**Institute of Advanced Legal Studies**

**Methods adopted by teachers in teaching law**

**Questionnaire**

1. **Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **Current status as a Law teacher- Full time Part –time CHB**

1. **Contact: Mobile No:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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1. **You are teaching law at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (name of the College) for the following no. of years:**

* Less than five years
* Five to 10 years
* 10 to 20 years
* 20 years and more

1. According to you what approach to teaching law makes a law teacher a *good* law teacher?

* Doctrinal approach-
* Such a teacher favors training of students in legal doctrines, and the teacher has comprehensive knowledge of the subject matter.
* Vocational approach –
* Such a teacher favors teaching of legal skills which are more likely to help students gain employment. Such a teacher generally has practical background and many time is also a practitioner and he/she knows how the law ‘really’ worked.
* Liberal approach-
* Such a teacher believes in individual freedom, social responsibility and informed rationality. He/she connects law with society and inspires student’s interest in lifelong learning, in becoming a better citizen, and in seeking social justice.
* critical or feminist approach –
* Such a teacher believes in questioning existing state of affairs within the legal system by exposing and searching the undisclosed political positions, gender biases, cultural biases and power relations within legal education and within law. Such a law teacher is an ardent critic or a charismatic rebel who inspires students of law to insubordination and subversion.

1. According to you what approach should the students adopt to learn law effectively?

|  |  |
| --- | --- |
| * Surface Approach to learning - tend to learn by rote and not to question the assumptions underpinning the material |  |
| * Deep Approach to learning - tend to examine arguments critically, to question the assumptions on which they are based, and to relate them to previous knowledge and understanding |  |

1. **As a Law Teacher which of the following methods you would suggest to be adopted to teach law.**

* The Socratic method:
* The lecture Method:

1. **As a Law Teacher how will you assess your teaching performance for these years:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Rarely | Occasionally | Always |
| * Law college class periods is distressing |  |  |  |
| * Did you suffer from anxiety about your in-class teaching performance |  |  |  |

1. **As a teacher of law do you agree or disagree with the following statements.**

|  |  |
| --- | --- |
| * Anxiety and uneasiness about teaching law can be eased by developing good and consistent studying habits. |  |
| * Studying and preparing for class in a useful manner will relieve the anxiety. |  |
| * Good class preparation will make class sessions much more interesting and enriching. |  |

1. **Do you agree with the following statements regarding adequate preparation for your law classes**

|  |  |
| --- | --- |
| * Adequate preparation for law school classes is extremely time consuming. |  |
| * At times, you will no doubt feel that there are simply not enough hours in the day to get everything done. |  |
| * It will be useful for you to learn good time management skills so that you can use that time efficiently |  |
| * There are many ways to engage in effective time management, and you should choose one that works best for you. |  |

1. **Some common suggestions for effective time management- you may agree or disagree**

* preparing a regular study schedule for the

day week , month and/or semester ;

* Arranging study time -when you are most alert (are you a morning person? an evening person?);
* Using technology to help manage your preparation time (e.g., palm pilots, computer calendars with pop-up reminders, etc.);
* Recording or “billing” your hours to track how much time you have actually spent on preparing for different subjects throughout the week.

1. **Which of the following methods do you think will help student to learn law effectively:**

|  |  |
| --- | --- |
| * Promoting critical thinking in students |  |
| * Teaching should be Student-centered rather than teacher- centered |  |
| * Passive listening of the lectures given by the teachers |  |
| * Rote Learning of the material keeping exami­nation in mind |  |
| * Law teaching should be by the casebook method |  |
| * Teachers should adopt the dialectical method **(**wherein there can be a dialoguebetween teacher and students) |  |

1. **Out of the following statements what in your opinion are correct statements:**

|  |  |
| --- | --- |
| * The study of law cannot be mere a technical pursuit. |  |
| * Telling the students, merely what the law is, is not sufficient. |  |
| * Principles of practicality have to be applied to the study of law. |  |
| * Linking of practice and theory is very important. |  |

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