COMPETITIVE EXAM CELL

Introduction: The Competitive Examination Cell is a cell which aims to help, support and guide

students towards their journey of writing any competitive exams, be it UPSC CSE, Judiciary,

MPSC, JAG, CDS, etc. It aims to be the one stop platform for all the students of ILS to fall back

to in their respective journeys of planning, writing and surviving through competitive

examinations.

Faculty Coordinator: Ms. Sneha Sabale

Student Members: Shreya Upadhyay (V BA LLB), Vandev Rathod, Janhavi Kharade (both IV

BA LLB), Sakshi Waghmare, Aviral Dongre, Varadraj Patil, Sriman Jena, Vedant Labade (all

III BA LLB).

Details of the activities conducted: The core-activity of the Center is to conduct student sessions

discussing legal topics within the scope of subject matter of the Center. In addition to the cell, it

also provides daily quizzes and current affairs on social media platforms. This year the Centre also

introduced Repository, a unique set of study material for students in the areas of preparation for

competitive exams. The Center corresponds with the student body at ILS regarding its activities

via dedicated WhatsApp Groups, Social media platforms such as Instagram. Detailed report of the

activities conducted in academic year 2023-24 is given below: -

SESSIONS

• Session I

Title: "A Law Student's Journey to LBSNAA: Managing UPSC CSE with Graduation"

Date: November 20, 2023

Mode: Online

Resource Person: Omkar R. Gundage AIR 380 CSE 2022

No. of Participants: 65

Report: The session was an online Gmeet session on November 18, 2023 at 12:30pm, with the

theme of "Navigating a Law student's journey to LBSNAA". The speaker was IAS Omkar

Gundage, an alumnus of ILS Law College, who secured AIR 370 in CSE 2022. He shared his

experiences and tips on how to prepare for the civil services exam, while balancing and enjoying

college life. He also talked about the challenges and rewards of his journey, and the role of his

family and friends in his success. The session was attended by students from different batches of law, who asked various questions related to the exam and the optional subject. The session was organized by a cell that regularly collects questions from the participants before the sessions. The session was informative and inspiring for the aspiring bureaucrats.

Session II

Title: "Understanding Current Affairs Related to India's Evolving Foreign and Defence Relationships with ASEAN Countries".

Date: April 6, 2024

Mode: Online

Resource Person: Ashraf Nehal, a multifaceted professional with a rich background in government, media, academics, and Think Tanks. He has worked extensively in Policy and Parliamentary Research, International Affairs, Media Relations, and Social Science. With a Bachelor's degree in English Language and Literature from the University of Delhi and a Master's degree in South Asia Politics from SOAS, University of London, Mr. Nehal is well-versed in the complexities of global relations.

No. of Participants: 60

Report: On April 6, 2024, an engaging and informative interactive session took place, focusing on comprehending India's dynamic foreign and defense connections with ASEAN nations. The session was conducted virtually, providing accessibility to a wide audience. Mr. Ashraf Nehal, an esteemed professional renowned for his diverse expertise in government, media, academia, and think tanks, spearheaded the session. With a robust background in policy and parliamentary research, international affairs, media relations, and social sciences, Mr. Nehal brought a wealth of knowledge and experience to the discussion. His educational background, including a Bachelor's degree in English Language and Literature from the University of Delhi and a Master's degree in South Asia Politics from SOAS, University of London, underscored his profound understanding of global intricacies.

The session commenced promptly at 6:00 PM, delving into the multifaceted relationships India shares with ASEAN countries. Mr. Nehal provided valuable insights into the evolving dynamics of these relationships, exploring the diplomatic, economic, and strategic dimensions. Through interactive discussions and engaging presentations, participants gained a deeper understanding of the opportunities and challenges inherent in India's engagement with ASEAN nations.

Key topics addressed during the session included trade partnerships, defense cooperation, cultural exchanges, and geopolitical implications. Participants had the opportunity to pose questions, fostering a dynamic exchange of ideas and perspectives.

Overall, the session proved to be enlightening and enriching, offering participants a nuanced understanding of India's foreign and defense policies vis-à-vis ASEAN countries. Mr. Nehal's expertise and engaging presentation style ensured that participants departed with valuable insights and a heightened appreciation for the complexities of global relations.

Additionally, during the session, Mr. Nehal provided valuable guidance to students interested in pursuing opportunities within government think tanks. Drawing upon his extensive experience, he offered insights into the application process and shared valuable tips on how to secure internships in research-focused government institutions. This added dimension further enriched the session, empowering students with practical knowledge and pathways to explore career opportunities in policy research and analysis.

In conclusion, the interactive session served as a platform for constructive dialogue and knowledge-sharing, further strengthening India's engagement with its ASEAN counterparts in the realm of foreign affairs and defense.

OTHER CELL ACTIVITIES

Repository

Report: Introduction of ILS Competitive Exam Cell's Repository

The ILS Competitive Exam Cell (CEC) has introduced an innovative initiative known as the "ILS CEC's Repository," aimed at enhancing the preparatory journey of aspirants. This initiative seeks to replace the traditional monthly magazine with a more efficient and comprehensive resource hub. The repository will feature a diverse range of content, including thought-provoking essays and articles on contemporary topics, latest exam notifications, important book recommendations, podcast links, and interview resources. By offering a holistic approach to aspirant needs, the repository aims to streamline access to essential information and eliminate redundancy in content delivery.

The shift towards this initiative reflects the CEC's commitment to an aspirant-centric approach, catering to the diverse requirements of individuals preparing for competitive exams. By providing comprehensive resources and ensuring accessibility at their fingertips, the CEC aims to facilitate

a more effective and informed preparation process. As part of their dedication to continuous improvement, the CEC welcomes suggestions from aspirants to further enhance the repository's utility and effectiveness. This collaborative approach underscores their commitment to supporting aspirants and fostering an environment conducive to success.

In conclusion, the introduction of the ILS CEC's Repository signifies a significant step towards optimizing the preparatory experience for aspirants, aligning with the evolving needs of the competitive exam landscape. With its diverse array of resources and aspirant-centric approach, the repository holds promise in enriching and empowering aspirants on their journey towards success.

• Regular Quiz/Poll on WhatsApp Group

ILS Competitive Exam Cell (CEC) is diligently providing daily current affairs updates and quizzes via WhatsApp, ensuring aspirants stay abreast of global events. These updates serve as a valuable tool for aspirants, fostering a deeper understanding of current affairs and enhancing their preparation for competitive exams. With consistent delivery of timely information and engaging quizzes, the CEC exemplifies its commitment to supporting aspirants in their journey towards success. This initiative underscores the CEC's proactive approach in providing comprehensive resources to aid aspirants in their preparation endeavors.