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Extended Profile Deviations

Metrics Level Deviations

HEI Name : ILS LAW COLLEGE, PUNE

Assignment Date : 25/02/2019

Number of Clarifications : 41

AISHE ID : C-41234

Last Date : 12/03/2019

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI																														
1.1.2	<p>Number of certificate/diploma program introduced during the last five years</p> <p>1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>06</td> <td>03</td> <td>02</td> <td>03</td> <td>00</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>08</td> <td>09</td> <td>09</td> <td>07</td> <td>05</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	06	03	02	03	00	2017-18	2016-17	2015-16	2014-15	2013-14	08	09	09	07	05	2017-18	2016-17	2015-16	2014-15	2013-14						<p>As per provided details of approved certificate/diploma programs by HEI.</p>	<p>the year of introduction and not in the subsequent years. 2. In the academic year 2016-17, a Certificate Course in Legislative Drafting was introduced by Institute of Advanced Legal Studies (Sister Institute of ILS) so the same may be counted.</p> <p>Supporting Document: DVV 1.1.2.docx (https://assessmentonline.naac.gov.in/public/index.php/hei/view_dvvclarification_details?jobid=1611)</p>
2017-18	2016-17	2015-16	2014-15	2013-14																													
06	03	02	03	00																													
2017-18	2016-17	2015-16	2014-15	2013-14																													
08	09	09	07	05																													
2017-18	2016-17	2015-16	2014-15	2013-14																													

06	04	02	03	00
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Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
06	04	02	03	00

Attached Documents :

- 1.Minutes of relevant Academic Council/BOS meetings
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/1.1.2_1548232322_2632.pdf)
- 2.Details of the certificate/Diploma programs
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/1.1.2_1548232193_2632.xlsx)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/1.1.2_1547647759_2632.pdf)

1.1.3

Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
02	04	03	05	04

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
08	08	06	05	04

HEI clarification Input :

Provide nomination letter of Principal Vijayanti Joshi of 2013-14 and Dr. NilimaBhadbhade of 2014-15. As per provided nomination letter of teachers participating in various bodies of the Institution, by HEI.

HEI and DVV input differs because we had counted one teacher once in the five years. Necessary changes are done as per DVV inputs and standard operating procedure.

Supporting Document:

DVW 1.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/1.1.3_1548232322_2632.pdf)

2017-18	2016-17	2015-16	2014-15	2013-14
07	08	07	05	04

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
07	08	07	05	04

Attached Documents :

- 1.Details of participation of teachers in various bodies
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/1.1.3_1548240481_2632.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/1.1.3_1548241620_2632.pdf)

<p>1.2.1</p>	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>HEI Input : 147</p> <p>DVV suggested Input : 93</p> <p>HEI clarification Input : 147</p> <p>Recommended Input : 147</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meetings. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/1.2.1_1547641336_2632.pdf)</p> <p>2.Details of the new courses introduced (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/1.2.1_1547639890_2632.xlsx)</p>	<p>Provide prospectus containing details of Introduction to International Law , Principles of Corporate Law, Practical research Methodology, Comparative Constitution, Law Making in Indian Polity and Statutory</p>	<p>LL.B. (Three Year Law Program) and BA.LL.B/BSL.LL.B (Five Year Law Program) are two separate programs and therefore the courses offered in these programs are to be counted separately irrespective of similar course name/ course</p> <p>Supporting Document: DVV 1.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/1.2.1_1547641336_2632.pdf)</p>
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<p>1.2.3</p> <p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1326 480"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>442</td> <td>329</td> <td>598</td> <td>543</td> <td>387</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/1.2.3_1547643072_2632.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/1.2.3_1547648039_2632.pdf)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	442	329	598	543	387		<p>Provide certificate of students enrolled in Diploma in Housing Laws , Certificate Course in Legislative drafting , Mediation and Principles of Domestic & International Arbitration Training Program . Post</p>	<p>The admission report for the diploma/ certificate programs are uploaded. Diploma in Housing Laws was not conducted during the academic year 2016-17. The number of students enrolled for these programs is not included in the HFT input as they</p> <p>Supporting Document: DVV 1.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/1.2.3_1547643072_2632.xlsx)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
442	329	598	543	387									
<p>1.3.3</p> <p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships</p> <p>HEI Input : 630</p> <p>Attached Documents :</p> <p>1.List of students enrolled (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/1.3.3_1548244553_2632.xlsx)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/1.3.3_1548244651_2632.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/1.3.3_1548233445_2632.pdf)</p>		<p>Provide internship completion certificate of Ms Mathews Asha Mariam, Mr Chavan Arun Mukunda, Ms Archana Srinivasan, Ms Malpekar Ishwari Jitendra, Ms Vaidya Mugdha Avdhoot, Mr Shahare Sagar Dhanrai. Ms Niphade</p>	<p>Students, whose certificates are sought during DVV, are from III year of three year law course. They have undertaken trial observations in civil and criminal courts as a part of their syllabus prescribed by university. The syllabus of the</p> <p>Supporting Document: DVV 1.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/1.3.3_1548233445_2632.pdf)</p>										

2.1.1	<p>Average percentage of students from other States and Countries during the last five years</p> <p>2.1.1.1. Number of students from other states and countries year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 260 1323 411"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>322</td> <td>406</td> <td>451</td> <td>496</td> <td>569</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of students (other states and countries) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/2.1.1_1548246967_2632.xlsx)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/2.1.1_1548247119_2632.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	322	406	451	496	569	<p>Provide Passport/domicile certificate of Mr Karma Wangdi, Ms Peldoen Soenam, Ms Sonam Yangkee Chogyal, Ms Pema Tshogtel, Ms Wangmo Dechen, Ms Ravi Yalini, Mr Shaik Babajan , Ms Rakshita Sanah . Ms Pettah</p>	<p>1.Prior to admissions by CET Cell, admissions of students from the category foreign national/ SAARC/ NRI/ PIO/ OCI were carried out by International Students Centre, University of Pune. The University allotment letters of these students</p> <p>Supporting Document: DVV 2.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/2.1.1_1548246967_2632.pdf)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
322	406	451	496	569									

<p>2.1.2</p>	<p>Average Enrollment percentage (Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 316 1323 467"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>498</td> <td>559</td> <td>579</td> <td>657</td> <td>717</td> </tr> </tbody> </table> <p>2.1.2.2. Number of sanctioned seats year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 571 1323 722"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>700</td> <td>700</td> <td>820</td> <td>820</td> <td>820</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/2.1.2_1548247366_2632.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/2.1.2_1548247455_2632.pdf)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	498	559	579	657	717	2017-18	2016-17	2015-16	2014-15	2013-14	700	700	820	820	820	<p>Provide admission publication notice for 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 or provide website link for seat available or IQAC analysis report on demand ratio of programs that is duly placed in academic</p>	<p>Admission publication notices of all programs for the academic years 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 are uploaded.</p> <p>Supporting Document: DVV 2.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/2.1.2_1548247455_2632.pdf)</p>
2017-18	2016-17	2015-16	2014-15	2013-14																			
498	559	579	657	717																			
2017-18	2016-17	2015-16	2014-15	2013-14																			
700	700	820	820	820																			

2.1.3

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
143	163	140	166	156

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
109	117	112	130	118

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
143	163	140	166	156

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
143	163	140	166	156

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/2.1.3_1548416381_2632.xlsx)

Provide the copy of letter issued by the state Govt.indicating reserved category for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18. As per total reserved student of SC, ST and OBC.

1. OTHER category includes candidates belonging to:- a. Vimukta Jati (VJ)/ De Notified Tribes (DT); b. Nomadic Tribes 1 (NT-B); c. Nomadic Tribes 2 (NT-C); d. Nomadic Tribes 3 (NT-D). and e. SBC. These are RESFRVFD categories

Supporting Document:

DVV 2.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/2.1.3_1548416381_2632.xlsx)

2.2.2	<p>Student - Full time teacher ratio</p> <p>Attached Documents :</p>	<p>Provide the appointment letter of Jaya Sagade, Sita Bhatia, Vaijayanti Joshi, Nilima Bhadbhade and Santosh Jaybhay of 2013-14, Kamalakar Waghmare, Smita Sabne, Sanjay Jain, Tejaswini Malegaonkar</p>	<p>1. The appointment letters of the teachers sought through DVV are uploaded. 2. Some of the teachers are appointed prior to the assessment period. We have uploaded their first appointment order at HEI. 3. In case of retirement of teacher.</p> <p>Supporting Document: DVV 2.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/2.2.2_1548249001_2632.pdf)</p>
2.2.3	<p>Percentage of differently abled students (Divyangjan) on rolls</p> <p>2.2.3.1. Number of differently abled students on rolls</p> <p>HEI Input : 21</p> <p>DVV suggested Input : 3</p> <p>HEI clarification Input : 21</p> <p>Recommended Input : 21</p> <p>Attached Documents :</p> <p>1.List of students(differently abled) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/2.2.3_1548249001_2632.xlsx)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/2.2.3_1548248696_2632.xlsx)</p> <p>3.Any other document submitted by the Institution to a Government agency giving this information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/2.2.3_1548249269_2632.pdf)</p>	<p>As per documents provided by HEI for academic year 2017-18.</p>	<p>There are total 21 differently abled students (Divyangjan) on roll of HEI in the academic year 2017-18. Their date of enrollment in the first year of the program may be prior to 2017-18. But they were enrolled in HEI in 2017-18. In order to</p> <p>Supporting Document: DVV 2.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/2.2.3_1548248696_2632.pdf)</p>

2.4.1	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/2.4.1_1548419108_2632.xlsx)</p> <p>2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/2.4.1_1548426459_2632.pdf)</p>	<p>Provide sanction letters of Jaya Sagade, Sita Bhatia, Vaijayanti Joshi, Nilima Bhadbhade and Santosh Jaybhay of 2013-14, Kamalakar Waghmare, Smita Sabne, Sanjay Jain, Tejaswini Malegaonkar and Deena Paturkar of</p>	<p>University approval/ management sanction letters of the teachers are uploaded.</p> <p>Supporting Document: DwV 2.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/2.4.1_1548426459_2632.pdf)</p>										
2.4.2	<p>Average percentage of full time teachers with Ph.D. during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 815 1323 970"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>09</td> <td>07</td> <td>06</td> <td>08</td> <td>08</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of number of full time teachers with PhD and number of full time teachers for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/2.4.2_1548251827_2632.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	09	07	06	08	08	<p>Provide list of full time teachers with Ph.D and Ph.D certificate of Nilima Bhadbhade, Sita Bhatia, Jaya Sagade, Sanjay Jain, Tejaswini Malegaonkar, Deepa Paturkar, Nitish Nawsagaray and Banu Vasudevan of 2013-14, Priva Sondhi and</p>	<p>List of full time teachers with Ph.D and Ph.D certificates are uploaded.</p> <p>Supporting Document: DwV 2.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/2.4.2_1548251827_2632.xlsx)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
09	07	06	08	08									

<p>2.4.3</p>	<p>Teaching experience per full time teacher in number of years</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 241 years</p> <p>Attached Documents :</p>	<p>Provide experience letter of Vijayanti Joshi, Santosh Jaybhay, Kamalakar Waghmare, Sanjay Jain, Tejaswini Malegaonkar, Deepa Paturkar, Nitish Nawsagaray, Dnyaneshwar Kendre, Suvarna Nilakh. Ms</p>	<p>Experience letters of the teachers are uploaded.</p> <p>Supporting Document: DVV 2.4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/2.4.3_1548252262_2632.xlsx)</p>										
<p>2.4.5</p>	<p>Average percentage of full time teachers from other States against sanctioned posts during the last five years</p> <p>2.4.5.1. Number of full time teachers from other states year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 852 1323 1002"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>08</td> <td>04</td> <td>05</td> <td>04</td> <td>04</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of full time teachers from other state and state from which qualifying degree was obtained (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/2.4.5_1548252262_2632.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	08	04	05	04	04	<p>Provide domicile certificate or previous degree/Matriculation/H certificate of Sanjay Jain, Smita Sabne, Banu Vasudevan, Priya Sondhi, Apurva Thakur, Sumedha Wagholikar, Ms. Shiwali Agarwal , Ashish Pawar, Ms. Isha Saxena and Ms. Astha</p>	<p>Relevant documents like degree certificate/ matriculation/ HSC certificate/School leaving certificate indicating place of birth/ passport indicating place of birth/birth certificate, of the teachers are uploaded.</p> <p>Supporting Document: DVV 2.4.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/2.4.5_1548252262_2632.xlsx)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
08	04	05	04	04									

<p>2.6.3</p>	<p>Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>HEI Input : 379</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution</p> <p>HEI Input : 448</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/2.6.3_1548253643_2632.xlsx)</p>	<p>Provide Annual report from examination section highlighting pass percentage of students for the year 2017-18 Or Report from Controller of Examination Office in relevance to the metrics for the year 2017-18.</p>	<p>Annual report by College Examination officer is uploaded.</p> <p>Supporting Document: DVV 2.6.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/DVV_2.6.3.pdf)</p>
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3.1.1

Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	37.546	18.11810	4.0	7.32343

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	48.42	20.56	4.0	21.27

Remark :

As per provided e-copy of grant letter by HEI.

Attached Documents :

1.List of project and grant details

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/3.1.1_1547719034_2632.xlsx)

2.e-copies of the grant award letters for research projects sponsored by non-government

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/3.1.1_1550665734_2632.pdf)

3.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/3.1.1_1547719656_2632.pdf)

Provide E- copies of the grant award letter for Ford Endowment Chair for Public Interest law of 2013-14 sponsored by non-government .

1. The Institution has original grant letter of Ford Foundation. E-Copy is uploaded. 2. The ford foundation grant is a onetime grant; where the interest received on the fund is to be utilized for supporting expenses of the 'Ford Endowment Chair for Public Interest

Supporting Document:

DVV 3.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/3.1.1_1547719656_2632.pdf)

<p>3.1.3</p>	<p>Number of research projects per teacher funded, by government and non-government agencies, during the last five year</p> <p>3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input : 8</p> <p>3.1.3.2. Number of full time teachers worked in the institution during the last 5 years</p> <p>HEI Input : 34</p> <p>Attached Documents :</p> <p>1.Supporting document from Funding Agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/3.1.3_1550665755_2632.pdf)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/3.1.3_1547720967_2632.pdf)</p> <p>3.Funding agency website URL (https://ilslaw.edu/wp-content/uploads/2019/02/3.1.3.pdf)</p>	<p>Provide Copy of the letter indicating sanction of 1. Ford Endowment Chair for Public Interest law, 2. Plight of Witness in Indian Criminal Justice System: A socio-legal study, 3. Access to Land to the Landless Dalits in Marathwada :</p>	<p>Copy of the letter indicating sanction of 1. Ford Endowment Chair for Public Interest law, 2. Plight of Witness in Indian Criminal Justice System: A socio-legal study, 3. Access to Land to the Landless Dalits in Marathwada : A Socio-Legal Studv. 4.</p> <p>Supporting Document: DVV 3.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/3.1.3_1550665755_2632.pdf)</p>										
<p>3.2.2</p>	<p>Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years</p> <p>3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 975 1323 1129"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>72</td> <td>49</td> <td>48</td> <td>60</td> <td>32</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of workshops/seminars during the last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/3.2.2_1548410545_2632.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/3.2.2_1547722443_2632.pdf)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	72	49	48	60	32	<p>Provide Detailed program report for Extempore Moot Court Competition (Corporate Law Cell), Workshop on Legal Writing and Research (Corporate Law Cell), Workshop on Negotiation Exercise (Corporate Law Cell)</p>	<p>Detailed program report of the activities sought by DVV is uploaded.</p> <p>Supporting Document: DVV 3.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/3.2.2_1548410545_2632.xlsx)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
72	49	48	60	32									

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
3	1	4	3	4

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
3	1	3	2	1

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
3	1	4	3	4

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
3	1	4	3	4

Attached Documents :

- 1.List of research papers by title, author, department, name and year of publication
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/3.3.4_1547725340_2632.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/3.3.4_1547723672_2632.pdf)

Provide the weblink for research Papers of Accountability vis-à-vis Control of Indian Media: Critical Analysis in the light of Media Council Bill, 2010 of 2013-14, 1. Plea bargaining: A recipe for criminal justice reform or step towards

1. The weblink for the UGC notified journals is - <https://www.ugc.ac.in/jc-aid=TGF6>. 2. The scan copies of cover page of journal, index and first page of article are uploaded herein. The same is also available at <https://ilslaw.edu/wp-content/uploads/2019/03>

Supporting Document:

DVV 3.3.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/3.3.4_1547723672_2632.pdf)

<p>3.3.5</p>	<p>Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years</p> <p>3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1323 480"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>6</td> <td>19</td> <td>20</td> <td>4</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List books and chapters in edited volumes / books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/3.3.5_1547725316_2632.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/3.3.5_1547725750_2632.pdf)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	4	6	19	20	4	<p>Provide e-copy of the first page of the book /chapter published for 1. Pollock and Mulla: The Indian Contract Act 1872, updated 14th edition, 2. Pollock and Mulla:The Specific Relief Act 1963, 3. Pollock and Mulla: Indian Contract and</p>	<p>E-copies of the first page of the published book /chapter are uploaded. E-copies of the cover page of the journal, index and first page of article are uploaded.</p> <p>Supporting Document: DVV 3.3.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/3.3.5_1547725316_2632.xlsx)</p>																				
2017-18	2016-17	2015-16	2014-15	2013-14																													
4	6	19	20	4																													
<p>3.4.2</p>	<p>Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 994 1323 1145"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>00</td> <td>01</td> <td>00</td> <td>02</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="271 1219 1323 1370"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>00</td> <td>00</td> <td>00</td> <td>01</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="271 1444 1323 1513"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	03	00	01	00	02	2017-18	2016-17	2015-16	2014-15	2013-14	01	00	00	00	01	2017-18	2016-17	2015-16	2014-15	2013-14						<p>We made the changes by not considering Appreciation Letter and Invitation Letter.</p>	<p>DVV suggested Input is accepted.</p>
2017-18	2016-17	2015-16	2014-15	2013-14																													
03	00	01	00	02																													
2017-18	2016-17	2015-16	2014-15	2013-14																													
01	00	00	00	01																													
2017-18	2016-17	2015-16	2014-15	2013-14																													

01	00	00	00	01
----	----	----	----	----

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
01	00	00	00	01

Attached Documents :

- 1.Number of awards for extension activities in last 5 years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/3.4.2_1547884127_2632.xlsx)
- 2.e-copy of the award letters
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/3.4.2_1547884284_2632.pdf)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/3.4.2_1547884427_2632.xlsx)

3.4.3

Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
19	10	14	16	16

Attached Documents :

- 1.Reports of the event organized
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/3.4.3_1550659034_2632.pdf)
- 2.Number of extension and outreach programs conducted with industry,community etc for the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/3.4.3_1548412654_2632.xlsx)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/3.4.3_1548411754_2632.xlsx)

Provide Detailed program report for 1. ILS Legal Aid Centre at Undri Pisoli Village, 2. ILS Legal Aid Centre in collaboration with Deepgrah Society, Ambedkar Nagar, Marketyard, Pune and 3. ILS Legal Aid Centre in collaboration with

Detailed program reports are uploaded.

Supporting Document:

DVW 3.4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/DVW_3.4.3.pdf)

<p>3.4.4</p> <p>Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years</p> <p>3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>468</td> <td>159</td> <td>171</td> <td>276</td> <td>256</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/3.4.4_1550659748_2632.pdf)</p> <p>2.Average percentage of students participating in extension activities with Govt or NGO etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/3.4.4_1548412405_2632.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/3.4.4_1548412419_2632.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	468	159	171	276	256	<p>Provide report of 1. ILS Law College in collaboration with Justice Radhakrishnan Committee on Prison Reforms & Yerwada jail, 2. ILS Legal Aid Centre in collaboration with Deepgrah Society, Ambedkar Nagar, Marketvard. Pune. 3.</p>	<p>Reports of the activities sought by DVV are uploaded.</p> <p>Supporting Document: DVV 3.4.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/3.4.4_1550659748_2632.pdf)</p>										
2017-18	2016-17	2015-16	2014-15	2013-14																		
468	159	171	276	256																		
<p>3.5.1</p> <p>Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years</p> <p>3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>14</td> <td>14</td> <td>14</td> <td>11</td> </tr> </tbody> </table> <p>DVW suggested Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>14</td> <td>14</td> <td>14</td> <td>9</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	11	14	14	14	11	2017-18	2016-17	2015-16	2014-15	2013-14	11	14	14	14	9	<p>We made the changes by not considering Centre for Mental Health Law and Policy and Deep Griha Society (MoUs).</p>	<p>DVW suggested Input is accepted.</p>
2017-18	2016-17	2015-16	2014-15	2013-14																		
11	14	14	14	11																		
2017-18	2016-17	2015-16	2014-15	2013-14																		
11	14	14	14	9																		

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
11	14	14	14	9

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
11	14	14	14	9

Attached Documents :

- 1.Number of Collaborative activities for research, faculty etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/3.5.1_1550659825_2632.xlsx)
- 2.Copies of collaboration
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/3.5.1_1550665882_2632.pdf)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/3.5.1_1550665928_2632.xlsx)

3.5.2

Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
05	02	00	00	03

DVV suggested Input :

As per provided e-copies of MoUs by HEI. We made the changes by not considered Karve Institute of Social Sciences (Linkage) in 2013-14.

DVV suggested Input is accepted.

2017-18	2016-17	2015-16	2014-15	2013-14
02	02	00	00	05

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
02	02	00	00	03

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
02	02	00	00	05

Attached Documents :

- 1.e-copies of the MoUs with institution/ industry/ corporate house
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/3.5.2_1550665977_2632.pdf)
- 2.Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/3.5.2_1550661069_2632.xlsx)

<p>4.2.3</p>	<p>Does the institution have the following:</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases <p>HEI Input : A. Any 4 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/4.2.3_1550659405_2632.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/4.2.3_1548402567_2632.pdf) 	<p>Provide subscription/membership letter for e-journals,, ShodhgangaMembershi books.</p>	<p>Details of subscription/ membership letter for e-journals, Shodhganga Membership, e-books are uploaded in the attachment. Subscription details for databases is available at https://ilslaw.edu/wp-content/uploads/2019/03/ID-4.2.3.pdf</p> <p>Supporting Document: DVV 4.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/4.2.3_1550659405_2632.xlsx)</p>																				
<p>4.2.4</p>	<p>Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)</p> <p>4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="271 1043 1323 1197"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>16</td> <td>17</td> <td>18</td> <td>13</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="271 1270 1323 1423"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>52.28</td> <td>38.40</td> <td>36.12</td> <td>32.84</td> <td>25.86</td> </tr> </tbody> </table> <p>HEI clarification Input :</p>	2017-18	2016-17	2015-16	2014-15	2013-14	24	16	17	18	13	2017-18	2016-17	2015-16	2014-15	2013-14	52.28	38.40	36.12	32.84	25.86	<p>As per provided details of expenditure for purchase of books, journals and E-journals (database) in audited statement duly signed by CA.</p>	<p>1. The details of expenditure for purchase of books, journals and E-journals (database) are to be taken from audited statement duly signed by CA. 2. We accept DVV input as HEI Inputs for 4.2.4.1 at the time of submission was an error.</p> <p>Supporting Document: DVV 4.2.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/4.2.4_1550659405_2632.xlsx)</p>
2017-18	2016-17	2015-16	2014-15	2013-14																			
24	16	17	18	13																			
2017-18	2016-17	2015-16	2014-15	2013-14																			
52.28	38.40	36.12	32.84	25.86																			

2017-18	2016-17	2015-16	2014-15	2013-14
52.28	38.40	36.12	32.84	25.86

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
52.28	38.40	36.12	32.84	25.86

Attached Documents :

- 1.Details of annual expenditure for purchase of books and journals during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/4.2.4_1547724397_2632.xlsx)
- 2.Audited statements of accounts
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/4.2.4_1547726215_2632.pdf)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/4.2.4_1548327955_2632.pdf)

4.2.6

Percentage per day usage of library by teachers and students

4.2.6.1. Average number of teachers and students using library per day over last one year

HEI Input : 489

Recommended Input :
150

Remark :

As per provided average of teachers using library on 27/07/2017, 28/07/2017, 08/11/2017, 24/01/2018 and 1/02/2018 in logbook.

Attached Documents :

- 1.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/4.2.6_1550659866_2632.pdf)

Provide the log book entries of teachers using library on 27/07/2017, 28/07/2017, 08/11/2017, 24/01/2018 and 1/02/2018.

Record of teachers borrowings are recorded in the log book entries of teachers and uploaded. However, physical access of library by teachers is recorded in the log book since 21/06/2018.

Supporting Document:

DVV 4.2.6.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/4.2.6_1550659866_2632.pdf)

<p>5.1.1</p> <p>Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1326 481"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>82</td> <td>120</td> <td>306</td> <td>300</td> <td>266</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload self attested letter with the list of students sanctioned scholarships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/5.1.1_1548059755_2632.pdf)</p> <p>2.Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/5.1.1_1550650685_2632.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/5.1.1_1548061894_2632.pdf)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	82	120	306	300	266	<p>Provide sanction letter of Shinde Gaurav Girish, Jadhav Neha Pramod, Kamble Patil Bhushan Chandrasekhar, Talape Trupati Shivaji and Palve Abhinav Zumber of 2013-14, Mandlik Vishal Daniyal , Patil Deenika Deenak.</p>	<p>1. Government of India Post S.S.C. Scholarship & Freeship scheme the proposal is submitted, sanction is yet to be received. So attached herewith is the copy of proposal. 2. Document of a student with surname Kamble is asked but as the</p> <p>Supporting Document: DW 5.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/5.1.1_1548059755_2632.pdf)</p>
2017-18	2016-17	2015-16	2014-15	2013-14								
82	120	306	300	266								
<p>5.1.2</p> <p>Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years</p> <p>5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 1098 1326 1251"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>75</td> <td>75</td> <td>98</td> <td>66</td> <td>29</td> </tr> </tbody> </table> <p>Attached Documents :</p>	2017-18	2016-17	2015-16	2014-15	2013-14	75	75	98	66	29	<p>Provide sanction letter or certificate of students benefited by scholarships, provided by the institution besides government for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18.</p>	<p>Sanction letter or certificate of students benefited by scholarships, provided by the institution besides government for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 are uploaded.</p> <p>Supporting Document: DW 5.1.2_.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/5.1.2_1548061894_2632.pdf)</p>
2017-18	2016-17	2015-16	2014-15	2013-14								
75	75	98	66	29								

<p>5.1.3</p>	<p>Number of capability enhancement and development schemes –</p> <ol style="list-style-type: none"> 1. For competitive examinations 2. Career counselling 3. Soft skill development 4. Remedial coaching 5. Language lab 6. Bridge courses 7. Yoga and meditation 8. Personal Counselling <p>HEI Input : B. Any 6 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of capability enhancement and development schemes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/5.1.3_1550650786_2632.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/5.1.3_1547636571_2632.xlsx) 3.Link to Institutional website (http://www.ilslaw.edu) 	<p>Provide report to particular program /scheme of For competitive examinations, Career counselling, Soft skill development, Remedial coaching and Personal Counselling.</p>	<p>Report of program /scheme/ notices for competitive examinations, Career counselling, Soft skill development, Remedial coaching and Personal Counselling are uploaded.</p> <p>Supporting Document: DVG 5.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/5.1.3_1550650786_2632.pdf)</p>
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<p>5.1.4</p> <p>Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years</p> <p>5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1326 481"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1536</td> <td>1702</td> <td>1682</td> <td>1540</td> <td>1577</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/5.1.4_1550650863_2632.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	1536	1702	1682	1540	1577		<p>Provide report/circular/brochure report of students benefited by Career Counselling by Placement Cell (Pre-Placement Talks), Career Counselling by Orientation for elective courses and Career Counselling by</p>	<p>Report/circular/brochure report of students benefited by Career Counselling by Placement Cell (Pre-Placement Talks), Career Counselling by Orientation for elective courses and Career Counselling by Principal through orientation for</p> <p>Supporting Document: DVV 5.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/5.1.4_1550650863_2632.xlsx)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
1536	1702	1682	1540	1577									
<p>5.2.2</p> <p>Percentage of student progression to higher education (previous graduating batch)</p> <p>5.2.2.1. Number of outgoing students progressing to higher education</p> <p>HEI Input : 124</p> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/5.2.2_1548753435_2632.pdf) 2.Details of student progression to higher education (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/5.2.2_1550650984_2632.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/5.2.2_1547642255_2632.xlsx)</p>		<p>Please provide the supporting data for student/alumni progressing to higher education for the year 2017-18. Provided Link is not accessible.</p>	<p>Link (https://ilslaw.edu/wp-content/uploads/2019/01/progression-to-higher-education.pdf) is now accessible. Details are uploaded. (https://ilslaw.edu/wp-content/uploads/2019/01/progression-to-higher-education.pdf) is now</p> <p>Supporting Document: DVV 5.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/5.2.2_1548753435_2632.pdf)</p>										

5.2.3

Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
16	19	9	14	3

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
19	22	12	16	04

Attached Documents :

- 1.Upload supporting data for the same
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/5.2.3_1548753527_2632.pdf)
- 2.Number of students qualifying in state/ national/ international level examinations during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/5.2.3_1548316702_2632.xlsx)

Provide Pass certificate of Ms. Kashmira Lonkar, Ms. Maithali Sane, Ms. Rajlaxmi Joshi of 2013-14, Ms. Apoorva Thakur, Ms Swati Kulkarni , Bhavika H. Parmar, Kirti Atmaram Katkar , Amruta C. Joshi and Nirmale Sruti

As per the documents required for DVV clarification for metric 5.2.3 out of twenty nine students we are submitting the relevant document for twenty eight students, we are unable to submit the relevant document for Manasi Khasnis as we

Supporting Document:

DVW 5.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/5.2.3_1548753527_2632.pdf)

<p>5.3.3</p>	<p>Average number of sports and cultural activities/ competitions organised at the institution level per year</p> <p>5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1323 480"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>25</td> <td>25</td> <td>19</td> <td>19</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/5.3.3_1548753594_2632.pdf)</p> <p>2.Number of sports and cultural activities / competitions organised per year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/5.3.3_1550650136_2632.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	24	25	25	19	19	<p>Provide Report of the Legal Ease Sports (Football, Volleyball, Throwball, Table-Tennis, Lawn-Tennis, Carrom, Chess, Tug of War, Athletics), Aahwaan (Drama Competition), Sixth Judgment Writing Competition in</p>	<p>Legal Ease 2017-18 (Annual Social Gathering) was organized wherein various cultural activities were conducted, however the sports activity could not be completed. Therefore the report for the 2017-18 does not contain any</p> <p>Supporting Document: DVV 5.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/5.3.3_1548753594_2632.pdf)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
24	25	25	19	19									
<p>5.4.2</p>	<p>Alumni contribution during the last five years(INR in Lakhs)</p> <p>HEI Input : ≥ 5 Lakhs</p> <p>Attached Documents :</p> <p>1.Alumni association audited statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/5.4.2_1550650381_2632.xlsx)</p>	<p>Provide CA certified extract of audited statement of Alumni contribution or any other report for alumni contribution for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18.</p>	<p>CA certified extract of audited statement of Alumni contribution or any other report for alumni contribution for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 is uploaded.</p> <p>Supporting Document: DVV 5.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/5.4.2_1550650381_2632.xlsx)</p>										

<p>5.4.3</p>	<p>Number of Alumni Association / Chapters meetings held during the last five years</p> <p>5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 293 1323 448"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>3</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of Alumni Association / Chapters meetings conducted during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/5.4.3_1550650545_2632.xlsx) 2.Report of the event (https://alumni.ilslaw.edu/events)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	1	3	1	1	1	<p>Provide report of the meetings/chapter held in 2013-14, 2014-15 and 2016-17.</p>	<p>Notice/ Photographs/Reports of the meetings/chapter held in 2013-14, 2014-15 and 2016-17 are uploaded.</p> <p>Supporting Document: DVV 5.4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/5.4.3_1550650545_2632.xlsx)</p>																				
2017-18	2016-17	2015-16	2014-15	2013-14																													
1	3	1	1	1																													
<p>6.3.3</p>	<p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 927 1323 1082"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>5</td> <td>4</td> <td>4</td> <td>2</td> </tr> </tbody> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="271 1150 1323 1305"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>5</td> <td>2</td> <td>4</td> <td>2</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="271 1374 1323 1449"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	5	5	4	4	2	2017-18	2016-17	2015-16	2014-15	2013-14	4	5	2	4	2	2017-18	2016-17	2015-16	2014-15	2013-14						<p>We made the changes by counting one program once for a year.</p>	<p>1. The administrative training programs organised in the year 2015-16 and counted as one are as follows: a.Training session on SLIM 21 for library staff on 19.5.2015 b.Training session on SLIM 21 for library staff on 19.8.2015 Though the</p> <p>Supporting Document: DVV 6.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/5.4.3_1550650545_2632.xlsx)</p>
2017-18	2016-17	2015-16	2014-15	2013-14																													
5	5	4	4	2																													
2017-18	2016-17	2015-16	2014-15	2013-14																													
4	5	2	4	2																													
2017-18	2016-17	2015-16	2014-15	2013-14																													

4	5	3	4	2
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Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
4	5	2	4	2

Attached Documents :

- 1.Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/6.3.3_1548402695_2632.pdf)
- 2.Reports of Academic Staff College or similar centers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/6.3.3_1548402720_2632.pdf)
- 3.Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/6.3.3_1548416859_2632.xlsx)
- 4.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/6.3.3_1548756723_2632.pdf)

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
24	18	28	17	14

Attached Documents :

- 1.Number of quality initiatives by IQAC per year for promoting quality culture
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/6.5.3_1548404034_2632.xlsx)
- 2.IQAC link (<https://ilslaw.edu/internal-quality-assurance-cell-iqac/>)

Provide Brochure/Circular/reports of the First ILS Intra-College Counselling Competition was organised , Equal Opportunity cum Enabling Cell is established as per UGC mandate, Alumni Meet was organised . First

Brochure/ Circular/ reports of the required IQAC Quality initiatives are provided in the attachment.

Supporting Document:

DVV 6.5.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/6.5.3_1548404034_2632.pdf)

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
16	12	11	08	06

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
12	7	06	02	04

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
16	12	11	08	06

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	00	0	0	0

Remark :

As per supporting documents attached.

Attached Documents :

- 1.Number of Specific initiatives to address locational advantages and disadvantages
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/7.1.10_1548414460_2632.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/7.1.10_1548758635_2632.pdf)

We made the changes by not considering 8th Professor S. P. Sathe Memorial National Conference on 'Current Issues in Land Laws', 6th Judgement writing competition, Remembering S. P. Sathe Memorial

The findings of DVV cites 11 initiatives that are not considered as specific initiatives that the college undertakes to address the locational advantage/disadvantage. However the DVV Suggested input lowers the count furthermore

Supporting Document:

DVV 7.1.10.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/7.1.10_1548758635_2632.pdf)

7.1.17

Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
11	8	8	8	18

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
3	3	2	1	9

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
11	8	8	8	18

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
11	8	8	8	18

Attached Documents :

1.List of activities conducted for promotion of universal values
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/7.1.17_1550646504_2632.xlsx)

Provide the report of Clean India , Green India (Cleaning Drive) As a part of celebration of republic week (20 Jan to 26 Jan), The Art of Giving (Donation of Clothes) As a part of celebration of republic week (20 Jan to 26

1. Report of the activities sought through DVV along with photographs is uploaded. 2. DVV input has excluded thirty five activities. The activities which are excluded in fact promote values like national integration, social cohesion. human

Supporting Document:

DVV 7.1.17.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/7.1.17_1550646504_2632.xlsx)

2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102438/7.1.17_1550646576_2632.pdf)

