

ILS LEGAL AID CENTRE (Estb. 1967)

(A) Brief Introduction of the Centre:

The establishment of ILS Legal Aid Centre seeks to impart Clinical Legal Education and social-legal services to the needy and poor segments of the community. It is necessary to expose law students to the practical aspects of the legal field as study of law is a professional course; the Legal Aid Centre aims at fulfilling this purpose and alongside provides a platform to serve the poor and needy.

(B) Faculty Coordinators:- Principal Vaijayanti Joshi, Dr. Suvarna S. Nilakh and Ms. Divya Mittal

Faculty Members: Dr. Santosh Jaybhay, Dr. Kamlakar Waghmare, Dr. Sanjay Jain, Dr. Deepa Paturkar, Dr. Tejaswini Malegaonkar, Dr. Nitish Nawsagaray, Mr. Dnyaneshwar Kendre, Dr. Shaila Daware, Ms. Swati Kulkarni, Ms. Rajalaxmi Joshi, Dr. Banu Vasudevan, Ms. Swatee Yogesh, Ms. Varsha Khandagale, Ms. Isha Saxena, Ms. Vindhya Gupta, Ms. Sanya Agrawal, Mr. Aayush Mishra, Mr. Ashish Pawar, Ms. Mugdha Hedau, Ms. Ninawari Ware, Mr. Rohit Bokil, Ms. Shweta Chandrashekhar, Mr. Mayur Garud, Ms. Bhavna Wanare and Ms. Isha Khopkar.

(C) Student Coordinators : Varad Kolhe, Vaibhav More, (both V BA.LL.B), Ashwini Sanap, Tanushree Joshi, Tapan Radkar, Richa Tiwatne (all IV BA.LL.B), Mihir Beradia and Mrunal Pol (both III BA.LL.B)

(D) Activities conducted by the Cell for the year 2019-20:

1. Achievements' Recognition by State Legal Services Authority, Legal Aid Award by Knowledge Steez

ILS Legal Aid Centre bagged the Legal Aid award, 2019 by Knowledge Steez for excellent services in Social Service and Legal Aid. Dr. Suvarna Nilakh received this award on behalf of ILS Law College on 19th January 2020 at New Delhi. She made a presentation on the functioning of ILS Legal Aid Centre.

2. Legal Aid Clinics

The ILS Legal Aid Centre runs in-house and 3 off-campus legal aid clinics. The in-house clinic works from the Legal Aid Centre's Office. Our three off-campus clinics are situated at Karve Institute of Social Services, Karvenagar, Deep Griha Society - Tadiwala Road and Market Yard offices. Legal grievances of a wide variety like domestic violence, divorce, dowry prohibition, cruelty, land acquisition, etc. are addressed through conciliation, mediation or adjudication. These clinics are attended by students and faculty members. The detailed reports of the clinics are as follows:-

a. In-house Legal Aid Clinic, Legal Aid Centre, Law College Road, Pune

The in-house Clinic works on all 6 days of a week

b. Off-Campus Legal Aid Clinics

They are as follows:-

● **Deep Griha Society, Ambetkar Nagar, Marketyard , Pune**

Faculty Coordinator: Dr. Deepa Paturkar

ILS Law College in collaboration with Deepgriha, an NGO working in slum areas of Pune city, runs a Legal Aid Clinic in Ambedkar Nagar, Market Yard, Pune. The Clinic at Market Yard provides support to the needy clients coming from Premnagar Vasahat, Gultekadi and Ram Tekadi, Hadpsar. Dr. Deepa Paturkar visits this clinic on Second/Third Saturday of every month. The majority of cases were pertaining to matrimonial disputes. Out of 9 new cases which were given consultation, the clients in 2 cases were sent to the lawyer for further action. Apart from these new clients, case follow-up was taken from time to time in 8 old cases. In 7 cases disputes were resolved by amicable settlement.

● **Deep Griha Society, Tadiwala Road, Pune**

Faculty Coordinator: Mr. D.P. Kendre

Mr. D.P. Kendre coordinates the legal aid activities of this Clinic. He visits this clinic on the fourth Saturday of every month. Report of the cases received at the clinic is as follows:-

Total Number of Cases Received	Settled through Counselling/Mediation /Conciliation	Sent for Adjudication	Pending
42	40	2	0

Student Coordinator:- Ashwin Bhagwat, Kiran Sulakhe and Jagdish Pawara

On a date of visit to the clinic alongwith faculty coordinator four to five visit the clinic for providing legal aid and settling the dispute through the ADR system. Students are in touch with the clients of the center. Clinic has received the majority of the dispute on domestic violence, cruelty against the women, divorce and other matrimonial disputes and issues related to senior citizens and other civil issues. If disputes do not settle after all possible means then cases are referred to court for disposal.

Clinic has conducted session for employees of Deepgriha Society on the topic of prevention on sexual harassment at work place on 31 January 2020 more than 60 employees participated in this session.

Number of Participants/ Beneficiaries:- 10 students and 122 beneficiaries

● **Family Counselling Centre, Karve Institute of Social Services, Karvenagar**

Faculty Coordinator: Dr. Kamalakar Waghmare

Dr. Kamalakar Waghmare coordinates the legal aid activities of this clinic. He visits this clinic on the fourth Saturday of every month. Additionally, he visits this clinic as per the demand of the visitors to address their legal issues. He is also appointed as the committee member of the Karve Institute's Family Counseling Centre. He attended this Committee's meeting on 16th February 2019.

3. Legal Aid and Literacy Camps in Villages

a. Legal Aid & Literacy Camp at Kurvandi- Matewadi Taluka Ambegaon District Pune

Date: 14th September 2019

Faculty Coordinator: Mr. D.P. Kendre

Student Coordinator: Sneha Kulkarni and Mrunal Pol

Mr. D.P. Kendre enlightened the gathering on The Provisions of The Panchayats Extension To The Scheduled Areas) Act, 1996 which was followed by Dr. Kamalakar Waghmare explaining the Human Rights of Women in India.

The students gave speeches on the following topics:

- Section 41AA, Bombay Public Trust Act, 1950
- Election awareness
- 7/12 extracts(sath /bara)
- Senior citizens maintenance and welfare act

The students also performed a skit highlighting the issue of domestic violence.

Student Participants: Mrunal Pol, Siddhant Roy, Bhavika Shaju, Saiprasad Phad, Karishma Rajesh, Avanti Deshpande, Keyur Asarkar, Satyam Chaugule, Ayaan Yusufzai, Sneha Kulkarni, Aamera Shaikh, Apeksha Singh, Ashok Pandey, Mihir Beradia, Prakhar Vyas, Sankalp Sharma, Rutuja Dhotre, Nikita Bhakare, Shweta Tambade, Anjali Kumari, Azhar Shaikh, Jagdish Pawara, Tanishka, Ashwin Bhagwat

b. Legal Aid & Literacy Camp at Balgudi Taluka Mulshi District Pune

Date: 14th October 2019

Faculty Coordinator: Mr. D.P. Kendre

Student Coordinator: Sneha Kulkarni and Mrunal Pol

Mr. D.P. Kendre enlightened the gathering on The Provisions of The Panchayats Extension To The Scheduled Areas) Act, 1996 which was followed by Dr. Kamalakar Waghmare explaining the Human Rights of Women in India.

The students gave speeches on the following topics:

- Section 41AA, Bombay Public Trust Act, 1950
- Election awareness

- 7/12 extracts(sath /bara)
- Senior citizens maintenance and welfare act

The students also performed a skit highlighting the issue of domestic violence. The village panchayat appreciated and acknowledged the efforts by awarding a certificate.

Student Participants: Mrunal Pol, Siddhant Roy, Bhavika Shaju, Saiprasad Phad, Karishma Rajesh, Avanti Deshpande, Keyur Asarkar, Satyam Chaugule, Ayaan Yusufzai, Sneha Kulkarni, Aamera Shaikh, Apeksha Singh, Ashok Pandey, Mihir Beradia, Prakhar Vyas, Sankalp Sharma, Rutuja Dhotre, Nikita Bhakare, Shweta Tambade, Anjali Kumari, Azhar Shaikh, Jagdish Pawara, Tanishka, Ashwin Bhagwat

c. Legal Aid & Literacy Camp at Chambli Taluka Purandar District Pune

Date: 2nd March 2020

Faculty Coordinator: Mr. D.P. Kendre

Student Coordinator: Rushikesh Deshmukh

The students along with the faculty coordinator visited the Krushi Audyogik Vidyala, Chambli and Gram Panchayat, Chambli. Mr. D.P. Kendre explained Section 41 AA of Maharashtra Public Trust Act, 1950. The students gave speeches on the following topics:

- Right to Information Act 2005
- Fundamental Duties under the Constitution of India
- Land Acquisition Laws
- Wills under succession Laws

The students also performed a skit addressing the issues of child labour, right to education and gender. This legal aid camp was organised for 4 th B.A. LL.B division(B) students to provide hands-on experience on role of law colleges for spreading legal literacy and legal awareness as part of curriculum. The relevant information was provided by students considering the educational needs and understanding of children as well as taking into account the rural needs. Street play was presented with Creative posters by students. There was very positive response from the villagers regarding the camp.

Student Participants: Bodhi Ramteke, Devendra Patil, Adarsh Bhardwaj, Sarthak Modi, Akash Godbole, Hrushikesh Wani, Yatin Boraste, Sujay Hon, Sagar Paspohe, Raghav Sharma, Shubham Bhalerao, Gaurav Surulkar, Ketan Khanke, Samruddhi Shah, Anula Sonawane, Aishwarya Bhosale, Sumedha Walde, Revati bagade, Shradhha Savakhande, Tarashna Nathawat, Moesha Gurbaxani, Saloni Baheti, Vedika Thakare, Pratiksha Navale, Shefali Wasnik, Venkatesh Parmar, Pranay Jaiswal, Shriya Awale, Abhipsha Singh, Rushikesh Deshmukh, Dheeraj Raghunandan, Netri Mathew, Pruthviraj Kolhatkar, Devam Jain, Shubham Shinde, Hitanshu Patil, Shubham Chaudhar, Pragya Dixit, Shreelaxmi Damodar, Adithi Rao, Saurabh dhote

4. Legal Aid and Literacy Camps in Schools

a. Legal Aid & Literacy Camp at Spring Dale Public School, Erandwane, Pune

Date : 28th January 2020

Faculty Coordinator: Ms. Varsha Khandagale

Student Coordinator: Yamini Sharma (V BA.LL.B.)

The students under the guidance of Ms Varsha Khandagale performed skits on the following issues:

- Child Abuse
- Drug Abuse
- Right to Information

Awareness was also created with respect to the changes in Traffic Rules and the prevalent Environment Laws. ICT techniques were used to make the presentations interactive and interesting.

Student Participants: Jyotika Randhawa, Yamini Sharma, Shraddha, Garima, Kalpesh Borse, Riya Bramhe, Anuja Choudhary, Trishala Dhait, Ritesh Puri, Manvi Jain

b. Legal Aid & Literacy Camp at New English School, Tilak Road, Pune

Date : 28th January 2020

Faculty Coordinator: Ms. Vindhya Gupta

Student Coordinator: Anushka Ganjave (II BA.LL.B.)

The students explained the Fundamental Rights. They also enacted a skit.

Student Participants: Anushka, Siddharth, Rohan, Sharmishtha, Ruchita, Chetan, Ashutosh, Suraj, Dewangi, Poorvi, Saahas, Aarushi

c. Legal Aid & Literacy Camp at SSPMS (Boarding) School, Shivajinagar, Pune

Date : 30th September 2019

Faculty Coordinator: Mr. Mayur Garud

Student Coordinator: Gauri Fatangare

The faculty member along with the students discussed the importance of handling exam pressure and suggested various means and methods for the same.

Student Participants: Anjali Kumari, Ankita Zaware, Aneesh Deshpande, Ayush Kokate, Dhanishta kawale, Gauri Fatangare, Neeraj Pardeshi, Purva Mandekar, Rushikesh Dhusane,

Rutuja Moon, Shubham Palve, Shubhangi Zite, Srawani Mohani, Tejas Bhonge, Tejas Rude, Titiksha Narkhede , Utkarsha Sonawane.

- d. Legal Aid & Literacy Camp at Samrat Ashok English Medium School, Karve Nagar, Pune

Date : 8th February 2020

Faculty Coordinator: Mr. Aayush Mayank Mishra

Student Coordinator: Sharvari Lohakare

The students enacted a skit incorporating issues like environmental concerns, health and hygiene and good habits.

- e. Legal Aid & Literacy Camp at Deen Dayal Upadhaya English Medium School, Karve, Pune

Date : 18th October 2019

Faculty Coordinator: Mr. Aayush Mayank Mishra

Student Coordinator: Sharvari Lohakarr

The students enacted a skit on the issue of Problems faced by the adolescent girls.

- f. Legal Aid & Literacy Camp at Dastur High School, Pune

Date : 1st October 2019

Faculty Coordinator: Dr. Pronema Bagchi

Student Coordinator: Satyam Surana (II B.A.LL.B.)

On account of World Tourism Day on 27th September, the group discussed 'Tourism and Law: Preservation of Heritage and Monuments' with the school students. This was followed by a quiz on Indian monuments. A descriptive Power Point Presentation was shown to the students wherein interesting facts, figures and statistics were also mentioned, with respect to not only domestic but also foreign tourism and concerned laws. The group also used memes as teaching aids, which helped them break down the tourism laws (and their consequences) to the students in a facile manner. A short film emphasizing on the importance of local monuments and forts also served the students as a visual delight.

Student Participants: Satyam Surana, Mayur Chavhan, Vishank Parekh, Akshat Dahate, Varad Partani, Adwait Naik, Chaitanya Pandit, Raviraj Khade, Anoushka Gahilot, Devanshi Bhardwaj, Sae Hingmire, Arundhati Patkar, Sayali Mandlik, Garima Ranka, Deveesha Tudekar

- g. Legal Aid & Literacy Camp at SSPMS (Boarding) School, Shivajinagar, Pune

Date : 20th February 2020

Faculty Coordinator: Ms. Sanya Agrawal

Student Coordinator: Gauridev Nair

This camp included a skit on awareness against Bullying and a speech on Health, Hygiene and Environment Protection.

Student Participants: Gauridev Nair, Nishant Bajoria, Harsh Nesarikar, Rashi Jain, Pooja Arora

h. Legal Aid & Literacy Camp at Abhinava Vidyalaya School, Pune

Date : 24th and 25th January 2020

Faculty Coordinator: Ms. Bhavna Wanre

Student Coordinator: Payal Kamath (II. LL.B.)

The students gave an informative speech on the following issues:

- Cyber Law and Safety Measures
- Motor Vehicles Act and the changes in the Traffic Rules
- NDPS (Narcotic Drugs and Psychotropic substances act)
- POCSO (Protection of Children from Sexual Offences act)
- Recognising good touch, bad touch, identifying body parts which are private, preventive and self protection measures to seek help, helpline number given

A skit was also performed on the Motor Vehicles Act.

Student Participants: Payal, Kamat, Vikrant Raje, Shivam Kene, Khushboo Tibrewal, Sakshi Jain, Tanya Saini, Jasmine Khosla, Ashutosh.

5. Legal Aid and Literacy Camps in Colleges

a. Legal Aid & Literacy Camp at S.P. College (Department of Political Science), Tilak Road, Pune

Date : 29th January 2020

Faculty Coordinator- Ms. Varsha Khandagale

Student Coordinator- Yamini Sharma (V BA.LL.B.)

The group used the medium of a Quiz to create awareness about the problem of Drug Abuse and traffic Rules.

Skits were performed on the following topics:

- Cyber Crimes
- Anti Ragging Rules
- Sexual Harassment at workplace

Student Participants: Jyotika Randhawa, Yamini Sharma, Rashmi Raghavan, Shraddha, Riya Bramhe, Anuja Choudhary, Trishala Dhait, Ritesh Puri, Manvi Jain and Himani Chauhan.

b. Legal Aid & Literacy Camp at College Of Engineering Pune

Date : 19th September 2019

Faculty Coordinator- Ms. Divya Mittal

Student Coordinator- Simran Pawar (II LL.B.)

The students enacted 4 skits discussing the following topics:

- Cyber offences and Social Media Awareness.
- Traffic Rules And Regulations.
- Drugs and Narcotics Act
- Sexual Offences Against Women at Workplaces

Student Participants: Ashwini Sanap, Simran Pawar, Ruddhi Bhalekar, Shrishti Kedia, Shivani Parkhe, Simran Pawar, Azad Argade, Aashish Shingane, Hrishikesh Dhage, Vishnu Pote, Suyash Patil, Kedar Loya, Arushi Gupta, Alex Pulimood, Jyotiba Pisal, Krushnakant Jadhav, Sneha Dhekale, Vidyashree Patil

6. Participation in National Lok Adalats

7. Poster Making Competition

8. Nukkad Natak-Street Play Competition

9. Collaborations

a. Collaboration with Knowledge Steez

Faculty Coordinator: Dr. Suvarna Nilakh

Knowledge Steez in association with European Centre for Legal Education and Research, Romania, Centre for Advanced Studies in Human Rights (CASIHR), RGNUL, Patiala, ILS Law College, Pune and All India Law Teacher Congress has organised 2nd World Conference on Clinical Legal Education Aid and Human Rights on 16th December 2019 at Indian Society for International Law, New Delhi. Dr.Suvarna Nilakh participated in this conference as a resource person. She spoke about the working of ILS Legal Aid Centre. There were around 200 participants including international participants and delegates from various countries.

b. Collaboration with Indian Law Society' Centre for Arbitration and Mediation (ILSCA)

Faculty Coordinator: Ms Sathya Narayan and Ms. Rajalaxmi Joshi

One Day Training Programme

c. Collaboration with ILS Hariyali- Environmental Law Conference

d. Collaboration with GSC-One Day Training Programme

e. HRC - Nandanwan

Preparation of Reading Material

The centre is preparing the legal literacy material on various issues of law. It is in Marathi/ English and also in the form of posters. We invite student participations by

holding competitions and awarding prizes for literacy material and posters. Our literacy topics cover a wide ambit of social laws and aim at educating people regarding their basic and fundamental rights. Some of the topics are:

1. The Domestic Violence Act, 2005
2. PCPNDT Act
3. Dowry Prohibition Laws
4. Laws relating to Sexual Harassment at Workplace.
5. Protection of Senior Citizens
6. Laws relating to Drugs and Narcotics
7. Right to Information
8. Child Rights
9. Rights of Persons with Disability
10. Anti-Superstition and Black Magic Prevention Act

10. Legal Aid Awards for Students

This year witnessed commendable contribution of students to the various activities of the Legal Aid Centre. In recognition of their contribution, following awards were given:-

Name of the Award	Recipient
Raghavendra Phadnis Legal Aid Award	Vaibhav More (V BA.LL.B) Varad Kolhe (V BA.LL.B)

11. Internships

- a. Internship with Narmada Bachao Andolan

Duration : 15th December to 31st December 2019

Venue: Narmada Ashish, Naval pura, Barwani, Madhya Pradesh.

Student Volunteers: Richa Tiwatane, Shweta Shewale (both IV BA.LL.B), Sai Prasad, Akansha Chaugule (both III BA.LL.B), Saurabh Saidane, Tejas Teli, Chetan Rakshe Kalyani Munde, Krushnakant Sathe (all II BA.LL.B), Shruti swami (I BALLB) and Akash Deshmukh (DTL)

Faculty Coordinators:- Dr. Suvarna S Nilakh and Ms. Divya Mittal

This internship monitored by ILS Legal Aid Centre aimed to study socio-legal issues of the tribal villages of Narmada valley under the guidance of Narmada Bachao Andolan, a social movement that arose in response to the building of Sardar Sarovar Project on the Narmada River. This chapter of Narmada Bachau Andholan does not literally mean to save the River Narmada perhaps it means to save the lives of people residing besides the bank of River

Narmada. "*Hum Harama Haq Mangte, Nahi Kisise Bhik Mangte*" this slogan echoed in the Narmada valley resonates a simple noble wish planted in each inhabitant's mind.

The project which has displaced 41000 families and has imposed stunning environmental costs without reaping the promised benefits of modernization has been the source of constant controversy. Narmada valley development plan which involves the construction of 3000 small dams, 135 medium sized and 30 big dams collectively known as "Narmada Valley Development projects" - a systematic plan for the death of one of India's largest and most celebrated rivers. Part of this project is Sardar Sarovar Dam, a brainchild of Jawaharlal Nehru which was laid down in 1961 and is the world's second largest dam, with a 214km reservoir. The dam pushed 40000 hectares of human settlement in submergence, including 13,835 hectares of forest land. A total of 192 villages and one city consisting of 41000 families of Maharashtra, Gujarat and Madhya Pradesh are to be duped in the process.

Various issues relating to this project were largely debated by the state parties and finally the Narmada water tribunal (NWDT) was set up in order to adjudicate the various issues of funding, beneficiaries and rehabilitation. The award was passed in 1979, giving clear guidelines for the entire project including Rehabilitation and Resettlement. Although in due course of implementation, this award was grossly violated and disregarded, its guidelines are still applicable for the state governments. The project lacked implementation with respect to rehabilitation and resettlement to a great extent.

With the beginning of the project, its shortcomings started surfacing and the struggle sprouted out in the valley. This struggle gained the face and spirit hope in the form of Medhatai Patkar. "*Sangrash hi jeevan hai*" became the motto of the people.

The World Bank was forced to review and ultimately withdraw its sanctions for the project. An expert team sent by the World Bank reached the conclusion that the project severely lacked planning and should be discontinued. Ignoring all the relevant facts and data, the government took the naïve decision of continuing the project using its own funds.

Our Experience

When a group of 11 students from ILS Law College, Pune interned with the movement they got to study socio-legal aspects of the current situations. Students were involved in fact finding and surveys and analysing the current scenario of submergence in Barwani, Alirajpur, Dhar and Khargone Districts in the State of Madhya Pradesh.

Though the people were informed that the water level will be increased in the month of October whereas it took place one month before i.e. in September 2019 itself.

As the land and houses were under the submergence, temporary housing setup was made available in a tin shed with tiny rooms barely measuring 10×10ft. They were constructed for each family regardless of the number of members in the family. Additionally a total of 7 toilets and 4 hand pumps for water supply was set up for almost 120 families.

Students were given an orientation on the socio-legal issues which were dealt by the Narmada Bachao Andolan. Students visited Pichodi village, mostly inhabited by tribal people, along with Medhatai Patkar on the first day of internship. Pichodi village is divided and resettled into 4 different villages and in tin sheds. Villagers welcomed the students with great hospitality even in their critical situations. Two mottos of the villagers are "Saath

ladengey sath jeetengey" and "jindabad". Because of submergence and alternate accommodation, villagers have to travel about 10-12 km to reach to their farms instead of earlier 1-2 km travel. They had no means of transportation which was a great barrier to reach at their farm.

Then students visited Avalda village in a similar situation with the main concern about the defective pipelines and water supply through hand pumps. Further students got an opportunity to visit Patinaka tin sheds which is the biggest tin shed of all of them. Students divided themselves in teams of four and carried out their survey and research on the given topics.

Students observed that most of the families, who had around 50 to 100 animals, have sold out their animals due to lack of fodder and increasing death rate of animals. As per Supreme Court judgement people were supposed to get land for rehabilitation. It was observed that many families got land in Gujrat as per the existing state land ceiling laws. The land, given in Gujarat, was salty and not suitable for cultivation. In some cases farmers got 2.5 acres of land each in two different districts of Gujrat which is against the court order. So they preferred to come back to Madhya Pradesh. Students came across the issues of unemployment and drinking water.

Students visited Chikhaldia village where the Jal Satyagraha took place in the year 2003. This village is one of the most devastated villages due to submergence. After understanding the nitty-gritties of legal issues and the present facts, students set forth on the humongous task of data collection.

Students conducted a detailed survey on the Project Affected Families (PAF) regarding-

- The compensation packages(promised and received),
- GRA application made by PAF,
- Orders of GRA received and their compliance status,
- Status of the land promised to them under R&R policy (Plot measuring 60'*90')
- Status of compensation for houses under Pradhan Mantri Avas Yojna (5.6 Lakh Package),
- The share received by elder sons as promised in the 2005 judgment
- The compensation for landless labourers, fishermen and other non-farming communities
- The status of PAFs whose names have been excluded from the ATR(Action taken report) lists
- The status of PAFs who have received discriminatory treatment due to their affiliation with NBA.

A survey form was prepared in order to make the data collection efficient. In course of next 2-3 days students visited about 8- 10 villages in Dhar, Barwani, Alirajpur Districts namely Kushi, Nisarapur, Ekalbara, Chota Barda. The topic for research and data collection included:

- Migration due to submergence
- Jevaanshala
- Livestock and fodder and
- Women employment

Students were divided in teams for data collection in various villages.

Village Bhadal and Bhitada

Village Bhadal is situated in Pati tehsil of Barwani District. People living here are very peaceful, well-mannered, and cultured. Agriculture is the main occupation of the people but they lack industrial development, drinking water, education, transport facilities.

The main concern of the village is the education of the children. Bhadal is situated between 200-300 high altitudes from the sea level. This village is covered by water and it's a plateau. People of Bhadal have to go to Gujarat for work as they have lost their farming lands due to the submergence. The population of the Bhadal village is around 1700 to 2000. The survey conducted in 2019 shows that after the submergence, more than 100 people have gone to Gujarat for work or employment. They are engaged in mostly labour work like construction of houses, roads, wells etc. earning Rs. 250-300 per day. Submergence has completely changed their occupation and living style. Now they work as labourers for others and not as farmers of their own lands. People, migrated to Gujarat visit Bhadal during the period of November- January.

In 1991 the Adivasi decided to create their own school with the help of the local villagers, children and the youth. These schools are called as "JEEVANSHALA". Also, the 'Narmada Bachao Andolan (NBA)' under the banner of 'Narmada NavNirman Abhiyan (NNNA)' come up with various activities, Jeevanshala being one of them. The first jeevanshala started in Chimalkhedhi and Nimagwan of Nandurbar in 1991-92. There are 13 such primary schools (up to class V) with 1800 Adivasis students which include 600 girls. These schools are located in the mountains, at the bank of the Narmada River. From Barwani district of Madhya Pradesh students had to travel by bus for 84km towards the Kakrana village in Alirajpur district. Then they travelled by boat for an hour to reach Bhadal's Jeevanshala. There are about 40 boys and 20 girls in jeevanshala and two teachers who have passed out from the Jeevanshala itself. Then they visited Bhitada's jeevanshala. The foundation of the Bhitada's jeevanshala was laid on 01/07/2004 named "NARMADA JEEVANSHALA". The villagers had taken a lot of efforts to start this jeevanshala. Mainly the structure of the school is of Kaularu (कौलारू) as like Adivasi culture. The walls and the floor of the school are made up of cow dung. There is one hand pump behind the school. There are no bathrooms or washrooms in the premises of the school. ILS students made one small bathroom beside the hand pump with the help of the school students and the teachers. Our students came across a new concept of 'ambulance boat'. On every Sunday one ambulance boat comes to check the health of the students and also provide them with the medicines.

There are only two rooms in Jeevanshala because of which sick children did not get separate rooms to have better treatment. This may lead to infection to other children. Also, if any child is sick and he/she needs an emergency treatment; teachers take 3 hours to reach the hospital because of poor transport facilities.

As these Jeevanshalas are not registered; students did not get any benefit of government policy. Students observed that Bhitada's jeevanshala is run only by few teachers working there. If these teachers leave the school, then school children will be at loss. All the school

maintenance committee members, the sarpanch, and teachers insisted for the registration of these Jeevanshalas. Our students submitted report to NBA highlighting following things:-

- Immediate registration of schools
- Health Care Facilities and
- Better Infrastructure for the schools.

Along with non-implementation of resettlement and rehabilitation scheme and ineffective compensatory packages students accumulated some data and further segregated the same for the purpose of government sanctions like:-

- Scheme for women employment named as "Griha Udyog and Gram Udyog"
- Sanction of Fodder scheme for animals by government.
- Record of migrant workers those who were migrated to different states due unemployment in the submergence area.

Students concluded that the houses and land that are permanently affected due to submergence of nearby areas and loss of connectivity to the main land are completely ignored by the authorities. After the research analysis students were perplexed by the web of legal issues around one river and its consequences on the valley.

Narmada Poem

The poem reverted in the Narmada valley says about the real situation of Narmada valley people.

<p>आपने कहा देश की समृद्धि की लिए मेरा गाँव डुबाया गया मेरे दूबे खेतों के आधार पर बिजली का उत्पादन किया गया पर जिन्हें वोह बिजली मिली उन्होंने उसके लिए क्या खोया? आपके वादे के बलबूते पर आप कहें हम जमीन छोड़ दें पर तब हम क्या करें जब आप अपना वादा तोड़ दें? जिस देश की विकास की आप बात करते हैं उस देश का अटूट हिस्सा हूँ मैं बिसरे लोगों और टूटे वादों का अनकहा किस्सा हूँ मैं.</p>	<p>For the prosperity of the nation My village was flooded My flooded fields provided the basis For you to generate electricity But the people using that electricity What did they lose? Based on your promises You say we should give up the land But what do we do then when you break your promise? The country whose development you talk about I am an integral part of it The forgotten people and the broken promises I am their untold story.</p>
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Students were astounded by the persistence of the inhabitants and Medhatai Patkar in perusing these cause of saving the river and wiping the tears of Narmada.

b. Internship at Tadamon -The Multicultural and Refugee Council, Egypt

Duration : 6th December 2019 to 8th January 2020

Venue: Tadamon-The Egyptian Refugee Multicultural Council, Cairo, Egypt

Student Volunteers: Aaditya Waghmare (V BALLB), Shubham Gurav, Bodhi Ramteke, Beverly Dsouza, Perna Sangle (all IV BALLB), Sanjot Shirsath (III BALLB) and Khushboo Tibrewal (II LLB)

Faculty Coordinators:- Dr. Suvarna S Nilakh and Ms. Divya Mittal

About the NGO: Tadamon - The Egyptian Refugee Multicultural Council

Tadamon is an independent, non-political network of civil society organizations working to promote the welfare of refugees and their mutual co-existence with Egyptians through networking and coordination of cooperative efforts. Tadamon was first launched in December 2006, with its headquarters situated in Cairo, Egypt.

Background:

Tadamon was formed to address the problem of conflict between refugee communities and the poor Egyptians communities with whom they live side-by-side.

Cairo has one of the largest urban refugee populations in the world who are spread across the city, residing in the most deprived and marginalized neighborhoods, leading to fierce competition for resources between them and their Egyptian neighbors. Mutual suspicion, and often desperation, has exacerbated problems of racism and led to extremely acrimonious relations between competing nationalities.

Tadamon has spearheaded a number of initiatives in Cairo to actively work to diffuse these tensions and foster community between refugees, asylum seekers, and migrants, and Egyptians in Cairo. Tadamon recognizes that Egyptian and migrant communities in certain neighborhoods in Cairo compete for the same scarce resources and that many nonprofits and community organizations exclusively target the refugee or Egyptian population, an approach which Tadamon recognizes only exacerbates existing problems and strife. Tadamon counteracts this approach by curating programs, workshops, development practices, and training to encourage and promote coexistence and solidarity among and within these communities while also working to alleviate poverty among them.

Internship Description:

The role of students at the Tadamon was to organize various activities against Gender-Based violence which included a 5 days' campaign, helping with the interaction with refugees and an Event called 'Malazy-My Peaceful Space', which allows women to share and express their talent.

The maximum responsibility of organizing the campaign was on the students; they were given the liberty for the same to come up with suggestions and ideas to make the campaign as interactive and creative as they can. All the needed material was provided by Tadamon for the interns.

Overview of Internship Experience:

During the overall internship, the students got an opportunity to interact and get trained under the UN Personnel, on how to interact with the refugees, understanding their psychological and mental state of mind and the precautions to be taken.

The students got acquainted with the working of an NGO on a global level. They got a practical insight on how to interact with the refugees. Having taken a few interviews with the clients helped the students learn the ongoing refugee crisis and what measures are being taken on the international, national and regional level. The working of the United Nation at regional levels was also known to them.

They got a chance to live and experience the Egyptian Culture. Having met with numerous folks they could learn about different cultures the other countries preach; what they know about our country, etc.

Concluding Remarks

While the students had an amazing experience working with the NGO, the duration of one month isn't sufficient to get oneself acquainted with the situation of the refugees.

In conclusion, the experience of working with NGO did bring a change in the attitude, perspective and vision of students towards society and humanity.