

1.1.1 Institution has the mechanism for well-planned curriculum delivery and documentation.

Effective curriculum delivery is the highest priority as maximum students are exposed to classroom teaching. Well planned curriculum delivery helps in achieving teaching-learning goals. Transformative pedagogy is adopted to effectively deliver curriculum. Preparation of academic calendar ensured adherence to teaching-learning schedule. HEI continued to deliver curriculum effectively in online mode. Virtual mode of teaching was supported by subscribing to G-Suite for Education Enterprise and training was given to teachers. MyLoft platform assured remote access to library. Teachers developed and shared e-content, reading material to assist e-learning. Guidance sessions were conducted for students. Curricular, extra-curricular activities are conducted to support curriculum delivery for experiential learning. Online facility of recommending books is provided.

Procedural laws and practical training courses are taught by practitioners. Courses, course outcomes and contents are informed to students in introductory sessions. Higher passing percentage and number of students placed in University merit list are reflectors of effective curriculum delivery. Feedback is obtained from students and teachers about curriculum delivery. Report of academic activities is submitted to the General Body.

Affiliated programs lack periodic updating. Gap between curriculum and requirement of profession is bridged through programs under banner of Indian Law Society- Towards Conscious Legal Education (TCLE) and in collaboration with Sister institutions and details are notified to students well in advance.