

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2010-11)

2013-14

#### I. Details of the Institution

1.1 Name of the Institution

ILS LAW COLLEGE

1.2 Address Line 1

CHIPLUNKAR ROAD (LAW COLLEGE ROAD)

Address Line 2

ERANDAVANE

City/Town

PUNE

State

MAHARASHTRA

Pin Code

411 004

Institution e-mail address

ilslaw@ilslaw.in

Contact Nos.

020-2565 6775

Name of the Head of the Institution:

Mrs. VAIJAYANTI JOSHI

Tel. No. with STD Code:

020-2565 6775

Mobile:

020 2565 2366

Name of the IQAC Co-ordinator:

Mrs. Sikha Bhattacharya  
Mrs. Smita Sabne

Mobile:

9881204396 / 9422504078

IQAC e-mail address:

ilslaw@ilslaw.in

1.3 NAAC Track ID (For ex. MHCOCN 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

www.ilslaw.edu

Web-link of the AQAR:

<http://ilslaw.edu/aqar-2013-14/>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A+		2004	2004-2009
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

18-06-2005

1.8 AQAR for the year (for example 2010-11)

2013-2014

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR - 2010-11 submitted to NAAC on 13-04-2016 (DD/MM/YYYY)4
- ii. AQAR – 2011-12 submitted to NAAC on 18-04-2016 (DD/MM/YYYY)
- iii. AQAR – 2012-13 submitted to NAAC on 03-05-2016 (DD/MM/YYYY)
- iv. AQAR - 2013-14 submitted to NAAC on 03-05-2016 (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

University of Pune

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

NIL

Autonomy by State/Central Govt. / University

University with Potential for Excellence	NIL	UGC-CPE	NIL
DST Star Scheme	NIL	UGC-CE	NIL
UGC-Special Assistance Programme	NIL	DST-FIST	NIL
UGC-Innovative PG programmes	NIL	Any other ( <i>Specify</i> )	NIL
UGC-COP Programmes	NIL		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	1 + 3
2.2 No. of Administrative/Technical staff	2
2.3 No. of students	--
2.4 No. of Management representatives	1
2.5 No. of Alumni	2
2.6 No. of any other stakeholder and community representatives	1
2.7 No. of Employers/ Industrialists	--
2.8 No. of other External Experts	--
2.9 Total No. of members	10

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC - NIL

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Planned activities like Sath Memorial event which includes a moot, seminar and memorial lecture on an innovative and unique theme. This year, the theme was 'Current Issues in Land Laws' especially in the light of recent debate on new Land Acquisition Act Compensation and Rehabilitation and Settlement schemes. Another national seminar was held on 'Political and Judicial Perspectives on Electoral Reforms in India'.

It also planned 1<sup>st</sup> ILS Client Counselling Competition. It also suggested purchase of on-line UPS to support sensitive equipment like computers and LCD projectors etc. Started subscription of a new database of e-books – Lexis India. Capacity of lease line was increased from 4 MBPS to 20 MBPS.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
Please see <b><u>Annexure-I : Part-A : Q. 2.15</u></b>	

\* Attach the Academic Calendar of the year as Annexure. (Please see **Annexure-II : Part A :**

**Q. 2.15** – Academic Calendar 2012-13)

2.15 Whether the AQAR was placed in statutory body Yes  No

Management

Syndicate

Any other body

Local Managing Committee

Provide the details of the action taken

Annual report is prepared of concerned activities of all departments and placed before the Local Managing Committee (LMC). IQAC co-ordinators and the Principal along with all the faculty members remain present in the LMC. Administrative staff and elected representative of the employees are also present in the meeting. Suggestions made by the IQAC are discussed in detail and necessary decisions are taken and sufficient budgetary allocations are made. The LMC recommendations are placed before the Governing Council and subsequently to the General Body which finally approves the recommendations.

**Part - B**  
**IQAC : Criterion I – Curricular Aspects : 2013-14**

**1. Curricular Aspects**

**1.1 Details about Academic Programmes**

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	-	1	1
PG	2	-	2	2
UG	2	-	-	2
PG Diploma	3	-	3	3
Advanced Diploma	-	-	-	-
Diploma	5	-	5	5
***Certificate	1	-	1	1
Others	-	-	-	-
<b>Total</b>	14	0	12	14
Interdisciplinary	2	-	2	2
Innovative	6	-	6	6

1.2 (i) Flexibility of the Curriculum: CBCS/Core  /Elective option  / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	-
Annual	9

**(Note\*\*\* Assessment for certificate course is done periodically)**

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

Analysis provided in the annexure. (Please see **Annexure-III : Part-B : Q. 1.3**)

**1.4. Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects**

The institution is bound by the syllabus prescribed by the University. No change in the syllabus has been made. The Indian Law Society runs various self-financed diplomas and certificate courses especially for ILS Law college students and others in different areas of law. These are designed to ensure a focused study of certain niche areas of laws from the theoretical and practical perspectives. As such the syllabus is prepared so as to reflect current national and international scenario. In the light of changing legislations, amendments and socio-economic landscape this syllabus is updated from time to time

**1.5 Any new Department/Centre introduced during the year. If yes, give details.**

To promote inclusion of students with disability in the mainstream, the college started The Equal Opportunity/Enabling Unit for students with disability. Under the activities of the cell/ center the event 'Stars Amongst Differently Abled' was organized.

## IQAC : Criterion II : Teaching, Learning and Evaluation : 2013-14

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	22	16	4	0	2

2.2 No. of permanent faculty with Ph.D. 8

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors#		Associate Professors**		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	--	10	2	-	-	-	-	-	2	10

(# Asst. Professors sanctioned posts for LL.B and LL.M. course taken)

(\*\*the post of Associate Professor is not filled by Direct Recruitment, it is a promotional post)

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia: Guest 53 Visiting 28 Temporary 1

No. of Faculty	International level	National level	State level
Attended	3	20	6
Presented papers	5	14	11
Resource Persons	1	6	6

(\*\*Note workshops, special training programs etc. are also included)

### 2.6 Innovative processes adopted by the institution in Teaching and Learning:

The ILS faculty adopts innovative teaching methodologies such as classroom quizzes, PowerPoint presentations and case study approach throughout the year. Going beyond the syllabus, teachers constantly highlight relevant national and global events and encourage students to think independently on them. Some Faculty members reserve a day in a week especially to discuss issues of contemporary relevance. It is an open house debate where everybody is welcome to join and contribute. Special classes for development of English language are conducted. Student's active participation is the focal point. Case laws and legislations are discussed at length. Information and communication tools are effectively used.

2.7 Total No. of actual teaching days during this academic year 180

**2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)**

For the examinations conducted by the University examination reforms are initiated by the University like Bar Coding and compulsory photocopy. For the autonomous courses in the institution like Diploma in Corporate Laws innovative methods are practiced like open book examination, article review, panel discussions, group discussion, Multiple Choice Questions etc. further to avoid prediction of questions or to avoid repetition the assessment methods are changed from time to time eg. Diploma in Medical Jurisprudence and Forensic Science: - two new assessment pointers are introduced i.e. Dissertation and Viva

**2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty /Curriculum Development workshop**

1

**2.10 Average percentage of attendance of students**

75%

**2.11 Course/Programme wise distribution of pass percentage:**

Title of the Programme	Total no. of students appeared	Division					
		Distinction %	I % Class	Higher Second Class %	II % Class	Pass Class	Pass %
1 <sup>st</sup> BSL.LL.B.	256	0	12.10	18.75	24.60	17.96	73.41
2 <sup>nd</sup> BSL.LL.B.	260	0	17.69	26.92	20.76	14.23	79.60
3 <sup>rd</sup> BSL.LL.B.	257	0	17.50	33.07	25.19	NA	75.76
4 <sup>th</sup> BSL.LL.B.	243	0	12.34	38.27	21.39	NA	72.00
5 <sup>th</sup> BSL.LL.B.	224	0	47.32	25	15.62	NA	87.94
1 <sup>st</sup> LL.B.	168	0	5.35	11.90	29.76	NA	47.01
2 <sup>nd</sup> LL.B	162	0	8.64	17.28	11.11	NA	37.03

3 <sup>rd</sup> LL.B	130	0	28.46	46.92	15.38	NA	90.76
LL.M.	34	0	14.70	61.76	8.82	NA	76.46
MLL	23	0	21.73	26.08	21.74	NA	47.81
DTL	164	0	9.15	9.75	31.09	NA	18.90
DLL	37	0	2.70	21.62	35.13	NA	24.32

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The Internal Quality Assurance Cell (IQAC) is formed on 18<sup>th</sup> June 2005. The following members constitute the Committee : Principal Mrs. Vaijayanti Joshi – Chairperson, Librarian Mrs. Sikha Bhattacharya – IQAC Joint Co-ordinator, Assistant Professor Mrs. Smita Sabne –Joint Co-ordinator, Dr. Deepa Paturkar and Dr. Sanjay Jain, both senior faculty members, Head Clerk Mrs. Rutuja Sawant from Administrative Staff, Mrs. Sathya Narayan – Member from the Management, Mrs. Anjali Maydeo – Senior Faculty Member at Karve Institute of Social Work, Pune, as nominee from the local society, Ms. Rajalaxmi Joshi – Alumni, Ms. Suvarna Nilakh – Alumni. There is a constant flow of thoughts based on experience and knowledge of senior faculty. The IQAC acts as an academic advisor to the college. It conducts meetings with Faculty and gives a feedback to the college regarding possible improvement in the teaching-learning process by encouraging organization of relevant seminars, guest lectures, soft skills development programs for faculty and promoting the use of ICT in teaching-learning.

Activity Planned for year 2013-14	Activity executed in year 2013-14
IQAC felt the need to promote inclusion of students with disability in the mainstream.	To achieve this object the college started The Equal Opportunity/Enabling Unit for students with disability.  Under the activities of the cell/ center the event ‘Stars Amongst Differently Abled’ was organized.
Land Laws being important area of law it was suggested to conduct national conference for having detailed analysis of different issues.	Two days national conference was organised on “Current Issues in Land Laws”.  There were around 175 participants. 20 papers were presented by the students and faculty on different issues. In the conference following aspects were dealt with socio legal issues in land acquisition, right to fair compensation and rehabilitation and resettlement schemes under land acquisition.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	2
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	1
Others	-

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	06	-	-
Technical Staff	NA	NA	NA	NA

## IQAC : Criterion III : Research, Consultancy and Extension

Academic Year : 2013-14

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Three National Conferences and one State Conference were organized which encouraged faculty and students to engage in intensive research in various issues relating to current issues on Taxation Law, political and judicial perspective on electoral reforms in India, current issues in Land Laws, education and Copyright Law.
- National and State level Seminar and workshops were organized to facilitate research.
- The legal database; such as SCC, Manupatra, AIR are updated every year to make it inclusive of latest development in the field of law. To facilitate quick and smooth research a lease-line of 20 mbps was hired to improve the rate of downloading.

Faculty and Students are trained to use databases which enables them to use it for research.

#### 3.2 Details regarding major projects --

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects--

	Completed	Ongoing	Sanctioned	Submitted
Number	6	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

Expenses incurred were borne by the College. No funds received from outside agency.

#### 3.4 Details on research publications ---

	International	National	Others
Peer Review Journals		3	
Non-Peer Review Journals	2	7	
e-Journals			
Conference proceedings			

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

**3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College		University of Pune	4,00,000/-	
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.

5

Chapters in Edited Books

2

ii) Without ISBN No.

2

**3.8 No. of University Departments receiving funds from -NA**

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

**3.10 Revenue generated through consultancy**

NIL

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		3	1		2
Sponsoring agencies		1			

**3.12 No. of faculty served as experts, chairpersons or resource persons**

12

2

NIL

NIL

3.13 No. of collaborations-

International

National

Any other

NIL

3.14 No. of linkages created during this year - **NIL**

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
University of Pune  
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

**3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year**

Total	International	National	State	University	Dist	College
18	4	5	4	NIL	5	NIL

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution -

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) -NIL

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="NIL"/>	State level	<input type="text" value="NIL"/>
National level	<input type="text" value="NIL"/>	International level	<input type="text" value="NIL"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="NIL"/>	State level	<input type="text" value="NIL"/>
National level	<input type="text" value="NIL"/>	International level	<input type="text" value="NIL"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="NIL"/>	College forum	<input type="text" value="7"/>		
NCC	<input type="text" value="NIL"/>	NSS	<input type="text" value="NIL"/>	Any other	<input type="text" value="Nil"/>

### **3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility**

The Legal Aid Centre of the College organized twelve Legal literacy camps which highlighted on various legal issues such as Fundamental Duties, Traffic Rules, Pre-Conception and Pre-Natal Diagnostic Techniques Act 1994, etc.

The legal aid clinics at Deepgriha and Karve Institute conducted by the faculty of the institution render free legal consultation to the under privileged, needy and poor people.

The centre made efforts to resolve disputes through negotiation, conciliation and counseling in almost 90 cases.

## IQAC : Criterion IV – Infrastructure and Learning Resources : 2013-14

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	32479.92 Sq.mtrs. includes ground, all buildings and hill areas			32479.92 Sq.mtrs.
Class rooms	18	--	Indian Law Society	18
Laboratories (computer)	1	--	--	1
Seminar Halls	1	--	--	1
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year **	--	16	College UGC	11
Value of the equipment purchased during the year (Rs. in Lakhs)	--	28,67,005	College UGC	28,67,005
Others – 3 ½ Floor Library	-	Became operational	College	3 ½ Floor library

\*\* does not include computers.

#### 4.2 Computerization of administration and library

##### Administration :

- Admission process: We upload general merit list on our website. Objections are invited and responded online. Final merit lists are displayed on website.
- Accounting: TALLY software is used for voucher entries, balance sheets, income expenditure etc.
- Attendance: Attendance is computerized daily and displayed every month. A separate record for medical certificates is also maintained.
- Activities. For the purpose of activities Email groups, google forms and similar facilities are used.
- Scholarship: For Samaj Kalyan and Minority scholarships approval is done by the medium of College login ID.
- Biometric machine for attendance of employees.
- University Work. Since the University of Pune has computerized administrative activities we submit the following information online :
  - a. Eligibility
  - b. Affiliation fee
  - c. University exam internal assessment

- d. University exam daily reports
- e. Student welfare scheme procedure
- f. Teachers profile etc

**Library :**

- Library housekeeping operations are being done using upgraded version of SLIM-21, integrated library management software with OPAC and Web OPAC facility. Under annual maintenance contract, it is upgraded periodically. Library started subscription of another database Lexis India for e-books. All law databases are accessible through central server. On-line UPS support is provided to computers. Electronic surveillance system has been installed in the library with video cameras and display monitor.
- On-line UPS purchased to provide support to the library server. Anti-spam, anti-virus firewall hardware and software installed in the library to ensure internet security.

**4.3 Library services:**

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	45512	1,01,61,381	862	9,40,262	46374	1,11,01,643
Reference Books						
Journals (current subscription)	91	3,65,882	74 (Renewal)	4,01,897	74	4,01,897
e-Journals *						
e-Books **						
Digital Database (includes e-journals and e-books)	7	9,84,287	Renewal 7 & 1 addition	12,78,187	8	12,78,187
CD & Video	--	--	--	--	--	--
Others (specify)						

\* Subscribed databases gives access to thousands of e-journals each e.g. both Lexis Nexis and INFLIBNET gives access to 1000 & 6000 e-journals respectively.

\*\* INFLIBNET gives access to 57000 e-books. Lexis India, exclusive e-book database, provides access to law books published by Lexis Nexis.

**4.4 Technology up gradation (overall)**

	Total Computers	Computer Labs	Internet	Browsing Centres/ Library	Office	Departments/ Teachers	Girls' Hostel
Existing	85	12	4 MBPS	10	16	23	4
Added	--	--	16 MBPS	--	--	--	--
Total *	85	1220	20 MBPS	10	16	23	4

\* Sixty five machines are in use. Twenty new machines have replaced old ones.

#### **4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)**

- More than 60 computers working in LAN Environment.
- Seamless access to ILS students for 8 databases like AIR, Criminal Law Journal and SCC on-line, CLA on-line, Lexis Nexis International etc.
- Access to e-version of legal commentaries by Mulla, Sarkar, Ramaiya, Ratanlal and Dhirajlal, Aiyer etc. has been added through Lexis India.
- Training provided to both students and faculty for effective use of these on-line databases.
- All buildings in the campus including the Girls' and Boys' hostels are connected through fibre optic cable network.
- Electronic surveillance has been installed in the library, Laxmi building and office.
- All three floors of library wi-fi enabled.
- Email ids provided to all teachers.
- Cyberoam anti-spam, anti-virus firewall hardware and software installed for internet security.
- On-line UPS purchased to support computers and LCD projectors.
- Leaseline capacity increased from 4 MBPS to 20 MBPS.

#### **4.6 Amount spent on maintenance in lakhs :**

i) ICT	10,46,851
ii) Campus Infrastructure and facilities	37,97,163
iii) Equipments	4,13,887
iv) Others	--
<b>Total :</b>	<b>52,57,901</b>

## Criterion V : Student Support and Progression

### Academic Year : 2013-14

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services.

The Principal being the chairman of the IQAC committee periodically evaluates the various teaching methods and suggests improvements in teaching methods.

The ILS College publishes a prospectus as well as a handbook every year which enlightens its readers as regards the student support services every year along with the notice displayed on the notice board as well as the website of the college. The Principal of the College addresses the students and their parents and teaching at teachers at the beginning of the term. In her inaugural address, she enlightens students and their parents about the rules of discipline. This information broadly includes the information about the Placement cell, other cells working in the college, various autonomous diplomas, competitions, counselling sessions, annual medical checkup, anti-ragging committee and prevention from sexual harassment committee, which enlightens everybody as regards the values the college cherishes, as well as the activities at the college.

#### 5.2 Efforts made by the institution for tracking the progression

Faculty meetings are held periodically to take a survey of all the activities conducted by the College.

Academic progression of the students is assessed by analysis of the annual results. We compare results of students of the College with the overall result of the University. It is observed that the passing percentage and ranks of our students are higher than other colleges.

Every co-curricular and extra-curricular activity is conducted under the supervision of a faculty member. The faculty-in-charge prepares an annual report of the activity analysing qualitative and quantitative progression of the students participating in those activities. These reports are published in the annual College Yearbook – *Abhivyakti*.

Prizes are awarded to students for their commendable performance in academic and other activities.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1643	62	-----	262

#### (b) No. of students outside the state

461
-----

#### (c) No. of international students

106
-----

Men	No	%	Women	No	%
	847	40.72		1120	53.84

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1583	134	10	277	13	2017	1491	155	13	288	20	1967

### Demand ratio

1. BSL- 1982                      1:8.25
2. LLB - 683                      1:4.26
3. DTL - DLL - MLL - Admissions to these courses is on first come first basis so demand ratio cannot be calculated.
4. LLM- 72                      1:0.6

**Dropout %                      NIL**

### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL
-----

No. of students beneficiaries                      

-----
-------

### 5.5 No. of students qualified in these examinations

NET	<table border="1"><tr><td>----</td></tr></table>	----	SLET	GA	<table border="1"><tr><td>----</td></tr></table>	----	CAT	<table border="1"><tr><td>----</td></tr></table>	----	<table border="1"><tr><td>----</td></tr></table>	----	
----												
----												
----												
----												
IAS/IPS etc	<table border="1"><tr><td>----</td></tr></table>	----	State PSC	<table border="1"><tr><td>----</td></tr></table>	----	UPSC	<table border="1"><tr><td>----</td></tr></table>	----	<table border="1"><tr><td>----</td></tr></table>	----	<table border="1"><tr><td>----</td></tr></table>	----
----												
----												
----												
----												
----												

### 5.6 Details of student counselling and career guidance

The College has engaged services of a psychologist Mrs Nicky Lamba, who attends College twice a week. Her counselling services are available to all students. Students meet her for advise and counselling. This year saw a marked increase in the number of students who came for counselling and therapy. Maximum students were involved in relationship issues. Low self esteem also seemed to have been a major hinderance in their adjustment to campus life. Academic stress and concentration problems troubled few students. A workshop was conducted on the importance of counselling and its relevance to self management which was well attended. Many more such life management workshops were requested.

No. of students benefitted : approximately 9 students.

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
95	83	49	5

## 5.8 Details of gender sensitization programmes

**There is a Women's Studies Centre (recognised by UGC) under which following were the activities conducted in the academic year -**

1. Completed the research project on Mental Disorder as a ground for Matrimonial Remedy under the Marriage Laws along with the Centre for Mental Health Law and Policy.
2. For the Judicial officers in Maharashtra, organised and conducted a series of district-level workshops on 'Domestic Violence' from December 2013 to January 2014.
3. Reading material has been prepared on Protocols for judicial officers under 'The Protection of Women from Domestic Violence Act, 2005', and were included as part of reading material for judicial officers to be given during the workshops mentioned above.

**The college also runs Gender Studies Cell a student initiative, following were the activities conducted in the academic year :**

1. A brief session was conducted on the research projects and the following topics were discussed on 24th August 2013 -
  - a. Gender Stereotyping
  - b. Gender and Mental Health
  - c. Sexual Harassment of women in educational institutions.
  - d. Female Coparceners.
2. A State Level Seminar on 'Oral Talaq' was conducted on 10th August 2013.
3. A documentary "A False Mirror: Representing Women in Indian Advertising" was screened. It was followed by a discussion on stereotyping of women's roles in advertising and other forms of media.
4. A film "Memories of March", was screened for the students followed by discussion on the question of homosexuality and the social norms attached to it.
5. Student Presentation on Introduction to the Concept of Patriarchy was on 3<sup>rd</sup> August 2013.
6. Students discussion about the difference in the meaning of "gender" and "sex", homosexuality, crime of rape, origin of patriarchy, control of patriarchy, shame and honour, the mobility of women restrained as compared to men and the role of various institutions such as family, religion, media, the legal system, educational institutions which strengthen the existence of patriarchy were organised.

7. Discussion on Judgment - Suresh Kumar Koushal v. Naz Foundation and Ors was on 13<sup>th</sup> December 2013.
8. A competition was organised on “Speak Out” on the topics – “Is Sanctity attached to virginity a myth”? and “Is Gender sensitization of language essential”? on 21<sup>st</sup> December 2013.
9. The talk on “We Should All Be Feminists” by Chimamanda Ngozi Adichie was screened for the students on 11<sup>th</sup> January 2014.
10. In collaboration with the Centre for Mental Health Law and Policy - organised a talk on “Globalization, Health and Human Rights,” on 25<sup>th</sup> January 2014.
11. As a part of International Women’s Day Week, a screening was organized of the film ‘The Colour Purple’ on 3<sup>rd</sup> March 2014.
12. A discussion was organised on Sex and Oppression: A Comparative Study on 7<sup>th</sup> March 2014

**Under the Student Welfare Department, following were the activities conducted in the academic year :**

1. Under the Personality Development Scheme for Girls Student, A nine-day lecture series from 19<sup>th</sup> to 31<sup>st</sup> August 2013 was organised on “Law, Gender and Equality”, from the grants received by Board of Students’ Welfare, Savitribai Phule Pune University.

**Other Activities –**

1. The faculty members in association with students undertook various research project on issues like - ‘Validity of Oral Talaq’, ‘Mental Disorder as a ground for Matrimonial Remedy’, ‘Critical analysis, appreciation and recognition of rights of sex worker in Pune in order to ensure their Human Rights in present legal frame work.’
2. Research Project undertaken by Centre for Public Law on ‘Right to Maternity benefit for surrogate mothers’.
3. Centre for Mental Health Law and Policy and Women’s Studies Cell had undertaken a research study to review the role of mental health issues in matters relating to divorce, separation and nullity under the Hindu Marriage Act.
4. Research projects undertaken by students of Foundations of law programme on ‘Dowry Prohibition Act’, ‘Divorce by Mutual Consent’ and ‘The corroded dreams : Acid attacks’.
5. Under the Centre for Public Law, a presentation was done by students on ‘Dance Bar case, Article 370 of the Indian Constitution’.
6. Centre for Human Rights had organised lectures on - ‘Sexuality and Human Rights’ on 10<sup>th</sup> December 2013, ‘Sex workers and Human Rights’ on 13<sup>th</sup> August 2013 and Supreme Court’s decision on ‘Homosexuality (Section 377 of IPC) on 19<sup>th</sup> December 2013.
7. Centre for Human Rights had organised an Essay competition on the theme ‘Should surrogacy be legalised?’
8. A Cultural event on ‘Crime against women’ was organised by Human Rights Cell on 29<sup>th</sup> August 2013.
9. On 10<sup>th</sup> December 2013 i.e. on Human rights day, a workshop was organised on ‘Sexuality and Human Rights’.
10. LL.M Student did Presentation on ‘Schools of Feminism’.

11. Lecture and discussion on ‘Transgender and Sexuality’ organised by Human Right Cell for LL.M Students on 10<sup>th</sup> December 2013.
12. Institute of Advanced Legal Studies (IALS) has undertaken a project on – Causes of delay in Criminal Justice system : with reference to offence of rape in Trial courts : Solutions and Suggestions.
13. Lecture delivered by Professor Upendra Baxi on “Human Dignity with and since Naz 1 and after Naz 2” was arranged under the Indian Law Society on 24<sup>th</sup> January 2014.
14. Legal literacy camps on various women’s issues such as Dowry prohibition Act, Domestic Violence Act, Maintenance, Divorce, Eve-teasing, Child marriage, Importance of Education to Girl Child, Stridhan etc.
15. The students of III year BSL LL.B and I Year LL.B have an optional subject on Women and Law.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level   
 No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	2	14,300
Financial support from government ( DLL, DTL, MLL, LL.M, LL.B. & BSL LL.B)	300	25,07633
Financial support from other sources	3	62,275
Number of students who received International/ National recognitions	-----	-----

## 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

**The ILS Law College has established various cells at the students' initiative to conduct various activities. Number of activities is as follows :**

Human Rights Cell	Intra College-17	
Corporate Law Cell	Intra College-06	
Debating Society	Intra College-1	State-1
Placement Cell	Intra College-1	
Environmental Law Cell	Intra College-2	
Gender Studies Cell	Intra College-23	
Centre for Public Law	Intra College-13, National-01	

**5.12 No. of social initiatives undertaken by the students** 24

**5.13 Major grievances of students (if any) redressed:**

1. The lease line capacity has been upgraded from 4mbps to 20 mbps in March 2014 for faster internet connectivity.
2. INFLIBNET (Information and Library Network) database was subscribed giving access to thousands of e- books and e- journals.

## IQAC : Criterion VI : Governance, Leadership and Management

Academic Year : 2013-14

### 6.1 State the Vision and Mission of the institution

The mission of the Indian Law Society is to impart the legal education which will produce socially responsible lawyers, who will uphold the values of rule of law and democratic principles. The vision of the institution is to create an ideal society, with moral, cultural and spiritual excellence leading to eternal happiness. For accomplishment of this objective, the society has chosen the avenue of legal education.

### 6.2 Does the Institution has a management Information System

Yes

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development : NIL

#### 6.3.2 Teaching and Learning

Strategies	Activities
To offer an opportunity to the students to interact with legal luminaries and subject experts.	47 guest lectures by the experts in respective subjects were organised by faculty members.
To encourage the teachers to organise seminars/workshops in the college and to participate in seminars/workshops/conferences organised by other institutions.	14 faculty members participated in 40 state and national level seminars, Workshops, conferences, meetings, colloquiums, institutional programmes, training programmes and awareness programmes  The break up is as follows a. Workshops = 12 b. International Conferences = 1 c. National Conferences = 4

	<ul style="list-style-type: none"> <li>d. International Seminar = 1</li> <li>e. National Seminars =9</li> <li>f. Training Programmes = 3</li> <li>g. Awareness programmes = 2</li> <li>h. Meetings = 1</li> <li>i. Colloquium = 1</li> </ul>
To provide a platform to discuss current relevant topics	5 Student-teacher seminars were organised by 5 faculty members on five different topics
To offer an exposure to the teachers for research, writing and presentation of their work.	<ol style="list-style-type: none"> <li>1. 59 lectures were delivered by 14 faculty members as guest lecturers in seminars/workshops and conferences held in college and by other institutions.</li> <li>2. Presentation of 32 papers by 11 faculty members in seminars/ workshops/ conferences held in the college and by other institutions as resource persons and as participants in national/international conferences, state/national level seminars, State/national level workshops.</li> </ol> <p>Publications by faculty Members</p> <ul style="list-style-type: none"> <li>a. 16 National publications by 8 faculty members</li> <li>b. 3 International publications by 2 faculty members</li> </ul>
To offer the opportunity for the teachers for Career Advancement	<ol style="list-style-type: none"> <li>1. 3 faculty members successfully completed the summer school.(equivalent to refresher course)</li> <li>2. One faculty member completed an orientation programme.</li> <li>3. One faculty member completed UGC refresher course.</li> </ol>
To offer the practical experience and exposure to students and to create competitive spirit amongst students.	<ol style="list-style-type: none"> <li>1. Advocacy skills activities –More than 235 ILS students participated in 104 competitions (national and international), 2 Trial Competitions, 3 client counseling competitions, 1 Negotiation, 1 Mediation, 1 Drafting competition, 1 Judgement deliberation competition, 1 Bill analysis competition, 3 Law fests.</li> <li>2. 12 Legal literacy camps conducted in 2013-14</li> <li>3. Students participated in 18 intercollege debating/elocution competitions /Model United Nations in HR Council/student parliament and won various prizes.</li> <li>4. Students participated in State level Marathi elocution competition organised by the college and 11 intercollegiate Marathi elocution and debating</li> </ol>

	competitions organised by various institutions and won the prizes.
--	--

### 6.3.3 Examination and Evaluation

Strategies	Activities
To conduct Internal assessment of students	Tutorials conducted at the end of every term in respective subjects.
To introduce innovative methods to evaluate the students	Case Presentation, case book, statute analysis, preparing lecture excerpts, objective tests, case comments, article review, drafting exercise and group presentation were the criteria for assessment of students of various diploma courses and certificate courses run and conducted by the college.

### 6.3.4 Research and Development

Strategy	Activities
Encouraging the teachers and students for research based activities	<ol style="list-style-type: none"> <li>1 research project has been undertaken by 1 faculty members with students.</li> <li>3 Research projects were undertaken by one of the faculty members.</li> </ol>
To maintain the excellence of the library, encourage the analytical ability and research activities of the students, and cater to the students and teachers	<p>Facilities:</p> <ol style="list-style-type: none"> <li>46,166 books and 11,430 bound volumes of periodicals.</li> <li>Library subscribed 74 periodicals, out of which 59 were legal and socio-legal and 15 were general in nature.</li> <li>The students are provided access to all well-known Indian and international Legal Databases like AIR, Criminal Law Journal, SCC-Online, Manupatra, LexisNexis</li> <li>Library has started subscription to Corporate Law Adviser on-line. Library's subscription to Lexis India has provided the on-line access to legal commentaries by authors like Mulla, Sarkar, Ratanlal &amp; Dheerajlal, Tannan etc.</li> <li>Library has become member of the N-LIST programme of INFLIBNET, Ahmedabad, an</li> </ol>

	autonomous Inter-University Centre of UGC. This enabled an access to 9000 e-journals and 57000 e-books.
To cater to the postgraduate students, international students and students of various diplomas run by the college	<ol style="list-style-type: none"> <li>1. Text books and reference books for LL.M., DTL, DLL, MLL.</li> <li>2. Access to online database</li> <li>3. Wi-Fi internet connectivity in the College campus.</li> </ol>

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Strategy	Activities
To develop the infrastructure and upgrade the facilities	<p><b>I. Library:</b></p> <ol style="list-style-type: none"> <li>a. 931 books and 196 bound volumes of periodicals were added in this year</li> <li>b. The 1<sup>st</sup> and 2<sup>nd</sup> floor of the library became functional in July 2013. Ground floor renovation started in August 2013. The library hall with two computer labs was ready.</li> </ol> <p><b>II. ICT:</b></p> <ol style="list-style-type: none"> <li>a. The buildings in the campus including Boys' and Girls' Hostel are connected through Fibre Optic Cable Network. Dedicated 24 hours lease line ensures faster internet connectivity.</li> <li>b. Computer lab is functional since 2006. More than 60 computers are working in LAN environment and the electronic legal data bases are accessed through the central server.</li> <li>c. To prevent theft and mutilation of books, Electronic surveillance system has been installed. Cameras all over the campus including Laxmi and Sarswati Building and Girl's Hostel have been installed.</li> </ol>

### 6.3.6 Human Resource Management

Strategy	Acts to follow the strategy
1. To recruit the teaching and non-teaching faculty as per the norms of UGC, Government of Maharashtra and Savitribai Phule Pune University.	<ol style="list-style-type: none"> <li>1. (i) Total number of teaching faculty in the year 2013-14 = 51 (including fulltime, part time, CHB , contractual basis, honorary, DTL, DLL, MLL )</li> <li>(ii) Total number of nonteaching faculty including library staff in the year 2013-14 = 28</li> </ol>

<p>2. To ensure safety and security in the campus.</p> <p>3. To maintain Cleanliness</p>	<p>(iii)Placement Cell = 1</p> <p>2. Appointment of security guards= 15</p> <p>3. (i) Appointment of persons for the purpose of cleaning = 4</p> <p>(ii) Appointment of persons for the purpose of Gardening = 5</p>
<p>To retain the senior teaching staff as honorary lecturers.</p>	<p>Retired senior lecturers were invited as honorary lecturers</p>
<p>To retain the experienced nonteaching staff in the office and library</p>	<p>3 retired employees of library and office staff were co-opted.</p>

### 6.3.7 Faculty and Staff recruitment

Fulltime Teachers are appointed as per the government norms. Whenever the post is not sanctioned by the government, the management appoints teachers on contractual basis and on CHB (Clock Hour Basis).

Total no. of full time teachers recruited in the year 2013-14– Nil

Teachers appointed on contractual basis - 1

Teachers appointed on CHB –28

Honorary Teachers - 2

### 6.3.8 Industry Interaction / Collaboration

1) 2 law firms, 10 corporate companies and 3 LPOs actively participated in campus recruitment process.

### 6.3.9 Admission of Students

Admissions of the students are done on the basis of merit. Prospectus is published every year by the college to facilitate admissions. College follows the reservation policy of the government.

Total No. of students admitted in the year 2010-11

Class	Number of Students
BSL.LL.B.	1207
LL.B.	436
LL.M.	62
DTL	164
DLL	39
MLL	59

#### 6.4 Welfare schemes for

Teaching Staff	Group Insurance Medical Reimbursement Provident fund Gratuity
Non teaching	Group Insurance Medical Reimbursement Provident fund Gratuity Festival advance without interest Education advance without interest Fee waiver (Total/Partial) to the children of class III and Class IV employees.
Students	Medical Insurance Book bank Earn and learn scholarship

#### 6.5 Total corpus fund generated

NIL

#### 6.6 Whether annual financial audit has been done

YES

**6.7 Whether Academic and Administrative Audit (AAA) has been done?**

Yes. By Local Inspection Committee (LIC) from Pune University.

**6.8 Does the University/ Autonomous College declares results within 30 days?**

NOT APPLICABLE

**6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

NOT APPLICABLE

**6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

NOT APPLICABLE

**6.11 Activities and support from the Alumni Association**

Alumni are committed towards the development of college. The alumni have supported and contributed to the development of college, in the following ways:

- They were invited to judge the moot court competitions and were invited as guest lecturers.
- Their assistance was sought in framing the moot court problems
- Their assistance was sought in dealing with legal aid cases

**6.12 Activities and support from the Parent – Teacher Association**

NOT APPLICABLE

**6.13 Development programmes for support staff**

Nil

**6.14 Initiatives taken by the institution to make the campus eco-friendly**

The college campus has been declared as No-smoking zone. The faculty, students, staff of the college, as well as the visitors are not allowed to smoke within the college campus.

The college has purchased Composting machine in 2009-10 and since then it is continuously used for the management of waste collected from the mess of Girls' and Boys' hostel. The manure created in the process of composting is used for the trees and plants on the campus.

## **IQAC : Criterion VII : Innovations and Best Practices : 2013-14**

### **7. Innovations and Best Practices**

#### **7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

This year, dream of a three floor library has been fulfilled and we have a library of 17,368.40 sq.ft. with 2 computer labs which will be able to accommodate 29 students. Lift and ramps have been provided for the convenience of the differently abled people. There is a video conferencing room. Cubicals have been provided for teachers and researchers.

Information and communication technology has revolutionized the whole universe of knowledge. Knowledge in law is no exception. Keeping pace with improved technology, ILS has facilitated Seamless Access of students to the world of legal knowledge. The computer lab for students has been functional since 2006. Students are provided access to all well known Indian legal databases like AIR, Criminal Law Journal and SCC on-line service. Campus license for Manupatra on-line and renowned International database service – Lexis Nexis have also been obtained. Lexis Nexis provides access to full text articles more from than 800 law reviews and journals across the world in addition to U.S. Federal and state cases and statutes along with U.S. Supreme Court decisions since 1790. To facilitate access to exclusive e-resources in Corporate / Business Laws, the Library has started subscription to Corporate Law Adviser on-line. It has also become a member of the N-LIST (National Library and Information Services Infrastructure of Scholarly Content) programme of INFLIBNET, Ahmedabad, an autonomous Inter-University Centre of UGC. This enables access to 9000 e-journals and 57,000 e-books published by renowned international publishers like Oxford, Cambridge, Wilson, Thomson Reuter etc. Our subscription to Lexis India has provided on-line access to electronic version of legal commentaries by authors like Mulla, Sarkar, Ramaiya, Retanlal & Dhirajlal, Tannan, G.P. Singh, Aiyer, etc. covering all the major fields of Law like Civil, Criminal, Corporate, Banking and Commerce, Intellectual Property and Alternative Dispute Resolution (ADR).

All buildings in the campus including Boys' and Girls' Hostel are connected through Fibre Optic Cable Network. Dedicated 24 hours lease line ensures faster internet connectivity. More than 60 computers are working in LAN (Local Area Network) environment and the electronic legal data bases are accessed through the central server. Laxmi Building, all 3 floors of Saraswati building and the Girls' Hostel have been wi-fi enabled and this facilitates students' access to the subscribed databases through their laptops much beyond the regular library hours.

The infrastructure development, upgraded facilities and the congenial atmosphere in the library will help the budding lawyers face the growing challenge of the profession and at the same time facilitate the realization of their fullest potential.

#### **7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year**

Please see **Annexure-I : Part-A : Q. 2.15.**

### **7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)**

#### **(I) Title of the Best Practices: Intra College Client Counselling Competition**

##### **Its main objectives:**

1. To promote negotiation skills of the students as a lawyer.
2. To give students a better understanding of the real problems that may arise and confront them as a practicing lawyer.
3. To help students learn how to think when clients come to them with their problems.
4. To help increase their knowledge of law in a broad way so as to enable them to give legal suggestions as and when required.

##### **The Context:**

The increase in national and international level client counselling competitions led to the requirement of selection rounds to be held college level. Also, Apart from selection round a need was felt to train students and prepare them for the legal process. Hence, this competition was started by the College. Therefore, to help students learn the tricks of the trade by ending and resolving a dispute as soon as and as early as possible, this competition was conceptualised.

##### **The practice:**

The College organized its 1st Intra College Client Counselling Competition on 5th and 6th September 2014. The main focus of the competition is to give a different genre to the law students, converse to the traditional debating and mooted competitions, in the form of a unique competition wherein there is a direct communication between the attorneys and the client. The whole purpose of the competition is to give the students an experience of one of the most important aspects of practical lawyering, that is, to communicate with the clients before accepting their respective cases. Broad subject matters on which the problem is based is provided to the students in this competition. A client to each team acting as attorneys or advocates, is also sent in their chambers at the time of the competition. Practicing advocates are called to judge the competition and share their experience regarding how to face a client and do's and don'ts of the trade.

##### **Brief Overview of the Intra College Client Counselling Competition:**

Students from III-V BSL and II-III LLB are eligible to participate as attorneys and students of I-II BSL and I LLB are eligible to be the clients. The competition is divided into 3 rounds – Preliminary, Semi Finals and Finals. The attorneys are given two subjects of law to prepare on and they get to know about the problem only through the client, at the time of the competition.



1-a.	<p><b>S.P. Sathe Memorial Event :</b></p> <p>The theme of next year's event is Developments of Private International Law –with special reference to India.</p>
1-b.	Advocacy skills were planned as previous years
1-c	<p><b>First Alternate Judgement Writing Competition:</b></p> <p>Alternate Judgment Writing Competition is planned to be held in 2014-15.</p>
1-d	A Diploma Course on Competition Laws is planned to be held during the academic year 2014-15.
1-c	<p><b>Debating Society:</b></p> <ul style="list-style-type: none"> <li>a) Selection round in English and Marathi planned</li> <li>b) State level inter-college elocution competition was planned.</li> <li>c) Intra College Parliamentary Debates planned.</li> </ul>
1-e	Seventh Judgement Writing Competition is planned.
1-f	<p><b>Inter-disciplinary Programmes:</b></p> <p>Inter-disciplinary programme on Diploma in Mental Health Law and Policy is planned to be continued.</p> <p>Diploma Course on Constitutional Law is planned.</p>
1-g	<p><b>Seminars and workshops:</b></p> <p>A number of seminars and workshops are planned on various issues like Evidence Laws, Transfer of Property and Insurance Laws.</p>
1-h	<p><b>Community Services:</b></p> <p>As in earlier years, number of legal literacy camps are planned.</p>

**Annexure-I : Part-A : Q. 2.15**  
**Part-B : Criterion VII : Q. 7.2**

**Academic Development (2013-14) :**

<b>No.</b>	<b>Academic Development Activities- Planning</b>	<b>Outcome</b>
1-a.	<p><b>S.P. Sathe Memorial Event :</b></p> <p>The theme of this year's event was Land Laws</p>	<p>Memorial lecture was delivered by Shri. Shreehari Aney, Senior Advocate, Bombay High Court on Evolution and Scope of Land Laws in India.</p> <p>Moot Court Competition based on the issue of Land Laws.</p> <p>Memorial Conference on Current Issues in Land Laws.</p>
1-b.	<p>Advocacy skills were planned as previous years</p>	<p><b>Activities and student involvement:</b></p> <p>In 2013-14 a large group of students participated in various International, National and State Level Competitions and were exposed to hard test of intelligence and skills.</p> <p>94 students gave research support.</p> <p>The ILS Law College has the following achievements: 18 Wins, 9 Runner u, 7 Semi-finalists, 8 Best Speakers, 4 Second Best Speaker, 8 Best Memorials, 4 Best Researchers and 6 other prizes or Positions. Total prizes in cash :Rs.2,78,000</p>
1-c	<p><b>First ILS Intra College Client Counselling Competition:</b></p> <p>The idea behind the competition was to prepare students for National as well as International Client Counselling Competitions.</p>	<p>The said competition was organized on 14th and 16th December.</p> <p>32 teams comprising of 2 students in each team along with 16 clients and around 25 volunteers in toto, participated.</p>

1-d	<p><b>Debating Society:</b></p> <p>d) Selection round in English and Marathi planned</p> <p>e) 2<sup>nd</sup> Justice V.M. Tarkunde Memorial National Parliamentary Debate planned.</p> <p>f) Intra College Parliamentary Debates planned.</p>	<p>a) 100 students participated. The students participated in 25 inter-college competitions.</p> <p>b) 36 teams from 16 from all over India participated.</p> <p>c) Competition was held on 5-7<sup>th</sup> August 2013 and 100 students participated.</p>
1-e	<p>Sixth Judgement Writing Competition was planned and organized.</p>	<p>The competition was held in memory of Judge Late Shri P. N. Behere. This year saw a participation of 52 students from last two years of BSL LLB,LLB and L.L.M. and MLL&amp;LW.</p>
1-f	<p><b>Inter-disciplinary Programmes:</b></p> <p>Inter-disciplinary programme on Diploma in Mental Health Law and Policy was planned to be continued.</p>	<p>There were 13 participants from different professions such as Doctors, Lawyers and Health professional from 11 different countries.</p>
1-g	<p><b>Seminars and workshops:</b></p> <p>Seminars and workshops were planned on various issues like 'Current Issues of Taxation Laws and Political and Judicial perspective on Electoral Reforms in India.</p>	<ol style="list-style-type: none"> <li>1. Seminar on "Attributing economic value to Natural Environment: Possibilities and Challenges.</li> <li>2. Workshop on Legal Writing and Research</li> <li>3. Workshop on Deadly Internship Assignments</li> <li>4. Seminar on 'Stars Amongst Differently Abled'</li> <li>5. Workshop on Sensitization of Judicial Officers about Mental Health and convention on the Rights of Persons with Disabilities.</li> <li>6. Workshops on Domestic Violence for Judicial Officers.</li> <li>7. Seminar on Oral Talaq.</li> <li>8. Seminar on Political and Judicial perspective on Electoral Reforms</li> </ol>
1-h	<p><b>Community Services:</b></p> <p>As in earlier years, number of legal literacy camps were planned.</p>	<p>There were 12 Legal Literacy Camps which are as follows:</p> <ol style="list-style-type: none"> <li>1. Chandrakant Darode Vidyalaya, BMCC Road, Pune: 16-08-2013.</li> <li>2. Baburao Sanas Vidyalaya, Mangalwar Peth, Pune: 19-08-2013.</li> <li>3. Village-Nane, Taluka-Maval: 30-08-2013.</li> <li>4. Dhole Patil School, Tadiwala road, Pune: 30-08-2013</li> <li>5. Deepgriha Society, Tadiwala Road: 31-08-2013.</li> <li>6. Nav Bharat High School, Shivane, Pune-15-01-2014.</li> <li>7. Rajgurunagar, Pune: 25-01-2014.</li> <li>8. Ambedkar Nagar. Market Yard, Pune-27-01-2014.</li> <li>9. Undri Pisoli Village-28-01-2014.</li> <li>10. Shri Saraswati Vidya Mandir</li> </ol>

		<p>Kothrud,Pune:06-02-2014 11. Loni-Bhapkar Village:14-02-2014. 12. Deepgriha society,Hadapsar :28-02-2014.</p>
--	--	---

**Annexure-II : Part-A : Q. 2.15**

**Academic Calendar : 1<sup>st</sup> Term of 2013-14**

<b>Date</b>	<b>Event</b>
27 <sup>th</sup> July and 2 & 3 <sup>rd</sup> August 2013	Raghavendra Phadnis Moot Competition
5 & 6 <sup>th</sup> August 2013	Public International Law Moot Selection Round
1 & 3 <sup>rd</sup> Sept. 2013	Public International Law Moot Competition
5 to 7 <sup>th</sup> August 2013	Inter-College Debate
17 <sup>th</sup> August 2013	1 <sup>st</sup> ILS Inter-College Quiz Competition
28 & 31 <sup>st</sup> August 2013	Second Intra-College Negotiation Competition
6 & 7 <sup>th</sup> Sept. 2013	National Seminar on 'Political & Judicial Perspectives on Electoral Reforms in India'

**Academic Calendar : 2<sup>nd</sup> Term of 2013-14**

<b>Date</b>	<b>Event</b>
7 & 15 <sup>th</sup> December 2014	Itra-College Trial Advocacy Competition
14 & 16 <sup>th</sup> December 2014	1 <sup>st</sup> ILS Intra-College Client Counselling Competition
11 <sup>th</sup> January 2014	National Seminar on 'Current Issues in Taxation Laws'
25 <sup>th</sup> January 2014	6 <sup>th</sup> Judgment Writing Competition
1 & 2 <sup>nd</sup> February 2014	Moot
8 & 9 <sup>th</sup> February 2014	Conference
8 <sup>th</sup> February 2014	Memorial Lecture
18, 20 & 28 <sup>th</sup> February 2014	Notice Moot Competition
28 <sup>th</sup> February 2014	2 <sup>nd</sup> ILS Contract Drafting Competition

## Annexure-III : Part-B : Q. 1.3

### Analysis of Feedback Year 2013-14

The feedback was taken from 263 students from 5<sup>th</sup> year (144 Students) and 3<sup>rd</sup> year (119 students) about curriculum reform.

Following questions were asked

Reference Questions Number	Question and Analysis
3	Whether the curriculum needs any updation? 48.2% of students answered this question in negative. Whereas 51.8% stated that it is required to be updated.
3	Whether there should be practical application/orientation? 15.75 % of students answered this question in negative. 84.25% of the students answered in affirmative.
3	Whether there should be more flexibility/ variety in choice of subject available? 44.1% of students answered this question in negative. 55.9 % of students felt that there is a need for providing more choice and flexibility.
3	Whether there is lack of legal subject in pre law years? 53.55% of students felt that the present curriculum is well designed and does not lack in any respect. However, 46.45% of the students felt that there is lack of legal subject in pre law years.
3	Whether there is lack of specialization in the current curriculum? 52.75% of the students felt that there is no lack specialization in the current curriculum. 47.25% of the students felt that there is lack of specialization in the current curriculum.
3	Whether there should be reduction in content? 81.7% of the students stated that no reduction in content is needed. This shows satisfaction on the part of the majority of the students in respect of the present syllabus. Very less number of students i.e. 18.3% indicated reduction in content.
5	Do think there are enough supplementary and inter disciplinary courses available in the college? 39.7% of the students think that there are enough supplementary and inter disciplinary courses available in the college. 39.55% of the students have answered the questions in negative. Out of 20.75 % of the students 6.6 % of the students did not give any reply and 14.15% of the Students opted for 'Can't say' Option
6	Is the present course is resigned or updated on the basis of feedback?

	<b>Not included as 16.7% gave positive answer 38.25% in negative and 45.05% No reply or Can't say</b>
--	---