

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2010-11)

2015-16

I. Details of the Institution

1.1 Name of the Institution

ILS LAW COLLEGE

1.2 Address Line 1

CHIPLUNKAR ROAD (LAW COLLEGE ROAD)

Address Line 2

ERANDAVANE

City/Town

PUNE

State

MAHARASHTRA

Pin Code

411 004

Institution e-mail address

ilslaw@ilslaw.in

Contact Nos.

020-2565 6775

Name of the Head of the Institution:

Mrs. VAIJAYANTI JOSHI

Tel. No. with STD Code:

020-2565 6775

020 2565 2366

Mobile:

Name of the IQAC Co-ordinator:

Dr. Tejaswini Malegaonkar

Dr. Suvarna Nilakh

Mobile:

9423004529 / 9822335884

IQAC e-mail address:

ilslaw@ilslaw.in

1.3 NAAC Track ID (For ex. MHC0GN 18879)

MHCOXX11756

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.ilslaw.edu

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A+		2004	2004-2009
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

18-06-2005

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR : 2010-11 submitted on 13-04-2016 (DD/MM/YYYY)
- ii. AQAR : 2011-12 submitted on 18-04-2016 (DD/MM/YYYY)
- iii. AQAR 2012-13 Submitted on 03-05-2016 (DD/MM/YYYY)
- iv. AQAR 2013-14 Submitted on 03-05-2016 (DD/MM/YYYY)
- v. AQAR 2014-15 Submitted on 06-05-2016 (DD/MM/YYYY)
- vi. AQAR 2015-16 Submitted on 24-03-2017 (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

University of Pune

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

NIL

University with Potential for Excellence

NIL

UGC-CPE

NIL

DST Star Scheme

NIL

UGC-CE

NIL

UGC-Special Assistance Programme

NIL

DST-FIST

NIL

UGC-Innovative PG programmes

NIL

Any other (*Specify*)

NIL

UGC-COP Programmes

NIL

2. IQAC Composition and Activities

2.1 No. of Teachers

1 + 3

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

1

2.4 No. of Management representatives

1

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and
community representatives

1

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

-

2.9 Total No. of members

2.10 No. of IQAC meetings held - 4

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes

If yes, mention the amount for 2012-17

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC NIL

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Planned on the occasion of United Nations completing 60 years 'The Centre for International Law' of the ILS organized the first conference on the United Nations Convention on the Law of the Sea (UNCLOS) to study the issues involved in sea law. The conference included 5 sessions which dealt with the sub themes of the conference: Arctic Geopolitics, Impact of climate change on baselines, South China Sea dispute, Enrica Lexie case and Somali Piracy.

ILS Const Icon Contest 2015-16 (First Edition) was conducted to give new insight to law as well as non-law students to study constitutional law.

The 8th Judgement writing competition was conducted to inculcate among student the art of decision making and writing a judgement. The theme of the competition related to Consumer Dispute before State Commission.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
IQAC suggested to introduce innovative competition which would enable law as well as non-law students acquire and apply knowledge of constitutional law.	<p>Considering the suggestions Centre for Public Law, designed the 'Constitutional Law Olympiad' with following objectives.</p> <p>Promoting constitutional studies through innovative means.</p> <p>Capacity building to evolve multi-dimensional law professionals. Nourishing a constitutional culture.</p> <p>ILS Const Icon Contest 2015-16 (First Edition)</p> <p>The activity was conducted this year to implement the suggestion given the IQAC.</p>
On the occasion of United Nations completing 60 years the IQAC suggested the newly established 'The Centre for International Law' of the ILS to study the issues involved in sea law.	The Centre for International Law organised its first conference on the United Nations Convention on the Law of the Sea (UNCLOS).

ACADEMIC CALENDAR

SR. NO	ACTIVITY	DATE	DAY
1.	Commencement of lectures -1 st Semester	7 th July 2014	Monday
2.	Raghvendra Phadnis Moot Court Competition PRELIMINARY ROUND	26 th July 2014	Saturday
3.	One Day State Level Seminar on Euthanasia	2 nd August 2014	Saturday
4.	Raghvendra Phadnis Moot Court Competition SEMI FINAL ROUND	2 nd August 2014	Saturday
5.	Raghvendra Phadnis Moot Court Competition FINAL ROUND	3 rd August 2014	Sunday

6.	10 th Public International Law Moot Selection Round	8 th – 10 th August 2014	Friday, Saturday & Sunday
7.	Inaugural of Diploma in Competition law	8 th August 2014	Friday
8.	Negotiation Competition Preliminary Round	23 rd August 2014	Saturday
9.	Negotiation Competition	24 th August 2014	Sunday
10.	‘Q’ State Level Quiz	30 th August 2014	Saturday
11.	Client Counselling Final Round	6 th September 2014	Saturday
12.	Two Days National conference on Revisiting Freedom of Religion and Personal laws from Liberty and Equality Perspective	13 th & 14 th September 2014	Saturday & Sunday
13.	Class Tutorials	17 th & 18 th September 2014	Wednesday & Thursday
14.	Professional Development Training Workshop on Family Court Practice and Justice to Women and Children	17 th – 21 st September 2014	Wednesday - Sunday
15.	Refresher Course	17 th September - 7 th October 2014	Wednesday - Tuesday
16.	First Semester Term End	19 th OCTOBER 2014	Sunday
17.	Commencement of Second Term	13 th NOVEMBER 2014	Thursday
18.	Commencement of lectures – 2 nd Semester	20 th November 2014	Thursday
19.	Constitution Day celebration	26 th November 2014	Wednesday
20.	Human Rights Day celebration	10 th December 2014	Wednesday
21.	Trial Advocacy PRELIMINARY ROUND	13 th December 2014	Saturday
22.	Trial Advocacy SEMI FINAL ROUND	14 th December 2014	Sunday
23.	Trial Advocacy FINAL ROUND	21 st December 2014	Sunday
24.	Alumni Day	25 th December 2014	Thursday
25.	Legal Ease	25 th - 30 th December - 2014	

26.	Conference on Industrial Dispute Act for MLL Students	18 th January 2015	Shri Santosh Jaybhay
27.	Parliamentary Debate	17 th , 18 th and 19 th January 2015	Saturday, Sunday & Monday
28.	Novice Moot Court Competition Preliminary Round	23 rd January 2015	Friday
29.	Novice Moot Court Competition Semi Final Round	24 th January 2015	Saturday
30.	Career Counselling cum Motivational Workshop by Equal Opportunity Cell	28 th January 2015	Wednesday
31.	Training Programme By ADR Cell	29 th January – 1 st February 2015	Thursday - Sunday
32.	Novice Moot Court Competition Semi Final Round	31 st January 2015	Saturday
33.	Judgment Writing Competition	31 st January 2015	Saturday
34.	IP Week	2 nd -7 th February 2015	Monday - Saturday
35.	Marathi Elocution Competition	4 th February 2015	Wednesday
36.	Public International Law Moot I & II Year	8 th , 9 th & 10 th , February 2015	Sunday, Monday & Tuesday
37.	Professor S. P. Sathe Moot Court Competition Orientation and Draw of Lots	13 th February 2015	Friday
38.	Professor S. P. Sathe Moot Court Competition Preliminary Round & Semi Final	14 th February 2015	Saturday
39.	Professor S. P. Sathe Moot Court Competition Final Round	15 th February 2015	Sunday
40.	Company law Lecture Series	16 th -21 st February 2015	Monday - Saturday
41.	Professor S. P. Sathe Memorial Lecture and Conference	20 th - 22 th February 2015	Friday, Saturday & Sunday
42.	National Youth Fest Cum Legal Orientation Programme for Differently – Abled Students with Special Focus on Students with Visual Impairment	28 th February – 1 st March 2015	Saturday & Sunday
43.	Foundation Day	4 th March 2015	Wednesday
44.	Class Tutorials	11 th - 12 th March 2015	Wednesday & Thursday
45.	International Conference on Equitable Access to Justice	14 th – 15 th March 2015	Saturday & Sunday
46.	Second Semester Last Teaching Day	14 th March 2015	Saturday

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Annual report is prepared of concerned activities of all departments and placed before the Local Managing Committee (LMC). IQAC co-ordinators and the Principal along with all the faculty members remain present in the LMC. Administrative staff and elected representative of the employees are also present in the meeting. Suggestions made by the IQAC are discussed in detail and necessary decisions are taken and sufficient budgetary allocations are made. The LMC recommendations are placed before the Governing Council and subsequently to the General Body which finally approves the recommendations.

PART B

Criterion – I (2015-2016)

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	2	1	2	2
PG	1	0	1	1
UG	2	0	0	2
PG Diploma	3	0	3	3
Advanced Diploma	0	0	0	0
Diploma	6	0	6	6
Certificate**	2	0	2	2
Others	-	-	-	-
Total	16	1	14	16

Interdisciplinary	2	0	2	2
Innovative	11	1	12	12

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core \checkmark / Elective option \checkmark / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	-
Annual	09

(Note* Assessment for certificate courses is done periodically)**

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The institution is bound by the syllabus prescribed by the University. No change in the syllabus has been made. The Indian Law Society runs various self-financed diplomas and certificate courses especially for ILS Law college students and others in different areas of law. These courses are designed for students as well as practitioners and as such reflect theoretical and practical exigencies of the relevant subject. With changing legislations, newly introduced amendments and a varying national and international landscape, the syllabus of these diplomas and courses is updated from time to time. This year for the Diploma in Medical Jurisprudence and Forensic sciences we held a Consultation Meeting, on 23rd July 2015, to register remarks/comments by experts on the syllabus and Reading Material to make changes in the same, with development of technology. This proved instrumental in making the Material and the Syllabus comprehensive and succinct.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

ILS COMPETITIVE EXAM FORUM: As the role of the State is increasing, there is a need for a strong and efficient bureaucracy, which can, by performing its duties in an ethical and accountable manner, support the edifice of the other two branches, the legislature and the judiciary. Keeping in mind this objective ILS Law College has started a 'Competitive Exam Forum', for creating and honing ethical, efficient, competent bureaucrats who can assimilate their legal knowledge with administrative acumen and serve on the vanguard of the government machinery. Its main aim is to make available a platform, for aspirants of UPSC, MPSC, and other competitive examinations, where they can get all the help and guidance they need. The forum is the outcome of student's initiative and the forum activities are organised under the guidance of faculty in charge Mr. Dyaneshwar Kendre. Aspirants of UPSC, MPSC, and other competitive examinations are the members of this forum.

ANIMAL LAW CELL

The animal law cell is also a student's initiative activity and is run under the guidance of faculty in charge Ms. Rajalaxmi Joshi. The aim and object of the Cell is to create awareness and to sensitize people about animal laws, animal welfare and animal rights by means of meeting/discussions on a weekly basis, on ground activities, other modes such as research projects, guest lectures etc. Membership to this cell is voluntary and students from all years of B.A. LL.B., LL.B. and LL.M courses are members of this cell.

LEX STARTUP – CENTRE FOR STARTUP LAW AND POLICY RESEARCH

The centre is run under the guidance of faculty in charge Mrs. Smita Sabne. The Centre aims at bridging the gap between the Start-ups and the legal fraternity, such as to create a more holistic ecosystem for the incubation of Start-ups. Membership is on voluntary basis.

Criterion – II (2015-2016)

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors#	Associate Professors	Professors	Others
	20	16	2	0	2

(# Asst. Professors sanctioned posts for LL.B and LL.M. course taken)

2.2 No. of permanent faculty with Ph.D. 6

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors#		Associate Professors**		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	0	12	-	-	-	-	-	-	0	12

(# Asst. Professors sanctioned posts for LL.B and LL.M. course taken)

(**the post of Associate Professor is not filled by Direct Recruitment, it is a promotional post)

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia: Guest 85 Visiting 29 Temporary 8

No. of Faculty	International level	National level	State level
Attended	3	10	11
Presented papers	5	26	01
Resource Persons	-	4	14

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Various innovative methods of teaching and learning are adopted by the faculty to increase students participation in classrooms like student teacher seminars, class presentations by the students, case study method etc. Effective use of information and communication technology is made. Use of power point, screening of movies are done followed by an open house debate. In addition remedial teaching course in English is conducted. Other activities and cells are working in specialized areas of law and to cover issues which are not covered in regular curricular. Experts are called to interact with the students. Quizzes and debates are conducted in the classroom throughout the year to enhance conceptual clarity. Expert faculty is invited from time to time to share their domain knowledge.

2.7 Total No. of actual teaching days

during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

For the examinations conducted by the University examination reforms are initiated by the University like Bar Coding and compulsory photocopy. For the autonomous courses in the institution the innovative methods are practiced like open book examination, article review, panel discussions, group discussion, Multiple Choice Questions etc.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0	0	2
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2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division					
		Distinction %	I %	II %	Higher Second Class %	III %	Pass %
I LLB	191	0	0	37.69	10.99	NA	0
II LLB	140	0	1	39.28	14.28	NA	0
III LLB	134	0	33.58	22.38	33.28	NA	0
I BA LLB	260	2	31.15	15	28.84	NA	9.61
II BA LLB	243	0	14.81	20.16	21.39	NA	11.11
III BSL	248	0	10.08	33.06	29.03	NA	0
IV BSL	252	0	16.26	22.22	35.31	NA	0
V BSL	222	0	42.34	9.45	40.09	NA	0
DTL	113	0	0.88	15.92	4.42	NA	NA
DLL & LW	19	0	5.26	10.52	26.3	NA	NA
MLL & LW	20(II Year)*	0	50	10	20	NA	NA
LLM	33 (II Year)*	0	6.06	9.09	42.42	NA	NA

*(Result for MLL & LW and LL M is consolidated of first and second year. Students who took admission in 2014-15 continued in 2015-16 for their second year)

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC headed by the college Principal consists of 3 members. The coordination is done by an experienced teacher known as Teacher Coordinator. There is a constant flow of thoughts based on experience and knowledge of senior Faculty. The IQAC acts as an academic advisor to the college. It conducts meetings with Faculty and gives a feedback to the college regarding possible improvement in the teaching-learning process by organizing relevant seminars, guest lectures, soft skills development programs for faculty and promoting the use of ICT in teaching-learning .

Activity Planned for year 14-15	Activity executed in year 2015-16	Monitor/ Evaluation
<p>IQAC suggested to introduce innovative competition which would enable law as well as non-law students acquire and apply knowledge of constitutional law.</p>	<p>Considering the suggestions Centre for Public Law, designed the ‘Constitutional Law Olympiad’ with following objectives Promoting constitutional studies through innovative means.</p> <p>Capacity building to evolve multi-dimensional law professionals.</p> <p>Nourishing a constitutional culture.</p>	<p>180 students from different colleges, law and non-law background registered for this event. The Olympiad was held on 22nd January 2016 followed by a prize distribution ceremony. The students were required to appear for the paper of 100 marks with 100 Multiple Choice Questions.</p>
	<p>ILS Const Icon Contest 2015-16 (First Edition) The activity was conducted this year to implement the suggestion given the IQAC.</p>	<p>The Competition was conducted to test the all-round knowledge of students in Public Law, the Contest was divided in six rounds. Total 49 teams participated each consisting of two students.</p> <p>1st Round [50 marks] ‘Constitutional Law Olympiad’: 2nd Round [60 marks] ‘Creative Solution’: 3rd Round [60 marks] ‘Constitutional Engineering’ 4th Round [50 marks] Treasure Hunt 5th Round [50 marks] Rapid Fire 6th Round [50 marks] Constitutional Interaction Round –The Finale.</p>

<p>On the occasion of United Nations completing 60 years the IQAC suggested the newly established 'The Centre for International Law' of the ILS to study the issues involved in sea law.</p>	<p>The Centre for International Law organised its first conference on the United Nations Convention on the Law of the Sea (UNCLOS).</p>	<p>The conference included 5 sessions which dealt with the sub themes of the conference: Arctic Geopolitics, Impact of climate change on baselines, South China Sea dispute, Enrica Lexie case and Somali Piracy. There was also an additional session on general topics of discussion under the ambit of the UNCLOS. The Special Rapporteurs maintained a detailed account of the discussion</p>
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2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	1
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	3

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	08	-	-
Technical Staff	NA	NA	NA	NA

Criterion – III (2015-2016)

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

With the continuous encouragement of IQAC to promote critical and interdisciplinary research the college organized two innovative contest based on Constitution of India, National conferences, seminar and research projects were undertaken. New Cells were introduced dedicated to the study and research on specific law subject.

3.2 Details regarding major projects -- NIL

	Completed	On-going	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects--

	Completed	On-going	Sanctioned	Submitted
Number		2		
Outlay in Rs. Lakhs				

2Plight of Witness in Indian Criminal Justice System(Ongoing) Sanctioned by the Savitri Bai Phule University of Pune for a Minor research project.

Faculty – Santosh Jaybhay
Funds received –Rs 2, 00,000

3 Access to Land to the Landless Dalits in Marathwada: A Socio Legal Study. (Ongoing)
(Sanctioned by the Savitri Bai Phule University of Pune for a Minor research project.

1.

Faculty – Nitish Nawasagray
Funds received -- Rs 2, 00,000

3.4 Details on research publications ---

	International	National	Others
Peer Review Journals		9	
Non-Peer Review Journals		12	
e-Journals		2	
Conference proceedings		5	

S. P. Sathe National Symposium on “Current Trends in Indian Criminal Justice System”
February 13th & 14th 2016

Presentation by the Faculty at the S.P. Sathe symposium --

1. Santosh Jaybhay – Critical Analysis of Investigation and Re-investigation
2. Shaila Daware – Under the Guise of Hostile Rape Victims
3. Suvarna Nilakh – Trial by Media vis-à-vis right to free and fair trial
4. D. Kendre – Corporate Criminal Liability :Defining the Horizon
5. Deepa Paturkar – Role of Doctors in Criminal Trial as an expert witness

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations ---

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College		Savitribai Phule Pune University	400000/-	
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from -NA

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy 10,36,277/-

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		7			4
Sponsoring agencies	4				

3.12 No. of faculty served as experts, chairpersons or resource persons

13

3.13 No. of collaborations-

International

1

National

NIL

Any other

NIL

3.14 No. of linkages created during this year

NIL

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

7,28,000/-

Total

7,28,000/-

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
	NIL	NIL	NIL	NIL	NIL	NIL

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

5

21

3.19 No. of Ph.D. awarded by faculty from the Institution -

NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) -NIL

JRF NIL

SRF NIL

Project Fellows NIL

Any other NIL

3.21 No. of students Participated in NSS events:

		<input type="text" value="NIL"/>		<input type="text" value="NIL"/>
		University level		State level
National level	NIL	International level	<input type="text" value="NIL"/>	<input type="text" value="NIL"/>

3.22 No. of students participated in NCC events:

		University level	<input type="text" value="NIL"/>	State level	<input type="text" value="NIL"/>
National level	NIL	International level	<input type="text" value="NIL"/>		

3.23 No. of Awards won in NSS:

		University level	<input type="text" value="NIL"/>	State level	<input type="text" value="NIL"/>
National level	NIL	International level	<input type="text" value="NIL"/>		

3.24 No. of Awards won in NCC:

		University level	<input type="text" value="NIL"/>	State level	<input type="text" value="NIL"/>
National level		International level	<input type="text" value="NIL"/>		<input type="text" value="NIL"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="NIL"/>	College forum	<input type="text" value="9"/>		
NCC	<input type="text" value="NIL"/>	NSS	<input type="text" value="NIL"/>	Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

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Legal Aid Centre of the ILS Law College organised nine legal aid camps which educated people on issues such as ;how to report a crime , information on divorce laws, Dowry Prohibition Act 1961,domestic violence, right to education etc. Legal Aid Clinics were conducted by the faculty of the ILS Law College in association with NGO'S such as Deepgriha , Disha, Ashta-no-kai, Saheli. The centre made efforts to resolve disputes in 75 cases through negotiation and counselling.

Criterion – IV (2015-2016)

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	32479,92 Sq.mtrs includes ground, all buildings and hill areas			32479,92 Sq.mtrs
Class rooms	18	--	--	18
Laboratories (Computer Lab)	1	1	College	2
Seminar Halls	1	--	--	1
No. of important equipment's purchased (\geq 1-0 lakh) during the current year.	--	8	College Pune University	8
Value of the equipment purchased during the year (Rs. in Lakhs)	--	6,15,856	College Pune University	6,15,856
Others	3 ½ Floor	--	--	3 ½ Floor Library

4.2 Computerization of administration and library

Library

- 1)Barcoding of 80% collection is complete.
- 2)Acquisition Module of Slim Software is used in addition to cataloguing.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	47396	1,23,69,889	1148	8,13,774	48544	1,31,83,663
Reference Books						
e-Books *						
Journals	74	5,09,706	(74) Renewal	5,08,832	74	5,08,832
e-Journals**						
Digital Database	09	18,44,651	(9) Renewal	22,43,103	09	22,43,103
CD & Video	-					
Others (specify)	-					

* INFLIBNET gives access to over one lakh e-books.

Lexis India e-books database gives access to law books published by LexisNexis.

** Three International databases give access to around 1000 e-journals while INFLIBNET gives access to over 6000 e-journals. Library subscribes 5 online journals.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs / Browsing Centres	Internet	Library	Computer Centres	Office	Departments Teachers	Others
Existing	106	49	20 MBPS	11		16	28	02
Added	-	-	25 MBPS	-		-	-	-
Less	02	-	-	-		02		
Total	104	49	45 MBPS	11		14	28	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

- Number of computers have been increased from 12 to 23 in two computer labs. In addition, computers have been added to all floors of the library bringing the total number of available, functional and accessible computers to 53 in the library.
- The Wi-Fi facility has been extended to all class rooms. The three floors of the library as well as the conference hall have Wi-Fi connectivity. Each room of Boys' hostel has internet access through LAN connectivity.
- New database Hein on-line has been added.
- Wi-Fi facility provided to 1st floor of girls' hostel, and ground floor lounge.
- Microsoft campus license obtained for all computers in the campus.
- Individual email ids provided to all students.

4.6 Amount spent on maintenance in lakhs:

i) ICT	6,90,335
ii) Campus Infrastructure and facilities	11,40,525
iii) Equipment's	5,40,399
iv) Others	-----
Total :	23,71,259

Criterion – V (2015-2016)

5. Student Support and Progression 2015-16

5.1 Contribution of IQAC in enhancing awareness about Student Support Services.

Information about Student Support Services is published every year in Prospectus, Handbook, displayed on the Notice board as well as on the Website. Principal as the Chairman of the IQAC Committee addresses all the new entrants of Law courses and provides essential information and rules of discipline which are to be followed by the students. Information about Placement cell, Other cells, Various autonomous Diplomas, Competitions, Counselling sessions, Annual Medical Check up, Anti - Ragging Committee and Prevention from Sexual harassment Committee is also given.

5.2 Efforts made by the institution for tracking the progression

Periodically a faculty meeting is held by the Principal, to take a survey of all the activities conducted in the college. In ILS Law College for every activity there is a faculty in-charge who submits the Annual reports which is subsequently published in the college Year book named as 'ABHIVYAKTI'. Analysis show's that passing percentage of candidates from the ILS Law College in any examination has always been considerably higher (sometimes even more than 200% of the University average) than the relevant percentage of total number of students appearing at the University examination from all its 24 affiliated colleges together. The head of the institution always takes the note of this and motivates new entrants. Teachers teaching methods are also monitored in every semester by the Principal as the Chairman of the IQAC Committee.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1585	88	-----	126

(b) No. of students outside the state

331

(c) No. of international students

54

Men	No	%	Women	No	%
	745			1054	

No	%
1054	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1337	166	10	345	17	1875	1261	163	21	336	18	1799

Demand ratio

1. BSL-19861:8.27
2. LLB -5581:3.48
3. DTL - DLL - MLL - Admissions to these courses is on first come first basis so demand ratio cannot be calculated.
4. LLM- 84 1:4

Dropout % NIL

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

ILS Law College, since its inception, has produced many stalwarts who have made their mark on various fields and have contributed to the development of India. Lately as the role of the state is increasing, there is a need for a strong and efficient bureaucracy, which can, by performing its duties in an ethical and accountable manner, support the edifice of the other two branches, the legislature and the judiciary. For this, ILS Law College has started a 'Competitive Exam Forum', for creating and honing ethical, efficient, competent bureaucrats who can assimilate their legal knowledge with administrative acumen and serve on the vanguard of the government machinery. Its main objective is to make available a platform, for aspirants of UPSC, MPSC, and other competitive examinations, where they can get all the help and guidance they need. Arranging guest lectures on various topics by eminent personalities, to impart knowledge about various pressing issues of today and current affairs useful for exam preparation. Providing comprehensive and quality study material and guidance for students who can't afford coaching classes.

No. of students beneficiaries- 118

5.5 No. of students qualified in these examinations

NET	<input type="text" value="----"/>	SLET	GATE	<input type="text" value="----"/>	CAT	<input type="text" value="----"/>	<input type="text" value="----"/>
IAS/IPS etc	<input type="text" value="----"/>	State PSC	<input type="text" value="----"/>	UPSC	<input type="text" value="----"/>	Others	<input type="text" value="----"/>

5.6 Details of student counselling and career guidance

No. of students benefitted- Dr. Deepa Paturkar & Dr. Tejaswini Malegaonkar Faculty members are in charge of counselling and career guidance cell.

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
21	76	33	-----

5.8 Details of gender sensitization programmes

There is a Women’s Studies Centre (recognised by UGC) Under which following were the activities conducted in the academic year –

1. Written simplified versions of two laws – The Medical Termination of Pregnancy Act, 1971; and The Pre-conception and Pre-natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994 – which was initiated last year, was completed this year in June 2016. This project was undertaken at the request of ‘Pratigya’ – a national level campaign for gender equality and safe abortion.
2. An on-going research and advocacy project coupled with the component of capacity building of grassroots organizations on law and policy pertaining to women and property rights. It aims at evolving a programmatic agenda for women and land rights in Maharashtra. The project is being carried out with the financial support of Swiss Aid India.
3. To review the status of women and land rights in Maharashtra, Secondary data from Census, Agricultural census, NSSO and other relevant reports and studies were collected, compiled and analysed.
4. Interviews with 15 women leaders of political parties and non-party political groups and other civil society groups actively engaged in women and livelihood related issues in Maharashtra were completed.
5. One day regional meeting with existing networks of civil society groups were held in five regions – Riagad, Vidarbha, Marathwada, Konkan (south), and North Maharashtra. These meetings discussed the key issues of the region around women, land and livelihood. Experiments and actions undertaken by the groups for promoting women’s right to land/property and for livelihoods were shared.
6. Completed Training project on “Enhancing quality of counselling services for Domestic Violence survivors” from June 2015 to May 2016.
7. Workshop conducted on ‘Understanding the dynamics of domestic violence’ from 25th June 2015 to 27th June 2015. Topics addressed such as – Knowing the counselee, Knowing the perpetrator, Understanding violence as endured and enacted, History taking – the first step in counselling and Overall assessment of the current situation
8. Workshop conducted on ‘Mental health status and mental illness’ from 30th July 2015 to 1st August 2015. Topics addressed such as- Spectrum across which mental health is determined, Severe and common mental illnesses and Stress, adjustment, defence mechanisms.
9. Workshop conducted on ‘Counselling techniques and skills’ from 1st Dec 2015 to 4th Dec 2015. Topics addressed such as - Beginning the counselling process, Counselling process and skills – from identifying the presenting complaint to evaluating progress, Addiction counselling, Understanding

conflict resolution, Introduction to CBT and REBT, Using the framework of steps in the change process for counselling and Nurturing relationships.

10. Homework assignments: -The above workshop trainees were given 10 homework assignments at regular intervals. To name a few, the assignments included reviewing the data on women who approached their counselling centres, exercise in history taking, writing descriptive answers to questions on concepts learnt and case analysis.
11. Conducted Training workshops on 'Protection of Women from Domestic Violence Act, 2005' (PWDVA) at Manavlok, Ambajogai, On 17th and 18th October 2015.
12. Conducted Training workshops on 'Protection of Women from Domestic Violence Act, 2005' (PWDVA) organized by Halo Medical Foundation, Andur, on 17th Jan 2016.
13. Conducted Training workshop on women related laws on domestic violence organized by Prakriti, Nagpur, on 25th Feb 2016.
14. Provided consultancy/ advice/ support- 'Purushbhaan Parishad' – A Men's Convention for Gender Equality on 30th May 2015.
15. Consultancy and advice given to Corporates, on The Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013.

The college also runs Gender Studies Cell a student initiative, following were the activities conducted in the academic year-

1. Guest Lecture by Justice Zakerie Yacoob former Justice of the Constitutional Court of South Africa, spoke on The President Vs Hugo case of the South African Constitutional Court, and discussed the primary issue of the case that a mother's role was very different from that of a father in child rearing and it was the mother who was always the primary caregiver, 17th August, 2015.
2. Students of the cell discussed the concept of 'gender' and 'sex'.
3. Students from different batches shared interesting perspectives on feminism, sexual harassment and gender sensitization.
4. The film 'Bombay Talkies' was screened which was followed by a discussion on social stereotypes and pressures making it difficult for people to accept their sexuality.
5. Students discussed the idea of coming to terms with one's sexual orientation.
6. Students attended the session on Discussing Obergefell V. Hodgeson 27th July, 2015. It was conducted in two parts- a presentation on the Obergefell v. Hodges judgement (by the SCOTUS which legalised same sex marriages in all states of the USA)
7. Students discuss the changing judicial stance from Bowers v. Hardwick (criminalisation of sodomy and other acts) to Turney v Safley (right to marry for prisoners) and Lawrence v. Texas (decriminalisation of same sex intimacy). The majority opinion as well as the dissent opinion was discussed in detail which included theories of marriage, principles of privacy, liberty and dignity, judicial overreach, doctrine of separation of powers, fundamental right to marry, the background of the judges and possibility of plural marriages.
8. Students also discussed the impact that same sex parents would have on the sexual orientation of the child which opened gates for disparate views on origin of sexual orientation.
9. 15 Students participants discussed marriage and gender dynamics and how gender dynamics plays a decisive role in the institution of Marriage on 10th August 2015.
10. Students actively discussed on the presentation "Origin of Marriage and its evolution through the ages", and "Need of Marriage and how Gender affects this institution."
11. 30 Students participated and discussed the President Vs Hugo case of the South African Constitutional Court.
12. Movie screening – 'Persopolis', which was based on Iranian Revolution from the point of view of a young girl, on 21st September, 2015.

13. Movie screening on 18th January, 2016– ‘Mona Lisa Smile’ The film is about a newly joined ‘History of Arts’ professor at Wellesley College, a conservative women's private liberal arts college in Massachusetts, and her journey there to make a difference and influence the next generation of women.
14. Students on 29th February, 2016 discussed the concept of Female genital mutilation and the case of Masooma, a Bohra woman who faced FGM as a young girl.

Under the Student Welfare Department following were the activities conducted in the academic year-

1. Under the Personality Development Scheme for Girls Student, A nine-day lecture series from 3rd to 12th August 2015, was organised on “Law, Gender and Equality”, from the grants received by Board of Students’ Welfare, Savitribai Phule Pune University.

Other Activities –

1. Principal G. V. Pandit Memorial Lecture delivered by Justice Yacoob, it was titled as “Significant Challenges Facing Vulnerable Persons Including Women in Gender Biased Societies” – A Comparative Analysis – South Africa and India, on 5th September 2015.
2. Guest Lectures Organised for LL.M students-
 - a. Justice Zakeria Mohammed Yacoob, Judge Constitutional Court of South Africa. Spoke on Gender, Constitution and Courts – 2nd September 2015.
 - b. Ms. Varsha Deshpande, A Social Activist, Member of National Inspection and Monitoring Committee; Health and Family Welfare Ministry, Government of India; works primarily in the Implementation of the Pre-Conception and Pre-Natal Diagnostic Techniques Act, 1994, was invited to speak on ‘Problems in Implementation of the Pre-Conception and Pre-Natal Diagnostic Techniques Act, 1994’ – 7th August 2015.
 - c. Dr. Deepa Paturkar, Asst. Professor, ILS Law College on ‘Surrogacy (Assisted Reproductive Technology) introduced the students to the various complexities in the area of Law, Science and Technology in context with surrogacy. 25th – 26th Aug 2015.
3. A two- day para-legal training programme was organized for community leaders on 4th and 25th Feb 2016 in collaboration with Bahujan Hitaya, Pune Project at Gulab Nagar, Dapodi. several issues pertaining to gender discrimination were discussed.
4. For the students of Diploma in Human rights and Law guest lectures were organised on
 - a. Ms. Tejaswani Sevakarni lecture on ‘Sex Worker and Human Rights ’on 25th August 2015.
 - b. Mr Jasmit Thakur lecture on ‘Third Gender and Human Rights’ on 2nd February 2015.
 - c. Mr. Neeraj Jain lecture on ‘Domestic Violence and Law: Bhopal Gas Tragedy on 10th August 2015.
5. The 6th ILS Intra-College Trial Advocacy Competition, 2015 was held on 12th, 13th and 20th December 2015. The problem was based on the Medical Termination of Pregnancy Act, 1971 and the PCPNDT Act.
6. Centre for Public Law, hosted the Second ILS Alternate Judgement Writing Competition. The case for this contest was “D.K. Aruna v. State of Telangana” a petition demanding inclusion of women in ministries,

7. Vidhishilpakar and Law Buzz activity –Judgement of Bhaurao Lokhande v. State of Maharashtra, Rima Agarwal v. Anupam Agarwal were given for Judgement analysis. The cases dealt with the issues of bigamy, the status of second wife, s494 and s498-A of the IPC, the interpretation of the term marriage etc.
8. legal Literacy camps on various women’s issues such as Dowry prohibition Act, Domestic Violence Act, Maintenance, Divorce, Eve-teasing, Child marriage, Importance of Education to Girl Child, Stridhan etc.
9. The Students of III year BSL LL.B and I Year LL.B have an optional subject on Women and Law.

5.9 Students Activities.

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	3	48782
Financial support from government (DLL, DTL, MLL, LL.M, LL.B. & BSL LL.B)	194	1968220
Financial support from other sources	11	788255
Number of students who received International/ National recognitions	-----	-----

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
 Exhibition: State/ University level National level International level

As a students initiative in ILS law college we have various cells under which numerous activities are conducted-

HUMAN RIGHTS CELL

Intra College – 14

COPORATE LAW CELL

Intra College – 03	National – 01
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DEBATING SOCIETY

Intra College – 01	State – 26	National – 13
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PLACEMENT CELL

Intra College – 1

ENVIRONMENTAL LAW CELL

Intra College – 05	National -01
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GENDER STUDIES CELL

Intra College – 08

EQUAL APPORTUNITY CUM ENABLING CELL

Intra College – 03	National – 1
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CENTRE FOR PUBLIC LAW

Intra College – 07	State -02	National – 01
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Centre for Mental Health Law and Policy

Intra College – 03

Centre for Human Rights

Intra College – 07

Legal aid Centre

Intra College – 05	State – 10
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Criminal Law Cell

Intra College – 13

Animal Cell

Intra College – 02

5.12 No. of social initiatives undertaken by the students

35

5.13 Major grievances of students (if any) redressed:

1. In response to student's demand the library hours have been extended up to 9pm on all working days.
2. Ramps have been provided for the convenience of physically challenged people.
3. All buildings in the campus including Boy's and Girl's hostel are connected through Fibre Optic Cable Network , so there is faster internet connectivity.
4. 30 Computers with internet facilities are additionally provided to the students.
6. Individual email-id were provided to all the students of the college.

Criterion – VI – 2015-2016

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The mission of the Indian Law Society is to impart the legal education which will produce socially responsible lawyers, who will uphold the values of rule of law and democratic principles. The vision of the institution is to create an ideal society, with moral, cultural and spiritual excellence leading to eternal happiness. For accomplishment of this objective, the society has chosen the avenue of legal education.

6.2 Does the Institution has a management Information System

Yes.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Strategies	Activities
To provide a perspective of law to the students in 1 st year and introduce them with various facets of law.	Course Curriculum for a student centric programme named 'Vidhishilpakar', initiated for 1 st year BA LL.B. and 1 st year LL.B. students, is redesigned.

6.3.2 Teaching and Learning

Strategies	Activities
To offer an opportunity to the students to interact with legal luminaries and subject experts.	25 Guest lectures by the experts in respective subjects were organised by the faculty members.
To encourage the teachers to organise seminars/workshops in the college and to participate in seminars/workshops/ conferences organised by other institutions.	<ol style="list-style-type: none"> 1. 13 events (workshops, seminars, conferences, student-teacher seminars etc.) were organized by 8 faculty members. The break up is as follows: <ol style="list-style-type: none"> a. National Conferences = 2 b. National Seminars = 2 c. National symposium = 1 d. Workshops = 1 e. Conferences = 3 f. Student-teacher seminars=4 2. 22 faculty members participated in 62 seminars/conferences/ workshops/ memorial seminars/ student-teacher seminars/national and international conferences organised by the college and other institutions, within and outside the country. The break up is as follows: <ol style="list-style-type: none"> a. International conference = 8 b. National conference = 7 c. Workshops = 22 d. Seminars (international/national/state/ /memorial)= 14 e. State level symposium = 1 f. National symposium=1 g. State level symposium = 1 h. State level conference = 2 i. Student-teacher seminar = 4 j. Regional Project partners' meet=1 k. Para legal training programme=1
To provide a platform to discuss current and significant Topics	4 Student-teacher seminars were organised on different topics
To offer an exposure to the teachers	1. 65 guest lectures were delivered by

<p>for research, writing and presentation of their work.</p>	<p>the faculty members in other educational institutions.</p> <ol style="list-style-type: none"> 2. Presentation of 33 papers by 15 faculty members in seminars/ workshops/ conferences held in the college and by other institutions 3. 5 faculty members chaired the sessions, 5 faculty members participated as resource persons in various workshops, seminars and conferences. 4. 31 publications by 13 faculty members
<p>To offer the opportunity for the teachers for Career Advancement</p>	<ol style="list-style-type: none"> 1. One faculty member completed faculty development programme on technology and Higher Education in March 2016. 2. One faculty member successfully completed an orientation program organized by UGC Human Resource Development Centre and Savitribai Phule Pune University. From 1st to 28th October, 2015. 3. One faculty member completed a Three day Certificate Program in Mediation, from 24th to 26th February 2016. 4. One faculty member completed one week faculty development program on Research Methodology organized by SPPU. 5. Two faculty members registered for Ph.D. in the Department of Law, Savitribai Phule Pune University in September 2015.
<p>To offer the practical experience and exposure to students and to create competitive spirit amongst students.</p>	<ol style="list-style-type: none"> 1. Advocacy skills activities –More than 175 ILS students participated in 54 moot court competitions (national and international). Amongst other competitions organized under advocacy skill activities include 3 Trial Competitions, 2 client counselling competitions, 2 Negotiation, 1 Drafting Competition, 1 judgement deliberation competition, 1 Legal research paper Competition, 2 Law Fests.

	<p>2. 8 Legal literacy camps conducted in 2015-16. A two day para-legal training program was organized for community leaders. 3 Legal aid clinics and a campaign against Domestic Violence in association with an organization, 'Bahujan Hitay' were the other activities followed by the legal aid centre with active participation of students and faculty members.</p> <p>3. Students participated in 11 Model United Nations Competitions. With the participation of 75 debaters and 36 adjudicators in 11 parliamentary and 4 conventional debates over the year, the college has won 2 parliamentary debates and 2 conventional debates and adjudged runners up in 2 parliamentary debates and 2 conventional debates. In 5 debates student reached in the semi finals and quarter finals. Students also participated in Marathi elocution competitions. Won first prize in one of them and Consolation prize in one more.</p>
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6.3.3 Examination and Evaluation

Strategies	Activities
To conduct Internal assessment of students	Tutorials conducted at the end of every term in respective subjects for the students of I to V BSL LLB and LL.B.
To introduce innovative methods to evaluate the students	Case Presentation, case book, statute analysis, preparing lecture excerpts, objective tests, case comments, article review, drafting exercise and group presentation were the criteria for assessment of students of various diploma courses and certificate courses run and conducted by the faculty of the college.

6.3.4 Research and Development

Strategy	Activities
Encouraging the teachers and students for research based activities	<ol style="list-style-type: none"> 1. Two faculty members have undertaken a minor research project funded by BCUD, Savitribai Phule Pune University. Duration is 2015-2017. The topics are <ol style="list-style-type: none"> a) 'Access to Land to the Landless Dalits in Marathwada: A Socio Legal Study'. b) Witness in Indian Criminal Justice System 2. Centre for public law completed a team research project on the theme of Doctrine pleasure.
To maintain the excellence of the library, encourage the analytical ability and research activities of the students, and cater to the students and teachers	<p>Facilities:</p> <ol style="list-style-type: none"> 1. Almost 80% collection of the library books is Bar-coded and the remaining collection will be processed in due course. The total collection of books comprises of 48,463 books and 11,945 bound volumes of periodicals. Total addition to the collection this year is 1651 which includes 1290 books and 361 bound volumes. Total number of periodicals subscribed is 69, out of which 55 are legal and socio-legal and 14 are general in nature. 2. Regular services provided by library include Reference, Home Lending, Bibliography, Photocopy etc. Computer lab is functional since 2006. The students are provided access to all well known Indian Legal Databases like AIR, Criminal Law Journal, SCC-Online, Manupatra, LexisNexis, Taxsutra 3. Library has started subscription to Corporate Law Adviser on-line. Library's subscription to Lexis India has provided the on line access to legal commentaries by authors like Mulla, Sarkar, Ratanlal & Dheerajlal, Tannan, Ramaiyya. 4. Library has become member of the N-LIST programme of INFLIBNET, Ahmedabad, an autonomous Inter-University Centre of UGC. This enabled an access to 9000 e-journals and

	57000 e-books.
To cater to the postgraduate students and students of various diplomas run by the college	Text books and reference books for LL.M., DTL, DLL, MLL . Access to online database Wi-Fi internet connectivity in the College campus.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Strategy	Activities
To develop the infrastructure and upgrade the facilities	<ul style="list-style-type: none"> a. Library: b. 1290 books and 361 bound volumes of periodicals were added in this year. c. the three floored Wi-Fi enabled library is open from 9.30 a.m. to 9.00 p.m. on all working days. d. The new library accommodates 250 students at a time. e. Separate reading spaces for teachers and researchers. f. ICT: a. Two computer labs at ground and first floor accommodate 53 students. b. Continuation and upgradation of the facilities related to online data bases, subscription of on line journals. (International database services like West law, Lexis Nexis, SCC online and Hein online) c. Library has become a member of N-LIST program of INFLIBNET . these online databases enable access to number of e-journals and e-books published by publishers like Oxford, Cambridge, Wilson, Thomson Reuter etc. d. Continuation and upgradation of the facilities related to Wi-Fi internet connectivity.

6.3.6 Human Resource Management

Strategy	Acts to follow the strategy
<p>1.To recruit the teaching and nonteaching faculty as per the norms of UGC, Government of Maharashtra and Savitribai Phule Pune University.</p> <p>2.To ensure safety and security in the campus</p> <p>3.To maintain Cleanliness.</p>	<ol style="list-style-type: none"> 1. Total number of teaching faculty in the year 2015-16= 52 (including full time, part time, CHB, contractual basis(temporary), honorary faculty members) 2. Total number of nonteaching faculty including library staff in the year 2015-16 = 34 (this number includes the permanent + temporary employees of college as well as Indian law society) 3. Placement Cell = 1 4. Appointment of s security guards = 15 5. Appointment of persons for the purpose of cleaning = 4 6. Appointment of persons for the purpose of gardening = 5
<p>To retain the senior most teaching staff as honorary lecturers.</p>	<p>Senior most faculty members as honorary lecturers</p> <ol style="list-style-type: none"> 1. Mrs. Sathya Narayan 2. Adv. S.V. Kanetkar 3. Adv. Atre 4. Dr. Sita Bhatia 5. Laxmi Paranjape 6. Dr. Jaya Sagade
<p>To retain the experienced nonteaching staff in the office and library</p>	<p>Retired employees were appointed in library and office.</p>

6.3.7 Faculty and Staff recruitment

Fulltime Teachers are appointed as per the government norms. Wherever the post is not sanctioned by the government, the management appoints teachers on contractual basis and on CHB (Clock Hour Basis).

Total no. of full time teachers recruited in the year 2015-16 = Nil

Teachers appointed on contractual basis - 6

Teachers appointed on CHB –23

Honorary Teachers - 6

6.3.8 Industry Interaction / Collaboration

1. 6 law firms,10 corporate companies actively participated in campus recruitment process of placement cell.
2. Diploma in corporate law in collaboration with DSK legal.
3. Diploma in Competition law in collaboration with Shardul Amarchand Mangaldas, Advocates and solicitors.

6.3.9 Admission of Students

Admissions of the students are done on the basis of merit. Prospectus is published every year by the college to facilitate admissions. College follows the reservation policy of the government.

Total No. of students admitted in the year 2014-15

Class	Number of Students
BSL.LL.B.	1167
LL.B.	418
LL.M.	88
DTL	87
DLL	19
MLL	20

6.4 Welfare schemes for the Staff

Teaching Staff	Group Insurance Medical Reimbursement Provident fund Gratuity
Non teaching	Group Insurance Medical Reimbursement Provident fund Gratuity Festival advance without interest Education advance without interest Fee waiver (Total/Partial) to the children of class III and Class IV employees.
Students	Medical Insurance Book bank Earn and learn scholarship

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

YES

6.7 Whether Academic and Administrative Audit (AAA) has been done?

NOT APPLICABLE

6.8 Does the University/ Autonomous College declares results within 30 days?

NOT APPLICABLE

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. The college continued to follow the system of barcoding and affixing hologram stickers, introduced by Savitribai Phule Pune University.

2. The Savitribai Phule Pune University has initiated the practice of sending the question papers online, which is followed by the college.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NOT APPLICABLE

6.11 Activities and support from the Alumni Association

- Alumni are committed towards the development of college. The alumni have supported and contributed to the development of college, in the following ways:
- Two alumni, presently Advocates at Madras High court, were invited as the resource persons for the National conference organized by the Centre for Public Law in January 2016.
- They were invited to judge the parliamentary debates and moot court competitions organized by the college.
- Their assistance was sought in framing the moot court problems
- Their assistance was sought in dealing with legal aid cases
- Donations in the form of books and money from the alumni accepted by the college.

6.12 Activities and support from the Parent – Teacher Association

NOT APPLICABLE

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. The college campus has been declared as Non smoking zone. The faculty, students, staff of the college, as well as the visitors are not allowed to smoke within the college campus.

2. The college has purchased Composting machine in 2009-10 and since then it is continuously used for the management of waste collected from the mess of Girls' and Boys' hostel. The manure created in the process of composting is used for the trees and plants on the campus.

3. Entry of vehicles in the campus and Laxmi building is prohibited to protect the pollution-free environment.

4. Rainwater harvesting at Laxmi Building – Rain water which accumulates on the roof of Laxmi building is streamlined in a bore well near the building during rainy season. As a result of the flow of water into it, the bore well has recharged.

Criterion – VII (2015-2016)

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

7.1.1 Ph.D. Research Centre

The Savitribai Phule Pune University has recognized ILS Law College as a Ph.D. Research Centre from the academic Year 2015-2016.

7.1.2 Animal Law Cell:

Abraham Lincoln has said, “*I am in favour of animal rights as well as human rights. That is the way of whole human being*”. A group of students and Ms. Rajalaxmi Joshi faculty in - charge believing in said thought initiated an idea to establish Animal Law Cell this year.

The aim and object of the Cell is to create awareness and to sensitize people about animal laws, animal welfare and animal rights by means of meeting/discussions on a weekly basis, on ground activities, other modes such as research projects, guest lectures etc.

The Cell started its activities in the beginning of the year 2016. During the weekly sessions, member students discussed about various issues relating to animal rights, Indian laws like Prevention of cruelty to animals Act, 1960, judgments by Indian Courts like judgment of the Supreme Court in ‘Jallikattu’ case etc.

It was realized during these discussions that there are lot of animal issues which are not taken care of or the existing legislations are insufficient or lacking in their implementation. Such issues like performing animals, animals in zoos, sale of animals (including breeding of animals), experimentation, transport of animals, rights of disabled persons vis-à-vis guide dogs; service and therapy dogs etc.

Therefore it was decided to study these issues in detail and to compile laws in this regard. The current project undertaken by the cell is to prepare compilation of animal laws consisting of Statutes, Judgments, International Conventions, and other reports of committees on the above mentioned issues. During the concluding session student members out of the mentioned topics selected the topic of their choice to research on during their vacation time.

7.1.3 Lex Startup – Centre For Startup Law And Policy Research

ILS Law College, Pune, recently launched its Centre named Lex Startup – Centre for Startup Law and Policy Research. The Centre was inaugurated on the 28th February, 2016 by Mr. Naval Chopra in the presence of our Principal, Vaijayanti Joshi, Ms. Smita Sabane (faculty in-charge) Dr. Manisha Premnath, and Mr. Ameet Tanksali. The launch event was conducted in association with TiE Pune, the Pune Chapter of the TiE entrepreneurship conglomerate. It is a moment of immense pride as the launch of this Centre marks ILS Law College as the first law institution in India to run a startup-oriented legal redressal Centre. Mr. Arpit Ratan, alumnus of ILS Law College, threw light on the mission and objective of the centres.

Mr. Naval Chopra, Partner at Shardul Amarchand Mangaldas & Co., New Delhi represented the legal fraternity and shed light on the revolutionary changes brought about by the startup ecosystem in India. He made special reference of Transport Startups like Ola and Uber. Dr. Manisha Premnath, General Manager of Venture Centre, Pune, acted as a crucial stakeholder of the startup segment, educated the audience about the idea of scientific startups and their emergence. Lastly Mr. Ameet Tanksali, Legal Officer at the Reserve Bank of India represented the regulatory setup of the Government and spoke about the dynamic nature of the Indian society and stated that Startups provide the solution to such an ever-growing and developing economy.

The Centre is currently running two research projects – one focused on the Fintech Startups like PayTM and MobiKwik and another is focused on the Transport Aggregators and Startups like Ola and Uber.

7.1.4 ILS Competitive Exam Forum

ILS Law College, since its inception, has produced many stalwarts who have made their mark on various fields and have contributed to the development of India. As the role of the state is increasing, there is a need for a strong and efficient bureaucracy, which can, by performing its duties in an ethical and accountable manner, support the edifice of the other two branches, the legislature and the judiciary. For this, ILS Law College has started a ‘Competitive Exam Cell’, for creating and honing ethical, efficient, competent bureaucrats who can assimilate their legal knowledge with administrative acumen and serve on the vanguard of the government machinery.

Objectives:-

1. Its main objective is to make available a platform, for aspirants of UPSC, MPSC, and other competitive examinations, where they can get all the help and guidance they need.
2. Arranging guest lectures on various topics by eminent personalities, to impart knowledge about various pressing issues of today and current affairs useful for exam preparation.
3. Providing comprehensive and quality study material and guidance for students who can't afford coaching classes.

Activities:-

Inaugural Session by Ms. Gauri Marathe:-(an alumna of ILS Law College)

The inaugural session of ILS Competitive exam cell was conducted on 11th of August, 2015. (Ms. Gauri,) who has cleared the UPSC Civil Services Exam 2014, guided the students on ‘syllabus of UPSC and the advantages to law students’ in UPSC preparation. She also gave a list of important books to refer to for the preparation.

Guidance lecture of Mr. Ashay Abhyankar & Mr Ajit Abhyankar was organized by the cell.

7.1.5 Politicks

Think India ILS Club is a student initiative of the ILS Law College. The centre conducts various socio-legal activities in order to socially sensitize the youth and inculcate Nation-first attitude. It is a platform for students to deliberate on issues of national importance, raise their concerns and offer innovative solutions to the problems faced by India.

On 26th August 2015, the club organized a city level law convention named 'Politucks' on the question of 'Should Political Parties come under the purview of RTI'. POLITUCKS as it was named was a symposium of renowned speakers who spoke on the issue of feasibility to bring political parties under the ambit of the Right to Information Act, while also discussing the efficacy of this step to curb corruption and other problems in electoral politics. The main objective of the convention was to give a multi-dimensional perspective and view to the issue by offering multiple perspectives together, so as to enable the students to form an informed opinion after listening to all sides of the story. The convention was started with the belief that diversity of thought on the topic should be the core of the convention. The convention was embraced by various eminent personalities from different walks of life like political leaders, social activists, bureaucrats and constitutional and legal experts.

The convention was divided in 3 major sessions, first being the key note speech by Mr. Prithviraj Chavan (Former Chief Minister of Maharashtra), and introductory speech by Mr. S.Y Querishi.(Former Chief Election Commissioner of India) The second session was a panel discussion which was chaired by various panellist like Mr. Vivek Velenker, Mr. Ajit Abhayankar, Ms. Priyanka Cahaturvedi, Mr. Shekar Sonarkar and Gen. Anil Verma.

The last session was a concluding session by Mr. Subhash Kashyap (Former secretariat of Lok Sabha).

7.1.6 National Seminar on 'Current Issues in Intellectual Property Rights in India

The IPR Cell organized the National Seminar on 'Current Issues in Intellectual Property Rights in India' on 5th and 6th February 2016. The Seminar proved to be an insightful forum for discussion of IP developments and their application in India. The Seminar comprised talks by eminent IP personalities such as Justice Prabha Sridevan, former Judge Madras High Court, Justice Gautam S. Patel, Judge, Bombay High Court, Adv. Avinash Ganu, Dr. Shamnad Basheer and Mr. Pravin Anand. Additionally, a few students made presentations for introducing the themes for the main sessions.

7.1.7 Two Day National Conference on "Dialectics and Dynamics of Interface of Public Law in India"

The College organized the Two Day National Conference on "Dialectics and Dynamics of Interface of Public Law in India" on 30th and 31st January 2016. This conference identified and analysed the interface of public law by focusing on its linkages with international law, criminal law and intellectual property laws and socio-political aspects. All the sessions were followed by a question and answer round to generate dialogue among the panellists and the audience.

7.1.8 National Seminar on "Current Issues in Environmental Laws In India"

ILS Hariyali, the Environmental Law Cell of ILS Law College, Pune organized a National Seminar on "Current Issues in Environmental Laws In India". The seminar had plenary talks by esteemed people from the field of environment and student presentations on various topics. The

talks were delivered by esteemed resource people like Dr. Madhav Gadgil (esteemed ecologist), Prof. ShyamAsolekar (Professor at IIT-Bombay), Mr. Neeraj Vagholikar (Kalpvriksh) and Dr. Ajay Deshpande (Expert Member, National Green Tribunal, Western Bench, Pune). Their talks mainly highlighted the current environmental law scenario in India. Around 110 people attended this seminar.

7.1.9 Colloquium on the Contemporary Issues in the Financial Sector

The ILS Corporate Law Cell organised a Colloquium on the Contemporary Issues in the Financial Sector. It was held on the 7th of February, 2016 at the Principal Pandit Auditorium, ILS Law College. The speakers for the event were stalwarts from the legal fraternity. The Colloquium saw an overwhelming participation of more than 270 attendees who included students of ILS Law College, students from other law colleges and also professionals from the legal fraternity.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
<p>IQAC suggested to introduce innovative competition which would enable law as well as non-law students acquire and apply knowledge of constitutional law.</p>	<p>Considering the suggestions Centre for Public Law, designed the ‘Constitutional Law Olympiad’ with following objectives. Promoting constitutional studies through innovative means.</p> <p>Capacity building to evolve multi-dimensional law professionals. Nourishing a constitutional culture.</p> <p>ILS Const Icon Contest 2015-16 (First Edition) The activity was conducted this year to implement the suggestion given the IQAC.</p>
<p>On the occasion of United Nations completing 60 years the IQAC suggested the newly established ‘The Centre for International Law’ of the ILS to study the issues involved in sea law.</p>	<p>The Centre for International Law organised its first conference on the United Nations Convention on the Law of the Sea (UNCLOS).</p>

ACADEMIC CALENDAR

SR. NO	ACTIVITY	DATE	DAY
47.	Commencement of lectures -1 st Semester	7 th July 2014	Monday
48.	Raghvendra Phadnis Moot Court Competition PRELIMINARY ROUND	26 th July 2014	Saturday
49.	One Day State Level Seminar on Euthanasia	2 nd August 2014	Saturday
50.	Raghvendra Phadnis Moot Court Competition SEMI FINAL ROUND	2 nd August 2014	Saturday
51.	Raghvendra Phadnis Moot Court Competition FINAL ROUND	3 rd August 2014	Sunday
52.	10 th Public International Law Moot Selection Round	8 th – 10 th August 2014	Friday, Saturday & Sunday
53.	Inaugural of Diploma in Competition law	8 th August 2014	Friday
54.	Negotiation Competition Preliminary Round	23 rd August 2014	Saturday
55.	Negotiation Competition	24 th August 2014	Sunday
56.	‘Q’ State Level Quiz	30 th August 2014	Saturday
57.	Client Counselling Final Round	6 th September 2014	Saturday
58.	Two Days National conference on Revisiting Freedom of Religion and Personal laws from Liberty and Equality Perspective	13 th & 14 th September 2014	Saturday & Sunday
59.	Class Tutorials	17 th & 18 th September 2014	Wednesday & Thursday
60.	Professional Development Training Workshop on Family Court Practice and Justice to Women and Children	17 th – 21 st September 2014	Wednesday - Sunday
61.	Refresher Course	17 th September -7 th October 2014	Wednesday - Tuesday
62.	First Semester Term End	19 th OCTOBER 2014	Sunday

63.	Commencement of Second Term	13 th NOVEMBER 2014	Thursday
64.	Commencement of lectures – 2 nd Semester	20 th November 2014	Thursday
65.	Constitution Day celebration	26 th November 2014	Wednesday
66.	Human Rights Day celebration	10 th December 2014	Wednesday
67.	Trial Advocacy PRELIMINARY ROUND	13 th December 2014	Saturday
68.	Trial Advocacy SEMI FINAL ROUND	14 th December 2014	Sunday
69.	Trial Advocacy FINAL ROUND	21 st December 2014	Sunday
70.	Alumni Day	25 th December 2014	Thursday
71.	Legal Ease	25 th - 30 th December - 2014	
72.	Conference on Industrial Dispute Act for MLL Students	18 th January 2015	Shri Santosh Jaybhay
73.	Parliamentary Debate	17 th , 18 th and 19 th January 2015	Saturday, Sunday & Monday
74.	Novice Moot Court Competition Preliminary Round	23 rd January 2015	Friday
75.	Novice Moot Court Competition Semi Final Round	24 th January 2015	Saturday
76.	Career Counselling cum Motivational Workshop by Equal Opportunity Cell	28 th January 2015	Wednesday
77.	Training Programme By ADR Cell	29 th January – 1 st February 2015	Thursday - Sunday
78.	Novice Moot Court Competition Semi Final Round	31 st January 2015	Saturday
79.	Judgment Writing Competition	31 st January 2015	Saturday
80.	IP Week	2 nd -7 th February 2015	Monday - Saturday
81.	Marathi Elocution Competition	4 th February 2015	Wednesday
82.	Public International Law Moot I & II Year	8 th , 9 th & 10 th , February 2015	Sunday, Monday & Tuesday
83.	Professor S. P. Sathe Moot Court Competition Orientation and Draw of Lots	13 th February 2015	Friday
84.	Professor S. P. Sathe Moot Court Competition Preliminary Round & Semi	14 th February 2015	Saturday

	Final		
85.	Professor S. P. Sathe Moot Court Competition Final Round	15 th February 2015	Sunday
86.	Company law Lecture Series	16 th -21 st February 2015	Monday - Saturday
87.	Professor S. P. Sathe Memorial Lecture and Conference	20 th - 22 th February 2015	Friday, Saturday & Sunday
88.	National Youth Fest Cum Legal Orientation Programme for Differently – Abled Students with Special Focus on Students with Visual Impairment	28 th February – 1 st March 2015	Saturday & Sunday
89.	Foundation Day	4 th March 2015	Wednesday
90.	Class Tutorials	11 th - 12 th March 2015	Wednesday & Thursday
91.	International Conference on Equitable Access to Justice	14 th – 15 th March 2015	Saturday & Sunday
92.	Second Semester Last Teaching Day	14 th March 2015	Saturday

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Title of the Best Practices: ILS Constitutional Olympiad

Its main objectives:

1. To give students a better understanding of the Constitutional Law and its development.
2. To promote constitutional studies through innovate means.
3. For capacity building of students to evolve mutli-dimensional law professionals.
4. To nourish a constitutional culture.
5. To analyse its major aspects threadbare and apply them innovatively contemporary to socio-legal issues.
6. To provide a platform for non- law students and UPSC and other exam aspirants to hone their constitutional and polity skills.

The Context:

Presently, the curriculum of law schools lays maximum emphasis on moot court competitions and students lack other avenues to explore their creativity and legal acumen. Also, with the

inclination of students in corporate laws and to bridge the gap between law students and the Lex Loci of India a need was felt to facilitate understanding of nuances of the Constitutional Law among the students and create awareness about the application of the same in their journey of being in the field of law. To serve the aforementioned purposes this Olympiad was introduced by the ILS Law College Pune. Though Constitutional Law is taught as a class room subject, the same requires more effort from both, the faculty and the students, to understand and contemplate the subject matter considering its vast horizon and in view of the same, this Olympiad was introduced.

The practice:

The 1st ILS Constitutional Olympiad was organised on 22nd January 2016 from 3:00- 4:30 pm followed by an impressive prize distribution ceremony. This competition was organised with a view that the knowledge of constitution is imperative for the non-law students also. The same is expected to instil in the young minds the ethos of values underlying the Constitution of India, thereby making them responsible and much more informed citizen. The practice was also started to set a benchmark, as to date, there has been no such competition involving law and non-law students to engage with the intricacies and nitty-gritties of Constitutional Law. The students were required to appear for the paper of 100 marks with 100 Multiple Choice Questions.

Brief Overview of the Competition:

Law as well as non-law students are eligible to participate in the competition. The paper was formulated and set by Dr. Sanjay Jain and Ms. Maithili Sane. For the felicitation ceremony, Mr. Sumant Kolhe, District and Sessions Judge Pune and Mr. Vivek Sawant, M.D. and CEO, Maharashtra Knowledge Corporation Limited were Guests of Honor.

The winner was awarded with INR 5000 and books, followed by a cash prize of INR 3000 along with books for the 2nd prize and INR 2000 with books for the 3rd prize. Participants' feedback was taken on feedback forms. SCC Online and Eastern Book Company were associated with the competition as knowledge partners.

Limitation:

The outreach of the competition is not much for non-law students as the Constitution as a subject is not taught to them, so we have to work on this by Demos, orientation and increase the outreach.

Title of the Best Practices: ILS Const-Icon Contest

Its main objectives:

- 1.To give students a better understanding of the Constitutional Law and its development.
- 2.To promote constitutional studies through innovate means.

3. For capacity building of students to evolve multi-dimensional law professionals.
4. To nourish a constitutional culture.
5. To analyse its major aspects threadbare and apply them innovatively contemporary to socio-legal issues.
6. To provide a platform for UPSC and other exam aspirants to hone their constitutional and polity skills.

The Context:

Constitution is not just about reading the Articles contained in it, but it includes an update and follow up of each Bill, Amendment, Act, Judgment, as The Constitution of India is a living and dynamic document that changes with the change in every social, political or/and economic context. Therefore it requires in-depth study and knowledge as all the laws made in India, directly or indirectly, derive their authority from the Constitution of India. Moreover, presently, the curriculum of law schools lays maximum emphasis on moot court competitions and students lack other avenues to explore their creativity and legal acumen. Also, with the inclination of students in corporate laws and to abridge the gap between law students and the Lex Loci of India a need was felt to facilitate understanding of nuances of the Constitutional Law among the students and create awareness about the application of the same in their journey of being in the field of law. Keeping this in mind, ILS Law College Pune started the ILS Const-Icon Contest to hone the knowledge of students in various aspects of the Constitution of India.

The Practice:

The competition has a novel concept of making student participants go through various stages and rounds of testing so that the participants can be evaluated in all the aspects before reaching a final decision. The Contest is designed in a way that it doesn't prove to be a burdensome process even though it's long. Rather, the whole contest is kept in a game format to make the whole process pretty interesting. Mr. Avinash Gordey, Senior Advocate, Nagpur High Court, Mr. Firdos Mirza, Advocate, Nagpur High Court and Mr. Kaustubh Mone, alumni of ILS Law College were the examiners of the final round. To make the Finale entertaining and exciting, fillers are put by way of a teaser of documentary film, dance, music and skit.

Brief Overview of the Competition:

The competition has two rounds:

First Round – Constitutional Law Olympiad (50 marks)

The round involves MCQ questions, testing Constitutional knowledge of the students.

Second Round – Creative Solution (60 marks)

The round involves solving of two constitutional puzzles and two stories based on public law, which contestants were required to complete by filling up the blanks. (60 marks)

Third Round – Constitutional Engineering (60 marks)

In this round students are required to redraft a number of constitutional provisions. For the same they are assigned four problems based on contemporary socio-political challenges.

Fourth Round – Treasure Hunt (50 marks)

The Round involved testing the knowledge of the contestants in respect of usage of legal databases such as SCC Online, Westlaw and Manupatra. The contestants were required to demonstrate the usage of such databases practically on computer and thereafter solve MCQ questions based on such databases.

Fifth Round – Rapid Fire (50 marks)

In this round students were required to answer 10 questions on Constitutional Law in a Rapid Fire mode in three minutes.

Sixth Round – Constitutional Interaction Round: The Finale (50 Marks)

This round has three segments:

- a. Team presentations;
- b. Interactions with Constitutional Experts;
- c. Mega Questions Round

Prizes are given under various heads including:

Best Constitutional Law Olympian: INR 2000 and books.

Best Const Innovators Duo: INR 2000 and books.

Best Const Engineers Duo: INR 2000 and books.

Most Agile Const Duo: INR 4000 and books.

Best Constitutional Interactors: INR 5000 and books.

ILS Const Icon Duo is given for overall performance in all the rounds and consists of INR 10000 and books. Also, First and Second Runners up are provided with INR 8000 and INR 6000 along with books, respectively.

Limitation:

The competition is highly time consuming for students which leads to fewer entries for the competition. We are yet to work on encouraging and providing more awards and prizes to motivate students to participate in this competition.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Hariyali– the environmental cell organized the following activities:

The ILS Environmental Law Cell (*Hariyali*) pursues activities that promote protection and preservation of environment. These include cleanliness drives, debates and quizzes on environmental matters, planting trees, and most importantly discussions and critical analysis of legal provisions in India that affect the environment. The main purpose of the cell is to study the intricate relationship between law and environment. It aims to endorse the application of the environmental principles of Reduce, Reuse and Recycle in our daily lives and to create a cleaner and sustainable environment.

The inaugural session was conducted on 15th June 2015. It was followed by numerous sessions By Student Such As Massacre of Blue Whales, The Yulin Festival, the practice of Cow Slaughter, ‘Paper Tigers and Invisible Man’. The cleanliness drive was organized on the eve of Independence Day i.e. on 13th and 14th August 2015.

Hariyali organized its 1st National Seminar on "The Current issues in Environmental Law in India" on 29th August 2015. we invited eminent speakers like Mr. Ajay Deshpande (NGT Western Bench, Pune), Dr. Madhav Gadgil, Mr. Neeraj Vagholikar and Prof. Shyam R. Asolekar (IIT Bombay).

Hariyali collaborated with *Kirloskar Vasundhara* International Film Festival (KVIFF) and launched a project ‘Eco-Rangers’. ‘Eco-Rangers’ is a team project wherein a group of 10 Eco-Rangers with one team leader participate in activities conducted by the Kirloskar Institute. The team sought to work on the topic of "Road Safety for the Smart City" to contribute to the KVIFF events. The team also performed a “Social Experiment” to analyze the reaction and awareness of the citizens on traffic rule.

Hariyali also organized a Conference on the theme "The Role and Rule of Environmental Law in Smart City Project" in association with KVIFF. Mr. D.T. Devale, Sr. Law Officer, MPCB, Ms. Supriya Dangare, Advocate, National Green Tribunal Pune and Mr. Sarang Yadwadkar as the resource persons. The members of Eco-Rangers also participated in various activities conducted by KVIFF.. The cell now plans to work on a research project on Solid-Waste Management.

7.5 **Whether environmental audit was conducted ?** Yes No

7.6 Any other relevant information the institution wishes to add (for example SWOT Analysis):

Result of the College as compared to the result of SPPU (Savitribai Phule Pune University) is as follows:

Course	Passing % of SPPU	Passing % of College
V BSL	77.53	91.89
III LLB	65.67	89.55

8. Plans of institution for next year : Academic Development:

No.	Academic Development Activities-Planning
1.	Academic Development Planning
1-a.	S.P. Sathe Memorial Event is planned. The theme will be 'Changing Contours in Intellectual Property Laws'. Event consists of National Moot Court Competition, Memorial Lecture and National Conference on the above mention theme
1-b.	Advocacy Skill activities are planned as in previous years
1-c	Debating Society i) Selection round in English and Marathi planned ii) State Level Marathi Debate Competition planned iii) 5 th Justice V.M. Tarkunde Memorial National Parliament Debate planned.
1-d	State Level Inter-College Quiz Competition is planned
1-f	Ninth Judgment Writing Competition is planned
2	Inter-disciplinary Programmes is planned
2-a.	Diploma in Medical Jurisprudence and Forensic Science is planned to be continued
3	Seminars and Workshops Seminars and Workshops are planned on various legal issues.
4	A Certificate Course on Media and Entertainment Laws was planned.
5	A unique event on 1st National Constitutional Law Olympiad competition is planned.
6	It is planned to hold Intellectual Property week which would consist of lectures, workshops and seminar on related laws.
7	As in earlier year, number of Legal Literacy Camps were planned.