmes: Diploma in Medical Jurisprudence and Forensic Science was planned.
1-i	Seminars and workshops: Seminars and workshops were planned on various issues like ' Specific Enforcement Contracts', 'Copyright Law Amendment of 2012', Competition Law', 'Labour Laws'
1-j	Community Services: As in earlier years, number of legal literacy camps were planned.

Annexure-I : Part-A : Q. 2.15
Part-B : Criterion VII : Q. 7.2

Action by IQAC and Outcome (2011-12)

No.		Outcome
1	<p>Activities reflecting the goals and objectives of the institution</p> <p>1-a. S.P. Sathe Memorial Event : The theme of this year's event is Feminism and the Law.</p>	<p>Memorial lecture was delivered by Prof. Ratna Kapur, Director of the Centre for Feminist Legal Research, New Delhi, on 'An Epitaph or Born Again?'. National Moot Court competition was held based on the issue of Feminism and Medical Termination of Pregnancy. 36 teams from all over India participated. Memorial International Conference on 'Feminism and the Law: Revisiting the Past, Rethinking the Present and Thinking the Way Forward'.</p>
1-b.	<p>Advocacy skills were planned as previous years.</p>	<p>Activities and student involvement</p> <p>In 2011-12 a large group of students gained exposure to and took benefit of advocacy skills activities. 92 students gave research support. In these the ILS Law College has the following achievements: 14 Wins, 13 Runners-up positions, 10 Semi-finalists, 17 Best Speakers, 3 Best Researchers, 6 Best Memorials, 5 Second Best Speakers, 13 other prizes and positions, Total prizes in Cash : Rs 2,00,000. The First Gender Studies Moot Court</p>

		<p>Competition :</p> <p>The Gender Studies Cell, a Chapter of the Women's Studies Center of the ILS Law College organised the First Gender Studies Moot Court Competition, which was also the selection round for the team to the Sixth Prof S P Sathe Moot Court Competition.</p>
1-c.	<p>Debating Society :</p> <p>i) A workshop was planned to encourage Marathi speaking students to take part in debates in their vernacular language</p> <p>ii) English Debating</p>	<p>Marathi Debating Cell held a workshop on 'How to debate in Marathi'. 18 students participated in inter-college competition.</p> <p>State level elocution competition was held in which 30 students from all over Maharashtra participated.</p> <p>An intra-college parliamentary debate was held. 70 students participated.</p> <p>A intra-college Justice V.M. Tarkunde Memorial Parliamentary Debate Competition was held in March 2012.</p>
1-d.	<p>4th Judgment Writing Competition was planned.</p>	<p>The competition was held in memory of Judge Late Shri P.N. Behere. This year saw a participation of 76 students from LL.B. and LL.M. courses.</p>
2.	<p>Inter-disciplinary Programmes :</p>	

2-a.	Inter-disciplinary programme on Diploma in Mental Health Law and Policy was planned to be continued.	14 participants from different professions from eleven countries enrolled for the Diploma.
2-b.	Diploma in Medical Jurisprudence and Forensic Science was planned.	The diploma was conducted successfully.
3.	Seminars and Workshops : A number of seminars and workshops were planned on various issues like Gender, Human Rights, Contract, Corporate Law.	<ol style="list-style-type: none"> 1. Training workshops on 'Prevention of Sexual Harassment of Women at Workplace' for members of Vishakha Committee at various organizations were conducted. 2. A state level consultation on 'Right to Abortion, Sex Selection and Eugenics' was conducted. 3. Inter-college workshop on 'FDI & Walmart' was held. 4. Student teacher seminars on 'Right to Recall Reservation for Women in Parliament' and 'Prevention of Corruption in India' was conducted. 5. Workshop on 'Intricacies of Contract Simplified' was held. 6. Seminar was held on 'Doctrine of Impossibility in Contract Law'. 7. Student teacher seminar on 'Mergers and Acquisitions' and 'FDI in Retail in India' were conducted. 8. Workshop on 'Writing a Research Paper' was held. 9. Seminar on 'Vodafone Saga' was conducted. 10. National conference on 'Legal Responses to Terrorism in India' was held. 11. Student teacher seminar on Draft Bill on Live-in-Relationship was held.
4.	Community Services : As in earlier years, number of legal	1. Deepgriha – NGO at Ambedkar Nagar, Market Yard : 27-07-2011

	literacy camps were planned.	<ol style="list-style-type: none"> 2. Disha – NGO, Vadgaon (Mawal) : 22-12-2011 3. Deepgriha, NGO, Dr. Ambedkar Nagar, Market Yard, Pune : 21-01-2012 4. Legal Literacy Camp at Fergusson College, Pune : 04-01-2012 5. Akole Taluka, Mulshi, Pune District : 25-01-2012 6. Maharashtra Arogya Mandal, Dr. Dada Gujar High School, Hadapsar : 14-02-2012 7. Shirgaon near Talegaon, District Pune : 29-02-2012
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Infrastructure Development :

No.	Infrastructure Planning	Outcome
1.	Increase in Infrastructural Facilities : 1-a. Furniture and fixtures : <ul style="list-style-type: none"> • Cupboards and racks for library to be purchased. • Furniture for new class rooms • Ladies hostel furniture 	<ul style="list-style-type: none"> • Library racks and cupboards purchased. Total cost Rs.1,87,875/-. • Benches for the newly constructed class rooms made at the cost of Rs.2,80,00/-. • Podiums made at the cost of Rs.37,200/-. • Notice boards for both the buildings at the cost of Rs.40,500/-. • Ladies hostel furniture purchased at the cost of Rs.75,155/-. • The reading hall converted into an air conditioned conference hall with acoustics and LCD Projectors. • Library building extension continued. The cost was Rs.70,39,140/-.

2-b.	<ul style="list-style-type: none"> Maintenance of computers and photocopier machine. 	<ul style="list-style-type: none"> Maintenance of photocopier machine at the cost of Rs.69,008/-.
3.	<p>Computer and Internet Access and Training to Teachers and Students :</p> <p>Wi-fi connectivity planned in all three floors of the library</p>	<p>The job of providing access points for wi-fi connectivity in first and second floor of the library was undertaken.</p> <p>Subscription to Corporate Law Adviser on-line started. The College became a member of INFLIBNET, the inter-university network. This provided access to 9000 e-journals and 57000 e-books.</p>

Annexure-II : Part-A : Q. 2.15

Academic Calendar 2011-12 (First Term)

Date	Event
1 st July 2011	Faculty Meeting on every Friday at 2 p.m.
	Working hours – minimum 40 hours per week
	Faculty to remain present for minimum 6 hours 40 minutes every day on campus
	One Student – Teacher Seminar in each class
	Reports of departmental activities and personal activities to be submitted in proforma within stipulated time.
23, 30 & 31 st July 2011	Raghavendra Phadnis Moot Competition
17 th July 2011	Selection round for International Law Moot Competition
30 th July 2011	Selection round for Raj Anand Intellectual Property Law Moot Competition
20 & 23 rd August 2011	Intra-college Parliamentary Debate Competition
3 rd Sept. 2011	State Level Marathi Elocution Competition
4 & 5 th Sept. 2011	Intra-college Public International Law Moot Competition

Academic Calendar 2011-12 (Second Term)

Date	Event
28 th November 2011	State Level Consultation on Right to Abortion
10 th – 11 th December 2011	Trial Advocacy Competition
10 th December 2011	Release of book 'Basic Structure Constitutionalism: Revisiting Kesavananda Bharati' edited by Ms. Sathya Narayan and Dr. Sanjay Jain
16 th December 2011	Seminar – FDI in Retail 1.00 pm
17 th December 2011	Seminar on Mergers and Acquisitions
24 th December 2011	NET Examination
24 th – 30 th December 2011	Legal Ease
30 th December 2011	Prize Distribution of Legal Ease
5 th –7 th January 2012	AVHAN
7 th January 2012	MUN
14 th January 2012	Seminar on Law and Terrorism
27 th - 28 th January 2012	Novice Moot Court Competition
4 th February 2012	Judgment Writing Competition
10 th – 12 th February 2012	Sathe International Conference on Feminism & Law
18 th February 2012	Seminar on Contract Act. Topic – Impossibility
25 th – 26 th February 2012	Sathe Moot Court
3 rd March 2012	ILS Foundation Day
10 th –11 th March 2012	Seminar on IT organized by Prof. Bhadbhade
Date to be finalized. On any week day	P.D. Tarkunde

Annexure-III : Part-B : Q. 1.3

Analysis of Feedback Year 2011-12

The feedback was taken from 223 students from 5th year **(158 Students)** and 3rd year **(65 students)** about curriculum reform.

Following questions were asked

Reference Questions Number	Question and Analysis
1	Whether the curriculum needs any updation? 59.2% of students answered this question in negative. Whereas only 40.8% stated that it is required to be updated.
1	Whether there should be practical application/orientation? 35.1% of students answered this question in negative. 64.9 % of the students answered in affirmative.
1	Whether there should be more flexibility/ variety in choice of subject available? 53.7% of students answered this question in negative which shows that the current range of subjects provided as a part of curriculum is satisfactory. 46.3 % of students felt that there is need for providing more choice and flexibility.
1	Whether there is lack of legal subject in pre law years? 69.65% of students felt that the present curriculum is well designed and does not lack in any respect. However, 30.35% of the students felt that there is lack of legal subject in pre law years.
1	Whether there is lack of specialization in the current curriculum? 69.75% of the students felt that there is no lack specialization in the current curriculum. 30.05% of the students felt that there is lack of specialization in the current curriculum.
1	Whether there should be reduction in content? 84.7% of the students stated that no reduction in content is needed. This shows satisfaction on the part of the majority of the students in respect of the present syllabus. Very less number of students i.e. 15.3% indicated reduction in content.
2	Do think there are enough supplementary and inter disciplinary courses available

in the college?

57.9% of the students think that there are enough supplementary and interdisciplinary courses available in the college. 22.8% of the students have answered the questions in negative. Out of 19.35 % of the students 10.55 % of the students did not give any reply and 8.8% of the Students opted for 'Can't say' Option.