

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

Part – A

1. Details of the Institution

1.1 Name of the Institution

ILS LAW COLLEGE

1.2 Address Line 1

CHIPLUNKAR ROAD (LAW COLLEGE ROAD)

Address Line 2

ERANDAVANE

City/Town

PUNE

State

MAHARASHTRA

Pin Code

411 004

Institution e-mail address

ilslaw@ilslaw.in

Contact Nos.

020 – 2565 6775

Name of the Head of the Institution:

Mrs. VAIJAYANTI JOSHI

Tel. No. with STD Code:

020 – 2565 6775

Mobile:

020 2565 2366

Name of the IQAC Co-ordinators:

Dr. Tejaswini Malegaonkar
Dr. Suvarna Nilakh

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

Mobile:

9423004529 / 9822335884

IQAC e-mail address:

ilslaw@ilslaw.in

1.3 NAAC Track ID (For ex. MHCOCN 18879)

MHCOXX11756

1.4 NAAC Executive Committee No. & Date:

16-09-2004

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

<https://ilslaw.edu>

Web-link of the AQAR:

<https://ilslaw.edu/wp-content/uploads/2018/09/AQAR-2016-17.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A+	--	2004	2004-2009
2	2 nd Cycle	--	--	--	--

1.7 Date of Establishment of IQAC :-

18-06-2005

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR : 2010-11 submitted on 13-04-2016
- ii. AQAR : 2011-12 submitted on 18-04-2016

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

- iii. AQAR : 2012-13 submitted on 03-05-2016
- iv. AQAR : 2013-14 submitted on 03-05-2016
- v. AQAR : 2014-15 submitted on 06-05-2016
- vi. AQAR : 2015-16 submitted on 24-03-2017

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Savitribai Phule Pune University
(Formerly University of Pune)

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	NIL		
University with Potential for Excellence	NIL	UGC-CPE	NIL
DST Star Scheme	NIL	UGC-CE	NIL
UGC-Special Assistance Programme	NIL	DST-FIST	NIL
UGC-Innovative PG programmes	NIL	Any other (<i>Specify</i>)	NIL
UGC-COP Programmes	NIL		

2. IQAC Composition and Activities

2.1 No. of Teachers	1 + 2
2.2 No. of Administrative/Technical staff	2
2.3 No. of students	1
2.4 No. of Management representatives	1
2.5 No. of Alumni	2
2.6 No. of any other stakeholder and community representatives	1
2.7 No. of Employers/ Industrialists	--
2.8 No. of other External Experts	--

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

2.9 Total No. of members

2.10 No. of IQAC meetings held : 04

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC:-

Total Nos. International National State Institution Level

(ii) Themes

- | |
|--|
| <ol style="list-style-type: none">1. Unexplored Criminal Law2. Contemporary Issues in the Financial Sector3. Space Law4. Changing Contours in IPR |
|--|

2.14 Significant Activities and contributions made by IQAC

On the occasion of 125th birth Anniversary of Dr. Babasaheb Ambedkar and after the grand success in the two competitions i.e. **offline State Level Constitutional Law Olympiad** and **ILS Const Icon Contest 2015-16 (First Edition)** to attract nationwide participation of the students in the area of Constitutional law- **NATIONAL CONSTITUTIONAL LAW OLYMPIAD 2017** was organised. The Olympiad was conducted in four rounds- Heats, Quarter Finals, Semi Finals and Finals. The first two rounds, 'Heats' and 'Quarter Finals' were conducted online on 15th January and 5th February, 2017 respectively. 130 students participated in the first round.

National Conference On Space Law 22nd And 23rd February, 2017 was organised. The sessions had paper presentations by students from all over the country. The conference witnessed participation of over 260 students and professionals.

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.¹

Plan of Action	Achievements
<p>After the grand success in the two competitions i.e. offline State level Constitutional Law Olympiad and ILS Const Icon Contest 2015-16 (First Edition) IQAC suggested for organising the competition in the next academic year to attract nationwide participation of the students.</p>	<p>Keeping in mind the suggestion given it was decided to hold FIRST NATIONAL CONSTITUTIONAL LAW OLYMPIAD 2017. Keeping in mind the techno savvy age and to attract nationwide participation of the students it was planned to conduct the contest online.</p> <p>The Main Objectives Underlying This Movement cum Contest</p> <ul style="list-style-type: none"> • Promotion of constitutional studies through innovative means. • Enhancement of Capacity building to nurture multi-dimensional law professionals. • Nourishment of the constitutional culture in the consciousness of students and academicians. • To design evaluation in a creative manner, questions to test the legal acumen of students by deploying examination tools like conceptual distractors, application oriented problems, word puzzles, etc. <p>The Olympiad was conducted in four rounds- Heats, Quarter Finals, Semi Finals and Finals.</p> <p>The first two rounds, 'Heats' and 'Quarter Finals' were conducted online on 15th January and 5th February, 2017 respectively.</p>
<p>IQAC suggested holding a seminar/conference to give insights to the students regarding changing dimensions of</p>	<p>Taking the suggestion 3 areas of law were identified to hold conference. Criminal law, Commercial law (finance law) and Space law</p> <p>Two Day National Conference on the topic of "Unexplored Criminal Law" in January, 2017 was conducted.</p> <p>The objective of the Conference</p> <p>-To enlighten the students about specific aspects of criminal law</p>

¹ ANNEXURE I Academic Calendar of the year 2016-17

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

law.	<p>which are not usually covered in classrooms but nonetheless, are of great importance when it comes to practical application.</p> <p>Colloquium on the Contemporary Issues in the Financial Sector was organised keeping in mind the changing dimensions of finance laws in India.</p> <p>National Conference On Space Law 22nd And 23rd February, 2017 was organised.</p>
------	--

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken:-

Action Taken:-

Annual report is prepared of activities of all departments and placed before the Local Managing Committee (LMC). IQAC co-ordinators and the Principal along with all the faculty members remain present in the LMC. Administrative staff and elected representative of the employees are also present in the meeting. Suggestions made by the IQAC are discussed in detail and necessary decisions are taken and sufficient budgetary allocations are made. The LMC recommendations are placed before the Governing Council and subsequently to the General Body which finally approves the recommendations.

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	2	0	2	2
PG	1	0	1	1
UG	2	0	0	2
PG Diploma	3	0	3	3
Advanced Diploma	0	0	0	0
Diploma	06	1	07	7
Certificate	0	2	2	2
Others	0	1	1	1
Total	14	04	16	18

Interdisciplinary	04	00	04	04
Innovative	06	04	11	11

1.2 (i) Flexibility of the Curriculum: CBCS/Core / Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	-
Annual	11

1.3 Feedback from stakeholders² Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

² ANNEXURE II and III

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The institution is bound by the syllabus prescribed by the Savitribai Phule Pune University. No change in the syllabus has been made by the University. The Indian Law Society runs various self-financed diplomas and certificate courses especially for ILS students and others in different areas of law. These courses are designed for students as well as practitioners and as such reflect theoretical and practical exigencies of the relevant subject. With changing legislations, newly introduced amendments and varying national and international landscape, the syllabus of these diplomas and courses is updated from time to time.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

COMPETITION LAW CELL

The competition law cell was convened in December 2016 and is one of the most recent developments of ILS Law College. The main goal of the Cell is to provide an opportunity for students to broaden their knowledge of competition law and to interact with other students who have a shared interest in the same, familiarising students with competition law and allow students to cultivate their interest in competition law in an informal environment, without the pressure of being graded, expanding students' advocacy skills by conducting demonstrations and conducting research leading to new insights and further the concept building of competition law. Various Sessions and activities were organised to increase awareness of current and emerging issues in competition law. Membership is on voluntary basis.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty*	Total #	Assistant Professors	Associate Professors	Professors	Others
	16	14	01	00	01

(*As on 30th April 2017 # Assistant Professors sanctioned posts for LL.B and LL.M. course taken)

2.2 No. of permanent faculty with Ph.D

07

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors #		Associate Professors **		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	17	-	-	-	-	-	-	00	17

(# Asst. Professors sanctioned posts for LL. B. and LL.M. courses are taken)

(**Post of Associate Professor is not filled by Direct Recruitment, it is a promotional post)

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest 51	Visiting 36	Temporary 6*
----------	-------------	--------------

(* Faculty for LL.B and LL.M. courses are included)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Conferences/ Symposia/ Workshops	-	1	3
Presented papers	1	8	1
Resource Persons	1	7	3

(**Workshops, special training programs etc. are also included)

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Various innovative methods of teaching and learning are adopted by the faculty to increase students participation in classrooms like student teacher seminars, class presentations by the students, case study method etc. Effective use of information and communication technology is made. Use of power point, screening of movies are done followed by an open house debate. In addition remedial teaching course in English is conducted. Various other activities and orientations are conducted to develop advocacy skills. Other activities and cells are working in specialized areas of law and to cover issues which are not covered in regular curricular. Experts are called to interact with the students. Quizzes and debates are conducted in the classroom throughout the year to enhance conceptual clarity and develop a keen thinking. Expert faculty is invited from time to time to share their domain knowledge.

This year another effort was taken by the institution to enhance teaching ability of the members of the faculty. The same was organised during the beginning of the semester to enable teachers implement the techniques of effective law teaching. On 16th July 2016, one day training programme was organized to the Law Teachers. The purpose of the course was to provide a brief prologue to teachers and potential teachers in law about effective methods which need to be adapted by the law teachers to teach law effectively. The one day training was to extract opinion and suggestions from teachers and to be teachers. The one day interaction was primarily designed to educate the teachers about planning of teaching for every class, preparation of material necessary for teaching, discussion and questioning techniques. The theme of this training programme was the “**Techniques of Teaching Law Effectively.**” Professor Dr. S. Shantha Kumar Dean, School of Law, G.D. Goenka University spoke to teachers about skills, techniques and changing trends in law teaching. Members of faculty from various Law Colleges had participated in this one day programme.

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

For the examinations conducted by the University, examination reforms are initiated by the University like Bar Coding system and compulsory photocopy of evaluated answer sheets before a student applies for Revaluation of the paper. For the autonomous courses run by the institution the innovative methods are practiced like open book examination, article review, panel discussions, group discussion, Multiple Choice Questions etc.

2.9 No. of faculty members involved in curriculum restructuring / revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 02

2.10 Average percentage of attendance of students 75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Program	Total no. of students appeared	Division					Pass Percentage (%)	
		Distinction %	I %	Higher Second Class %	II %	III %	SPPU*	ILS Law College
I BA LLB	237	0.42	25.73	23.63	22.78	13.50	77.81	86.08
II BA LLB	241	0.83	40.25	22.41	10.37	1.66	67.70	75.52
III BA LLB	274	0	18.25	31.02	27.00	00	64.39	76.28
IV BSL. LL.B.	215	0	8.37	35.81	31.16	00	38.62	75.35
V BSL. LL.B.	239	00	73.22	17.15	1.26	00	77.71	91.63
I LL.B.	167	00	4.19	20.96	27.54	00	28.90	53.29
II LL.B.	141	00	12.76	41.13	23.40	00	30.36	77.30
III LL.B.	154	00	26.62	40.90	14.93	00	55.97	82.47
DTL	98	00	1.02	10.20	26.53	00	20.95	37.75
DLL&LW	18	00	00	27.78	22.22	00	48.69	50.00
LL.M.	48	12.5- A+ grade	39.5 A grade	31.25 B+ grade	4.17 B grade	00	88.84	87.5

*SPPU- SAVITRIBAI PHULE PUNE UNIVERSITY

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Activity Planned for year 15-16	Activity executed in year 2016-17	Monitor/ Evaluation
<p>After the grand success in the two competitions i.e. offline State level Constitutional Law Olympiad and ILS Const Icon Contest 2015-16 (First Edition) IQAC suggested for organising the competition in the next academic year to attract nationwide participation of the students.</p>	<p>Keeping in mind the suggestion given it was decided to hold 1ST NATIONAL CONSTITUTIONAL LAW OLYMPIAD 2017. Keeping in mind the techno savvy age and to attract nationwide participation of the students it was planned to conduct the contest online.</p> <p>The Main Objectives Underlying This Movement cum Contest</p> <p>Promotion of constitutional studies through innovative means.</p> <p>Enhancement of Capacity building to nurture multi-dimensional law professionals.</p> <p>Nourishment of the constitutional culture in the consciousness of students and academicians.</p> <p>To design evaluation in a creative manner, questions to test the legal acumen of students by</p>	<p>The Olympiad was conducted in four rounds- Heats, Quarter Finals, Semi Finals and Finals.</p> <p>The first two rounds, ‘Heats’ and ‘Quarter Finals’ were conducted online on 15th January and 5th February, 2017 respectively.</p> <p>180 students signed up for the competition, of which 130 students participated in the first round.</p> <p>In Heats and Semi-Finals, students were evaluated on the basis of MCQs based on conceptual distractors, brain-twisters, Constitutional doctrines, comparative Constitutional law, assertions and reasons; and application-based questions. Question papers were set by Dr. Sanjay Jain who was very ably assisted by Ms. Rajalaxmi Joshi (Faculty, ILS Law College), Ms Divya Mittal (Faculty, ILS Law College) and Ms. Maithili Sane (Alumnus, ILS Law College.) Transparency was maintained in the Competition by inviting and duly addressing objections raised by the contestants on the website (lawolympiad.in) during these two rounds. 33 students, scoring more than 50% of the total marks in Heats qualified to the Quarter Final round. Of these, 10 students qualified to the Semi Finals conducted in ILS Law College on 24th February. 5 students participated in the Finals held on 25th February, 2017. The event saw participation of a diverse audience from every corner of the country, including two</p>

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

	<p>deploying examination tools like conceptual distractors, application oriented problems, word puzzles, etc.</p>	<p>disabled students, one orthopedically challenged and one visually impaired. In fact, the former bagged the third prize in the Finals. The rules of the Competition were fine-tuned to accommodate the special needs of these students. Semi-finals had three segments: Constitutional Engineering: Contestants were asked to redraft identified provisions of the Constitution to reflect present democratic and socio economic needs. The problems for this round were set by Dr. Sanjay Jain with assistance from Ms. Rajalaxmi Joshi and Ms. Maithili Sane. Examiners for this Round were Dr. Shirish Deshpande (HOD Law, RSTM University, Nagpur), Mr. Dwarkesh Prabhakaran (Advocate) and Ms. Thulasi K. Raj (Alumnus, ILS Law College, Pune.) Treasure Hunt: Research abilities and knowledge of legal databases was tested. Contestants were given problems and asked to find the solutions using different databases like SCC Online, All India Reporter, Manupatra and Westlaw. This round was set and evaluated by Mr. Kaustubh Mone (Alumnus, ILS Law College.) Const- Quiz Round: This round was further segmented into 4 parts comprising of Rapid Fire, Buzzer Round, Constitutional Puzzle and Examiner's Round. Ms. Maithili Sane was the Quizmaster for this Round, and Mr. Dwarkesh Prabhakaran (Advocate, Madras High Court) conducted and evaluated the Examiner's Round. The questions for Rapid Fire and Buzzer were set by Dr. Sanjay Jain with assistance from Ms. Rajalaxmi Joshi and Ms. Maithili Sane, while Ms. Divya Mittal designed the Puzzle. ABHIVYAKTI Yearbook 2016-17 171 Final Round: The Finals of the</p>
--	---	---

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACACADEMIC YEAR 2016-17

		<p>National Constitutional Law Olympiad were conducted in three Rounds:</p> <p>Comparative Constitutional Law Round: In this round participants' ability to compare and contrast the principles and doctrines of equality and affirmative action of major world constitutions was tested. The problems for this rounds were set by Dr. Sanjay Jain with assistance from Ms. Rajalaxmi Joshi and Ms. Maithili Sane. Examiners for this Round were Hon'ble Justice Atul Chandurkar (Judge, Bombay High Court,) Prof. M. P. Singh (Director, Centre for Comparative Constitutional Law, NLU-D) and Mr. Sharath Chandran (Advocate, Alumnus, ILS Law College)</p> <p>Mock Constituent Assembly Round: In this round a mock constitutional assembly was convened; presided over by Prin. Vaijayanti Joshi. Two proposals were debated – pertaining to redrafting of the Preamble, and a policy draft of the need to negotiate with aliens. Dr. Shirish Deshpande was the moderator for this Round, which was examined by Hon'ble Retd. Justice Roshan Dalvi (Judge, Bombay High Court,) Mr. Mangesh Patwardhan (Associate Professor, National Insurance Academy) and Dr. M. P. Singh.</p> <p>Constitutional Interaction Round: In this round every participant made a turn-coat presentation on a given topic for 8 minutes followed by Questions by the examiners. The themes were identified by Dr. Sanjay Jain. This Round was assessed by Dr. Shirish Deshpande, Dr. Sanjay Jain and Mr. Sharath Chandran. It was only after these backbreaking and nerve-wracking rounds that the winner was declared. Prize distribution was conducted in two phases. Prizes till the Semi Final Round were</p>
--	--	--

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

		<p>given on the 24th of February in the presence of Dr. Shirish Deshpande and Prin. Vaijayanti Joshi. The prizes for the Final Round were distributed at the hands of Justice Roshan Dalvi (Retd.), Mr. Vivek Savant and Prin. Vaijayanti Joshi</p>
<p>Competition law being an emerging area and considering the interests of the students IQAC suggested to start with a dedicated cell as complimentary to Diploma In Competition Laws that is run by the college.</p>	<p>In the month of December 2016 the Competition law Cell began its activity. It is headed by Mrs. Smita Sabne faculty-in-charge. It also has student coordinator body which helps in running the cell under the guidance of the faculty-in-charge. The main goal of the Cell is to provide an opportunity for students to broaden their knowledge of competition law and to interact with other students who have a shared interest in the same, familiarising students with competition law and allow students to cultivate their interest in competition law in an informal environment, without the pressure of being graded, expanding students' advocacy skills by conducting demonstrations and conducting research leading to new insights and further the concept</p>	<p>Weekly Sessions and activities were organised to increase awareness of current and emerging issues in competition law.</p> <p>The themes of the sessions: introductory session on competition law, merger control regime in India, erstwhile antitrust regime in India i.e. MRTP Act and its loopholes and why a need was felt to introduce a new set of mechanism, horizontal and vertical anti-competitive agreements and discussed their treatment under the statute, session on Cartels, big-rigging and how it damages consumers interests and public money directly etc.</p>

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

	building of competition law.	
Law cannot be static and students should be abreast of the changing dimensions of law. Keeping in mind the needs IQAC suggested holding a seminar/conference to give insights to the students regarding changing dimensions of law.	<p>Taking the suggestion this year 3 areas of law were identified to hold conference. Criminal law, Commercial law (finance law) and space law</p> <p>The ILS Criminal Law Cell organised a Two Day National Conference on the topic of “Unexplored Criminal Law” in January, 2017.</p> <p>The objective of the Conference</p> <p>-To enlighten the students about specific aspects of criminal law which are not usually covered in classrooms but nonetheless, are of great importance when it comes to practical application.</p>	<p>The conference was conducted over the span of 2 days.</p> <p>During the course of two days the following themes were discussed and debated upon: 1. Investigative Agencies beyond the Criminal Procedure Code. 2. Rights of Children, with special reference to the POCSO Act. 3. Decoding the Official Secrets Act, 1923. 4. Laws Relating to Armed Forces with special Reference to AFSPA, 1958. 5. Laws relating to Arms and Drugs.</p>
	Colloquium on the Contemporary Issues in the Financial Sector was organised keeping in mind the changing dimensions of finance laws in India.	<p>The Colloquium entailed three sessions.</p> <p>Session I- Debate on Abolition of Income Tax in light of the Banking Transaction Tax and Goods and Services Tax</p> <p>Session II- Challenges and Disruptions in the Banking Sector</p> <p>Session III- Deconstructing the Takeover Code</p> <p>The Colloquium saw an upright</p>

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

		participation of more than 150 attendees which included students of ILS Law College, students from other law colleges and also professionals from the legal fraternity. All the attendees were given Reading Material covering the background of all the topics of the Colloquium
	National Conference On Space Law 22 nd and 23 rd February, 2017 was organised	The conference had 5 sessions which dealt with the sub themes of the conference: ‘The Need for Space Legislation in India’, ‘Celestial Body Mining’, ‘Intellectual Property Rights and Space Law’, ‘Space Tourism’ and the concluding session on ‘The origin of Space Law in India’. The sessions had paper presentations by students from all over the country. The conference witnessed participation of over 260 students and professionals

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others (One Day Program on “Techniques of teaching law effectively” by Professor Dr. S. Shanthakumar, Dean, School of Law, G.D. Goenka University, Haryana, organized by IALS, Pune.)	41 (ILS – 22, Outside ILS – 19)

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	09	13	00	00
Technical Staff	NA	NA	NA	NA

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

With the continuous encouragement of IQAC to promote multi-disciplinary research the college organized National Conferences, Seminars, Competition and Research Projects were undertaken. New initiatives included collaboration with Maharashtra Rajya Marathi Vishwakosh Nirmitee Mandal, establishment of ILS Centre for Arbitration and new courses were announced with an aim to develop professional competence in the field of law; which include Legislative drafting, Energy Laws, Corporate International Taxation.

3.2 Details regarding major projects --

	Completed	On-going	Sanctioned	Submitted
Number	01	02	-	-
Outlay in Rs. Lakhs	10,87,370	37,54,609	-	-

- 1. Women and Land Rights** – implemented in two phases Phase I Duration: 9 months; October 2015 – June 2016. (I phase **Completed**) (**Ongoing project phase II December 2016-January 2018**)

Faculty In charge - Dr. Jaya Sagade

Funds received from –Swiss Aid India; Amount –Rs 10,87,310/-

- 2. Developing User Manuals for various cadres** of personnel appointed under the Protection of Women from Domestic Violence Act, 2005. (PWDVA) November 2016 to July 2018 (15 months) (**Ongoing**)

Faculty In charge - Dr. Jaya Sagade

Funds Received from - Swiss Aid India: Amount – Rs 18,55,200/-

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

3. Enhancing quality of counselling services for domestic violence survivors” –

Phase II. Duration: May 2016 to October 2018.(**Ongoing**)

Faculty In charge -Dr. Jaya Sagade

Funds Received from - Swiss Aid India - Amount – Rs 1899400/-

3.3 Details regarding minor projects--

	Completed	On-going	Sanctioned	Submitted
Number	2	2	2	
Outlay in Rs. Lakhs	--	--	4,00000/-	

Expenses

- 1. Plight of Witness in Indian Criminal Justice System. (**Ongoing**)
- Sanctioned by the Savitri Bai Phule Pune University, for a Minor research project.
Faculty – Mr. Santosh Jaybhay Funds received –Rs 2, 00,000/-
- 2. Access to Land to the Landless Dalits in Marathwada: A Socio Legal Study. (Ongoing) (Sanctioned by the Savitri Bai Phule Pune University, for a Minor research project. (**Ongoing**)
Faculty – Dr. Nitish Nawasagray Funds received -- Rs 2, 00,000/-
- 3. Analysis of Judicial Parameters for adjudication of 'Reasonableness under Indian Constitution' with Special focus on Articles 19(1) (a) & (g)” September 2015 and was completed in March 2017. (**Completed**)
Faculty –Dr Sanjay Jain
Expenses incurred for the project was borne by the college. No funds received from outside agency.
- 4. Review of draft rules under Prevention of Cruelty to Animals (Dog Breeding and Marketing) Rules, 2016. (**Completed**)
Faculty In charge –Rajalaxmi Joshi

3.4 Details on research publications -

	International	National	Others
Peer Review Journals	1	4	-
Non-Peer Review Journals	-	-	6
e-Journals	-	-	-
Conference proceedings	-	1	-

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2016-2017	Swiss Aid India	Rs 48,41,910/-	Rs 48,41,910/-
Minor Projects	--	--	--	--
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College		Savitribai Phule Pune University	400000/-*	2,00,000/-
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total			Rs 52,41,910/-	Rs 50,41,910/-

*Savitribai Phule Pune University – Two research projects with Rs. 2,00,000/- each.

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from -NA

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For Colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

Pune University - Student Welfare Fund –Rs 2, 00,832/-

3.10 Revenue generated through consultancy:-

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

3.11 No. of Conferences organized by the Institution:-

Level	International	National	State	University	College
Number	--	6	--	--	4
Sponsoring agencies*	NIL	Rs. 2,80000	NIL	NIL	

*EBC had sponsored Law Books on IPR, & stationary like folders, writing pad, pen & SCC online card for accessing the online data.

* Hind Law House had provided Arbitration and Conciliation Bare Act.

* Burger King Pune had provided Lunch to all the participants.

* Corporate Law Advisers provided stationary.

*Law Teller, Live Law.in & Law Octopus supported by publishing the conference advertisement on their website.

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations- International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NA
	Granted	NA
International	Applied	NA
	Granted	NA
Commercialised	Applied	NA
	Granted	NA

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year:-

Total	International	National	State	University	Dist	College
	NIL	NIL	NIL	NIL	NIL	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

Ph. D. Guides students registered

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

3.19 No. of Ph.D. awarded by faculty from the Institution -

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) -NIL

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level
National Level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility –

Legal Aid Centre of the ILS Law College organized five legal aid camps which educated people on issues such as, rights of women, rights of senior citizens, information on divorce

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

laws, Dowry Prohibition Act 1961, domestic violence, right to education etc. Legal Aid Clinics were conducted by the faculty of the ILS Law College in association with NGO'S such as Karve Institute of Social Sciences, Bahujan Hitay Dapodi and Deepgriha having its Centres at Tadiwala road and Market Yard.

The Legal Aid Centre of the ILS Law College also organized paralegal training, workshops and campaigns in association with Maitri Network and Bahujan Hitay Pune, at Dapodi; with an objective to create awareness about the laws relating to protection against domestic Violence.

The faculty and the students counselled and directed in approximately 100 cases. Assistance was provided in various forms such as consultation /negotiation /counseling /filing of cases in courts. In 3 matrimonial disputes assistance was provided for filing and further representing before the Family Court. Five matrimonial disputes were settled amicably.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	636368.172 Sq.mtrs (157.25 acres) includes ground, all buildings and hill Areas	NA		636368.172 Sq.mtrs
Class rooms	18	-	-	18
Laboratories (Computer Lab)	04	02	College	04
Seminar Halls	1	-	-	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	8	02	UGC	10
Value of the equipment purchased during the year (Rs. in Lakhs)	Sports equipment. Xerox machine	02	UGC	314075
Others	-	-	-	-

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

4.2 Computerization of administration and library

1) Barcoding of 100% collection is complete.
2) All modules (acquisition, cataloguing, and circulation) of Slim Software are used

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books, Reference Books and General Books	48544*	1,31,83,663	1363 (Text Books – 631 & Reference – 679 General Books- 53)	9,55,820 (Text Books – 1,68,981 Reference – 7,77,586 & General- 9253)	49908**	1,41,39,483
Journals	74	5,08,832	69 Renewal	4,07,473	69	9,16,305
Digital Databases	9	1612559	9 Subscription & 4 Addition	2278764 (Renewal of subscription Rs. 1397064 and Additional Subscription Rs. 881700)	13	3891323
e-Books	Access to 3135000 + E-books available as part of Digital databases					
e-Journals	Access to 6000+ e Journals available as part of Digital databases					
CD & Video	Total 394 Cd's/DVD's are available as on 31 st March 2017					

*Last Accession number as on 31st March 2016 ** Last Accession number as on 31st March 2017

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs/ Browsing Centres	Internet	Office	Library	Departments	Others
Existing	100	49	45MBPS	14	10	25	02
Added	01	--	55MBPS	-	--	01	-
Total	101	49	100MBPS	14	10	26	02

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- | |
|---|
| <ol style="list-style-type: none">1. Addition of taxman online to the legal databases.2. Internet speed increased from 45 MBPS to 100 MBPS.3. TDS software is added for accounts team, for better calculation of TDS. |
|---|

4.6 Amount spent on maintenance in lakhs :

i) ICT	41,50,708
ii) Campus Infrastructure and facilities	3,54,514
iii) Equipments	3,14,075
iv) Others	--
Total:	48, 19, 297

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services.

Information about Student Support Services is published every year in Prospectus, Handbook, displayed on the Notice board as well as on the Website. Principal as the Chairman of the IQAC Committee addresses all the new entrants of Law courses and provides essential information and rules of discipline which are to be followed by the students. Information about Placement cell, other cells, Various autonomous Diplomas, Competitions, Counselling sessions, Annual Medical Check up, Anti –Ragging Committee and Prevention from Sexual harassment Committee is also given.

5.2 Efforts made by the institution for tracking the progression

Periodically a faculty meeting is held by the Principal, to take a survey of all the activities conducted in the college. In ILS Law College for every activity there is a faculty in-charge who submits the Annual reports which is subsequently published in the college Year book named as 'ABHIVYAKTI'. Analysis show's that passing percentage of candidates from the ILS Law College in any examination has always been considerably higher (sometimes even more than 200% of the University average) than the relevant percentage of total number of students appearing at the University examination from all its 24 affiliated colleges together. The head of the institution always takes the note of this and motivates new entrants. Teacher's teaching

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

methods are also monitored in every semester by the Principal as the Chairman of the IQAC Committee.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1624	93	-----	117

(b) No. of students outside the state

362

(c) No. of international students

44

No	%
827	45.09

Men

No	%
1007	54.91

Women

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
1261	163	21	223	19	1798	1352	188	27	248	19	1834

Demand ratio

1. BA. LL.B.- As admissions for 2016-17 were conducted by CET Cell State of Maharashtra, the College doesn't have the data showing how many students had applied for ILS Law College as their option.
2. LLB – As admissions for 2016-17 were conducted by CET Cell State of Maharashtra, the College doesn't have the data showing how many students had applied for ILS Law College as their option.
3. DTL - DLL - MLL - Admissions to these courses is on first come first basis so demand ratio cannot be calculated.
4. LLM- 1:1

Dropout %:- NIL

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

ILS Law College, since its inception, has produced many stalwarts who have made their mark on various fields and have contributed to the development of India. Lately as the role of the state is increasing, there is a need for a strong and efficient bureaucracy, which can, by performing its duties in an ethical and accountable manner, support the edifice of the other two branches, the legislature and the judiciary. For this, ILS Law College has started a 'Competitive Exam Cell', for creating and honing efficient, competent bureaucrats who can assimilate their legal knowledge with administrative acumen and serve on the vanguard of the government machinery.

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

Its main objective is to make available a platform, for aspirants of JMFC, UPSC, MPSC and other competitive examinations, where they can get all the help and guidance they need. Guest lectures on various topics by eminent personalities are arranged to impart knowledge about various pressing issues of today and current affairs useful for exam preparation.

No. of students beneficiaries - 100

5.5 No. of students qualified in these examinations

NET	1	SET/SLET	1	GATE	----	CAT	----
IAS/IPS etc	----	State PSC	----	UPSC	----	Others	6

5.6 Details of student counselling and career guidance- Dr. Deepa Paturkar & Dr. Tejaswini Malegaonkar Faculty members are in charge of counselling and career guidance cell to achieve following objectives:

1. To provide guidance to the students on various options available in the course of their study.
2. To help the students to solve their Personal, Educational and Psychological problems.
3. To develop positive attitude and behaviour in order to meet challenges.
4. To create awareness among the students for their future Profession.
5. To provide information to the students on the scope and relevance of any area irrespective of their field of interest
6. To recognize their strength, overcome and weaknesses.

No. of students benefitted - 35

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
14	60	34	Data not available

5.8 Details of gender sensitization programmes

There is a Women’s Studies Centre (recognised by UGC) Under which following were the activities conducted in the academic year –

1. Women and Land Rights ongoing research and advocacy project was implemented in two phases. Capacity building of grassroots organizations on law and policy pertaining to women and property rights, which commenced in October 2015, completed its first phase

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

in June 2016. This phase aimed at evolving a programmatic agenda for women and land rights in Maharashtra. The project is being carried out with the financial support of Swiss Aid India.

Women's Studies Centre, partnered with the NGO – Society for Promotion of Participatory Ecosystem Management (SOPPECOM). The first phase of the project that focussed on reviewing the status of women and land rights in Maharashtra through secondary data and experiences from the field.

2. In the second phase following activities were conducted –

- A. State-level consultation 5th & 6th April 2017 in Pune, about 40 grassroots activists and legal experts participated discussed issues faced in the different regions across Maharashtra, including legal issues; experiments that have been successful; and articulated suggestions for addressing these issues. The experiences of Working Group for Women and Land Ownership (WGWLO) – a network of civil society organizations in Gujarat and the agenda of the national level network – Mahila Kisan Adhikar Manch (MAKAAM), was also shared.
 - B. A three day State Level workshop on perspective building and legal awareness on women and land rights in order to create awareness amongst the lead karyakartas and the organizational leadership was organised.
 - C. Three day legal awareness camp for the staff of HMF, Manavlok and MASUM and a few other interested organisations from Marathwada who had shown interest in the regional meetings of phase I was organised.
 - D. Four one-day workshops on Perspective building and legal training of local government officials in the Martahwada region of Maharashtra.
 - E. Conducted a participatory research in order to create a data base on the extent of claims made by women for private and public property, to understand the extent of release deeds in the field area specifically in the case of Hindu and Muslim personal laws, and create the training material for the staff of the participating NGOs.
3. Seminar on the Protection of Children From Sexual Offences Act 2012 was organised on 11th June 2016 - Women's Studies Centre organised this seminar in which various experts working on child rights and child abuse issues were invited. It included judges, psychiatrists, psychologists, physicians, child specialists, NGO representatives, networks and forums against child abuse (FACSE), police personnel, child welfare committee members, lawyers, public prosecutors and personnel from the department of women and child development of Maharashtra. Dr. Ashok Kumar, Advisor, NCPCR (National Commission for Protection of Child Rights), were also invited. The purpose of the Seminar was to dwell upon best practices in the four year old law implementation and elaborate upon the desired changes in the law.
4. Women Studies Centre participated in the Roundtable conference on Coordinated Community Response to Gender Based Violence on 11th July 2016 at Mumbai. It was organised by Direct Action for Women Now (DAWN) Worldwide, US co-founded by Geeta Aiyer - working to end gender-based violence and advance gender equality through

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

- education and collaboration, in collaboration with Men Against Violence and Abuse (MAVA). The participants considered the possibility of using the model of coordinated community response in the Indian context for achieving the aim of ending gender-based violence.
5. International Women's Action on non-violence Held on 2nd to 4th Oct 2017 at Jalgaon, Maharashtra - International Gandhi Institute for Nonviolence and Peace, Madurai, Gandhi Research Foundation, Jalgaon Ekta Europe Ekta Parishad, India had organised the event. It was part of a 13-day long campaign across India for promoting peace and nonviolence. Human rights as the basis for peace and non-violence were the call of the campaign. Experiments for peace across the globe, especially across conflict ridden borders of countries were presented by international guests, and enlightened the audience about the strength of women in peace-making efforts.
 6. Workshop on People Centred Advocacy was organised from 13th to 15th Oct 2016 - A training workshop was organised for partners of SwissAid on how to undertake advocacy on issues related to domestic violence especially for better implementation of the Protection of Women from Domestic Violence Act, 2005. WSC provided the necessary advice and inputs for planning and designing the contents of the workshop to National Centre for Advocacy Studies.
 7. A Project on developing User Manuals for various cadres of personnel appointed under the Protection of Women from Domestic Violence Act, 2005. (PWDVA) was undertaken from November 2016 to January 2018 (15 months).
 8. A field visit in Devrukh, Ratnagiri was organised on 25th October 2016 under the "Enhancing Quality of Counselling Services for Domestic Violence Survivors Project."
 9. Women Studies Centre of ILS Law College joined the Campaign against Female Genital Mutilation & Public meeting on awareness and eradication of this gruesome practice was conducted on 23rd April, 2016.
 10. Capacity building Workshop for MTP Act, PCPNDT Act and POCSO Act within the context of access to safe abortion services was organised from 27th-28th February 2017.
 11. Training of counsellors from Chattisgrarh under the "Enhancing Quality of Counselling Services for Domestic Violence Survivors Project" held at YMCA Pune from 20th to 22nd November 2016.
 12. Workshop for counsellors under the "Enhancing Quality of Counselling Services for Domestic Violence Survivors Project" held at BAIF, Pune from 21st -23rd September 2016.
 13. Workshop on Counselling techniques & tools, Domestic Violence & law – 3rd to 5th Jan 2017.

The College also runs Gender Studies Cell a student initiative. Following activities were conducted in this academic year-

1. A Session on Gender and Psychophobia – Mukul Inamdar, Centre for Mental Health Law and Policy, ILS, Pune was organised on 31st August, 2016 - A session was organized to discuss how popular ideas about gender and mental health shape collective thinking and in making public policies.

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

2. A Session on The Damsel in Distress and the Shining Knight with a Handgun-Bradley Dunseith, School of Sociological and Anthropological Studies from the University of Ottawa, Canada was organised on 12th of September, 2016 - Bradley is a M.A. graduate whose Master's thesis is titled "Good Guys": the ethical lives of gun owners. He primarily spoke about the notion that only men (in today's time armed with guns) can 'rescue' the woman during times of danger, and about men using the firearms believing it to be their 'duty towards society' for the protection of possible victims rather than as a defence or response to violent threats. It is their belief that women fall under the oblivious and innocent 'sheep' category who ought to be protected from the criminal i.e., the 'wolves', and such persons call themselves to be the 'sheep dogs'. In other words, this is the situation wherein a female character is placed in a perilous situation from which she cannot escape and must be rescued by a male character; an excuse in the game of patriarchy.
3. A Session on Sexual Orientation and Gender Identity in International Law – Chandni Chawla, V BSL LLB at ILS Law College. Was organised on 19th September 2016. This session was organized in collaboration with the Centre for International Law. Chandni Chawla was privileged to be 1 among 2 students chosen to attend a summer school on Sexual Orientation and Gender Identity (SOGI) in International Law at the Grotius Centre for International Law, Leiden University.
4. Inaugural Session for the 1st year students of LLB and B.A.LLB of ILS Law College was on 10th December, 2016 discussion on the basic differences between gender and sex, followed by the activity - breaking stereotypes took place. This activity involved assigning of certain characteristics by the students commonly perceived to be those of a particular sex. And then some light was thrown on how these are nothing but irrational stereotypes, it is not right to look at any sex as having certain traits or characteristics mutually exclusive to them.
5. Students from different batches shared how a nexus was drawn between Gender and Law and it was discussed that commonplace things like maternity leaves, marital laws, etc. are all unfortunately constructed on the false and fixed notions of gender. Further, great emphasis was laid on changing young mind sets and easily adapting to alterations happening in and around us, so as to bring about the winds of positive change in our society.
6. A synopsis of all the recent judgments in the field of Maternity Benefit Act and Marital Law was presented by Sharanya Shivraman.
7. Students from different batches discussed on 'triple talaq', Uniform Civil Code and the distinction between the terminologies- Feminism and Feminazi.
8. The film 'Bombay Talkies' was screened which was followed by a discussion on social stereotypes and pressures making it difficult for people to accept their sexuality.
9. Sharanya Kundu, an alumna of our college, who narrated real life incidents and problems she faced daily, owing to her gender and the inequality prevalent all over in every walk of life based on the same.

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

10. Human Rights in Childbirth – Ms. Shivani Sharma and Ms. Zoe Quinn conducted a session on 16th January 2017 - A session was conducted in collaboration with the organization ‘Human Rights in Childbirth’. Shivani Sharma and Ms. Zoe Quinn certified Hypno Birthing Practitioner (Hypno Birthing Institute, USA) as they believe that it is crucial for women to stand up for the myself and choose the kind of birth they want. The session informed the students on multiple human rights issues related to child birth and maternity care. The key question addressed was with respect to the benefits of institutionalized birth and whether the process of childbirth turns in to obstetric violence without human right considerations.

Under the Student Welfare Department following were the activities conducted in the academic year-

Under the Personality Development Scheme for Girls Student, A nine-day lecture series from 6th -15th February 2017, was organised on “Law, Gender and Equality from the grants received by Board of Students’ Welfare, Savitribai Phule Pune University. More than 80 students participated in the program.

Other Activities –

1. For the students of Diploma in Human rights and Law guest lecture was organised on 7th September 2016 by Ms. Tejaswani Sevakarni on ‘Sex Worker and Human Rights’.
2. legal Literacy camps on various women’s issues such as Dowry prohibition Act, Domestic Violence Act, Maintenance, Divorce, Eve-teasing, Child marriage, Importance of Education to Girl Child, Stridhan etc.
3. Human Rights Cell student coordinators, conducted weekly sessions on different human rights issues like Domestic Violence, Right to Information, Sex workers in India etc. which was followed by discussions with the students of the cell.
4. The Students of III year BSL LL.B and I Year LL.B have an optional subject on Women and Law.

5.9 Students Activities.

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports:State/ University level National level International level
Cultural:State/University level National level International level

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	4	41,369
Financial support from government (DLL, DTL, MLL, LL.M, LL.B. & BSL LL.B) Freeship	205	19,59,160
Financial support from other sources	5	7,14,995
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/University level National level International level

As a students initiative in ILS Law College, we have various cells under which following activities are conducted-

HUMAN RIGHTS CELL

COPORATE LAW CELL

DEBATING SOCIETY

ENVIRONMENTAL LAW CELL

GENDER STUDIES CELL

EQUAL APPORTUNITY CUM ENABLING CELL

CENTRE FOR PUBLIC LAW

LEGAL AID CENTRE

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

CRIMINAL LAW CELL	Intra College – 07	National – 01
ANIMAL LAW CELL	Intra College – 03	

5.12 No. of social initiatives undertaken by the students

13

5.13 Major grievances of students (if any) redressed:

1. In response to student's demand, the library hours have been extended up to 9pm on all working days.
2. Ramps have been provided for the convenience of physically challenged people.
3. All buildings in the campus including Boy's and Girl's hostel are connected through Fibre Optic Cable Network, so there is faster internet connectivity.
4. 30 Computers with internet facilities are additionally provided to the students.
6. Individual email-id were provided to all the students of the college.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The **Mission** of the Indian Law Society is to impart the legal education which will produce socially responsible lawyers, who will uphold the values of rule of law and democratic principles.

The **Vision** of the institution is to create an ideal society, with moral, cultural and spiritual excellence leading to eternal happiness. For accomplishment of this objective, the society has chosen the path of legal education.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

6.3.1 Curriculum Development

Strategies	Activities
<p>Being affiliated to Savitribai Phule Pune University, the college has to follow the syllabi designed by the University. To support and supplement the academic design provided by the University, ILS runs various certificate courses and diploma courses.</p> <p>To facilitate the interaction between the students and the tax professionals.</p> <p>To develop functional understanding of theories relating to the legality and economics of Energy/ Electricity and to understand the legislation that govern generation, transmission, distribution, sale and purchase of electricity.</p>	<p>1. The Diploma in Corporate International Taxation was conducted during the period between 22nd August 2016 and 10th September, 2016.</p> <p>2. A certificate course in Energy Laws, a unique 5 days course was conducted from 24th August to 29th August, 2016.</p>

6.3.2 Teaching and Learning

Strategies	Activities
<p>To offer an opportunity to the students to interact with legal luminaries and subject experts.</p>	<p>27 Guest lectures by the experts in respective subjects were organized by the faculty members. (This includes 2 lecture series- one is of 9 lectures and the other is of 6 lectures)</p>
<p>To encourage the teachers to organise seminars/workshops in the college and to participate in seminars/workshops/ conferences organised by other institutions.</p>	<p>1.19 events (including workshops, seminars, conferences, Memorial lectures, student-teacher seminars etc.) were organized by 10 faculty members.</p> <p>The break up is as follows:</p> <ol style="list-style-type: none"> a. National Conferences = 4 b. Seminar = 1 c. Workshops = 4 d. Conferences = 1 e. Colloquium=1 f. Memorial Lectures = 2 g. Student-teacher seminars=6 <p>2.12 faculty members participated in 18 National and International conferences/ National Consultation /National seminars /National and College workshops/ student-teacher seminars/ organised by the college</p>

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

	<p>and other institutions, within and outside the country.</p> <p>The break up is as follows:</p> <ol style="list-style-type: none"> a. International conference=3 National conference = 7 b. International/National/State Seminar=3 c. National Consultation=1 d. National /College Workshops =3 e. Common Foundation Training Programme=1
To provide a platform to discuss current and significant Topics	6 Student-teacher seminars were organised on different topics
To offer an exposure to the teachers for research, writing and presentation of their work.	<ol style="list-style-type: none"> 1. 35 guest lectures were delivered by 10 faculty members in College and other educational institutions. 2. Presentation of 11 papers by 9 faculty members in seminars/ workshops/ conferences held in the college and by other institutions 3. 7 faculty members chaired the sessions, 1 faculty member participated as resource person, 2 faculty members participated as panelists in various workshops, seminars and conferences. 4. 4 workshops on various topics were conducted in other educational institutions by one of the faculty members. 5. 14 publications by 7 faculty members
To offer the opportunity for the teachers for Career Advancement	1. Two faculty members are awarded Ph.D. in Law.
To offer the practical experience and exposure to acquire lawyering skills to students and to create competitive spirit amongst students.	<ol style="list-style-type: none"> 1. More than 163 ILS students represented ILS Law College as speakers, researchers and participants in 59 Moot Court Competitions (including two competition outside India), 3 Trial Competitions, 4 Client Counseling Competitions, 3 Negotiation, 1 Judgment Deliberation Competitions. 2. The number of students participating in various competitions and selections held in college was as follows: <ol style="list-style-type: none"> a. Raghavendra Phadnis Moot Court Competition : 305

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACACADEMIC YEAR 2016-17

	<p>students.</p> <p>b. Novices' Competition: 251 students.</p> <p>c. Trial Advocacy Competition: 96 participants and 80 witnesses.</p> <p>d. The Negotiation Challenge- 48 Participants in 24 teams</p> <p>e. Public International Law Moot Court Competition: 39 teams</p> <p>f. Selection Round for Public International Law Moots: 23 teams</p> <p>g. Client Counseling Competition: 24 teams with 34 clients</p> <p>3. Students drafted well-balanced problems for various intra-college moot and trial competitions</p> <p>4. 7 Legal literacy camps conducted in 2016-17 in rural and urban area.</p> <p>5. Participation of faculty members and students in Campaign against Domestic Violence in association with an organization, 'Bahujan Hitay' and Maitri Network.</p> <p>6. Students participated in 11 Model United Nations Competitions. Students participated in 9 inter-collegiate parliamentary debates. 40 teams and 60 adjudicators participated in Justice V.M. Tarkunde memorial National Parliamentary Debate.</p> <p>7. 36 students participated in 8th State Level Marathi Elocution Competition.</p> <p>8. 14 students participated in 4 state level elocution competitions. In two state level competitions the students were runners up. In one of them one student was the finalist in Pune region.</p> <p>9. 4 students participated in 2 debate competitions. In one of them they were</p>
--	--

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

	runners up.
To promote an ethos amongst the participants about the necessity of drafting statutes in clear, simple and easy to understand language.	Certificate course in Legislative drafting is an initiative by the Institute of Advanced Legal studies. Duration of the course is six weeks. The participants of the course include students of law, law teachers and researchers. The sessions include talk by the resource persons, discussion and drafting exercises.

6.3.3 Examination and Evaluation

Strategies	Activities
To conduct Internal assessment of students	Tutorials conducted at the end of every term in respective subjects for the students of I to V BSL LLB and LL.B.
To introduce innovative methods to evaluate the students	Case Presentation, case book, statute analysis, preparing lecture excerpts, objective tests, case comments, article review, drafting exercise and group presentation were the criteria for assessment of students of various diploma courses and certificate courses run and conducted by the faculty of the college.

6.3.4 Research and Development

Strategy	Activities
Encouraging the teachers and students for research based activities	<ol style="list-style-type: none"> Two faculty members have undertaken a minor research project funded by BCUD, Savitribai Phule Pune University. Duration is 2015-2017. The topics are <ol style="list-style-type: none"> Plight of witnesses in Indian Criminal Justice System; a socio-legal study 'Access to Land to the Landless Dalits in Marathwada: A Socio Legal Study'. Centre for public law completed a team research project on the topic: "<i>Analysis of Judicial Parameters for adjudication of 'Reasonableness under Indian Constitution' with Special focus on Articles 19(1)(a) & (g)</i>"- Duration- September 2015-March 2017.
To maintain the excellence of the library, encourage the analytical ability and research activities of the students and cater to the scholastic requirements of students and teachers.	Facilities: <ol style="list-style-type: none"> The total collection comprises of 49,908 books and 12,006 bound volumes of periodicals. Total addition to the collection from 1st April 2016 to 15th Feb.2017 is 1167, which includes 1107 books and 60 bound volumes. Total

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

	<p>number of periodicals subscribed is 74, out of which 56 are legal and 18 are general in nature.</p> <p>2. Regular services provided by library include Reference, Home Lending, Bibliography, Photocopy etc. Computer lab is functional since 2006.</p> <p>The students are provided access to all well known Indian Legal Databases like AIR, Criminal Law Journal, SCC-Online, Manupatra, LexisNexis, Taxsutra</p> <p>3. Library has started subscription to Corporate Law Adviser on-line. Library's subscription to Lexis India has provided the on line access to legal commentaries by authors like Mulla, Sarkar, Ratanlal & Dheerajlal, Tannan, Ramaiyya.</p> <p>4. Library has become member of the N-LIST programme of INFLIBNET, Ahmedabad, an autonomous Inter-University Centre of UGC. This enabled an access to 7000 e-journals and over 1 lakh e-books, published by renowned international publishers like LexisNexis, Oxford, Cambridge, Wilson etc.</p>
<p>To cater to the postgraduate students and students of various diplomas run by the college</p>	<p>Text books and reference books for LL.M., DTL, DLL, MLL.</p> <p>Students of LL.M. are accorded Reference for their research.</p> <p>Access to online database.</p> <p>Wi-Fi internet connectivity in the College campus.</p>

6.3.5 Library, ICT and physical infrastructure / instrumentation

Strategy	Activities
<p>To develop the infrastructure and upgrade the facilities</p>	<p>Library:</p> <ol style="list-style-type: none"> 1107 books and 60 bound volumes of periodicals were added in this year. The three floored Wi-Fi enabled library is open from 9.30 a.m. to 9.00 p.m. on all working days. The new library accommodates 250 students at a time. Separate reading spaces for teachers and researchers. <p>ICT:</p> <ol style="list-style-type: none"> Two computer labs at ground and first floor

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

	<p>accommodate 53 students.</p> <p>b. Dedicated 100 MBPS lease line ensures faster internet activity. More than 100 computers are working in LAN environment, Laxmi Building, 3 floors of Sarswati building and Boys' as well as Girls' Hostel have been wi-fi enabled which enables the students to access the subscribed databases through their laptops much beyond the regular library hours.</p> <p>c. Continuation and upgradation of the facilities related to online data bases, subscription of on line journals. (International database services like West law, Lexis Nexis, SCC online and Hein online)</p> <p>d. Library has become a member of N-LIST program of INFLIBNET . These online databases enable access to number of e-journals and e-books published by publishers like Oxford, Cambridge, Wilson, Thomson Reuter etc.</p>
--	---

6.3.6 Human Resource Management

Strategy	Acts to follow the strategy
<p>1.To recruit the teaching and nonteaching faculty as per the norms of UGC, Government of Maharashtra and Savitribai Phule Pune University.</p> <p>2.To ensure safety and security in the campus</p> <p>3.To maintain Cleanliness</p>	<p>1. Total number of teaching faculty in the year 2016-17=109 (including full time, part time, CHB, contractual basis(temporary), honorary faculty members and guest lecturers)</p> <p>2. Total number of nonteaching faculty including library staff in the year 2016-17 = 34 (this number includes the permanent + temporary employees of college as well as Indian law society)</p> <p>3. Placement Cell = 1</p> <p>4. Appointment of s security guards = 15</p> <p>5. Appointment of persons for the purpose of cleaning = 4+3 (Hostel)=7</p> <p>6. Appointment of persons for the purpose of gardening = 5</p>
<p>To retain the senior most teaching staff as honorary lecturers.</p>	<p>Senior most faculty members as honorary lecturers</p> <ol style="list-style-type: none"> 1. Mrs. Sathya Narayan 2. Adv. V.S. Atre 3. Dr. Sita Bhatia 4. Mrs Laxmi Paranjape

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

	5. Dr.Nilima Bhadbhade 6. Mrs.Smita Sabne
To retain the experienced nonteaching staff in the office and library	Retired employees are appointed in library and office. 1 Mr. A.S. Malawade 2 Mr. Tukaram Humne 3 Mr. Arun Joshi 4 Mr. Chandrakant Ghume 5 Mr. Ramchandra Pashte

6.3.7 Faculty and Staff recruitment

Fulltime Teachers are appointed as per the government norms. Wherever the post is not sanctioned by the government, the management appoints teachers on contractual basis and on CHB (Clock Hour Basis).

Total no. of full time teachers recruited in the year 2016-17 = Nil

Teachers appointed on contractual basis - 6

Teachers appointed on CHB and Honorary teachers –36

6.3.8 Industry Interaction / Collaboration

11 law firms, 7 corporate companies and 4 banks actively participated in campus recruitment process of placement cell. Also we had collaboration with Taxsutra, Eastern Book Company, Hind Law House, Burger King Pune, Corporate Law Advisers, Law Teller, Live Law.in & Lawctopus for conducting various activities in College.

6.3.9 Admission of Students

From 2016-17, the State Government is conducting MH-CET examination for the admissions in the faculty of Law. Accordingly the admissions are done. College follows the reservation policy of the government. Total No. of students admitted in the year 2016-17:-

Class	Number of Students
BSL.LL.B.	1185
LL.B.	439
LL.M.	93
DTL	96
DLL	21

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

6.4 Welfare schemes for the Staff:-

Teaching Staff	Group Insurance Medical Reimbursement Provident fund and Gratuity Defined Contributory Pension Scheme
Non teaching	Group Insurance Medical Reimbursement Provident fund and Gratuity Festival advance without interest Education advance without interest Fee waiver (Total/Partial) to the children of class III and Class IV employees.
Students	Medical Insurance Book bank Earn and learn scholarship भारत सरकार मट्रीकोत्तर शिष्यवृत्ती योजना (Post matric scholarship – Government of India) राज्य शासनाची शिक्षण फी , परीक्षा फी प्रतिपूर्ती योजना (State Government's scheme for education fee and examination fee.) अल्पसंख्याक शिष्यवृत्ती (Scholarship for members from minority.) उच्च शिक्षण विभागातर्फे राबविण्यात येणार्या शिष्यवृत्ती (Scholarships – Higher Education Department) राजर्षी छत्रपती शाहू महाराज शिक्षण शुल्क शिष्यवृत्ती योजना (Rajarshee Chatrapati Shaahu Maharaj education fee scholarship scheme) पंडित दीनदयाळ उपाध्याय स्वयं योजना (अनु. जमातीसाठी) Pt. Deendayal Upadhyay scheme for Scheduled Tribes) Central Sector Scheme of Top Class Education of SC students. अपंग शिष्यवृत्ती (Scholarship for disabled) डॉ. बाबासाहेब आंबेडकर स्वआधार योजना (Dr. Babasaheb Ambedkar swa-aadhar yojana)

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

YES

6.7 Whether Academic and Administrative Audit (AAA) has been done?

NIL

6.8 Does the University/ Autonomous College declare results within 30 days?

NOT APPLICABLE

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NOT APPLICABLE

6.10 What efforts are made by the University to promote autonomy in the affiliated/ constituent colleges?

NOT APPLICABLE

6.11 Activities and support from the Alumni Association

- Alumni are committed towards the development of college. The alumni have supported and contributed to the development of college, in the following ways:
- They were invited to judge the parliamentary debates, trial advocacy competition, the negotiation challenge, client counselling competition and various moot court competitions organized by the college.
- Alumni were invited as resource persons in a colloquium organized by Corporate Cell.
- Their assistance was sought in framing the moot court problems
- Their assistance was sought in dealing with legal aid cases.
- Donations in the form of money from the alumni accepted by the college.

6.12 Activities and support from the Parent – Teacher Association

NOT APPLICABLE

6.13 Development programmes for support staff

1. Samajkalyan and Eligibility Training
2. Training for All India Survey on Higher Education
3. Training for TDS, Talley etc. and website development

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. The college campus has been declared as Nonsmoking zone. The faculties, students, staff of the college, as well as the visitors are not allowed to smoke within the college campus.

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

2. The college has purchased Composting machine in 2009-10 and since then it is continuously used for the management of waste collected from the mess of Girls' and Boys' hostel. The manure created in the process of composting is used for the trees and plants on the campus.

3. Entry of vehicles in the campus and Laxmi building is prohibited to protect the pollution-free environment.

4. Rainwater harvesting at Laxmi Building – Rain water which accumulates on the roof of Laxmi building is streamlined in a bore well near the building during rainy season. As a result of the flow of water into it, the bore well has recharged.

Criterion – VII

7. Innovations and Best Practices

Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

7.1.1 *Vishwakosh Nirmitee Mandal*

ILS Law College was chosen by **Maharashtra Rajya Marathi Vishwakosh Nirmitee Mandal**, a Government of Maharashtra body responsible for creating the Marathi Encyclopaedia, to work on the legal encyclopaedia. A Knowledge Committee on Law, "*Vidhi Dnyanamandal*", was thereby created to identify the outdated records in Marathi Encyclopaedia (Volume 1 to volume 20), rewrite and modify such records, add new records and update it.

Dr. Jaya Sagade is the coordinator of the knowledge committee. The contribution of the knowledge committee on Law to Marathi Encyclopedia is slated to be invaluable for the students of law and the scholars in the legal field. The duration of the project is three years.

7.1.2 *Diploma in Corporate International Taxation*

The Diploma in Corporate International Taxation was conducted in ILS Law College in association with TaxSutra, Pune from 22nd August 2016 to 10th September 2016. International Taxation being niche area, ILS Law College is amongst the first law colleges to provide such a Diploma. The Diploma Course witnessed an enrolment of almost 20 students from various law colleges. It was designed by Ms. Smita Sabne of ILS Law College and Mr. Ameya Kunte, Founder, Taxsutra.

Book "Model Tax Conventions and International Taxation" by C.S. Mathur, Dr. Maximilian Gork and Karl Sontag, Lexis Nexis Publication, was provided to the students of Diploma as a reference book. Daily presentations made by the tax professionals were also shared with the students. The course material was exhaustive and was appreciated by the students. The course dealt extensively with Double Taxation Avoidance Agreement Clauses and also Model Conventions like that of OECD, UN and US.

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

Some of the topics covered in the course were Taxation of Business Income, Concept of Permanent Establishment, Capital gains, Independent and Dependent Personal Services, royalty and fee for Technical Services. Global International Updates and Transfer pricing also had a dedicated session.

7.1.3 Certificate Course in Energy Laws

Certificate Course in Energy Laws is a unique course provided by ILS Law College that aims at developing a functional understanding of theories relating to the legality and economics of Energy / Electricity and focused on legislation that govern generation, transmission, distribution, sale and purchase of electricity in India. A 5-day course that was conducted from 24th August to 29th August 2016, it had 8 students enrolled from various law colleges across the country.

The lectures were delivered by Ms. Rimali Batra, Senior Associate, DSK Legal, Delhi, who is a distinguished alumnus of ILS Law College.

The Course was divided into 3 Units: Introduction to Energy Laws in India, The Electricity Act, 2003 and allied Regulations and Judicial Precedent in the Sector and Existing Debates.

As a part of the course, exhaustive 500 page reading material was provided to the participants well in advance. Pre-reading of the course material was advised in order to understand the concepts of the budding area of Energy Law. The assessment was based on a Written Descriptive Examination.

7.1.4 Competition Law Cell

The Competition Law Cell was convened in December 2016 and is one of the most recent developments in ILS Law College. The goal of the Competition Law Cell is to provide an opportunity to the students to broaden their knowledge of competition law and to interact with other students who have a shared interest in the same. The Cells aims at familiarising students with competition law and allowing them to cultivate their interest in competition law in an informal environment without the pressure of being graded. The Cell helps expand students' advocacy skills by conducting demonstrations and research related to the field of Competition Law. This leads to new insights and assists concept building.

Various Sessions and activities such as weekly sessions, guest lectures are organized to increase awareness of current and emerging issues in competition law.

7.1.5 ILS Marathon 2017

ILS Law College has always believed in a healthy and clean surrounding for its students and has maintained that environment should be protected and preserved above all. With an aim to promote and propagate these ideals, an initiative was taken by the college to organise its first Intra-college short marathon '**A run for clean and green ILS**', for the students of all courses. Idea for this event was conceptualized by Omkar Gundge, Aayush Mitruka, Srihari Kanakdande, Suyog Torpe and Janmajay Sinh Jadeja (V B.S.L. LL.B.).

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

This event was organised on 27th February, 2017, and witnessed an overwhelming response. Around 225 students from various courses participated in this event. The marathon was flagged off by Principal Vaijyanti Joshi. The starting point was ILS Ladies Hostel and it ended at Maruti Mandir, ILS Hill. The route was divided into five checkpoints starting from Ladies hostel, ILS Gymkhana, ARAI Gate, ARAI Building, Forest department gate and ARAI Parking. This route covered a stretch of 5 K.M.

Every checkpoint was equipped with first aid kits and water bottles. Each checkpoint had a designated colour card which was awarded to the participants after crossing it and all the cards were collected at the finishing line by the organizing committee.

The Prizes were sponsored by Champion Sports, Deccan, Pune.

7.1.6 Certificate Course in Legislative Drafting

This Course is conducted by Institute of Advanced Legal Studies (IALS), a sister Institute of Indian Law Society. Total 31 students enrolled for this course. Majority of the participant were from ILS Law College.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year³

Plan of Action	Achievements
Introduction of an innovative competition based on Constitutional Law and its application	Considering the suggestions made by IQAC Centre for Public Law designed and conducted the 'Constitutional Law Olympiad' with following objectives- <ul style="list-style-type: none">- Promoting constitutional studies through innovative means.- Testing one's ability to apply the knowledge of Constitutional Law.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals).

BEST PRACTICE- I

Title of the Best Practice: ILS Legal Aid Centre (Estd.1976)

Professor S. P. Sathe, former Principal of ILS Law College and a legal luminary, conceived the idea of establishment of a Legal Aid Centre in the college. The first such Centre was established in the college in 1976. It was a more than a coincidence that the Government of India decided to

³ ANNEXURE I

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

follow the suit by incorporating the idea of providing free legal aid. Accordingly Article 39-A was added to the Indian Constitution by the 42nd Constitutional (Amendment) Act, 1976.

ILS Law College made it a point to pursue Legal Aid Activity proactively and effectively right from its conception. College runs in campus as well as off campus legal aid clinics and regularly holds Legal Literacy camps, with involvement of student and faculty members. The camps are organized with the intention of spreading awareness about laws relating to weaker and disadvantaged sections of the society including laws related to women and children, senior citizens, consumer protection, etc. The camps are held in the rural as well as urban areas where such groups are located.

Objectives:

Legal Aid Centre has following objectives: -

1. To provide free legal aid to weaker and disadvantage section of the society.
2. To provide the services of an advocate for the conduct of a case or a legal proceeding in any court, tribunal or before Judicial authority.
3. To make people aware of their legal rights.
4. To empower women, children, senior citizens by making them aware of the laws enacted for their protection.
5. To spread awareness in general public with regard to consumer protection, right to information and human rights.
6. To increase legal literacy in rural and urban areas.

Context:

The right to legal aid has been espoused as a basic right. People are still not aware of their basic rights. It is the absence of legal awareness which leads to exploitation and deprivation of rights and benefits of the poor. Thus it is the need of the hour that the poor illiterate people should be imparted with legal knowledge and should be educated on their basic rights which should be done from the grass root level of the country. The poor people, who are not that fit socially and economically do not know about their legal rights and the legal procedures to solve disputes. They either just give up on their rights or end up solving them on the streets or to worsen the situation, they use their muscle power. This kills the legal system of the country and the citizens lose faith in the administration of the law of the country. So ILS Law College has taken the initiative and looked into the social context and has carried out all the legal aid activities accordingly. The activity is also a reflection of our commitment to the underlying principles and ethical implications of the Legal Service Authority Act, 1987, and further Advocate Act, 1961, as Legal Aid activities inculcate the value of promoting pro-bono legal aid, both by students and teachers to the needy.

These camps were held with the view of acquainting people to the following topics:

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

1. Rights of women.
2. Family Laws
3. Land disputes.
4. Consumer protection
5. Child rights
6. Domestic violence
7. Right to education
8. Right to information
9. Human Rights
10. Cyber Laws
11. Labour Laws
12. Intellectual Property Rights

The practice:

- ILS law college runs an off campus legal aid clinic since 2006-07 in collaboration with Deep Griha Society at Tadiwala road, Market Yard, Hadapsar & Karve Institute of Social Sciences at Karve Nagar, Pune to provide legal aid and advice to the people.
- In house Legal Aid Clinic works in college on all week days to provide legal aid.
- Camps are organized by faculty and students in various parts of Pune (Urban & Rural areas).
- Elaborate and lucid explanation of common legal issues by students and faculty members .
- Witten scripts are prepared by the student for street play on various social issues and the plays are performed by students.
- Visit to Schools for creating awarness among children about their rights and duties.
- Posters are prepared by the student to spread legal awareness.

Brief overview

Seven legal literacy camps were organized by ILS Law College at various locations in and around Pune in the academic year 2016-17. Students along with faculty members participated in the camps for informing people about their rights & duties, family laws, right to information, right to education, Lok Adalat etc.

The street plays performed by the students not only depicted the prevalent social issues but also offered possible solutions to them. With the help of these plays they were able to connect with people and deliver the message effectively. Some students visited schools in the vicinity and explained children about their rights by using power point presentation, photographs, charts and pictorial representations.

Limitations:

1. Camps are confined to the areas of Pune district.

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

2. We have limited financial resources to organize these camps.
3. We have limited man power to hold such camps and it is at times difficult to maintain continued coordination with the camp location once the camp is over.

Positive Impact on Working of Institution:

The clinical Legal Aid program is hands on experience to the students to engage in *pro-bono* activity of providing effective lawyering services to the downtrodden masses. Involvement in this activity gives the students an extra ordinary exposure to the wide variety of the socio legal problems faced by the community. Legal Aid provides a practical perspective to the students in the study of law because while providing legal aid they are trained to handle the real and practical issues faced by the disadvantaged section of the society.

Participation in legal aid activities has proved beneficial for students and teachers because it enabled them to reach the community and provided real time experiences.

BEST PRACTICE- II

Title of the Best Practice: Lecture Series on Law, Gender and Equality

The lecture series on “Law, Gender and Equality” was commenced in the academic year 2013-2014. It is usually organized for a period of nine days with nine sessions of one and a half hour each.

The lecture series had witnessed participation of more than 60 students every year. Majority of participants are from I B.A.LL.B and I LL.B. The College receives a grant of Rs. 10,000/- from Board of Students’ Welfare Department (BSW), Savitribai Phule Pune University, to facilitate the organization of the lecture series.

Aims and Objectives:-

The aim and objectives of the series are as follows:-

1. To sensitize the approach of students towards law from the perspective of Gender Equality.
2. To mould students’ views regarding gender equality in law.
3. To educate students on various aspects of gender and its importance in the legal fraternity.
4. To analyze the constitutional scenario with respect to gender and the societal impact on law related to gender.
5. To introduce and expand the ideas of gender equality to novice minds in the field of law.

Context:-

Through this lecture series, ILS proposes to sensitize the minds of students on Law, Gender and Equality. College aim is to stimulate students on gender perception and importance in law as an instrument of control in society. It is a joint activity of the ILS Law College and Savitribai Phule Pune University.

Practice: -

This lecture series is conducted every year where various experts from legal fraternity deliver lectures on various aspects of law, Gender and Equality. This series has been consistently giving

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

training and enlightening students on gender issues and making them potent in using gender neutral way of learning law. It has also provided participants with concepts of law and intricacies regarding gender and its essentiality in Society.

Brief Overview of the Lecture Series (Academic Year 2016-2017)

Date	Resource Person	Topic
06.02.2017	Ms. Vaijayanti Joshi	Conceptualization of Gender
07.02.2017	Dr. Nilima Bhadbhade	Evidence Law and Gender Equality
08.02.2017	Dr. Priya Sondhi	Practice Derogatory to Women special focus on Devdasi and Molki
09.02.2017	Dr. Sanjay Jain	Judicial Dis-Establishment Gender Equality
10.02.2017	Ms. Ujjwala Sakhalkar	Using Gender neutral/exclusive in law
11.02.2017	Dr. Shirish Deshpande	Gender Law and Equality
13.02.2017	Ms. Usha Ganesh	Personality Development for Girls Students
14.02.2017	Mr. Anand Pawar	Masculinities and Feminism
15.02.2017	Ms. Rajlaxmi Joshi	Torts and Gender Equality

Limitation:

Due to inadequate funding there are restrictions on inviting the trainers. Scope of the training is to be enlarged to cover even non law students.

Positive Impact on Working of Institution:

Although much has been accomplished by now in the name of gender equality, it is still true that in no region of the world are women & men equal in legal, social & economic right. Gender roles are usually centered on conceptions of femininity and masculinity, although there are exceptions and variations. The specifics regarding these gendered expectations may vary substantially among cultures, while other characteristics may be common throughout a range of cultures. The society prefers masculine domination rather feminine empowerment. The society and the social institutions give more importance and preference to the males which makes it obvious that there is a huge gap in between the status of the men and women in the society.

This lecture series help in nurturing and sensitizing their thought process in themes like gender with contemporary topics like domestic violence, combating sexual harassment of women at work place, problematization of sexism etc. The knowledge generated by the lecture series is bound to help the students to critique law from gender prospective. The same make this program one of the best practices because it persuades the students to think differently & critically.

7.4 Contribution to environmental awareness / protection

Hariyali– The Environmental Law Cell of ILS Law College conducted various activities for

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

creating awareness about Environment Protection and socio-legal issues involved in it. They are as follows:-

➤ **Sessions Conducted**

Faculty and students discussed following issues of environment and related laws during their weekly sessions:-

- Career prospects in Environmental Law.
- Introduction of the existing Environmental Laws in India.
- Special session on the Wildlife Conservation Laws in India to educate the students about how the laws and lawyers are not just for humans.
- Introduction to the International Environmental Laws.
- Issue of Narmada Bachao Andolon and the intricacies of the Sardar Sarovar Project.
- “State of Polity vis-a- vis Environment” to understand the role of State policy in forming Environmental Laws.
- The national and international perspective of Climate Change and Rule of Law
- The interface of Environmental law with Intellectual Property Laws.

➤ **Organization of One Day Conference on “River Pollution in India: Socio-Legal issues”**

The Environmental Law Cell organized One Day Conference on “River Pollution in India: Socio-Legal issues”, in association with Kirloskar Vasundhara International Film festival on 9th January, 2017. Dr. Vijay Oak and Dr. Pratap Salunkhe were the resource persons for this Conference. Dr. Oak critically examined the legal dimensions of river pollution in India whereas Dr. Salunkhe spoke about jurisprudential and social aspects of river pollution in India. Nearly 50 persons participated in this conference.

➤ **Extempore Moot Court Competition, 8th February, 2017.**

The Cell conducted its 1st Extempore Moot Court Competition on 8th February, 2017 with a participation of around 45 students from different batches and served as a great learning experience for one and all. The competition had two moot problems. The first one included issues pertaining to laws on water pollution, noise pollution and Constitution. It was drafted by Oorjasvi Goswami, Kritika Shekhawat and Harshita Garg. The other problem was on Wildlife laws and it was drafted by Shreya Shukla and Umang Kapoor.

The competition was conducted in two rounds. The preliminary round was judged by final year students of the college. A total of 5 students qualified to the finals, which were judged by Dr. Deepa Paturkar and Dr. Suvarna Nilakh. Trophies and Certificates were given to the winners.

Winners were as follows: -

1. First position - Sagar Samant (II B.A. LL.B);
2. Second position – T. Jasper (I B.A. LLB); and
3. Third position - Pritesh Jain (II B.A. LL.B).

➤ **Participation in International Conference.**

Students of the cell also participated in the 17th International Wildlife Conference organised by Bharti Vidyapeeth Law College, Pune in collaboration with University of Cologne, Germany, Stetson University College of Law, USA and The Wildlife Trust of India.

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add (for example SWOT Analysis):

It is as follows:-

1. Information about students :

Result of the College as compared to the result of SPPU (Savitribai Phule Pune University) is as follows:

Course	Passing % of SPPU	Passing % of College
V BSL	79.80	93.59
III LLB	66.47	90.24

No. of Rank Holders:-

- I BA LL.B:- out of 16 rank holders all the 12 rank holders are from ILS law College.
- II BA. LL.B:- out of 12 rank holders all the 11 rank holders are from ILS law College.
- III BSL. LL.B:- out of 12 rank holders all the 12 rank holders are from ILS law College.
- IV BSL. LL.B:- out of 12 rank holders all the 11 rank holders are from ILS law College.
- V BSL. LL.B:- out of 12 rank holders all the 11 rank holders are from ILS law College.
- I LL.B:- out of 13, 7 rank holders are from ILS law College.
- II LL.B:- out of 12, All 11 rank holders are from ILS law College.
- III LL.B:- out of 15, 11 rank holders are from ILS law College.
- LL.M:- out of 12, Sixth rank holder is from ILS law College.
- Diploma in Taxation Laws out of 11, Fourth rank Holder is from ILS law College.

Remedial English course

- The college has taken initiative to provide students with remedial lectures in English, specifically focused on those students who had primary or secondary education in vernacular language.

Career Counselling cum Motivational Workshop

- Career Counselling cum Motivational Workshop was organised for visually challenged students.

Higher number of female students

- India has undergone significant educational expansion in recent years, which is indicated in ILS Law College. The caste equations based on the successes of these girl students is remarkable.
- The enrolment of girls as compared to boys is much higher, so a new girls hostel was constructed.

2. Achievements of Alumni

- Dr. Justice Shalini Phansalkar Joshi (Bombay High Court) became 'Permanent Judge' of

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

the Bombay High Court.

- Dr. Aniruddha Rajput has been elected by the United Nations General Assembly as the youngest member of the United Nations International Law Commission with highest number of votes (160 out of 191) in the Asia Pacific Region
- Mr. Kapil Arora is included in a list of the top 40 Asian lawyers under the age of 40 issued by Asian Legal Business (ALB), an entity of Thomson Reuters, which profiles the brightest young legal minds in the Asia

3. College Ranking:-

College has been ranked among top 10 law schools/colleges in India. The various rankings are as follows:-

Sr. No	Name of Magazine	Ranking
1	India Today	<ul style="list-style-type: none">• 8th out of Top 25 Law Colleges• 3rd out of 5 Top Pvt Colleges
2	Outlook	<ul style="list-style-type: none">• 4th out of Top 20
3	The Week	<ul style="list-style-type: none">• 9th out of Top 33

4. Benefits from sister institutes

Students of ILS Law College are immensely benefitted by various activities of its sister institutes located in the same campus. They are as follows:-

I. Institute of advanced Legal Studies (IALS)

Activities conducted by IALS:-

- Diploma in Housing Laws
- Post Graduate Diploma in Alternative Dispute Resolution Methods
- Certificate course in Legislative Drafting (New Initiative)
- Teachers training to teach law effectively

II. Centre For Mental Health Law & Policy

Activities conducted by Centre for Mental Health Law & Policy

- Grand Challenges Canada's Global Mental Health Programs
- International Diploma in Mental Health, Human Rights and Law
- Legal Advocacy
- Ph.D. Scholars under INCLUDE collaboration

5. Locational Advantage

For many students, location is an important factor when choosing a college or university. Depending on your personality and goals. The ILS campus is located at the centre of Law College Road between the FTII (Film and Television Institute) and the Bhandarkar Research Institute. It is centrally located in the city of Pune and well connected to the other parts of country by road, rail and air.

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

6. Campus

- Situated at the foot of the Law College Hill, ILS flourishes with a lush green campus of 195 acres with a lovely hill, birds, and trees creating a treasured pollution free ambiance.
- The Sarswati Building, the library, the administrative office, the conference hall and the Principal's office, besides the chambers of other faculty members and computer facilities for research students.
- The Lakshmi Building has eighteen halls for regular lectures, and an auditorium with a capacity of 400 people, used for guest lectures, college functions and presentations.
- Apart from the academic and administrative buildings, the College facilities are further enriched with a huge residential complex for male students; the newly constructed Ladies Hostel, a gymnasium, a cricket and football ground, a sports pavilion housing the indoor sports facilities, tennis courts and a swimming pool to maintain physical health.

7. Appointment of Additional Teaching Staff

Indian Law Society has appointed additional full time faculties for ILS Law College since state government has stopped the recruitment of grant-in-aid teachers.

8. Plans of institution for next year: Academic Development:

No.	Academic Development Activities-Planning
1	Academic Development Planning
1- a.	S.P. Sathe Memorial Event is planned. The theme will be 'Curriculum and Learning Outcome of Legal Education' Event consists of National Moot Court Competition, Memorial Lecture and National Workshop on the above mention theme
1-b	Advocacy Skill activities
1-c	Debating Society i) Selection round in English and Marathi ii) National Level Marathi Debate Competition iii) 6 th Justice V.M. Tarkunde Memorial National Parliament Debate
1-d	State Level Inter-College Quiz Competition
1-e	Tenth Judgment Writing Competition
2	Inter-disciplinary Programmes
2-a	Diploma in Medical Jurisprudence and Forensic Science
3	Seminars and Workshops are planned on various legal issues.
4	A Certificate Course on criminal Law: practice and procedure. A certificate course on GST PRO-2017. An advanced Certificate Program Civil Court Practice and Procedure. A certificate program on what, how and why of learning the law. A certificate program on company law. A certificate course on intellectual property rights laws.
5	Alumni meet
6	Intellectual Property week which would consist of Lectures, workshops and seminar on related laws.
7	As in the earlier year, a number of Legal Literacy Camps are planned.

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

ANNEXURE I

ACADEMIC CALENDER 2016-17

FIRST TERM				
SR. NO	ACTIVITY	DATE AND DAY	Faculty In-charge	TIME
1	Commencement of lectures -1 st Semester	4 th July 2016 Monday	--	7.15 AM
2	Raghvendra Phadnis Moot Court Competition Preliminary Round	23 rd July 2016 Saturday	Dr. Deepa Paturkar	8.00 AM
3	Raghvendra Phadnis Moot Court Competition Semi Final Round	25 th July 2016 Saturday	Dr. Deepa Paturkar	12.30 PM
4	Raghvendra Phadnis Moot Court Competition FINAL ROUND	6 th August 2016 Saturday	Dr. Deepa Paturkar	1.00 PM
5	Client Counselling	19 th August 2016 Friday	Dr. Tejaswini Malegaonkar	Post Lunch
6	Client Counselling	20 th August 2016 Friday	Dr. Tejaswini Malegaonkar	Post Lunch
7	National Seminar On Arbitration	26 th & 27 th August 2016 Friday & Saturday	Mrs. Sathya Narayan	9:00 AM onwards
8	Quiz	27 th August 2016 Saturday	Ms. Suvarna Nilakh	10.00 AM
9	Negotiation Competition	2 nd September 2016 Friday	Dr. Tejaswini Malegaonkar	Post Lunch
10	Negotiation Competition	3 rd September 2016 Saturday	Dr. Tejaswini Malegaonkar	Post Lunch
11	Professor S. P. Sathe Moot Court Competition - Orientation and Draw of Lots, Preliminary Round Quarters & Semi Final, Final Round	23 rd to 25 th September 2016 Friday to Sunday	Ms. Suvarna Nilakh and Dr. Tejaswini S. Malegaonkar	Day I 4.00 PM Day II & III 9:00 AM
12	Term End	22 nd October 2016	-	-
13	Commencemnt of Second Term	21 st November 2016	-	-
SECOND TERM				
14	Commencement of lectures – 2 nd Semester	24 th November 2016 Thursday	--	7.15 AM
15	Judgment Writing Competition	3 rd December 2016 Saturday	Ms. Rajlaxmi Joshi	9.30 AM
16	Trial Advocacy PRELIMINARY ROUND	17 th December 2016 Saturday	Dr. Tejaswini S. Malegaonkar	8.00 AM
17	Trial Advocacy SEMI FINAL ROUND	18 th December 2016 Sunday	Dr. Tejaswini S. Malegaonkar	1.00 PM
18	Marathi Elocution Competition	15 th December 2016 Thursday	Dr. Nitish Nawsagaray	10:00 AM
19	Legal Ease	23 rd December – 25 th	Mr. Santosh	9:00 AM

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

		December 2016	Jaybhay	
20	Alumni Day	25 th December 2016 Sunday	Ms. Rajlaxmi Joshi	9.00 AM
21	Trial Advocacy FINAL ROUND	6 th January 2017 Saturday	Dr. Tejaswini S. Malegaonkar	10.00 AM
22	Parliamentary Debate	7 th - 9 th January 2017 Saturday to Monday	Dr. Nitish Nawsagaay	10:00 AM
23	Criminal Law Seminar	20 th & 21 st January 2017 Friday & Saturday	Dr. Nitish Nawsagaay	9:30 AM
24	I Year BA. LL.B & I Year LL.B Commencement of lectures (II Semester)	6 th February 2017 Monday	--	7.15 AM
25	Career Guidance Seminar by Equal Opportunity cum Enabling Cell	10 th February 2017 Friday	Dr. Sanjay Jain	10:00 AM
26	Public International Law Moot	10 th , 11 th and 13 th February 2017 Friday, Saturday & Monday	Ms. Ujjwala Sakhalkar & Ms. Rajlaxmi Joshi	10:00 AM
27	Abhivaykti Magazine Photos	13 th and 14 th February 2017 Monday & Tuesday	Dr. Nitish Nawsagaay	1:30 PM
28	Colloquium on Current Trends in Financial Sectors	18 th February 2017 Saturday	Ms. Smita Sabne	11.00 AM
29	National Conference on Space Law	22 nd & 23 rd February 2017	Wednesday & Thursday	9:30 AM
30	Constitutional Law Olympiad	24 th & 25 th February 2017 Friday & Saturday	Dr. Sanjay Jain	11.00 AM
31	Best Student Award Interview	27 th February 2017 Monday	Dr. Deepa Paturkar	1.30 PM
32	Alternate Judgement Writing Competition	28 th February 2017 Tuesday	Dr. Sanjay Jain	
33	Novice Moot Court Competition Preliminary Round	1 st March 2017 Wednesday	Dr. Deepa Paturkar	8.00 AM
34	Novice Moot Court Competition Semi Final Round	2 nd March 2017 Thursday	Dr. Deepa Paturkar	2.00 PM
35	Foundation Day	4 th March 2017 Saturday	Dr. Tejaswini S. Malegaonkar	9.30 AM
36	Novice Moot Court Competition Final Round	9 th March 2017 Thursday	Dr. Deepa Paturkar	2.00 PM
37	Professor S. P. Sathe Memorial Lecture and Conference on IPR	10 th -12 th March 2017 Friday to Sunday	Ms. Suvarna Nilakh and Dr. Tejaswini S. Malegaonkar	10:00 AM
38	Competitive Exam Forum Lecture By Professor Avinash Dharmadhikari	10 th March 2017 Friday	Mr. K.S. Waghmare	11.30 AM
39	Class Tutorials	15 th & 16 th March 2017 Wednesday -Thursday	Mr. K.S. Waghmare	
40	Last Teaching Day for this Semester	16 th March 2017 Thursday	--	

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

ANNEXURE II
Analysis of Feedback
V B.S.L. LL.B

The feedback was taken from total 235 students of 5 year law course about curriculum reform and other aspects of legal education.

Following questions were asked

Sr.No.	Question	Analysis
1.	Are you satisfied with the present curriculum?	<ul style="list-style-type: none"> • 53 % of the students answered this question in positive. • 46% of the students stated that they are not satisfied with the present curriculum. • 1% of the students did not answer the question.
2.	Do you think the curriculum needs more practical application?	<ul style="list-style-type: none"> • 91% of the students felt that the curriculum needs practical application. • 8 % of the students answered the question in negative. • 1 % of the students did not answer the question
3.	Are you aware about seminar, workshop and guest lectures held in college?	<ul style="list-style-type: none"> • 98% of students are aware about the seminar and other activities. • Remaining 1% of the students were not aware about the same. • 1 % of the students did not answer the question.
4	Have you taken part in any of seminars, workshop and guest lectures held in college?	<ul style="list-style-type: none"> • 92% of the final year students have taken part in seminars, workshops etc. held in college. • 8% of the students answered this question in negative.
5.	If yes, do you think they are a value addition to the curriculum?	<ul style="list-style-type: none"> • 90% of the students consider seminars, workshops and guests lectures held in college as value addition to the curriculum. • 5 % of the students answered this question in negative. • 5 % of the students did not answer the question.
6.	Does the tutorial system help you in preparing for your exam?	<ul style="list-style-type: none"> • 37% of the students answered this question in positive. • 62% of the students answered his question in negative. • 1 % of the students did not answer the question.
7	Has the college promoted co-curricular and extra- curricular activities?	<ul style="list-style-type: none"> • 85 % of the students have answered this question in positive. • 13 % of the students have answered his question in negative. • 2% of the students did not answer the question.
8.	Are you satisfied with current assessment/ examination system?	<ul style="list-style-type: none"> • 31% are satisfied with the current assessment or examination system. • 68 % of the students are not satisfied with the current assessment or examination system. • 1 % of the students did not answer the question.

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

9.	Are you aware of the library timings?	<ul style="list-style-type: none"> • 97% of the students answered this question in positive. • 2% of the students answered this question in negative. • 1 % of the students did not answer the question.
10	Are you aware of personal mail id and user name provided by the library?	<ul style="list-style-type: none"> • 87% of the students are aware of personal mail id and user name provided by the library. • 12 % have answered the question in negative. • 1 % of the students did not answer the question.
11.	Have you collected your personal mail id and user name from the library?	<ul style="list-style-type: none"> • 78% of the students have utilized the facility provided by the college. • 20% of the students answered the question in negative. • 2 % of the students did not answer the question.
12	Are you satisfied with the research facilities provided to the students in the college?	<ul style="list-style-type: none"> • 88% of the students used research facilities provided by the college. • 11% of the students answered this question in negative. • 1% of the students did not answer the question.
13.	Do you get enough chance to articulate and publish your research work in magazine and law journal?	<ul style="list-style-type: none"> • 82% of the students feel that they got chance to articulate and publish their research work in magazine and law journal. • 17% of the students answered this question in negative. • 1 % of the students did not answer the question.
14.	Have you participated in the legal aid activity undertaken by the college?	<ul style="list-style-type: none"> • 23% of the students participated in legal aid activity undertaken by the college. • 76% of the students did not take part. • 1 % of the students did not answer the question.
15.	Which of the sports/ indoor game facility you have utilized the most?	<ul style="list-style-type: none"> • Majority of the students used these facilities- carom, table tennis, cricket, football, volley ball, gym, ground, swimming pool.
16.	Are you aware of students counselling services available in the college?	<ul style="list-style-type: none"> • 88% of the students are aware of students counselling services available in the college. • 11% answered this question in negative. • 1% of the students did not answer the question.
17.	Do you read notice boards regularly?	<ul style="list-style-type: none"> • 93% of the students answered this question in positive. • 5% of the students answered this question in negative. • 2% of the students did not answer the question.

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

ANNEXURE III
Analysis of Feedback
III LL.B

The feedback was taken from total 144 students of 3 year law course about curriculum reform and other aspects of legal education.

Following questions were asked:-

Sr.No	Question	Analysis
1.	Are you satisfied with the present curriculum?	<ul style="list-style-type: none"> • 82 % of the students answered this question in positive. • 17 % of the students stated that they are not satisfied with the present curriculum. • 1% students did not answer the question.
2.	Do you think the curriculum needs more practical application?	<ul style="list-style-type: none"> • 74 % of the students felt that the curriculum needs practical application. • 22 % of the students answered the question in negative. • 4% students did not attempt the question.
3.	Are you aware about seminar, workshop and guest lectures held in college?	<ul style="list-style-type: none"> • 93% of students are aware about the seminar and other activities. • Remaining only 6% of the students were not aware about the same. • 1% student did not attempt the question
4	Have you taken part in any of seminars, workshop and guest lectures held in college?	<ul style="list-style-type: none"> • 85% of the final year students have taken part in seminars, workshops etc. held in college. • 15% of the students answered this question in negative.
5.	If yes, do you think they are a value addition to the curriculum?	<ul style="list-style-type: none"> • 83% of the students consider seminars, workshops and guests lectures held in college as value addition to the curriculum. • 10 % of the students answered this question in negative. • 7% students did not attempt the question.
6.	Does the tutorial system help you in preparing for your exam?	<ul style="list-style-type: none"> • 60% of the students answered this question in positive. • 40 % of the students answered his question in negative.
7	Has the college promoted co-curricular and extra- curricular activities?	<ul style="list-style-type: none"> • 85% of the students have answered this question in positive. • 12 % of the students have answered his question in negative.

ILS LAW COLLEGE, PUNE
The Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

		<ul style="list-style-type: none"> • 3% students did not answer the question.
8.	Are you satisfied with current assessment/ examination system?	<ul style="list-style-type: none"> • 60% are satisfied with the current assessment or examination system. • 39 % of the students are not satisfied with the current assessment or examination system. • 1% student did not answer the question.
9.	Are you aware of the library timings?	<ul style="list-style-type: none"> • 97% of the students answered this question in positive. • 3% of the students answered this question in negative.
10	Are you aware of personal mail id and user name provided by the library?	<ul style="list-style-type: none"> • 78% of the students are aware of personal mail id and user name provided by the library. • 22 % have answered the question in negative.
11.	Have you collected your personal mail id and user name from the library?	<ul style="list-style-type: none"> • 67% of the students have utilized the facility provided by the college. • 32% of the students answered the question in negative. • 1 % student did not answer the question.
12	Are you satisfied with the research facilities provided to the students in the college?	<ul style="list-style-type: none"> • 90% of the students used research facilities provided by the college. • 9% of the students answered this question in negative. • 1% students did not attempt the question.
13.	Do you get enough chance to articulate and publish your research work in magazine and law journal?	<ul style="list-style-type: none"> • 64% of the students feel that they got chance to articulate and publish their research work in magazine and law journal. • 29% of the students answered this question in negative. • 7% of the students did not answer this question.
14.	Have you participated in the legal aid activity undertaken by the college?	<ul style="list-style-type: none"> • 42% of the students participated in legal aid activity undertaken by the college. • 57% of the students did not take part. • 1% of the students did not answer this question.
15.	Which of the sports/ indoor game facility you have utilized the most?	Majority of the students used these facilities:- carom, table tennis, cricket, football, volley ball, gym, ground, swimming pool.
16.	Are you aware of students counselling services available in the college?	<ul style="list-style-type: none"> • 79% of the students are aware of students counselling services available in the college. • 21% answered this question in negative.
17.	Do you read notice boards regularly?	<ul style="list-style-type: none"> • 94% of the students answered this question in positive. • 6% of the students answered this question in negative.