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I. Title of the Practice

Promotion of Alternative Dispute Resolution (ADR) Methods

2. Objectives of the Practice

- Encouraging students to understand the alternative methods of alternative dispute resolution available
- Training students with the skills required for professional practice as an arbitrator, mediator, legal counselor and negotiator
- To reduce the burden of the overburdened judiciary by promoting ADR methods
- Enable students to get hands-on experience on the use of ADR methods.

3. Context

“Conflict is inevitable but combat is optional.”- Max Lucado, American Author

Reports have been published time and again about the overburdening of the judiciary resulting in the inefficacy of the entire court system. Also, the judges of the Supreme Court and High Court are constantly encouraging litigants to pursue the ADR methods. This is mainly due to the disproportionate judge-to-case ratio and the complex procedural formalities. ADR methods such as Arbitration, Negotiation, Mediation and Client Counseling can act as better alternatives to the traditional Court system and enable the settlement of disputes beyond the Court procedures and formalities. Resultantly, a majority of litigants and law firms are gradually leaning towards the use of ADR methods. To keep pace with the changing times, it is necessary to introduce and equip the students with the ADR system.

4. The Practice

ILS Law College is dedicated to comprehensive development of lawyering as well as

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advocacy skills amongst the students. The ILS Legal Aid Centre (the Centre) is one such body which encourages the use of diverse ADR methods in the resolution of cases brought before it. Additionally, in pursuance of this objective, the College every year organizes an intra-college qualifier moot court competition namely the Raghavendra Phadnis Moot Court Competition, the intra-college Negotiation Competition, the intra-college Mediation Competition and the intra-college Client Counseling Competition.

ILS Legal Aid Centre:

The Centre follows the following procedure:



The Legal Aid Centre is actively engaged in counseling every client which approaches it and suggests resolving the dispute through mediation and conciliation without approaching the court. Advocates are suggested only as a last resort, when the clients are no longer willing to resolve the matter through the ADR method. This entire process is implemented through : In-house Legal Aid clinic and the Off-campus Legal Aid clinic.

Raghavendra Phadnis Moot Court Competition

The Raghavendra Phadnis Moot Court Competition is organized annually by the ILS Moot Court Society. It is an intra-college competition and is a gateway for students to participate in the inter-college State and National moot court competitions of India. The Competition witnesses a

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massive student participation of II-V BA.LL.B and II-III LL.B every year. The Competition was conducted in 2022 and it consisted of three rounds namely, preliminary, semi-finals and final.

Dignitaries and field experts were invited by the College to draft moot propositions. The ILS Moot Court Society held orientation sessions for the participants about the propositions to ensure competitive parity and level playing field among the students.

A research orientation session, PIL research session and several general orientation sessions, memo drafting and memo formatting sessions were conducted at regular intervals prior to the preliminary rounds of the Competition. Additionally, a Basics of Arbitration and Case Orientation Session was conducted exclusively for the Semi- Finalist Participants. These sessions were very well received by the participants.

Intra-College Negotiation Competition:

A significant lawyering skill is required to make the parties arrive at a mutually agreed and beneficial resolution. To enable the students to impart this skill, ILS Law College organized The Negotiation Challenge (TNC) in 2022. It was conducted as an intra-college competition over the course of 2 days. TNC is a team-based competition. A demo session was organized prior to the TNC so that the teams are equipped with the modus operandi. Each team was required to submit a strategy paper which is evaluated by the designated faculty member. Thereafter, the preliminary, semi-final and final rounds were held. The winning team, runners up team and the team submitting the best strategy paper were awarded the prizes.

The Intra-college Mediation Competition:

An ounce of mediation is worth a pound of arbitration and a ton of litigation.

ILS Law College in association with ILS Centre for Arbitration and Mediation (ILSCA) conducted the ILS Intra-College Mediation Competition in 2022. It was a team-based competition, each team consisting of 1 Mediator and a Negotiating pair from ILS Law. The Mediation propositions for the competition were drafted by the Organizing Committee. The Competition was designed in three stages consisting of preliminary, semi-finals and final rounds.

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It was judged by trained arbitrators by ILSCA.

Intra-College Client Counseling Competition:

Client counseling is the most sought-after art by any lawyer. ILS Intra-College Client Counseling Competition (CC) was organized to foster this skill. It was a team-based competition conducted in 2022 in two rounds. The CC organizing Committee conducted the orientation and demonstration participant-counselors. The organizing committee explained the role and importance of the clients, followed by a group discussion, for the selection of clients. The counsel teams were required to register post which a list of selected counsel teams was released. The CC consisted of preliminary rounds, semi-final and final rounds. The winners and runners-up were provided with trophies and certificates. Two students were also adjudged as best clients.

5. Evidence of Success

The success ADR methods used by the Legal Aid Centre is apparent through the number of cases resolved by the Centre as seen below:

In-House Legal Aid Clinic:

| Total Number of Cases brought to the Centre | Total Number of Cases settled through Counseling/ Mediation | Total Number of Cases sent for adjudication to the Court | Total Number of Cases Pending |
|---|---|--|-------------------------------|
| 9 | 9 | NIL | NIL |

Off Campus Legal Aid Clinic:

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| Total Number of Cases brought to the Centre | Total Number of Cases settled through Counseling/ Mediation | Total Number of Cases sent for adjudication to the Court | Total Number of Cases Pending |
|---|---|--|-------------------------------|
| 20 | 13 | 2 | 5 |

The academic year 2022-23 witnessed only two cases sent for adjudication and a majority of cases were settled through counseling and meditation. This indicates the reliance of the College on the practical use of the ADR methods.

Keeping up with the mushrooming interest amongst the students for arbitration, the semi-final and final round moot proposition was drafted by Adv. Anand Mohan on the Law of Arbitration to encourage research on the subject.

Furthermore, the Negotiation, Client Counseling and Trial Advocacy competition witnessed some stellar participation as seen below:

| Name of the Competition and Edition | 11th Intra College 'The Negotiation Challenge' Competition | 10th Intra College Client Counselling Competition | 12th Intra College Trial Advocacy Competition | 5th ILS Intra College Mediation Competition |
|--|--|---|---|---|
| No. of Participation | 48 teams = 96 students | 36 teams = 72 students | 64 teams = 256 students | 48 teams = 144 students |

Students of all batches have actively participated in these intra-college competitions over more than a decade. The fact that these competitions are welcomed with the same fervour and enthusiasm indicates the resounding success of these competitions.

Moreover, the College also organizes the Professor S.P Sathe International Moot Court Competition, the annual inter-college moot court competition. The theme of this year's competition was International Investment Law and Investor-State Dispute Settlement and received collaboration from Singapore International Arbitration Centre [SIAC], Centre for Trade

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and Investment Law [CTIL], Savitribai Phule Pune University [SPPU] and ILS Centre for Arbitration and Mediation [ILSCA]. This once again reflects the Colleges' dedication to the promotion of ADR methods.

6. Problems Encountered and Resources Required

Despite the success of the Legal Aid Centre and the various ADR competitions, the College faces various challenges.

Firstly, a lack of infrastructure. Although there is a dedicated legal aid office in the college premises, the College faces budgetary constraints when it comes to establishing legal aid clinics off the campus. The year 2022-23 witnessed only one off-campus clinic at Tadiwala Road. Moreover, there are not enough advocates willing to take up cases pro bono. As a result it becomes difficult to assign cases in a prompt manner.

Secondly, there is a lack of awareness amongst the people regarding the legal aid clinic as a result of which the clinic witnesses only a handful of cases throughout the academic year. Additionally, there is an inclination towards approaching the courts for the dispute redressal and lack of awareness about the ADR methods which makes the functioning of the Centre difficult.

With respect to problems encountered regarding ADR systems, the ADR methods are expensive, especially arbitration, the costs of which are high.

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II. Title of the Practice

Student Capacity Building Program

2. Objectives of the Practice

- To develop interpersonal and communication skills of the students
- To inculcate leadership qualities among the students
- To acquaint students with the various soft skills techniques
- To bridge the gap between academia and the industry

3. The Context

ILS Law College truly believes that the curriculum of the law course must be able to better equip the students and prepare them to face the challenges in the professional fields. In furtherance of this, preparing students to become able legal professionals has been the practice of the College.

The academic curriculum places emphasis majorly on the academic and intellectual development of students. However, with the changing times there is a need for the comprehensive development of interpersonal, communication and soft skills of the students.

4. The Practice

In order to contribute to the overall development of the students, the College encourages the establishment of various Cells and Centres. These Cells and Centres are completely student-driven under the guidance of the concerned faculty members. Each Centre carries out a wide range of activities throughout each academic year namely seminars/conferences, talks, competitions, quizzes, etc. In addition to this, every Cell holds weekly sessions on topics of current or historical significance. This ensures that the senior most students train their juniors ensuring the legacy of the Centre is carried on. Such a practice not only inculcates leadership qualities amongst the students but also builds up their communication and interpersonal skills. The various activities of the Cell/Centre also develop organizational skills of the students and inculcate a sense of responsibility and accountability.

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| Name of Cell/Centre | Student Coordinators |
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| ILS Moot Court Society | Sae Hingmire, Anoushka Gahilot (both V BA LLB), Khushi Agarwal, Shweta Shukla, Harsh Arora (all IV BA LLB); Pooja Bhide, Rahul Joshi, Tanisha Kedari (all III BA LLB) and Manaswi Kedar (II BA LLB) |
| Centre for International Law | Ashutosh Ghag (V BA LLB), Tanya Khandelwal (III LLB), Shweta Shukla, Abha Dalal, Shreya Patni (all IV BA LLB.), Devansh Bhatt, Rudransh Singh, Manya Singh (all III BA LLB) and Shreya Basu (II BA LLB) |
| Centre for Public Law | Harshal Kshirsagar, Dewangi Sharma, Ashlin Joseph, Aarzooguglani, Poorvi Kourav (all V BA LLB), Preeti Gokhale, (III LLB), Chirayu Rushiya (IV BA LLB), Ojas Date, Tanisha Kedari, Chetan Charitra, Samrudhi Darakh (all III BA LLB), Vrunda Nabira, Yashaswini Joshi (both II BA LLB), Aditya Kawade and Manthan Palsande (both II LLB) |
| The Centre for Technology, IP, and Media | Mihir Govande and Deveesha Tudekar (V BA LLB) Student Members: Eisha Singh, Bhumisha Lodaya (both V BA LLB), Raawiah Mansoor (III LLB), Amol Gupta, Samakshi Pandey, Sanaya Khadiwala, Hardi Satta, Aditya Shete, Mr. Yash Jain (all IV BA LLB), Isham Deshpande, Jayati Tandon (both II LLB), Ojas Date, Savani Budhkar, Isha Bharti, Satvik Tiwari (all III BA LLB), Asmi Borawake, Mahima Srivastava, Suhani Gadhve, Tanvi Srivastava and Vrunda Nabira (all II BA LLB) |

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| ILS Legal Aid Centre | Madhavraje Patwardhan, Chetan Rakshe (both V BA LLB), Pranav Kulkarni and Shraddha Dhanawate (both II LLB) |
| ILSCA -ILS ADR Cell | <p>Student Members (Arbitration Segment): - Kasturi Pande, Pooja Arora, Vismaya Hari (all V BA LLB), Advait Khare (III LL. B), Sanaya Khadiwala, Aditya Shete, Pallavi Koralkar (all IV BA LLB), Kashish Chadha (II LLB), Shivangi Desai (III BA LLB), Aarya Balte (II BA LLB)</p> <p>Student Members (Mediation Segment): - Arundhati Patkar, Titiksha Narkhede Harshal Kshirsagar (all V BA LLB), Akshya Singh (III LLB), Shubham Kenekar (II LLB), Pratyusha Susarla, Hardi Satta, Dishant Deshmukh (all IV BA LLB), Soham Thakre, Ojaswi Gupta and Vaidehi Athavale (III BA LLB)</p> |
| Competition Law Cell | Rashi Jain, Akshat Dahate, Nipun Kumar (all V BA LLB) Awdhesh Pandey (III LLB), Smitha Khandige, Aaryaman Pathare, Sumedh Kamble, Vedant Lathi (all IV BA LLB) Aarya Padhye, Hardik Palan (both III BA LLB) Koonjal Hatewar, Mahima Srivastava and Tanvi Srivastava (all II BA LLB) |
| Corporate Law Cell | Devanshi Masand, Kashish Singhal (both V BA LLB.) Sanika Paithankar, Keyur Jaju, Debargha Mukharjee (all IV BA LLB) Rahul Agrawal and Manya Singh (both III BA LLB) |
| Criminal Law Cell | Saahas Arora (V BA LLB), Nikita Mehrotra, Gunjan Suyal, Hitanshu Patil (all V BA LLB), Chirayu Rushiya |

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| | and Shaunak Parulekar (both IV BA LLB) |
| ILS Debating Society | Ashutosh Ghag (V BA LLB), Chinamy Kshirsagar (III LLB), Krishna Nair (IV BA LLB), Purva Harugade, Vinayak Singh Chauhan and Anushka Singh (all III BA LLB) |
| ILS Environmental Law Cell (Hariyali) | Snehil Priyadarshi, Megha Phadkay (both IV BA LLB) and Bushra Tupke (II BALLB) |
| Human Rights Cell | Kanupriya Singh, Reet Namjoshi, Aditi Dhabe, Anupa Kharabe, Shitanshu Mathur (all IV BA LLB); Ananya Upadhye, Anushka Singh, Ojas Date, Nihareeka Ghadage and Chetan Charitra (all III BA LLB) |
| ILS Internship Cell | Anubhav Sinha, Shivangi Maheshwari (both V BALLB), Kartik Bharadwaj (III LLB), Keyur Jaju, Stuti Dhawan (both IV BALLB), Sejal Zanwar, Khushi Patel and Avani Bhore (all III BALLB) |
| ILS Quiz Club | Lokesh Lichade (I LLB), Midhushi Shukla, Sarthak Aswal (both II LLB), Preeti Gokhale, Yogesh Mourya (both III LLB), Avaneesh Abhayankar (I BA LLB), Pritika Barnwal, Bibisarah Shaikh, Vedant Labade (all II BA LLB), Sejal Patil, Samrudhi Darakh (both III BA LLB) and Aditya Chindaliya (IV BA LLB) |
| Literary Club | Mihir Govande (V BA LLB), Preeti Gokhale (III LL.B.), Aditi Dhabe, Amol Gupta, Ajinkya Bile, Kartikeya Anshu, Khushi Agarwal, Manva Khojare, Smitha Khandige, and Shweta Shukla (all IV BA LLB) |
| History Club | Advait Khare, Suraj Sontakke, Tejas Kasar and Som |

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| | Dhirwani (all III BA LLB) |
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5. Evidence of Success

The legacy of each of the Cell/Centre is carried out year after year. Each academic year, the Cell/Centres prepare an action plan which is implemented by the students throughout the year. In addition to the regular activities like the weekly sessions, the Cell/Centre also organizes novel activities which encourage research and planning skills. This practice is evident from the following table:

| Name of the Cell/Centre | Year of Inception | Noteable Activity |
|------------------------------|-------------------|--|
| ILS Moot Court Society | 2007 | <ul style="list-style-type: none"> ● Annual Intra-College Raghavendra Moot Court Competition which witnessed participation from over 450 students ● Dedicated Memo Formatting Team |
| Centre for International Law | 2014 | <ul style="list-style-type: none"> ● First Intra-Batch Model United Nations ● Fortnightly Newsletter ● Annual International Conference on Contemporary Trends in International Economic Law |
| Centre for Public Law | 2009 | <ul style="list-style-type: none"> ● Constitutional Law Quiz ● Public Law Bulletin ● Lecture series on Gender Equality |

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| The Centre for Technology, IP, and Media | 2013 | <ul style="list-style-type: none"> ● C-TIM Challenges consisting of Negotiation, Client Counselling and Extempore Moot Court Competitions ● T.I.M.E. Blog |
| ILS Legal Aid Centre | 1976 | <ul style="list-style-type: none"> ● In-house and Off-campus regular Legal Aid Clinics ● Aikyam- State Level Legal Aid Fest ● Internship with Narmada Bachao Andolan |
| Competition Law Cell | 2016 | <ul style="list-style-type: none"> ● Colloquium 7.0- Industrial Revolution 4.0: A Digital India ● Competition Law Extempore Moot Court Competition |
| Corporate Law Cell | 2009 | <ul style="list-style-type: none"> ● Deadly Internship - research based intra-college competition ● Three Day Lecture series on Capital Markets |
| Criminal Law Cell | 2015 | <ul style="list-style-type: none"> ● Bail and Remand Application and Argumentation Competition ● Guest lectures on Prison Reforms, Gender-Neutral Rape Laws and POCSO |
| ILS English Debating Society | 2012 | <ul style="list-style-type: none"> ● Internal Adjudicator Training Session ● 11th Justice V.M. Tarkunde Memorial National Parliamentary Debate, 2023 |
| ILS Marathi Debating Society (Marathi Vaadsabha) | | <ul style="list-style-type: none"> ● Marathi Bhasha Samvardhan Pandharwada, January 14-28 |

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| | | <ul style="list-style-type: none"> ● State-Level Marathi Elocution Competition |
| ILS Environmental Law Cell (Hariyali) | 2011 | <ul style="list-style-type: none"> ● Blog Writing Competition ● Design Junk Competition (Best out of waste Competition) ● Pawtography Competition (Photography Competition) |
| Human Rights Cell | 2008 | <p>Guest Lectures on:</p> <ul style="list-style-type: none"> ● Arrest and Detention- A Constitutional and Global Perspective ● Sexual Harassment at Workplace- A Reflection of Social Transformation |
| ILS Internship Cell | 2016 | Procurement of internships for registered students throughout the academic year |
| ILS Quiz Club | 2013 | Quiz Sessions |
| ILS Placement Cell | 2013 | <ul style="list-style-type: none"> ● Conducted Mock Interviews and Group Discussion to prepare students for campus placements. ● Organization of special classes for Company law, Contract law, Arbitration and Research Paper Writing for the registered students |
| Literary Club | 2017 | <ul style="list-style-type: none"> ● Publication: The Abhivyakti Literary Magazine Vol I No. I |
| History Club | 2017 | <ul style="list-style-type: none"> ● Essay Competition on “Law and History as gleaned in the Historical |

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| | | Places in my Place.” |
| Competitive Examination Cell | 2015 | Group Discussion on Women in judiciary |

In addition to the notable activities carried out by each Cell/Centre, the students also regularly conduct weekly sessions which further encourages public speaking and time management skills amongst the students. Thus, student capacity building is an integral part of the ILS culture and is furthered by the various Cell/Centres established therein.

6. Problems Encountered and Resources Required

The students of each batch at ILS Law College have been diligently carrying out the activities of various Cells and Centre. However, they face challenges on the front of institutional infrastructure. The College has only one Conference hall. The Saraswati Building, where the lectures take place has nineteen halls in toto. These halls are occupied till 4.30pm everyday on account of lectures. Certain halls are also occupied for Diploma classes post 4.30pm. The microphone and PPT facility is not adequately available for smooth functioning of activities of the Cells and Centres. It is an impediment for conducting online interactive sessions with those resource persons who cannot travel to the College campus for delivering the lectures. The lack of infrastructure facilities is seen as an impediment for better functioning of the Cells and Centres and has negatively affected the ambitious students capacity building programme.