

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2010-11)

2012-13

I. Details of the Institution

1.1 Name of the Institution

ILS LAW COLLEGE

1.2 Address Line 1

CHIPLUNKAR ROAD (LAW COLLEGE ROAD)

Address Line 2

ERANDAVANE

City/Town

PUNE

State

MAHARASHTRA

Pin Code

411 004

Institution e-mail address

ilslaw@ilslaw.in

Contact Nos.

020-2565 6775

Name of the Head of the Institution:

Mrs. VAIJAYANTI JOSHI

Tel. No. with STD Code:

020-2565 6775

Mobile:

020 2565 2366

Name of the IQAC Co-ordinator:

Mrs. Sikha Bhattacharya

Mrs. Smita Sabne

Mobile:

9881204396 / 9422504078

IQAC e-mail address:

ilslaw@ilslaw.in

1.3 NAAC Track ID (For ex. MHC0GN 18879)

MHCOXX11756

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

<http://ilslaw.edu/aqar-2012-13/>

1.5 Website address:

www.ilslaw.edu

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A+		2004	2004-2009
2	2 nd Cycle				

3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

18-06-2005

1.8 AQAR for the year (for example 2010-11)

2012-2013

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR - 2010-11 submitted to NAAC on 13-04-2016 (DD/MM/YYYY)
- ii. AQAR – 2011-12 submitted to NAAC on 18-04-2016 (DD/MM/YYYY)
- iii. AQAR – 2012-13 submitted to NAAC on 03-05-2016 (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

University of Pune

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

NIL

University with Potential for Excellence

NIL

UGC-CPE

NIL

DST Star Scheme

NIL

UGC-CE

NIL

UGC-Special Assistance Programme

NIL

DST-FIST

NIL

UGC-Innovative PG programmes

NIL

Any other (*Specify*)

NIL

UGC-COP Programmes

NIL

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="2 + 1 Principal"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="--"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="--"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="--"/>
2.8 No. of other External Experts	<input type="text" value="--"/>
2.9 Total No. of members	<input type="text" value="6"/>

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="6"/>	Faculty	<input type="text" value="2"/>
	Non-Teaching Staff	<input type="text" value="3"/>	Students	<input type="text" value="3"/>
	Alumni	<input type="text" value="1"/>	Others	<input type="text" value="--"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC - NIL

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Planned activities like Sathe Memorial event, including a moot, seminar and memorial lecture on an innovative and unique theme. This year, the theme was 'Competition Law'. It also planned 1st Contract Drafting Competition, Seminar on Specific Enforcement of Contract and 1st ILS Negotiation Competition.

Electronic surveillance system was installed in the office, library and Laxmi building.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
Please see <u>Annexure-I : Part-A : Q. 2.15</u>	

** Attach the Academic Calendar of the year as Annexure.*

(Please see **Annexure-II : Part A : Q. 2.15** – Academic Calendar 2012-13)

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Local Managing Committee

Provide the details of the action taken

Annual report is prepared of concerned activities of all departments and placed before the Local Managing Committee (LMC). IQAC co-ordinators and the Principal along with all the faculty members remain present in the LMC. Administrative staff and elected representative of the employees are also present in the meeting. Suggestions made by the IQAC are discussed in detail and necessary decisions are taken and sufficient budgetary allocations are made. The LMC recommendations are placed before the Governing Council and subsequently to the General Body which finally approves the recommendations.

Part - B
Criterion I – Curricular Aspects : 2012-13

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	1	1	1
PG	2	-	2	2
UG	2	-	-	2
PG Diploma	3	-	3	3
Advanced Diploma	-	-	-	-
Diploma	5	-	5	5
***Certificate	1	-	1	1
Others	-	-	-	-
Total	14	1	12	14
Interdisciplinary	2	-	2	2
Innovative	6	-	6	6

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core / Elective option / Open options
- (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	-
Annual	9

(Note* Assessment for certificate course is done periodically)**

- 1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)
- Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

Please see **Annexure-III : Part-B : Q. 1.3**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The institution is bound by the syllabus prescribed by the University. No change in the syllabus has been made. The Indian Law Society runs various self-financed diplomas and certificate courses especially for ILS Law college students and others for a specialised study. The syllabus of these diplomas and courses are designed to reflect contemporary exigencies and practical realities. As such, they are updated on the backdrop of changing legal and extra legal landscape. National and international developments are also considered while making such updates. Expert and professional guidance is sought to make the relevant changes.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NONE.

Criterion II - Teaching, Learning and Evaluation : 2012-13

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
20	16	2	0	2

2.2 No. of permanent faculty with Ph.D.

7

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors#		Associate Professors**		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	14	-	-	-	-	-	-	-	14

(# Asst. Professors sanctioned posts for LL.B and LL.M. course taken)

(**the post of Associate Professor is not filled by Direct Recruitment, it is a promotional post)

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest 52

Visiting 21

Temporary 3

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	7	26	35
Presented papers	5	7	8
Resource Persons	1	7	12

(**Note workshops, special training programs etc. are also included)

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Classroom teaching in ILS is a constantly interactive process. Teachers encourage students to think beyond the textbooks and identify crucial issues of contemporary relevance. Since the student crowd in the college is a diverse one, teachers encourage varied opinions and dissenting voices. The pedagogy of teaching is unique which imprints the provisions of law on the minds of students. Recourse is sought to Socrates method of teaching, debates, student presentations, case studies and screening of documentaries to supplement classroom teaching. Experts from various fields are invited from time to time to share their expertise and knowledge with the students

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions).

Facility of photocopying of answer sheets was provided by the university, University introduced online filling up of examination form – college facilitated these reforms by providing necessary assistance

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty /Curriculum Development workshop

2

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division					
		Distinction %	I % Class	Higher Second Class	II % Class	III % Class	Pass %
1 st BSL. LL.B.	280	1.78	37.85	17.14	10.71	NA	67.48
2 nd BSL. LL.B.	256	0	19.92	40.62	17.18	NA	77.72
3 rd BSL. LL.B.	241	0	34.85	31.12	19.50	NA	85.47
4 th BSL .LL.B.	225	0	17.33	37.77	32	NA	87.10
5 th BSL. LL.B.	254	0	53.54	33.46	6.69	NA	93.69
1 st LL.B.	185	0	5.40	26.48	27.02	NA	58.90
2 nd LL.B	148	0	8.10	25	35.81	NA	68.91
3 rd LL.B	131	0	29.00	40.45	18.32	NA	87.77
LLM	28 (II yr)	0	44.00	46.42	10.71	NA	101.13
DLL & LW	43	0	13.95	30.23	18.60	NA	62.78
DTL	160	0	0	2.50	17.5	NA	20.00
MLL & LW	12 (II year)	0	58.33	25.00	0	NA	83.33

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The Internal Quality Assurance Cell (IQAC) is formed on 18th June 2005. The following members constitute the Committee : Principal Mrs. Vaijayanti Joshi – Chairperson, Dr. Jaya Sagade - Vice Principal, Mrs. Sikha Bhattacharya – Representative from Library and Joint Co-ordinator, Mrs. Smita Sabne – Full Time Senior Faculty Member and Joint Co-ordinator, Mrs. Sathya Narayan, Representing Indian Law Society’s Governing Council, Mrs. Anjali Maydeo – Senior Faculty Member at Karve Institute of Social Work, Pune, as nominee from the local society. There is a constant flow of thoughts based on experience and knowledge of senior faculty. The IQAC acts as an academic advisor to the college. It conducts meetings with Faculty and gives a feedback to the college regarding possible improvement in the teaching-learning process by encouraging organization of relevant seminars, guest lectures, soft skills development programs for faculty and promoting the use of ICT in teaching-learning.

Activity Planned for year 2012-13	Activity executed in year 2012-13
To keep students abreast of development in legal filed IQAC suggested to organise activities on the upcoming areas of law, which are not included as part of syllabus.	<p>Keeping in mind the suggestion the faculty organised a national seminar on “Competition law” on 11 Aug 2012.</p> <p>This seminar was attended by students, legal professions and academicians. This seminar helped students analyse the orders passed by the competition commission of India and to understand emerging patterns in competition law adjudication in India.</p>
In the light of recent amendments made to Copy Right Act, it was suggested to hold seminar/ session to make students aware about the same	<p>The college organised two days seminar having 8 sessions on copy right law amendment of 2012 on 25, 26 Aug 2012.</p> <p>120 participants attended the seminar.</p> <p>Reading material of 55 pages was circulated.</p>
IQAC suggested for introduction of unique and innovative process of evaluation through a competition	<p>To implement this suggestion “Contract drafting Competition is introduced by the faculty for LL.B. and LL.M. course. Preliminary round was conducted on 28 Jan and final round was conducted on 16 Feb, 2013.</p> <p>The participants were given a case outline and were required to draft a contract. Total 48 participated in competition. Six best drafted contract qualified for finals. Two best contracts won the prize.</p>

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	1
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	6	-	-
Technical Staff	NA	NA	NA	NA

Criterion III - Research, Consultancy and Extension : 2012-13

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Three National Conferences were organized which encouraged faculty and students to engage in intensive research in various issues relating to Competition Law, Anti-Trust Laws and Copyright Laws.
- National and State level Seminar and workshops were organized to facilitate research.
- The legal database; such as SCC, Manupatra, AIR are updated every year to make it inclusive of latest development in the field of law. To facilitate quick and smooth research a lease-line of 4 mbps was hired to improve the rate of downloading.

Faculty and students are trained to use databases which enables them to use it for research.

3.2 Details regarding major projects --

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects--

	Completed	Ongoing	Sanctioned	Submitted
Number	4			
Outlay in Rs. Lakhs				

3.4 Details on research publications ---

	International	National	Others
Peer Review Journals	1	1	
Non-Peer Review Journals		4	3
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration	Name of the	Total grant	Received
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	Year	funding Agency	sanctioned	
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.

5

Chapters in Edited Books

3

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from -NA

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3

3.10 Revenue generated through consultancy

NIL

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number			3		5
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource person

14

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
14	2	2	3	2	4	1

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution -

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) -NIL

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	State level	
National level	International level	<input type="text" value="NIL"/>

3.22 No. of students participated in NCC events:

University level	State level	<input type="text" value="NIL"/>
National level	International level	<input type="text" value="NIL"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="NIL"/>	State level	<input type="text" value="NIL"/>
National level	<input type="text" value="NIL"/>	International level	<input type="text" value="NIL"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="NIL"/>	State level	<input type="text" value="NIL"/>
National level	<input type="text" value="NIL"/>	International level	<input type="text" value="NIL"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="NIL"/>	College forum	<input type="text" value="7"/>	
NCC	<input type="text" value="NIL"/>	NSS	<input type="text" value="NIL"/>	Any other <input type="text" value="NIL"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

The Legal Aid Centre of the College organized twelve Legal literacy camps which highlighted on various legal issues such as Female Foeticide, Child Labour, Child Marriage, Right to Information, Right to Education, Domestic Violence, etc.

The legal aid clinics at Deepgriha and Karve Institute conducted by the faculty of the institution render free legal consultation to the under privileged, needy and poor people.

The Legal Aid Centre established linkages with various NGO's such as Saheli, Inner Wheel Club, Karve Institute of Social Work, Ashta-no-Kai etc. Most of the activities of the Centre are conducted in association with these NGO's.

Criterion IV – Infrastructure and Learning Resources : 2012-13

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	32479.92 Sq.mtrs. includes ground, all buildings and hill areas	--	--	32479.92 Sq.mtrs.
Class rooms	18	--	--	18
Laboratories (computer)	1	--	--	1
Seminar Halls	1	1	College	2
No. of important equipments purchased (\geq 1-0 lakh) during the current year.*	--	21	UGC Pune Univ. College	21
Value of the equipment purchased during the year (Rs. in Lakhs)	--	7,58,844	UGC Pune Univ. College	7,58,844
Others	--	--	--	--

* Does not include computers.

4.2 Computerization of administration and library

Administration :

- Admission process: We upload general merit list on our website. Objections are invited and responded online. Final merit lists are displayed on website.
- Accounting: TALLY software is used for voucher entries, balance sheets, income expenditure etc.
- Attendance: Attendance is computerized daily and displayed every month. A separate record for medical certificates is also maintained.
- Activities. For the purpose of activities Email groups, google forms and similar facilities are used.
- Scholarship: For Samaj Kalyan and Minority scholarships approval is done by the medium of College login ID.
- Biometric attendance machine for employees installed in office, library and teachers' common room.

- University Work. Since the University of Pune has computerized administrative activities we submit the following information online :
 - a. Eligibility
 - b. Affiliation fee
 - c. University exam internal assessment
 - d. University exam daily reports
 - e. Student welfare scheme procedure
 - f. Teachers profile etc.

Library :

Library is working with an improved version of SLIM software, with all modules including OPAC and Web OPAC. 7 law databases provide seamless access to the world of legal knowledge by making thousands of e-books and e-journals available to all users. Video conferencing facility is available in the library. All 3 floors of the new library has been wi-fi enabled. CC TV cameras installed in all 3 floors of the library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	44523	86,72,623	989	14,88,758	45512	1,01,61,381
Reference Books						
e-Books *						
Journals **	91	2,50,815	91	3,65,882	--	3,65,882
e-Journals			(Renewal)			
Digital Database (includes e-journals and e-books)	7	13,62,560	(renewal and upgradation)	9,84,287	7	9,84,287
CD & Video						
Others (specify)						

* INFLIBNET gives access to 9000 e-journals and 57000 e-books.

** Lexis Nexis gives access to around 1000 full text e-journals. Library subscribes to 5 international e-journals.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres/ Library	Office	Departments / Teachers	Girls' Hostel

Existing	75	12	2 MBPS	9	14	16	4
Added	10	--	2 MBPS	1	2	7	--
Total *	85	12	4 MBPS	10	16	23	4

* Sixty five computers are in use. Twenty old machines have been replaced.

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Access points and networking done for wi-fi in new library.
- CCTV cameras have been added and upgraded in all 3 floors of the library and Laxmi Building.
- Internal cabling of boys' hostel gives access to all databases available in the library from hostel rooms.
- 10 computers added in 2012-13.
- Lease line capacity increased from 2 MBPS to 4 MBPS.
- Quickheal- Anti-virus licence obtained for all computers in the campus.
- Training programme organized by database service providers.
- 6 LCD projectors with screen installed in class rooms and 2 in conference room.

4.6 Amount spent on maintenance in lakhs :

i) ICT	5,46,451
ii) Campus Infrastructure and facilities	12,28,150
iii) Equipments	3,32,411
iv) Others	--
Total :	21,07,012

Criterion V - Student Support and Progression : 2012-13

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services.

The Principal being the chairman of the IQAC committee periodically evaluates the various teaching methods and suggests improvements in teaching methods.

The ILS College publishes a prospectus as well as a handbook every year which enlightens its readers as regards the student support services every year along with the notice displayed on the notice board as well as the website of the college. The Principal of the College addresses the students and their parents and teaching at teachers at the beginning of the term. In her inaugural address, she enlightens students and their parents about the rules of discipline. This information broadly includes the information about the Placement cell, other cells working in the college, various autonomous diplomas, competitions, counselling sessions, annual medical checkup, anti-ragging committee and prevention from sexual harassment committee, which enlightens everybody as regards the values the college cherishes, as well as the activities at the college.

5.2 Efforts made by the institution for tracking the progression

A faculty meeting is held periodically to take a survey of all the activities conducted by the College.

Academic progression of the students is assessed by analysis of the annual results. We compare results of students of the College with the overall result of the University. It is observed that the passing percentage and ranks of our students are higher than other colleges.

Every co-curricular and extra-curricular activity is conducted under the supervision of a faculty member. The faculty-in-charge prepares an annual report of the activity analysing qualitative and quantitative progression of the students participating in those activities. These reports are published in the annual College Yearbook – *Abhivyakti*.

Prizes are awarded to students for their commendable performance in academic and other activities.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1643	76	-----	261

(b) No. of students outside the state

529

(c) No. of international students

113

Men	No	%	Women	No	%
	820	40.43		1160	56.49

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1585	129	02	221	11	1948	1583	134	10	240	13	1980

Demand ratio

1. BSL- 1764 1:7.35
 2. LLB - 608 1:3.8
 3. DTL - DLL - MLL - **Admissions to these courses is on first come first basis so demand ratio cannot be calculated.**
 4. LLM- 94 1:0.78
- Dropout % NIL**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC

5.6 Details of student counselling and career guidance.

The College has engaged services of a psychologist Mrs Nicky Lamba, who attends College twice a week. Her counselling services are available to all students. Students meet her for personal, academic and career guidance.

No. of students benefitted : approximately 11 students.

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
127	105	38	4

5.8 Details of gender sensitization programmes.

There is a Women's Studies Centre (recognised by UGC) Under which following were the activities conducted in the academic year -

1. Undertaken a research project on 'Identifying Gender Stereotyping', Mental Disorder as a ground for Matrimonial Remedy under the Marriage Laws, The Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013, Revisiting the Protection of Women from Domestic Violence Act 2005 and Oral Talaq.
2. Consultation on Marriage Amendment Bill, 2010 and The Protection of Children from Sexual Offences Act.

Other Activities –

1. The faculty members in association with students undertook various research project on socio-legal issues like- 'Gender Stereotypes', 'Oral Talaq,', 'Mental Disorder as a ground for Matrimonial Remedy.'
2. A research project undertaken by Centre for Mental Health Law and Policy on Analytical study of the divorce cases from the Family Court of Pune over the last fifteen years which involved mental disorder as a ground.
3. Centre for Human Rights undertook the research project on 'Begging' and 'Sex Workers.'
4. Research articles undertaken by students from Foundation of Law programme on 'Commercial surrogacy in India – Need for a comprehensive law' and 'Customary gifts and Dowry.'
5. Principal G.V. Pandit Memorial Lecture on "The politics of naming : Violence against women in the name of honour" on 5th September 2012.
6. For the students of Diploma in Human Rights and Law a guest lecture was organised on ' Domestic Violence' and showed a film on ' Domestic Violence and Law' On 14th August 2012.
7. A seminar on Labour laws was organised which had a session on 'Prevention of sexual harassment at workplace.' On 17th August 2012.
8. A State level one day basic training workshop on 'Human Rights' was organised by Human Rights cell and which was sponsored by National Human Rights Commission, where various human rights issues pertaining to women like 'Homosexuality,' 'Women's rights as human rights', ' Domestic violence,' 'Rape,' and ' Sexual harassment' were discussed. On 2nd march 2013.
9. Human Right Cell had organised a workshop on 'Enforcement of Human rights and Police' in which the second session dealt with 'Gender Justice and Policy, Third Session was on 'Investigation of offences of sexual assault, rape, outraging modesty and Section 509 of IPC' on 28th April 2012.

10. Human Right Cell showed a film and had discussion on ‘Sex Workers & Human Rights’ on 15th January 2013.
11. Centre for Public law had organised the screening on a Film ‘AkhaTeej’ based on the theme of Child marriage in Rajasthan.
12. Centre for Public law had organised discussion and presentation on ‘Defending the Undefendable- in the light of the Delhi Gang rape case’. It had also organised an essay writing competition on ‘Attitude of Politicians towards women – in light of recent events’.
13. In Family Law Lectures presentation by I Year LL.B and III BSL. LL.B on “Laws relating to Succession” were done by students.
14. In Political Science Lectures, presentations on ‘Molestation due to provocation’, ‘Definition of rape that needs amendment’, ‘Honour killing’ and ‘Legalisation of Surrogacy’ by students of I and II BSL.
15. In Administrative Law lectures presentations by guest speaker on ‘Degree of Bias and rights of women in International Law’ for V BSL. LL.B. students.
16. Institute of Advanced Legal Studies (IALS) has undertaken a project on – Causes of delay in Criminal Justice system : with reference to offence of rape in Trial courts : Solutions and Suggestions.
17. Legal Literacy camps on various women’s issues such as Dowry prohibition Act, Domestic Violence Act, Maintenance, Divorce, Eve-teasing, Child marriage, Importance of Education to Girl Child, Stridhan etc.
18. The students of III year BSL LL.B and I Year LL.B have an optional subject on Women and Law.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level

National level

International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	1	11,000
Financial support from government(DLL, DTL, MLL, LL.M, LL.B. & BSL LL.B)	272	16,35535
Financial support from other sources	3	46,773
Number of students who received International/ National recognitions	1	40,060

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

The ILS Law College has established various cells at the students' initiative to conduct various activities. Number of activities is as follows :

Human Rights Cell	<input type="text" value="Intra College-13"/>	
Corporate Law Cell	<input type="text" value="Intra College-08"/>	
Debating Society	<input type="text" value="Intra College-02"/> <input type="text" value="State-01"/>	
Environmental Law	<input type="text" value="Intra College-08"/>	Cell
Centre for Public Law	<input type="text" value="Intra College-17"/>	

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- Wi-Fi facilities were made available in all the class rooms at Laxmi building.
- The CCTV Cameras all over the campus including both Laxmi and Saraswati Buildings and all areas covering the entrance and exit points have been installed.

Criterion VI - Governance, Leadership and Management : 2012-13

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The mission of the Indian Law Society is to impart the legal education which will produce socially responsible lawyers, who will uphold the values of rule of law and democratic principles. The vision of the institution is to create an ideal society, with moral, cultural and spiritual excellence leading to eternal happiness. For accomplishment of this objective, the society has chosen the avenue of legal education.

6.2 Does the Institution has a management Information System

No.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

NIL

6.3.2 Teaching and Learning

Strategies	Activities
To offer an opportunity to the students to interact with legal luminaries and subject experts.	2 Guest lectures by the experts in respective subjects were organised by the faculty members.
To encourage the teachers to organise seminars/workshops in the college and to participate in seminars/workshops/conferences organised by other institutions.	1. 16 faculty members participated in 65 workshops/seminars/conferences (national and international, intercollegiate and intra-college)/ in panel discussions / meetings and consultations 2. 16 Conferences/ Seminars/workshops were organized by the faculty members in the college.
To provide a platform to discuss current and significant topics	2 Student-teacher seminars were organised on two different topics, 1. Competition laws 2. Labour laws

<p>To offer an exposure to the teachers for research, writing and presentation of their work.</p>	<ol style="list-style-type: none"> 1. More than 100 lectures were delivered by 14 faculty members as guest lecturers in seminars/workshops and conferences held in college and by other institutions. 2. Presentation of 13 papers by 7 faculty members in international/national/state/college level seminars/ workshops/ conferences held in the college and by other institutions. 3. 5 International publications by 3 faculty members and 12 National publications by 5 faculty members
<p>To offer the opportunity for the teachers for Career Advancement</p>	<ol style="list-style-type: none"> 1. One of the faculty members completed eleven days course on ‘Mental Disability Law Practice’ at CEU Summer University, Budapest, Hungary. 2. One of the faculty members attended a Refresher course in “Human Rights” at Academic Staff College, Calicut University, Kerala. 3. One of the faculty members completed PG Diploma in ‘Intellectual Property Rights.
<p>To offer the practical experience and exposure to students and to create competitive spirit amongst students.</p>	<ol style="list-style-type: none"> 1. Advocacy skills activities –235 ILS students participated in 74 moot court competitions (national and international), 1 Trial Competitions, 2 client counselling competitions, 2 Negotiations, 5 Alternative Dispute Resolution Competitions, 1 Drafting Competition, 1 Case-Study Competition, 1 judgement deliberation competition, 1 Treaty appreciation competition, 1 Bill analysis competition, 1 power-point presentation competition, 1 Parliamentary Debate, 1 Group Discussion, 1 Quizze, 1 Essay Competition , 1 Law Reform Competition, 4 Law Fests. 2. 12 Legal literacy camps conducted in 2012-13 3. 25 teams have represented the college at 10 events of debates including intercollege debating/elocution competitions / /student

	parliament and won various prizes.
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6.3.3 Examination and Evaluation

Strategies	Activities
To conduct Internal assessment of students	Tutorials conducted at the end of every term in respective subjects for the students of all law courses.
To introduce innovative methods to evaluate the students	Case Presentation, case book, statute analysis, preparing lecture excerpts, objective tests, case comments, article review, drafting exercise and group presentation were the criteria for assessment of students of various diploma courses and certificate courses run and conducted by the college.

6.3.4 Research and Development

Strategy	Activities
Encouraging the teachers and students for research based activities	<ol style="list-style-type: none"> 1. 6 research projects were undertaken by 2 faculty members with students on various issues. 7 of them were under the Legal Research Centre of the College. 2. One of the faculty members has undertaken consultation and research activity with respect to two issues. 3. One faculty member is working on 3 research projects. 4. Two faculty members completed two research projects 5. The student researchers of Centre for Public Law initiated and successfully completed five research projects under the guidance of Dr. Sanjay Jain, faculty member of the college.

To maintain the excellence of the library, encourage the analytical ability and research activities of the students, and cater to the students and teachers	<p>Facilities:</p> <ol style="list-style-type: none"> 1. Library collection comprises of 45,512 books and 11,243 bound volumes of periodicals 2. Library subscribed 91 periodicals, out of which 73 were legal and socio-legal and 18 were general in nature. 3. The students are provided access to all well known Indian Legal Databases like AIR, Criminal Law Journal, SCC-Online, Manupatra, LexisNexis 4. Library has started subscription to Corporate Law Adviser on-line. 5. Library has become member of the N-LIST programme of INFLIBNET, Ahmedabad, an autonomous Inter-University Centre of UGC.
To cater to the postgraduate students, international students and students of various diplomas run by the college	<p>Text books and reference books for LL.M., DTL, DLL, MLL .</p> <p>Access to online database</p> <p>Wi-Fi internet connectivity in the College campus.</p>

6.3.5. Library, ICT and physical infrastructure / instrumentation

Strategy	Activities
To develop the infrastructure and upgrade the facilities	<p>I. Library:</p> <ol style="list-style-type: none"> a. 989 books and 156 bound volumes of periodicals were added in this year b. The new library has lift and ramps for physically challenged people, a video conferencing room and cubicles for teachers and researchers c. To prevent theft and mutilation of books, Electronic surveillance system has been installed. d. On-line subscription of Corporate Law

	<p>Adviser.</p> <p>II. ICT:</p> <p>a. Computer lab is functional since 2006.</p> <p>b. The buildings in the campus including Boys' and Girls' Hostel are connected through Fibre Optic Cable Network. Dedicated 24 hours lease line ensures faster internet connectivity.</p> <p>c. More than 55 computers are working in LAN (Local Area Network) environment and the electronic legal data bases are accessed through the central server.</p>
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6.3.6 Human Resource Management

Strategy	Acts to follow the strategy
<p>1. To recruit the teaching and non-teaching faculty as per the norms of UGC, Government of Maharashtra and Savitribai Phule Pune University.</p> <p>2. To ensure safety and security in the campus.</p> <p>3. To maintain Cleanliness in the campus</p>	<p>1. (i) Total number of teaching faculty in the year 2012-13 = 35 (including full time, part time, CHB, faculty for DTL, MLL & DLL) (ii) Total number of nonteaching faculty including library staff in the year 2012-13 = 28 (iii) Placement Cell = 1</p> <p>2. Appointment of security guards = 15</p> <p>3. (i) Appointment of persons for the purpose of cleaning = 4</p> <p>4. (ii) Appointment of persons for the purpose of gardening = 5</p>
To retain the senior teaching staff as honorary lecturers.	Retired and experienced teachers were appointed as honorary teachers
To retain the experienced nonteaching staff in the office and library	2 retired employees of the library and 1 retired employee of the office were appointed on contractual basis in library and office.

6.3.7 Faculty and Staff recruitment

Fulltime Teachers are appointed as per the government norms. Whenever the post is not sanctioned by the government, the management appoints teachers on contractual basis and on CHB (Clock Hour Basis).

Total no. of full time teachers recruited in the year 2012-13– Nil

Teachers appointed on contractual basis - 3

Teachers appointed on CHB – 17

Honorary Teachers - 1

6.3.8 Industry Interaction / Collaboration

1. 9 law firms, 2 insurance companies and 6 corporate companies participated in campus recruitment process.
2. More than 200 organisations were contacted for the recruitment process.
3. 23 students have been placed through the recruitment process

6.3.9 Admission of Students

Admissions of the students are done on the basis of merit. Prospectus is published every year by the college to facilitate admissions. College follows the reservation policy of the government.

Total No. of students admitted in the year 2010-11

Class	Number of Students
BSL.LL.B.	1217
LL.B.	426
LL.M.	76
DTL	164
DLL	50
MLL	47

6.4 Welfare schemes for

Teaching Staff	Group Insurance Medical Reimbursement Provident fund Gratuity
Non teaching	Group Insurance Medical Reimbursement Provident fund Gratuity Festival advance without interest Education advance without interest Fee waiver (Total/Partial) to the children of class III and Class IV employees.
Students	Medical Insurance Book bank Earn and learn scholarship

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

YES

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Yes. By Management and Local Inspection Committee of the affiliating University.

6.8 Does the University/ Autonomous College declares results within 30 days?

NOT APPLICABLE

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NOT APPLICABLE

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NOT APPLICABLE

6.11 Activities and support from the Alumni Association

Alumni are committed towards the development of college. The alumni have supported and contributed to the development of college, in the following ways:

- They were invited to judge the moot court competitions.
- They were invited as guest lecturers.
- Their assistance was sought in framing the moot court problems
- Their assistance was sought in dealing with legal aid cases

6.12 Activities and support from the Parent – Teacher Association

NOT APPLICABLE

6.13 Development programmes for support staff

Staff are encouraged to participate in training programmes in the use of new softwares, use of photo copy machines, scanners, etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college campus has been declared as Nonsmoking zone. The faculty, students, staff of the college, as well as the visitors are not allowed to smoke within the college campus.

The college has purchased Composting machine in 2009-10 and since then it is continuously used for the management of waste collected from the mess of Girls' and Boys' hostel. The manure created in the process of composting is used for the trees and plants on the campus.

Criterion VII : Innovations and Best Practices : 2012-13

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Activities of the Corporate Law Cell :

The Corporate Law Cell organized a National Seminar on 'Competition Law' on 11th August 2012 with the aim to analyse the orders passed by the Competition Commission of India and to understand the emerging patterns in Competition Law adjudication in India. This seminar was a great success as it was marked by a large footfall of students, legal professionals and academicians alike. The seminar panel consisted of very distinguished persons who supervised the proceedings of the seminar, which was divided and conducted in two parts. The first part of the seminar dealt with deliberations on the CCI's DLF order; the second part consisted of the case study on CCI's Cement Cartel order. The first part of the seminar concerned the deliberations on the Order of the Competition Commission of India in the matter of Belaire Owners Association and the DLF. The format of the deliberation was such that two experts in the field of Competition Law, Shri Vaibhav Gaggar from Gaggar Associates and Shri Naval Chopra, Partner at Amarchand Mangaldas & Suresh & Shroff gave us detailed insight of the issues of the case and the arguments that were advanced by the two litigating parties. Their deliberation also touched upon the various economic concepts that are a part of Competition Law, such as the SSNIP Test. It certainly was a great learning experience for students who experienced learning in an altogether new format by using real life examples. The panellists for the seminar were :

1. Dr. Sanjay Kumar Pandey, Joint Director (Law), Capacity Building Division, Competition Commission of India.
2. Shri Avinash Ganu – Avinash Ganu Associates, Pune
3. Smt. Avaantika Kakkar – Counsel, Khaitan & Co. Mumbai
4. Smt. Garima Malhotra, Gaggar Associates.

In the second session, Ms. Avaantika Kakkar, Counsel, Khaitan & Co., Mumbai, presented a Harvard Model Case Study on the Order passed by the Competition Commission of India in the Cement Manufacturers Association case. The panel comprised of Dr. Sanjay Kumar Pandey and Shri Avinash Ganu. Ms. Kakkar gave a presentation on cartelization in general to brief the gathering on the position of Law. Afterwards, Ms. Kakkar interacted with the audience and analysed the different issues which were dealt by the CCI.

The impact of the seminar and the uniqueness of the manner in which the famous DLF case was presented in the form of rearguing it, was remarkable. One of the panellists Dr. Sanjay Kumar Pandey, Jt. Director (Law) of the Competition Commission of India, very much appreciated the unique manner in which the seminar was organized. As a result, the ILS Law College was

recognized as a knowledge partner of the Competition Commission of India which is a great achievement.

As a knowledge partner, we further wish to introduce a Diploma Course in Competition Law as this is an emerging area of law. We have received enthusiastic support from the prestigious law firm Amarchand Mangaldas for designing and conducting the course.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Please refer to **Annexure-I : Part-A : Q. 2.15**

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

(I) Title of the Best Practices: ILS Contract Drafting Competition

Its main objectives:

1. To promote writing skills, critical thinking skills, plus increase proficiency in basic skills such as reading, analyzing and reasoning.
2. To give students a better understanding of the clauses necessary for a particular draft of contract and art of contract drafting in the best interest of their prospective clients.
3. To offer students an opportunity to think about all conflicts foreseen and unforeseen, and circumstances that may arise in future and how to avoid them through a better draft of contract.
4. To help students learn the art of legal drafting and nuances involved in it.

The Context:

This Competition is appreciated for its innovation and structure as the participants know only the broad and general aspect of the transaction for which they have to draft a contract at the time of registration. It would, in a small way, help offset the litigation-centric nature of law schools, and it would promote the notion of contract drafting as a discipline. This competition was started to create awareness about the future outcomes of a contract if not well drafted and how to achieve a well drafted contract.

The practice:

The ILS Law College organised First ILS Contract Drafting Competition on 28th January 2013 and 16th February 2013. The plan of the competition was unique. This competition was conceived as one of its kind, with the aim of promoting skills of contract drafting. A

transaction in the form of case outline is given to the students Practicing Advocates and Sitting as well as Retired Judges are called to adjudge the competition and Prizes are awarded to the Winner and Runner Up.

Brief Overview of the Competition:

48 students participated in the Competition. The preliminary round of the written drafts took place on 28th January 2013 and the final round involving discussion with Judges took place on 16th February 2013.

The Competition has a unique design and plan. When students registered for participation, they knew the nature of transaction and very broad aspects involving the transaction for which they would draft the contract. The case outline was distributed to the students at the time of the competition. They wrote the contract with reference to the case outline without assistance of any books or materials. The contract was one for transfer of technology (machinery and know-how) from a foreign manufacturer to an Indian company in return of transfer of its shares.

Practicing advocates assessed 48 contracts in the preliminary round of assessment. Six best contracts from these moved to the final round. In the final round, each of the six participants discussed his/her contract with the judges.

Sulzer India sponsored prizes for two best contracts with First Prize getting a Pollock and Mulla's Indian Contract and Specific Relief Acts and Second Prize receiving Pollock and Mulla's Indian Contract Act.

Limitation: The outreach of the competition is not much for first and second year students as the law subjects as well as drafting are taught primarily in the course later. So we have to work on this by Demos, orientation and increase the outreach.

(II) Title of the Best Practices: Justice V.M. Tarkunde Memorial National Parliamentary Debate

Its main objectives:

1. To improve valuable analytical and speaking skills, and to enable the discussion of important issues, whether scientific, historical, religious or political.
2. To stimulate and refine communication skills that empowers individuals to speak for themselves, to discover and use their own voices.
3. To promote leadership skills among the students.

The Context:

Law Schools focus on the text of legislations than its source. This makes it difficult for the students to understand and appreciate the object and socio-legal aspects behind that legislation which in turn makes it hard for them to interpret such law in the given context. To overcome this difficulty and to facilitate a better understanding of law to students this competition was conceived and started by the ILS Law College Pune. This competition was also started to contribute to the intellectual and ethical development of its participants by challenging them to make defensible judgments in which they must critically investigate complex issues, question given assumptions, evaluate the reliability of data and consider alternate perspectives. Furthermore, Moot Competitions only provide a law bound answers and thinking than a logical and strategic thinking, which is required for a lawyer in every case at stages prior to court, such as negotiation, mediation etc. Hence, to teach top-notch critical and strategic thinking skills, high quality research and argument production this competition was started.

The practice:

The Debating Society of ILS Law College in association with M/s Karanjawala and Co., New Delhi conceptualized and organized its first Parliamentary Debate at National Level as “1st Justice Tarkunde National Parliamentary Debate 2013”. This competition was conceived as one of its kind, with the aim of promoting skills of debating following similar if not identical format and procedure of the parliament. The idea is that when "motions" (ideas for change or concern) are brought before the "house" (the governing body) the discussion should take a certain format so that the playing field is fair. First, there is a "government" team, consisting of three people, and an "opposition" team, also with three members. It is the government's job to support or uphold the "motion" (topic of the debate). Usually the government team discusses a problem in the topic area and has a specific proposal for change regarding that problem. It is the burden of the opposition team to play "devil's advocate," so to speak. The opposition team tries to find the weaknesses in the government's arguments. Thus, throughout the debate, the government and opposition teams clash on the issues regarding the problem in a back and forth fashion. A topic of debate called motion is provided to the few minutes before the competition. Awards and Cash Prizes for Winning Team, Runners Up and Semi Finalists including Best Speaker award, Cash Prize for Best Adjudicator and Second Best Adjudicator as well as Cash Prize for the Best Internal Adjudicator is also awarded.

Brief Overview of the Competition:

The competition was organised from 19th to 21st January 2013. The debate saw a participation of 30 teams and 40 adjudicators from all over the country including several prestigious institutions including IIT Bombay, NALSAR Hyderabad, RVCE Bangalore, NUJS Kolkata, NLU Jodhpur, MSRIT Bangalore and SLS Pune. The format of the debate was 3 on 3 Aisan's Parliamentary Debate. 5 prelim rounds were held on the first two days of

the debate, and the quarter finals, semis and finals on the last day. The participants debated various topics ranging from children's issues, social taboos, war, conflict and genocide and the current burning topic of rape. 8 teams and 16 adjudicators broke to the quarter finals with finally two teams in the Finals.

In the Final round, the motion for the debate was "This house will pay all members of the Indian Parliament an annual salary of Rupees Five Crores." Team Sodexo Cross comprising of students of IIT Bombay and SPIT Mumbai were adjudged winners.

Limitation:

The competition being at nascent stage requires more permanence and time to establish itself more prominently.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Hariyali the environment cell of the College held the following activities :

Discussions on :

1. Environmental Law and government policies
2. Save Ganga project
3. Jaitapur Nuclear Power Plant
4. Conference of Parties of the United Nations Framework Convention on Climate Change
5. Alternative resources for energy
6. Environmental issues regarding highways
7. Debate on Carbon Tax versus Carbon Credit was held.
8. An environment quiz was conducted.
9. A workshop on 'The National Green Tribunal : Its Perspective and Overview' was organized. Renowned advocates of the NGT Bar were the resource persons.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Result of the College as compared to the result of SPPU (Savitribai Phule Pune University) is as follows :

Course	Passing % of SPPU	Passing % of College
V BSL	75.71	93.70
III LLB	65.87	87.79

8. Plans of institution for next year

Academic Development :

No.	Academic Development Activities-Planning
1-a.	<p>S.P. Sathe Memorial Event :</p> <p>The theme of this year's event was Land Laws. It was planned to have national moot competition, national seminar and the memorial lecture on the theme of Land Laws and related issues.</p>
1-b.	Advocacy skills were planned as previous years
1-c	<p>First ILS Intra College Client Counselling Competition:</p> <p>It was decided to hold the first ILS Intra-College Client Counselling Competition.</p>
1-d	<p>Debating Society</p> <p>a) Selection round in English and Marathi planned b) State level inter-college elocution competition was planned. c) Intra College Parliamentary Debates also planned.</p>
1-e	Sixth Judgement Writing Competition was planned.
1-f	<p>Inter-disciplinary Programmes:</p> <p>Inter-disciplinary programme on Diploma in Mental Health Law and Policy was planned to be continued.</p> <p>Diploma Course on Constitutional Law was planned.</p>

1-g	Seminars and workshops: A number of seminars and workshops were planned on various issues like ‘Current Issues of Taxation Laws and Political and Judicial perspective on Electoral Reforms in India.
1-h	Community Services: As in earlier years, legal literacy camps were planned.

Annexure-I : Part A : Q. 2.15
Part-B : Criterion VII : Q. 7.2

Academic Development:

No.	Academic Development Activities- Planning	Outcome
1. Activities reflecting the goals and objectives of the institution		
1-a.	<p>S.P.Sathe Memorial Event:</p> <p>The theme of this year's event is Competition and Anti-trust Laws.</p>	<p>The Memorial Lecture at the national legal conclave was delivered by Smt. Pallavi Shroff, Advocate and senior partner at Amarchand Mangaldas & Suresh A.Shroff & Co, New Delhi on "Abuse of Dominance-Is big de facto bad?"</p> <p>Moot court competition based on Competition Law and Antitrust Law.</p> <p>Memorial conference on competition Law.</p>
1-b.	<p>Advocacy Skills were planned as previous years.</p>	<p>Activities and student involvement:</p> <p>In 2012-2013 a large group of students participated in various International, National and State Level Moot Court Competitions and were exposed to hard test of intelligence and skills.</p> <p>94 Students gave research support.</p> <p>In these moot competitions, the ILS Law College has the following achievements: 25 Wins, 15 Runner-up positions,9 semi-finalist,14 Best Speakers,4 Best Researchers,3 Best Memorials,3 Second Best Speakers,9 Semi-finalist and 11 other Prizes or Positions, total prizes in Cash : Rs 3,95,304.</p>

1-c	<p>First ILS Contract Drafting Competition was planned.</p> <p>The Competition had a unique design and plan. When students register for participation, they would know the nature of transaction and very broad aspects involving the transaction for which they would draft the contract.</p>	48 students participated
1-d	<p>The First ILS, 'The Negotiation Challenge' (TNC) was planned.</p> <p>A negotiation Challenge is a competition wherein the teams are exposed to moral-ethical and professional dilemmas and they have to analyze and think of solutions to resolve the same.</p>	32 teams comprising of 2 students in each team along with 16 clients and around 25 volunteers in toto, participated.
1-e	<p>Debating Society</p> <p>d) Selection round in English and Marathi planned</p> <p>e) State level Marathi inter-college elocution competition was planned.</p>	<p>a) 100 students participated. The students participated in 25 inter-college competitions.</p> <p>b) Students from all over Maharashtra participated.</p>
1-f	<p>First Justice V.M. Tarkunde Memorial National Parliamentary Debate planned.</p>	a) 30 teams comprising of 120 students from all over India participated.
1-g	<p>Fifth Judgement Writing Competition was planned</p>	a) The competition was held in memory of Judge Late Shri P. N. Behere. This year saw a participation of 71 students from L.L.B. and L.L.M.
1-h	<p>Inter-disciplinary Programmes:</p> <p>Inter-disciplinary programme on Diploma in Mental Health Law and Policy was planned to be continued.</p> <p>Diploma in Medical Jurisprudence and</p>	<p>There were 13 participants from different professions such as Doctors, Lawyers and Health professional from 11 different countries.</p> <p>Diploma in Medical Jurisprudence and Forensic Science was successfully conducted. 29 students completed the</p>

	Forensic Science was planned.	course.
1-i	<p>Seminars and workshops:</p> <p>A number of seminars and workshops were planned on various issues like ‘ Specific Enforcement of Contracts’, ‘Copyright Law Amendment of 2012’, ‘Competition Law’, ‘Labour Laws’</p>	<ol style="list-style-type: none"> 1. Workshop on National Green Tribunal: Its prospect and overview. 2. Workshop for training the Judicial Officers on Mental Health and Law. 3. Workshop for College-going visually impaired students of Pune on ‘Human Rights and Educational Rights’ in collaboration with the Human Rights Cell. 4. Workshop on ‘Marbury v. Madison and its implications for India’. 5. Seminar on ‘Human Rights Awareness for Visually impaired Youth’. 6. State Level One day Basic Training Workshop on Human Rights’. 7. One Day Workshop on ‘Enforcement of Human Rights and Police’. 8. Consultation on the ‘Marriage Amendment Bill, 2010’. 9. The discussion organized ‘Irretrievable Breakdown of Marriage’. 10. Consultation on ‘The Protection of Children from Sexual Offences Acts
1-j	<p>Community Services:</p> <p>As in earlier years, number of legal literacy camps were planned.</p>	<ol style="list-style-type: none"> 1. Legal Aid Camp at Laxminagar : 21-08-2012 2. Legal Literacy Camp at Male near Mulshion : 25-08-2012 3. Legal Literacy Camp at Janajagruti Seva Sanstha at Gokhalenagar : 29-08-2012 4. Legal Literacy Camp at Tambe Village,Junnar District,Pune : 11-01-2013 5. Legal Literacy Camp at J.P Naik Mahila Vikasani,Khed Shivapur :02-02-2013 6. Legal Literacy Camp at Kamshet : 08.02.2013 7. Legal Literacy Camp at Warje Malwadi:08-02-2013 8. Legal Literacy Camp at Yerawada ;15-02-2013 9. Legal Literacy Camp at Gosavi Vasti,Karve Nagar : 16-02-2013 10. Legal Literacy Camp at Vadgaon Maval : 21-02-2013 11. Legal Literacy Camp at Karve Institute of Social

		Sciences and Phulora (NGO) : 08-03-2013 12. Legal Literacy Camp at Khandale,Haveli Taluka,Pune District :16-03-2013
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Annexure-II : Part-A : O. 2.15

Academic Calendar : 1st Term of 2012-13

Date	Event
22 nd July 2012 & 4 th August 2012	Selection Round for International Moots
28 th July 2012	Raghavendra Phadnis Moot Court Competition
26 th August 2012	Public International Inter-College Moot Competition
31 st August 2012 & 1 st Sept.2012	Debate Selection Round

Academic Calendar : 2nd Term of 2012-13

Date	Event
15 & 16 th December 2012	Trial Advocacy
15/22 nd December 2012	NHRC Seminar
22 nd December 2012	Alumni Day
24 to 29 th December 2012	Legal Ease
05 th January 2013	Hariyali Debate / Seminar
19 to 21 st January 2013	Parliamentary Debate
12 & 13 th January 2013	Sathe Moot Court Competition
01 st February 2013	Graphology Workshop
2 & 3 rd February 2013	Novice Moot Court
3/9 th February 2013	Judgment Writing Competition
23 & 24 th February 2013	Sathe Moot Court Competition
27 & 28 th February 2013	Best Student Interviews
04 th March 2013	Society Foundation Day

30th April 2013

Term end faculty meeting

Annexure-III : Part-B : Q. 1.3

Analysis of Feedback Year 2012-13

The feedback was taken from 135 students from 5th year (**61 Students**) and 3rd year (**74 students**) about curriculum reform.

Following questions were asked

Reference Questions Number	Question and Analysis
1	Whether the curriculum needs any updation? 60.9% of students answered this question in negative. Whereas only 39.1% stated that it is required to be updated.
1	Whether there should be practical application/orientation? 69.8 % of the students answered in affirmative. 30.2% of students answered this question in negative.
1	Whether there should be more flexibility/ variety in choice of subject available? 65.75% of students answered this question in negative which shows that the current range of subjects provided as a part of curriculum is satisfactory. 34.25 % of students felt that there is need for providing more choice and flexibility.
1	Whether there is lack of legal subject in pre law years? 67.05% of students felt that the present curriculum is well designed and does not lack in any respect. However, 32.95% of the students felt that there is lack of legal subject in pre law years.
2	Do think there are enough supplementary and inter disciplinary courses available in the college? 56.4 % of the students think that there are enough supplementary and inter disciplinary courses available in the college. 23 % of the students have answered the questions in negative. Out of 20.7 % of the students 11.3 % of the students did not give any reply and 9.4% of the students opted for 'Can't say' Option.

