

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2010-11)

2014-15

I. Details of the Institution

1.1 Name of the Institution

ILS LAW COLLEGE

1.2 Address Line 1

CHIPLUNKAR ROAD (LAW COLLEGE ROAD)

Address Line 2

ERANDAVANE

City/Town

PUNE

State

MAHARASHTRA

Pin Code

411 004

Institution e-mail address

ilslaw@ilslaw.in

Contact Nos.

020-2565 6775

Name of the Head of the Institution:

Mrs. VAIJAYANTI JOSHI

Tel. No. with STD Code:

020-2565 6775

Mobile:

020 2565 2366

Name of the IQAC Co-ordinator:

Mrs. Sikha Bhattacharya
Mrs. Smita Sabne

Mobile:

9881204396 / 9422504078

IQAC e-mail address:

ilslaw@ilslaw.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.ilslaw.edu

Web-link of the AQAR:

<http://ilslaw.edu/aqar-2014-15/>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A+		2004	2004-2009
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

18-06-2005

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR : 2010-11 submitted on 13-04-2016 (DD/MM/YYYY)⁴
- ii. AQAR : 2011-12 submitted on 18-04-2016 (DD/MM/YYYY)
- iii. AQAR – 2012-13 submitted to NAAC on 03-05-2016 (DD/MM/YYYY)
- iv. AQAR - 2013-14 submitted to NAAC on 03-05-2016 (DD/MM/YYYY)
- v. AQAR - 2014-15 submitted to NAAC on 06-05-2016 (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

University of Pune

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

NIL

Autonomy by State/Central Govt. / University

University with Potential for Excellence

NIL

UGC-CPE

NIL

DST Star Scheme

NIL

UGC-CE

NIL

UGC-Special Assistance Programme

NIL

DST-FIST

NIL

UGC-Innovative PG programmes

NIL

Any other (*Specify*)

NIL

UGC-COP Programmes

NIL

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="1 + 3"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="1"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="2"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="--"/>
2.8 No. of other External Experts	<input type="text" value="--"/>
2.9 Total No. of members	<input type="text" value="11"/>

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="6"/>	Faculty	<input type="text" value="2"/>
	Non-Teaching Staff	<input type="text" value="3"/>	Students	<input type="text" value="3"/>
	Alumni	<input type="text" value="1"/>	Others	<input type="text" value="--"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount for 2012-17

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC - NIL

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Planned S.P. Sathé Memorial event which includes a moot, seminar and a memorial lecture on an innovative and unique theme. This year, the lecture was "Development in Private International Law with special reference to India". Another international conference was planned on Legal Aid and Access to Justice.

It also suggested the overhauling of the foundation course for the new law entrants.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year.

Please see **Annexure-I : Part-A : Q. 2.15.**

* *Attach the Academic Calendar of the year as Annexure.* (Please see **Annexure-II : Part A : Q. 2.15** – Academic Calendar 2014-15)

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body
Local Managing Committee

Provide the details of the action taken

Annual report is prepared of concerned activities of all departments and placed before the Local Managing Committee (LMC). IQAC co-ordinators and the Principal along with all the faculty members remain present in the LMC. Administrative staff and elected representative of the employees are also present in the meeting. Suggestions made by the IQAC are discussed in detail and necessary decisions are taken and sufficient budgetary allocations are made. The LMC recommendations are placed before the Governing Council and subsequently to the General Body which finally approves the recommendations.

PART B

IQAC : Criterion I - Curricular Aspects : 2014-15

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	-	1	1
PG	2	-	2	2
UG	2	-	-	2
PG Diploma	3	-	3	3
Advanced Diploma	-	-	-	-
Diploma	5	1	6	6
***Certificate	0	2	2	2
Others	-	-	-	-
Total	13	3	14	16
Interdisciplinary	2	-	2	2
Innovative	8	3	8	8

1.2 (i) Flexibility of the Curriculum: CBCS/Core / Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	-
Annual	10

(Note* Assessment for certificate courses is done periodically)**

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

Please see Annexure-III : Part-B : Q. 1.3

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The institution is bound by the syllabus prescribed by the University. No change in the syllabus has been made. The Indian Law Society runs various self-financed diplomas and certificate courses especially for ILS Law college students and others in different areas of law. These courses are designed for students as well as practitioners and as such reflect theoretical and practical exigencies of the relevant subject. With changing legislations, newly introduced amendments and a varying national and international landscape, the syllabus of these diplomas and courses is updated from time to time. Particularly, major amendments in laws such as The Companies Act 1956, requires a major overhaul of the concerned syllabus. Further, a meeting of the faculty and experts is conducted to ensure that the syllabus remains relevant in the light of all these developments.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

The Students of the college took initiative and started Criminal Law Centre and Public International society were introduced under the supervision of faculty.

The Criminal Law Centre: With the objective to contribute towards academic activities in criminal justice system the Criminal Law Centre was established. The ethos of the Centre revolve around forming a knowledge based platform in a formal and informed manner with meaningful contribution to practical needs.

The Public International society: The Public International society is a formal society primarily focused to engage in discussions on issues relating to International Law. The society plays an active role in educating the students on the subject through a variety of methods including discussions, workshops, demo moots, presentations, guest lectures, etc.

IQAC : Criterion II : Teaching, Learning and Evaluation : 2014-15

2. Teaching, Learning and Evaluation

2.1 Total no. of permanent faculty :

Total	Asst. Professors	Associate Professors	Professors	Others
22	16	4	0	2

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and vacant (V) during the year

8

Asst. Professors#		Associate Professors**		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	12	-	-	-	-	-	-	-	12

(# Asst. Professors sanctioned posts for LL.B and LL.M. course taken)

(**the post of Associate Professor is not filled by Direct Recruitment, it is a promotional post)

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest 66

Visiting 31

Temporary 8

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	18	19	17
Presented papers	11	23	5
Resource Persons	2	5	13

(**Note workshops, special training programs etc. are also included)

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Various innovative methods of teaching and learning are adopted by the faculty to increase students participation in classrooms like student teacher seminars, class presentations by the students, case study method etc. Effective use of information and communication technology is made. Use of power point, screening of movies are done followed by an open house debate. In addition remedial teaching course in English is conducted. Various other activities and orientations are conducted to develop advocacy skills. Other activities and cells are working in specialized areas of law and to cover issues which are not covered in regular curricular. Experts are called to interact with the students. Quizzes and debates are conducted in the classroom throughout the year to enhance conceptual clarity and develop a keen thinking. Expert faculty is invited from time to time to share their domain knowledge.

2.7 Total No. of actual teaching days during this academic year : 180 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

For the examinations conducted by the University examination reforms are initiated by the University like Bar Coding and compulsory photocopy. For the autonomous courses in the institution innovative methods are practiced like open book examination, article review, panel discussions, group discussion, Multiple Choice Questions etc.

2.9. No. of faculty members involved in curriculum Restructuring / revision / syllabus development as member of Board of Study / Faculty / Curriculum Development workshop.

0	0	3
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2.10 Average percentage of attendance of students 75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division					
		Distinction %	I %	Higher Second Class	II %	III %	Pass %
1 st BSL.LL.B.	260	0.76	31.15	28.84	15	NA	75.75
2 nd BSL.LL.B.	243	0	14.81	21.39	20.16	NA	56.36
3 rd BSL.LL.B.	248	0	10.08	29.03	33.06	NA	72.17
4 th BSL.LL.B.	252	0	16.26	35.31	22.22	NA	73.79
5 th BSL.LL.B.	222	0	42.34	40.09	9.45	NA	91.88
1 st LL.B.	191	0	0	10.99	37.69	NA	48.68
2 nd LL.B	140	0	0.71	14.28	39.28	NA	54.27
3 rd LL.B	134	0	33.58	33.58	22.38	NA	89.54
LL.M.	31(2 nd Year)	0	48.39	35.48	9.68	NA	
DTL	117	0	10.25	18.80	2.56	NA	31.61
DLL	30	0	16.66	26.66	16.66	NA	59.98
MLL	29	0	24.14	41.37	10.34	NA	75.85

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The Internal Quality Assurance Cell (IQAC) is formed on 18th June 2005. The following members constitute the Committee : Principal Mrs. Vaijayanti Joshi – Chairperson, Librarian Mrs. Sikha Bhattacharya – IQAC Joint Co-ordinator, Assistant Professor Mrs. Smita Sabne – Joint Co-ordinator, Head Clerk Mrs. Rutuja Sawant from Administrative Staff, Mrs. Sathya Narayan – Member from the Management, Mrs. Anjali Maydeo – Senior Faculty Member at Karve Institute of Social Work, Pune, as nominee from the local society, Ms. Rajalaxmi Joshi – Alumni, Ms. Suvarna Nilakh – Alumni and Ms. Mahua Narayan, student of the College. There is a constant flow of thoughts based on experience and knowledge of senior faculty. The IQAC acts as an academic advisor to the college. It conducts meetings with Faculty and gives a feedback to the college regarding possible improvement in the teaching-learning process by encouraging organization of relevant seminars, guest lectures, soft skills development programs for faculty and promoting the use of ICT in teaching-learning.

Activity Planned for year 2014-15	Activity executed in year 2014-15
Legal aid has always been a matter of importance. With its growing importance IQAC suggested for holding international seminar to have comparative aspect of legal aid	Two days international conference was organised on “equitable access to justice: legal aid and empowerment” on 14 and 15 Mar 2015. Dignitaries from different fields were invited. Session were also conducted via Skype. The conference dealt with comparative analysis of Americana and Indian legal aid system and role of bar and bench in providing legal aid.
IQAC suggested to introduce an activity for the new entrants. The effort was to introduce principles of complex legal system through easier and practical methods.	Two certificate courses were introduced namely ‘Vidhishilpakar’ for 1 st B.A. LL.B. students and “Law Buzz” was introduced for 1 st LL.B. students. Participants were divided in to different groups and were given different tasks such as analysis of public notice, drafting of rules.
Media laws being one of the emergent issues it was suggested to send ‘consultation paper on Media Laws’ to Law Commission of India in response to their invitation.	Team of students was formed dealing with different aspects of media laws. Faculty and the Principal guided students in carrying out research. The consultation paper was submitted to Law Commission on 14 Aug 2014.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	01
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	04
Others	-

2.14 Details of Administrative and Technical staff :

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	07	-	-
Technical Staff	NA	NA	NA	NA

IQAC : Criterion III – Research, Consultancy and Extension : 2014-15

3. Research, Consultancy and Extension

3.1. Initiatives of the IQAC in sensitizing/promoting Research Climate in the institution

With the continuous encouragement of IQAC to promote critical and analytical research the college organized two International conferences, National & state level seminar and research projects were undertaken.

3.2 Details regarding major projects :

	Completed	On-going	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects :

	Completed	On-going	Sanctioned	Submitted
Number	1	3	2	
Outlay in Rs. Lakhs				

Expenses incurred for other projects were borne by the college. No funds received from outside agency.

3.4 Details on research publications :

	International	National	Others
Peer Review Journals	1		
Non-Peer Review Journals		7	
e-Journals			
Conference proceedings	7		

S.P. Sathe International Conference on Private International Law 21st-22nd February 2015.

Presentation by the Faculty at the Conference --

1. Dr Sanjay Jain – Entailing the interface between the Conflict of Law and The Indian Constitution: Some Reflections
2. Rajalakshmi Joshi –Recognition of foreign Divorces and the problem of Limping Marriages in India
3. Shaila Daware –Inter-Parental Custody Disputes in India in the Realm of private International Law
4. Santosh Jaybhay -Overriding effect of Mandatory Rules on Normal Choice of law Principles in Contract
5. Suvarna Hadvale –Time Border Reputation of Trade Mark in India: Challenges Ahead

6. Deepa Paturkar –Issues of Private International Law in Surrogacy

7 K.S Waghmare -Codification :Matrimonial Disputes

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations ---

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College		Savitri Bai Phule Pune University	400000/-	
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from -NA

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

(Student Welfare Fund,
Women's Study Centre,
&UGC)

3.10 Revenue generated through consultancy

	Level	International	National	State	University	College
3.11 No. of conferences organized by the Institution	Number	2		1		3
	Sponsoring agencies	7				

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations- International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency SPPU From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
	NIL	NIL	NIL	NIL	NIL	NIL

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution -

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) -NIL

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

The Legal Aid Centre of the College organized eleven Legal literacy camps which highlighted on various legal issues such as Land Laws and Partition, Easementary Rights, Right to Information, Mutation in 7/12 Extract, etc.

Legal Aid Centre with the assistance of college alumni pursued two cases in the Supreme Court of India and six in the Family Court Pune. The centre made efforts to resolve disputes through negotiation, conciliation and counselling in almost 100 cases.

Centre in association with Akanksha Foundation conducted workshops on 3/01/2015 & 17/01/2015 which was attended by more than 50 social workers and parents on school committee. The workshop highlighted on Right to Information, Public Interest Litigation and Protection of Women from Domestic Violence Act 2005.

IQAC : Criterion IV – Infrastructure and Learning Resources : 2014-15

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	32479.92 Sq.mtrs. includes ground, all buildings and hill areas			32479.92 Sq.mtrs.
Class rooms	18	--	--	18
Laboratories (computer lab)	1	1	College	2
Seminar Halls	1	--	--	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.*	--	8	College Pune Univ.	8
Value of the equipment purchased during the year (Rs. in Lakhs)	--	6,15,856	College Pune Univ.	6,15,856
Others – Library Building	3 ½ floor	--	--	3 ½ floor library

* Does not include computers.

4.2 Computerization of administration and library

Administration :

- Admission process: We upload general merit list on our website. Objections are invited and responded online. Final merit lists are displayed on website.
- Accounting: TALLY software is used for voucher entries, balance sheets, income expenditure etc.
- Attendance: Attendance is computerized daily and displayed every month. A separate record for medical certificates is also maintained.
- Activities. For the purpose of activities Email groups, google forms and similar facilities are used.
- Scholarship: For Samaj Kalyan and Minority scholarships approval is done by the medium of College login ID.
- Biometric machine for attendance of employees.
- University Work. Since the University of Pune has computerized administrative activities we submit the following information online :
 - a. Eligibility
 - b. Affiliation fee
 - c. University exam internal assessment

- d. University exam daily reports
- e. Student welfare scheme procedure
- f. Teachers profile etc.

Library :

- Library Management Software SLIM-21 is being used for all housekeeping operations.
- Bar Coding of whole library collection has started.
- New international law database service 'West Law International' started in 2015.
- 'Hein on-line' International Journal database service started in 2015.
- One more computer lab with 11 computers started functioning.
- 30 new computers made available to the students on 1st and 2nd floor of the library.
- Individual e-mail ids provided to all students.
- New digital xerox machine added with scanning and printing facility.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	46374	1,11,01,643	1022	12,68,246	47396	1,23,69,889
Reference Books						
Journals (current subscription)	74	4,01,897	74 (Renewal)	5,09,726	74	5,09,726
e-Journals *						
e-Books **						
Digital Database (includes e-journals and e-books)	8	12,78,187	Renewal 8+New 1	18,44,651	9	18,44,651
CD & Video						
Others (specify)						

* Three International databases give access to around 1000 e-journals each. INFLIBNET gives access to 6000 e-journals. Library subscribes to 5 international e-journals.

** INFLIBNET gives access to 57000 e-books. Lexis India, the exclusive e-book database provides access to law books published by Lexis Nexis.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres/ Library	Office	Departments/ Teachers	Girls' Hostel
Existing	85	12	20 MBPS	10	16	23	4
Added	60	11	--	30	--	--	--
Total *	145	23	20 MBPS	40	16	23	4

* 106 computers are in use. 39 old computers have been replaced by new ones between 2011 and 2015.

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- No. of computers have been increased from 12 to 23 in two computer labs. In addition, computers have been added to all floors of the library bringing the total no. of available, functional and accessible computers to 53 in the library.
- The wi-fi facility has been extended to all class rooms. The three floors of the library as well as the conference hall have wi-fi connectivity. Each room of Boys' hostel has internet access through LAN connectivity.
- New database Hein on-line has been added.
- Wi-fi facility provided to 1st floor of girls' hostel, and ground floor lounge.
- Microsoft campus license obtained for all computers in the campus.
- Individual email ids provided to all students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	6,90,335
ii) Campus Infrastructure and facilities	11,40,525
iii) Equipments	5,40,399
iv) Others	--
Total :	23,71,259

IQAC : Criterion V - Student Support and Progression : 2014-15

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services.

The Principal being the chairman of the IQAC committee periodically evaluates the various teaching methods and suggests improvements in teaching methods.

The ILS College publishes a prospectus as well as a handbook every year which enlightens its readers as regards the student support services every year along with the notice displayed on the notice board as well as the website of the college. The Principal of the College addresses the students and their parents and teaching at teachers at the beginning of the term. In her inaugural address, she enlightens students and their parents about the rules of discipline. This information broadly includes the information about the Placement cell, other cells working in the college, various autonomous diplomas, competitions, counselling sessions, annual medical checkup, anti-ragging committee and prevention from sexual harassment committee, which enlightens everybody as regards the values the college cherishes, as well as the activities at the college.

5.2 Efforts made by the institution for tracking the progression

A faculty meeting is held periodically to take a survey of all the activities conducted by the College.

Academic progression of the students is assessed by analysis of the annual results. We compare results of students of the College with the overall result of the University. It is observed that the passing percentage and ranks of our students are higher than other colleges.

Every co-curricular and extra-curricular activity is conducted under the supervision of a faculty member. The faculty-in-charge prepares an annual report of the activity analysing qualitative and quantitative progression of the students participating in those activities. These reports are published in the annual College Yearbook – *Abhivyakti*.

Prizes are awarded to students for their commendable performance in academic and other activities.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1599	71	-----	205

(b) No. of students outside the state

398

(c) No. of international students

94

Men	No	%	Women	No	%
	800	38.07		1075	51.68

No	%
1075	51.68

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1491	155	13	288	20	1967	1337	166	10	345	17	1875

Demand ratio

1. BSL- 22671:9.44
2. LLB -648 1:4.05
3. DTL - DLL - MLL - Admissions to these courses is on first come first basis so demand ratio cannot be calculated.
4. LLM- 70 1:0.58

Dropout % : NIL

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Students have formed a Study Forum in 2014-15, that will assist students appearing for Civil and Judicial Services examinations. Subject lectures have been conducted. The Library has a special collection of books for UPSC and MPSC examinations.

No. of students participants - 118

5.5 No. of student participants qualified in these examinations : Not available.

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

The College has engaged services of a psychologist Mrs Nicky Lamba, who attends College twice a week. Her counselling services are available to all students. Students meet her for personal, academic and career guidance.

No. of students benefitted : approximately 15 students.

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
102	72	38	3

5.8 Details of gender sensitization programmes

There is a Women's Studies Centre (recognised by UGC) Under which following were the activities conducted in the academic year –

1. “Integrating Gender in Legal and Social Science Pedagogy” a three week Refresher Course was conducted for Senior College Teachers in association with UGC Academic Staff College, SavitribaiPhule, Pune University and ILS Law College from 17th September 2014 to 7th October 2014.
2. Completed the research project that analysed the legislative and judicial response to mental illness as a ground for matrimonial remedies under various marriage laws in India.
3. A Study : Review on the research report on the ‘Role of NGOs as stakeholders in the context of the Protection of Women from Domestic Violence Act’ was carried out.
4. Undertook to write guidebooks on the MTP and PCPNDT Acts.
5. Seven District –level workshops on ‘Domestic Violence’ organised and conducted for Judicial officers from January to November 2014.
6. Workshop on domestic violence and mental health, in which men and women who practice in the field as counsellors to women facing domestic violence and working with grassroot NGOs participated on 28th to 30th January 2015.
7. Consultancy and advice given to Corporates, on The Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013.

The college also runs Gender Studies Cell a student imitative, following were the activities conducted in the academic year :

1. Students of the cell discussed the concept of ‘gender’ and ‘sex’.
2. As a group activity showed a Documentary on ‘The Bro Code - How Contemporary Culture Creates Sexist Men’.
3. Documentary Screening on 22nd July 2014– ‘It’s a Girl’. The students discussed the circles of violence in which a woman is trapped, since the time she is conceived to the time she leaves the world.
4. Discussion of the students from the cell on ‘Sita and Draupadi: Aggressive Behaviour& Female Role Models in the Sanskrit Epics’. On 20th August 2014.
5. Screening of ‘Vagina Monologues’ It’s the idea to talk about the unspoken, to challenge preconceived notions, to understand a woman’s sexuality and give her the freedom to express it on 1st September 2015.
6. Judgment Analysis - AcheyLal v. NCT Delhi, CrI. A. 1534/2011 was on 1st December 2014.
7. Student Presentation on Make War, Not Love: The Tale of Moral Policing in India was on 8th December 2014.
8. Screening of “Matrubhoomi – A Nation without Women.” On 22nd December 2014. All the students focused on the roots of the evil which has societal values and they believed that solutions to such a problem can’t be brought about overnight.
9. Digital Activism Workshop - Conducted by NGOs, Point of View & Safe city on 20th January 2015.
10. Screening of Bombay Talkies - Decrypting Gender Roles was on 16th February 2015. Students discussed about the compartmentalisation of gender roles with no cross movement being allowed and extended to the various facets of the third gender.

11. Workshop on Sex and Sexuality by Samapathik Trust was on 2nd March 2015.

Under the Student Welfare Department following were the activities conducted in the academic year-

1. Under the Personality Development Scheme for Girls Student, A nine-day lecture series from 1st August to 11th August 2014 was organised on “Law, Gender and Equality”, from the grants received by Board of Students’ Welfare, Savitribai Phule Pune University.

Other Activities –

1. Faculty and Students presented paper from 20th -22nd February 2015 in 9th Professor S. P. Sathe International Conference on Private International Law on ‘Developments In Private International Law, With Special Reference To India’ – Session II on ‘Private International Law Affecting Marriage And Matrimonial Relief.’ And Session V on Codification Of Private International Law.
2. LL.M. Students presented paper from 20th -22nd February 2015 on ‘ Private International Law affecting marriages and matrimonial relief with special reference to property rights of women’ in 9th S.P. Sathe International Conference on Private International Law.
3. Faculty and Students presented paper in National Conference on ‘Revisiting Freedom of Religion and Personal Laws from Liberty and Equality Perspectives’ on 13th and 14th September 2014.
4. Professional development workshop for Advocates and Law Teachers on – Family Court Practice and Justice to Women and Children was organised from 17th to 21st September 2014.
5. On the occasion of Human Rights Day i.e. on 10th December 2014, the Centre for Human Rights had organised a show on the theme ‘Protection of Children and their Rights’, under which the poem was presented on the agony of child sexual abuse victim, there were presentation on ‘Protection of Children from Sexual Offences Act,2012 and a dance performances to depict the helplessness of the child abuse victims.
6. Intra College Drama Competition ‘Aahwaan’ on 3rd March 2015 had plays, on gender based themes with a unique story: ‘The Crush’, ‘ShubhMangalSavdhan’, etc.
7. Students from LL.M Part I and II participated in a Legal aid camp on 27th August 2014 which emphasised on spreading awareness about the rights of women and building a culture of prevention.
8. Under the Diploma in Human rights and Law a lecture on ‘Human rights problems of sex workers’ was organised on 20th August 2014.
9. For the students of Diploma in Human rights and Law a film was shown on 6th August 2014 on ‘Women Issues’ and initiated discussion on it.
10. Institute of Advanced Legal Studies (IALS) has undertaken a project on – Causes of delay in Criminal Justice system : with reference to offence of rape in Trial courts : Solutions and Suggestions.
11. legal Literacy camps on various women’s issues such as Dowry prohibition Act, Domestic Violence Act, Maintenance, Divorce, Eve-teasing, Child marriage, Importance of Education to Girl Child, Stridhan etc.

12. The students of III year BSL LL.B and I Year LL.B have an optional subject on Women and Law.

5.9 Students Activities.

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	2	13918
Financial support from government (DLL, DTL, MLL, LL.M, LL.B. & BSL LL.B)	327	2489635
Financial support from other sources	8	154409
Number of students who received International/ National recognitions	-----	-----

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

The ILS Law College has established various cells at the students' initiative to conduct various activities. Number of activities is as follows :

Human Rights Cell

Corporate Law Cell

Debating Society	Intra College-09		
Placement Cell	Intra College-1		
Environmental Law Cell	Intra College-09		
Gender Studies Cell	Intra College-11		
Equal Opportunity cum Enabling Cell		Intra College – 1	National – 1
Centre for Public Law	Intra College-08, National-02		

5.12 No. of social initiatives undertaken by the students

32

5.13 Major grievances of students (if any) redressed:

1. In response to students' demand, the library hours have been extended upto 9 pm on all working days.
2. Ramps have been provided for the convenience of physically challenged people.
3. All buildings in the campus including Boy's and Girl's hostel are connected through Fibre Optic Cable Network. So there is faster internet connectivity.
4. 30 Computers with internet facilities are additionally provided to the students.
5. This year one more computer lab with 11 computers started functioning.
6. Individual email-id were provided to all the students of the college.

IQAC : Criterion VI : Governance, Leadership and Management : 2014-15

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The mission of the Indian Law Society is to impart the legal education which will produce socially responsible lawyers, who will uphold the values of rule of law and democratic principles. The vision of the institution is to create an ideal society, with moral, cultural and spiritual excellence leading to eternal happiness. For accomplishment of this objective, the society has chosen the avenue of legal education.

6.2 Does the Institution has a management Information System

No.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Strategies	Activities
To provide a perspective of law to the students in 1 st year and introduce them to various facets of law.	Student centric programme named 'Vidhishilpakar' and 'Law Buzz' were initiated for 1 st year BA LL.B. and 1 st year LL.B. students respectively. In addition to the lectures on various topics, the activities conducted under this programme in this year were as follows: 1. Analysis of public notices 2. Drafting of Rules

6.3.2 Teaching and Learning

Strategies	Activities
To offer an opportunity to the students to interact with legal luminaries and subject experts.	22 Guest lectures by the experts in respective subjects were organised by the faculty members.
To encourage the teachers to organise seminars/workshops in the college and to participate in seminars/workshops/conferences organised by other institutions.	1. 20 events (workshops, seminars, conferences, quizzes, meetings etc.) were organized by 8 faculty members in the College. The break up is as follows: a. International Conference = 1 b. National Conferences = 2 c. UGC Refresher Course = 1 d. Workshops = 10 e. Seminars = 1 f. Training programme =3

	<p>g. Events on Human Rights Day = 1 h. National Youth Festival = 1 i. A state level quiz = 1 j. Youth fest (Legal Orientation_) = 1</p> <p>2. 14 faculty members participated in 30 seminars/conferences/ workshops/ meetings/ state level consultations organised by the college and other institutions. The break up is as follows:</p> <p>a. International conference = 2 b. National conference = 35 c. Workshops = 12 d. Seminars = 6 e. Meetings = 1 f. Training programme = 2 g. Certificate course = 1 h. Consultation = 1</p>
To provide a platform to discuss current and significant Topics	More than 9 Student-teacher seminars were organised on different topics
To offer an exposure to the teachers for research, writing and presentation of their work.	<p>1. More than 58 lectures were delivered by the faculty members as guest lecturers in seminars/workshops and conferences held in college and by other institutions.</p> <p>2. Presentation of 40 papers by 17 faculty members in seminars/ workshops/ conferences held in the college and by other institutions</p> <p>3. 31 publications by 10 faculty members</p>
To offer the opportunity for the teachers for Career Advancement	<p>1. Two faculty members recognized as Ph.D guides by Savitribai Phule Pune University.</p> <p>2. Two faculty members successfully completed the UGC Refresher course, conducted by ILS Law College from 17th September 2014 to 7th October 2014.</p> <p>3. One of the faculty attended 8 days faculty development programme in Savitribai Phule Pune University.</p>
To offer the practical experience and exposure to students and to create competitive spirit amongst students.	1. Advocacy skills activities –More than 175 ILS students participated in 54 moot court competitions (national and international), 3 Trial Competitions, 2 client counselling competitions, 2 Negotiation, 1 Drafting Competition, 1 judgement deliberation competition, 1 Legal research paper Competition, 1 power-point presentation competition, 4 Law Fests.

	<p>2. 11 Legal literacy camps conducted in 2014-15</p> <p>3. Students participated in 28 intercollege debating/elocution competitions /Model United Nations /parliamentary debates/Marathi Elocution and won various prizes.</p>
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6.3.3 Examination and Evaluation

Strategies	Activities
To conduct Internal assessment of students	Tutorials conducted at the end of every term in respective subjects for the students.
To introduce innovative methods to evaluate the students	Case Presentation, case book, statute analysis, preparing lecture excerpts, objective tests, case comments, article review, drafting exercise and group presentation were the criteria for assessment of students of various diploma courses and certificate courses run and conducted by the college.

6.3.4 Research and Development

Strategy	Activities
Encouraging the teachers and students for research based activities	<ol style="list-style-type: none"> 1. A project on Mental Health and the Hindu Marriage Act, 1955 is completed. 2. A research activity with students comprising of discussions, research and analysis, leading to submission of comments to the Exposure Draft of IRDA (Protection of Policyholders Interest) Regulations, 2014 3. A consultation paper on 'Media Laws' was prepared with the help of students and submitted to Law Commission of India in August 2014. 4. A minor research project has been undertaken by one faculty member under Savitribai Phule Pune University
To maintain the excellence of the library, encourage the analytical ability and research activities of the students, and cater to the students and teachers	<p>Facilities:</p> <ol style="list-style-type: none"> 1. 47,173 books and 11,584 bound volumes of periodicals Library subscribed 74 periodicals, out of which 59 were legal and socio-legal and 15 were general in nature. 2. Regular services provided by library include

	<p>Reference, Home Lending, Bibliography, Photocopy etc.</p> <p>3. Computer lab is functional since 2006. The students are provided access to all well-known Indian and International Legal Databases like AIR, Criminal Law Journal, SCC-Online, Manupatra, LexisNexis</p> <p>4. Library has started subscription to Corporate Law Adviser on-line. Library's subscription to Lexis India has provided the on-line access to legal commentaries by authors like Mulla, Sarkar, Ratanlal & Dheerajlal, Tannan etc.</p> <p>5. Library has become member of the N-LIST programme of INFLIBNET, Ahmedabad, an autonomous Inter-University Centre of UGC. This enabled an access to 9000 e-journals and 57000 e-books.</p>
To cater the postgraduate students and students of various diplomas run by the college	<p>Text books and reference books for LL.M., DTL, DLL, MLL.</p> <p>Access to online database</p> <p>Wi-Fi internet connectivity in the College campus.</p>

6.3.5 Library, ICT and physical infrastructure / instrumentation

Strategy	Activities
To develop the infrastructure and upgrade the facilities	<p>I. Library:</p> <p>a. 1008 books and 155 bound volumes of periodicals were added in this year.</p> <p>b. The library hall is functional with 2 computer labs, which can accommodate 23 students.</p> <p>II. ICT:</p> <p>a. The college has provided 30 more desktop computers for the students on 1st and 2nd floor of the library.</p> <p>b. Continuation and upgradation of the facilities related to online data bases, subscription of on line journals.</p> <p>c. Continuation and upgradation of the facilities related to wi-fi internet connectivity.</p>

6.3.6 Human Resource Management

Strategy	Acts to follow the strategy
1. To recruit the teaching and non-teaching faculty as per the norms of UGC, Government of	1. (i) Total number of teaching faculty in the year 2014-15= 61 (including full time, part time, CHB, contractual basis(temporary), honorary faculty members)

<p>Maharashtra and Savitribai Phule Pune University.</p> <p>2. To ensure safety and security in the campus</p> <p>3. To maintain Cleanliness.</p>	<p>(ii) Total number of nonteaching faculty including library staff in the year 2014-15 = 37</p> <p>(iii) Placement Cell = 1</p> <p>2. Appointment of s security guards = 15</p> <p>3. (i) Appointment of persons for the purpose of cleaning = 4</p> <p>4. (ii) Appointment of persons for the purpose of gardening = 5</p>
<p>To retain the senior most teaching staff as honorary lecturers.</p>	<p>Senior faculty members are invited honorary lecturers.</p>
<p>To retain the experienced nonteaching staff in the office and library</p>	<p>Retired employees were co-opted in library and office.</p>

6.3.7 Faculty and Staff recruitment

Full time teachers are appointed as per the government norms. Whenever the post is not sanctioned by the government, the management appoints teachers on contractual basis and on CHB (Clock Hour Basis).

Total no. of full time teachers recruited in the year 2014-15 - Nil

Teachers appointed on contractual basis - 7

Teachers appointed on CHB - 29

Honorary Teachers - 2

6.3.8 Industry Interaction / Collaboration

1. 5 law firms, 15 corporate companies and actively participated in campus recruitment process of placement cell
2. An industrial visit for students of I LL.M. to Atlas Cast Alloy Ltd. - Chinchwad, Pune was organized on 18th February, 2015.
3. A Labour and Industrial Court visit for students of I LL.M. was organized on 2nd March, 2015.

6.3.9 Admission of Students

Admissions of the students are done on the basis of merit. Prospectus is published every year by the college to facilitate admissions. College follows the reservation policy of the government.

Total No. of students admitted in the year 2014-15

Class	Number of Students
BSL.LL.B.	1179
LL.B.	412
LL.M.	71
DTL	117
DLL	33
MLL	55

6.4 Welfare schemes for the Staff

Teaching Staff	Group Insurance Medical Reimbursement Provident fund Gratuity
Non teaching	Group Insurance Medical Reimbursement Provident fund Gratuity Festival advance without interest Education advance without interest Fee waiver (Total/Partial) to the children of class III and Class IV employees.
Students	Medical Insurance Book bank Earn and learn scholarship

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

YES

6.7 Whether Academic and Administrative Audit (AAA) has been done?

NOT APPLICABLE

6.8 Does the University/ Autonomous College declares results within 30 days?

NOT APPLICABLE

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NOT APPLICABLE

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NOT APPLICABLE

6.11 Activities and support from the Alumni Association

- Alumni are committed towards the development of college. The alumni have supported and contributed to the development of college, in the following ways:
- They were invited to judge the moot court competitions.
- They were invited as guest lecturers.
- Their assistance was sought in framing the moot court problems.
- Their assistance was sought in dealing with legal aid cases.
- Mr. Naval Chopra, partner, Shardul Amarchand Mangaldas Shroff & Co. designed and conducted an autonomous diploma in Competition Law.

6.12 Activities and support from the Parent – Teacher Association

NOT APPLICABLE

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college campus has been declared as Nonsmoking zone. The faculty, students, staff of the college, as well as the visitors are not allowed to smoke within the college campus.

The college has purchased Composting machine in 2009-10 and since then it is continuously used for the management of waste collected from the mess of Girls' and Boys' hostel. The manure created in the process of composting is used for the trees and plants on the campus.

IQAC : Criterion VII : Innovations and Best Practices : 2014-15

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The Women's Studies Centre and Gender Studies Cell activities are as follows. The Cell undertook research and documentation projects which are :

- **Judicial response to mental illness in matrimonial disputes:**

The Women's Studies Centre, jointly with Centre for Mental Health Law and Policy completed the research project that analysed the legislative and judicial response to mental illness as a ground for matrimonial remedies under various marriage laws in India. Judgments of the Supreme Court and High Courts were compiled. More in-depth data was collected from the Family Court of Pune.

What emerges out of the analysis is the need for standardized guidelines for lower courts on what constitutes adequate medical proof of mental illness when hearing a petition related to nullity or divorce under the Hindu Marriage Act (HMA). The study also reviewed section 5(ii) of HMA that contributes to conceptual confusion and is reflected in judgments. A paper based on this study was published in 'Indian Journal of Medical Ethics' 2014.

- **Guidebooks on the MTP and PCPNDT Acts:**

On request of 'Pratigya – a Campaign for Gender Equality and Safe Abortion'; the Centre undertook to write simplified versions of two laws – The Medical Termination of Pregnancy Act, 1971; and The Pre-conception and Pre-natal Diagnostic Techniques (Prohibition of Sex

Selection) Act, 1994. The work on this project is in progress and would be completed in the next academic year.

- **Workshop on domestic violence and mental health**

This was a two and half days workshop held from: 28th to 30th Jan 2015 at YMCA, Pune

Participants: In all 18 men and women who practice in the field as counsellors to women facing domestic violence and working with grass-root NGOs participated in the workshops. The NGOs were partners of the international NGO SwissAid, India, that provides financial and other support to them.

The purpose of the workshop was to enable the counsellors to understand the psychological dynamics and the status of mental health of the domestic violence survivor, and address them in counselling. Such inputs would enhance the quality of counselling and make it more effective.

A more in-depth training in the counselling process, deeper understanding of mental health and various kinds of mental disorders, and helping counsellors apply knowledge to practice emerged as further training needs.

- **UGC sponsored 'Refresher Course' on 'Integrating Gender in Legal and Social Science Pedagogy'**

The refresher course was conducted from 17th Sept to 7th Oct 2015 (21 days) at the Conference Hall ILS Law College, Pune

No. of Participants that attended: In all 21 participants – 10 women and 11 men – who are law and social science teaching faculty in various colleges, attended the course.

The following themes were covered:

1. Gender, patriarchy and feminism; 2. Gender, Human Rights, Policy and Law Theme; 3. Gender discrimination and gender justice; 4. Violence against women Theme; 5. Gender, disability and law; 6. Women and work; 7. Women, political participation and governance; 8. Gender, Law and Development; 9. Women, land and other natural resources and law.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

Please see **Annexure-I : Part-A : Q. 2.15**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Title of the Best Practices: Diploma in Competition Laws

Its main objectives:

1. To promote confidence, poise, writing skills, critical thinking skills, and increase proficiency in basic skills such as reading, analyzing and reasoning.

2. To give students a better understanding of the anti-trust laws and its developing jurisprudence in India.
3. To help students learn the market system and legal nuances involved in it.
4. To help students learn the new economic regulatory architecture.

The Context:

With the growing role of Competition Commission of India (CCI) in competition advocacy and market facilitation for all, need was felt to facilitate understanding of legal nuances of market competition by the students and create awareness among them about the industry practices in pursuance of the competition. To serve the aforementioned purposes, this course was introduced by the College. Competition and Anti-Trust Law Practice are growing and the area as a practice is expanding, the same has not been introduced as a subject in the law course. Hence it was required to offer this.

The practice:

The College being one of the 'Knowledge Partners of the Competition Commission of India' is committed to the cause of competition advocacy in India. In pursuance of this objective, the College launched the Diploma Course in Competition Law for students and professionals under the banner of the Indian Law Society, the parent body of the College. The course was designed by Shri. Naval Chopra, Partner, Amarchand & Mangaldas Suresh A Shroff (AMSS) & Co., a leading competition practitioner in the country and other leading global practitioners and academicians. The pedagogy involved was unique and had an effect of imprinting the provisions on the minds of the students. A text book on Competition Law by Prof. Richard Whish and Dr. David Bailey by Oxford Publications is provided to all the students enrolled for this course. Both European and Indian Judicial Precedents are used to teach the subject along with established theories of Economics. Senior Advisors, Senior Associates, Principal Associate and Partners of AMSS and Shearman and Sterling LLP teach as a faculty of this course. Socratic method of teaching which shapes the views of the students on the subject through a dialogue between the teacher and the student and through a continual probing of factual situations is used while teaching.

Brief Overview of the Course:

The Diploma course was inaugurated on 8th August 2014 by Shri. Ashok Chawla, Chairman, Competition Commission of India. The course stretched over a period of 40 teaching hours.

Three students with top grades i.e. Grade A were offered an internship with the Competition Team of AMSS & Co., Delhi.

Limitation:

The course being highly technical, did not attract many students. However, after the completion of the course and the manner in which it was conducted, generated lot of interest among them.

Title of the Best Practices: Alternate Judgment Writing Competition

Its main objectives:

1. To promote fairness and just reasoning among the students free from any prejudice and bias.
2. To give students a better understanding of the justice system at appellate levels.
3. To help students learn the way of consolidating an argument in a well-planned and systematic manner.
4. To help students learn the writing skills as well as drafting skills in a legal and judgment format.

The Context:

The role of an advocate is to help the judge reach to a conclusion. This has often been misconstrued by the students that the role of advocate is to argue and win the case. So to remove the misconception as to their role this competition was started because the best way to help a judge is to know what the judge thinks and wants which in turn can be known by sitting on his chair for a moment and to think the way a judge would think on a particular case. To help students provide reasoning to their contention and help them make good arguments with reason by letting them figure out the reason behind the judgment themselves, this competition was organised. Also, observing recent trend of inclination of students to the corporate world, this competition was started to attract the interest of more students towards the judiciary.

The practice:

The competition has a novel concept of putting the students into the shoes of a judge and write a judgment that is fair and just without any bias and prejudice carrying with it all the analytical, legal and logical reasoning. The competition being an inter college competition in which various entries all across the country were invited received a lot of appreciation for such an effort by the college. This competition involves preparation of an alternative draft of a judgment by the participant on a case which has already been decided by the Supreme Court or a High Court. Participant must be able to problematize an original existing judgment and should prepare an alternative judgment which should be considered as a substitute to the existing one by the Examiners of the competition. Participants need not restrict to the order or findings expressed in the original judgment; they may arrive at their own conclusion and order. Arguments and reasoning need not be restricted to that expressed in the original judgment, a judgment or an order of the Supreme Court or a High Court. Prizes and Awards for the top three entries are awarded with Consolation prizes for the entries at fourth and fifth position.

Brief Overview of the Competition:

The competition has two rounds:

First Round – All alternate judgments received is assessed, and top 10 or 5 is selected for the second round.

Second Round - Student authors of these 10/5 judgments shall make oral presentations of their drafts in the ILS Law College. Oral presentations of 10 selected judgments shall be held. The exact dates for this round is communicated to the participants before the first round.

Prizes are sponsored by the Nani Palkhivala Foundation with First prize receiving Rs.5000/- followed by the Second prize of Rs.3000/- and Third prize of Rs.2000/-. Also, 2 Consolation prizes of Rs.1000/- each is awarded to the entries at fourth and fifth position.

In the year 2014-15, the judgment in the case Vishwa Lochan Madan v. Union of India (AIR 2014 SC 2957) was given for the competition. The total number of entries received was 15 from colleges across the country. The first prize was won by a team from GNLU while the second prize was bagged by a team from ICFAI Law School Hyderabad.

Limitation:

The competition is highly time consuming for students which leads to fewer entries for the competition. We are yet to work on encouraging and providing more awards and prizes to motivate students to participate in this competition.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Hariyali – the environmental cell organized the following activities :

1. The Cell undertook the activity of the study of the Rainwater Harvesting policy of each state govt. and a comparison of the same with that of the other states to understand the lacunae that exist and what should be the ideal policy to govern the same.
2. Discussion on :
 - a. Illegal constructions around Mula & Mutha rivers in Pune
 - b. Role of ‘International Conferences in shaping Environmental Policy’
 - c. The success of ‘Save the Tiger’ project.
 - d. The Cell organized a cleanliness drive within the College in order to make a clean and better study environment. Around 60 students from the College participated,

In addition to the activities of the Hariyali Cell, the College also has the policy of protecting animals in the campus.

The stray dogs within the College are sterilized and vaccinated. The students feed the dogs. A veterinary doctor visits the College campus to cater to seek dog/s.

As the College is in the midst of the thick vegetation, many snakes are spotted. We immediately call the ‘Sarpa Mitra’ volunteers to catch the snakes and release them in the forest.

Even injured birds are immediately given first aid and volunteers of PETA are called to further treat those birds.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add (for example SWOT Analysis) :

Result of the College as compared to the result of SPPU (Savitribai Phule Pune University) is as follows :

Course	Passing % of SPPU	Passing % of College
V BSL	77.53	91.89
III LLB	65.67	89.55

8. Plans of institution for next year :

Academic Development:

No.	Academic Development Activities-Planning
1.	Academic Development Planning
1-a.	S.P. Sathe Memorial Event is planned. The theme will be 'Current Trends in Indian Criminal Justice System'.
1-b.	Advocacy Skills are planned as in previous years
1-c.	Debating Society <ul style="list-style-type: none"> i) Selection round in English and Marathi planned ii) State Level Inter-college Elocution Competition planned iii) State Level Marathi Debate Competition planned
1-d.	State Level Inter-College Quiz Competition planned
1-e.	4 th Justice V.M. Tarkunde Memorial National Parliament Debate planned
1-f.	Eighth Judgment Writing Competition planned
2.	Inter-disciplinary Programmes planned
2-a.	Diploma in Medical Jurisprudence and Forensic Science was planned to be continued
3.	Seminars and Workshops Seminars and Workshops were planned on various legal issues.
4.	Workshop on FEMA and FDI was planned
5.	A Certificate Course on Media and Entertainment Laws was planned
6.	A unique event on 'Const Icon' Competition was planned

7	It was planned to hold Intellectual Property Laws week which would consist of lectures, workshops and seminar on related laws.
8	As in earlier year, number of Legal Literacy Camps were planned.

Annexure-I : Part-A : Q. 2.15
Part-B : Criterion VII : Q. 7.2

Action taken report :

Academic Development:

No.	Academic Development Activities- Planning	Outcome
1-a.	<p>S.P. Sathe Memorial Event :</p> <p>The theme of this year's event is Developments of Private International Law –with special reference to India.</p>	<p>Memorial lecture was delivered by Dr. J.H.A (Hans) van Loon, Former Secretary General of the Hague Conference on Private International Law and member of <i>Institut de Droit International</i> on Developments of Private International Law –with special reference to India</p> <p>Moot Court Competition based on the Developments of Private International Law –with special reference to India.</p> <p>Memorial Conference on Developments of Private International Law –with special reference to India</p>
1-b.	<p>Advocacy skills were planned as previous years</p>	<p>Activities and student involvement</p> <p>In 2014-15 a large group of students participated in various International, National and State Level Competitions and were exposed to hard test of intelligence and skills.</p> <p>15 students gave research support.</p> <p>The ILS Law College has the following achievements: 20 Wins, 7 Runner up, 9 Semi-finalists, 7 Best Speakers, 2 Second Best Speaker, 3 Best Memorials, 4 Best Researchers and 4 other prizes or Positions. Total prizes in cash :Rs.2,88,000</p>
1-c	<p>First Alternate Judgement Writing Competition:</p> <p>A case of the Supreme Court was decided as a subject matter of the competition.</p>	<p>The college received 15 entries from colleges across the country.</p> <p>The case taken up was 'Vishwalochan Madan. v. Union of India', AIR 2014 SC 2957.</p>
1-d	<p>Diploma Course on Competition Laws was inaugurated on 8th August 2014.</p>	<p>The course was designed by Shri Naval Chopra, Partner, Amarchand & Mangaldas, Suresh A Shroff & Co. a leading competition practitioner in the country and leading global practitioners and academicians in the field.</p>

1-e	<p>Debating Society:</p> <p>a) Selection round in English and Marathi planned</p> <p>b) State level inter-college elocution competition was planned.</p> <p>c) Intra College Parliamentary Debates</p>	138 students participated.
1-f	Seventh Judgement Writing Competition was planned.	The competition was held in memory of Judge Late Shri P. N. Behere. This year saw a participation of 53 students from last two years of BSL LLB,LLB and L.L.M.
1-g	<p>Inter-disciplinary Programmes:</p> <p>Inter-disciplinary programme on Diploma in Mental Health Law and Policy was planned to be continued.</p>	13 participants from different professions such as Doctors, Lawyers and Health professional from 11 different countries were admitted for the course.
1-h	<p>Seminars and workshops:</p> <p>Seminars and workshops were planned on various issues like Evidence Laws, Transfer of Property and Insurance Laws.</p>	<ol style="list-style-type: none"> 1. Seminar on “Conclusive Proof of Legitimacy” 2. Seminar on Transfer of Property Act to SARFAESI Act : a Paradigm Shift in the law of Mortgages 3. Seminar on Parole Evidence Rule and Merger Clauses. 4. Seminar on Pension Funds. 5. Workshop on Career Counselling and Motivation 6. Workshops on Domestic Violence for Judicial Officers. 7. Workshops on Domestic Violence and mental health.
1-i	<p>Community Services:</p> <p>As in earlier years, legal literacy camps were planned.</p>	<p>12 Legal Literacy Camps were held:</p> <ol style="list-style-type: none"> 1. Belawade village,Pune: 18-02-2015. 2. Wadgaon Maval village: 25-08-2015. 3. Paud Village: 22-01-2015. 4. Mavdi,Pune:28-08-2014 5. Junnar, Pune: 19-12-2014. 6. Deepgriha society,Tadiwala Road-27-08-2014 7. Deepgriha society,Tadiwala Road-13-02-2015 8. Falode village in Ambegaon Taluka.11-02-2015. 9. Deepgriha society,Hadapsar :21-01-2015 10. Shivarkar Garden, Wanawadi,Pune:13.03.2015. 11. Padmavati Pune-10.02.2015

Annexure-II : Part-A : Q. 2.15

ACADEMIC CALENDAR : 1st Term of 2014-15

No.	From	Activity
1	26 July, 2 & 3 August 2014	Raghavendra Phadnis Moot Court – Semi-final and final round
2	11 July 2014	Quiz Club - Inauguration
3	12 July 2014	B.A. LL.B. Activities meeting
4	14 July 2014	Legal Aid Activity started.
5	15 July 2015	Gender Studies Meeting Moot Court Society meeting
6	16 July 2015	Hariyali Inauguration
7	17 July 2014	Human Rights Cell – Inaugural
8	17 July 2014	Tech IPR - Inauguration
9	20 July 2014	Placement Cell Training and Diploma in Corporate Laws
10	5 August 2014	Selection Round – International Moot
11	8 August 2015	Diploma in Competition Law – Inauguration
12	23 & 24 August 2014	Negotiation Challenge Competition
13	6 & 7 Sept. 2014	Client Counselling Competition
14	13 Sept. 2014	Seminar on Contract
15	17-21 Sept. 2014	Continuing Legal Education Series 2014-15 : Professional Development Workshop for Advocates and Law Teachers on “Family Court Practice and Justice to Women and Children”
16	17-18 Sept. 2014	Class Tutorials

ACADEMIC CALENDAR : 2nd Term of 2014-15

No.	From	To	Activity	Venue
1	03/01/15	14/03/15	Teaching of 2nd term 2014-15.	
2	03/01/15	17/01/15	Legal Literacy Conference	
3	17/01/15	19/01/15	Parliamentary Debate Competition	
4	18/01/15		Conference on Industrial Dispute (for MLL & LW, DLL)	Auditorium
5	04/02/15		Marathi Debate Competition	
6	31/01/15		Judgment Writing Competition	
7	13/02/15	15/02/15	S.P. Sathe Moot Court Competition	
8	20/02/15	22/02/15	S.P. Sathe Conference & Memorial Lecture	
9	28/02/15	01/03/15	Youth Festival for Disabled Students	
10	08/02/15	10/02/15	Public International Law Moot Court Comp.	
11	11/03/15	12/03/15	Class Tutorial	
12	13/03/15	14/03/15	International Legal Aid Conference	

Annexure-III : Criterion I : Part-B : Q. 1.3

Analysis of Feedback Year 2014-15

The feedback was taken from 52 students from 5th year about curriculum reform.

Following questions were asked

Reference Questions Number	Question and Analysis
1	Whether the curriculum needs any updation? 34.6 % of students answered this question in negative. Whereas 65.4% stated that it is required to be updated.
1	Whether there should be practical application/orientation? 25 % of students answered this question in negative. 75 % of the students answered in affirmative.
1	Whether there should be more flexibility/ variety in choice of subject available? 53.8% of students answered this question in negative. 46.2 % of students felt that there is a need for providing more choice and flexibility.
1	Whether there is lack of legal subject in pre law years? 40.4% of students felt that the present curriculum is well designed and does not lack in any respect. However, 59.6% of the students felt that there is lack of legal subject in pre law years.
1	Whether there is lack of specialization in the current curriculum? 44.2% of the students felt that there is no lack specialization in the current curriculum. 55.8% of the students felt that there is lack of specialization in the current curriculum.
1	Whether there should be reduction in content? 92.3% of the students stated that no reduction in content is needed. This shows satisfaction on the part of the majority of the students in respect of the present syllabus. Very less number of students i.e. 7.7 % indicated reduction in content.
2	Do think there are enough supplementary and inter disciplinary courses available in the college? 36.5% of the students think that there are enough supplementary and inter disciplinary courses available in the college. 40.4% of the students have answered the questions in negative. Out of 23.1 % of the students 9.6 % of the students did not give any reply and 13.5% of the Students opted for 'Can't say' Option.